

# Application: NORTHSIDE CHARTER HIGH SCHOOL

2024-2025 Annual Report

## Summary

ID: 0000000140

Status: Annual Report Submission

Last submitted: Dec 11 2025 01:43 PM (EST)

## Entry 1 – School Information and Cover Page

Completed - Jul 29 2025

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2025**) or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

Northside Charter High School

**b. Unofficial or Popular School Name**

Northside

**c. CHARTER AUTHORIZER (As of June 30th, 2025)**

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

BOARD OF REGENTS

**c. School Unionized**

Is your charter school unionized?

No

**d. District/CSD of Location**

New York City Community School District #14

**e. Date of Approved Initial Charter**

Jan 1 2009

**f. Date School First Opened for Instruction**

Sep 1 2009

**g. Approved School Mission**

*(Regents, NYCDOE, and Buffalo BOE-authorized schools only)*

The Mission of Northside Charter High School is to provide an enriching and innovative learning environment whereby students achieve postsecondary readiness.

**h. Approved Key Design Elements**

*(Regents, NYCDOE, and Buffalo BOE-authorized schools only)*

- KDE 1 Performance-Driven Accountability
- KDE 2 A Rigorous Program Designed for Postsecondary Success
- KDE 3 Advisory Model
- KDE 4 Participation in Ongoing Evaluation and Analysis Processes
- KDE 5 Instruction and Other Activities of a Highly Qualified Teaching Staff
- KDE 6 Instructional Technology

**i. School Website Address**

<https://northsidechs.org/>

**j. Authorized Charter Enrollment for 2024-2025 School Year**

450

**k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment**

406

**I. Grades Served**

Grades served during the 2024-2025 school year (exclude Pre-K program students):

**Responses Selected:**

9
10
11
12
Ungraded

**m. Charter Management Organization/Educational Management Organization**

Do you have a [Charter Management Organization](#)?

No
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**FACILITIES INFORMATION**

**n. FACILITIES: Owned, rented, or leased to educate students**

Will the school maintain or operate multiple sites in 2025-2026?

	No, just one site.
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**School Site 1 (Primary)**

**n1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	424 Leonard Street, Brooklyn NY 11222	[REDACTED]	New York City Community School District #14	9-12	9-12	No

**n1a. Please provide the contact information for Site 1.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Muhammed Chaudhry	Chief Executive Officer	[REDACTED]		[REDACTED]
Operational Leader	Tony Dinh	Chief Finance and Operations Officer	[REDACTED]		[REDACTED]
Compliance Contact	Tony Dinh	Chief Finance and Operations Officer	[REDACTED]		[REDACTED]
Complaint Contact	Maria Ortega	Chief Student Services Officer	[REDACTED]		[REDACTED]
DASA Coordinator	Ashanti Blackman	Director of Student Services	[REDACTED]		[REDACTED]
Phone Contact for After Hours Emergencies	Rahul Patel	Chief Academic Officer	[REDACTED]		[REDACTED]

**n1b. Is site 1 in public space or in private space?**

Public Space

**n1c. Is site 1 in a co-located or not in a co-located facility?**

**Responses Selected:**

Co-Located with a District School

**n1d. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A					

**o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.**

Separate by semi-colon (;)

N/A

**p1. Total Number of School Calendar Days**

181

**p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)**

July 2025	0
August 2025	0
September 2025	123
October 2025	128
November 2025	81
December 2025	88
January 2026	115
February 2026	88
March 2026	128
April 2026	88
May 2026	117
June 2026	104

**CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR**

**q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.**

*Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.*

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

No

**ATTESTATIONS**

**r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).**

Name	Jen Pasek
Position	Consultant
Phone/Extension	[REDACTED]
Email	[REDACTED]

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

**Responses Selected:**

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

**Responses Selected:**

Yes

**Signature, Head of Charter School**

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is highly stylized, featuring a series of vertical strokes on the left side that resemble the letters 'M' and 'A', followed by a large, sweeping loop that extends to the right and then curves back down.

**Signature, President of the Board of Trustees**

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is highly stylized, starting with a large, sweeping loop on the left side, followed by several vertical strokes and a final flourish that extends to the right.

**Date**

Jul 28 2025

**Thank you.**



## Entry 2 – Links to Critical Documents on School Website

Completed - Jul 29 2025

### Instructions

**Required of ALL Charter Schools** (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[\[2\]](#) Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records (e.g., see [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

## Entry 2 – Links to Critical Documents on School Website

School Name: **NORTHSIDE CHARTER HIGH SCHOOL**

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**Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	<u><a href="https://northsidechs.org/financials/">https://northsidechs.org/financials/</a></u>
2. Board meeting notices, agendas, and documents, including board meeting minutes	<u><a href="https://northsidechs.org/governance/">https://northsidechs.org/governance/</a></u>
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	<u><a href="https://northsidechs.org/quick-links/?nocache=43">https://northsidechs.org/quick-links/?nocache=43</a></u>
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u><a href="https://northsidechs.org/family-life-guide/">https://northsidechs.org/family-life-guide/</a></u>
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u><a href="https://northsidechs.org/wp-content/uploads/2023/02/Attachment-D_-Student-Discipline-Policy-Code-of-Conduct-NCHS- Final_.pdf">https://northsidechs.org/wp-content/uploads/2023/02/Attachment-D_-Student-Discipline-Policy-Code-of-Conduct-NCHS- Final_.pdf</a></u>
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	<u><a href="https://northsidechs.org/nchs-policies/">https://northsidechs.org/nchs-policies/</a></u>
6. Authorizer-approved FOIL Policy	<u><a href="https://northsidechs.org/quick-links/">https://northsidechs.org/quick-links/</a></u>
7. Subject matter list of FOIL records (e.g., see NYSED	<u><a href="https://northsidechs.org/quick-links/">https://northsidechs.org/quick-links/</a></u>

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

**Responses Selected:**

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

### Entry 3 – Board of Trustees Membership Table

Completed - Jul 29 2025

## Instructions

### Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

### Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

**Authorizer:**

Who is the authorizer of your charter school?

Board of Regents

**1. 2024-2025 Board Member Information (Enter info for each BOT member)**

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2024-2025
1	Kaley Childs Karaffa	[REDACTED]	Chair	Executive, Finance, Board Development, Education and Accountability	Yes	5	1/23/2024	1/23/2027	11
2	Douglas Giles	[REDACTED]	Vice Chair	Executive, Finance	Yes	4	10/1/2024	10/1/2027	6
3	Rizwan Alladin	[REDACTED]	Treasurer	Executive, Finance, Education and Accountability	Yes	3	10/1/2023	9/15/2026	11
4	Willie Scott	[REDACTED]	Secretary	Executive, Board Development, Education and Accountability	Yes	5	1/23/2024	1/23/2027	12
5	Danielle Redmond	[REDACTED]	Trustee/Member	Executive, Board Development	Yes	3	10/1/2023	10/13/2026	11

6	Jennie Yi	[REDACTED]	Trustee/ Member	Executive, Educational and Accountability	Yes	1	4/12/2025	4/12/2028	5 or less
7									
8									
9									

**1a. Are there more than 9 members of the Board of Trustees?**

No

**2. Number of board meetings conducted in 2024-2025**

12

**3. Number of board meetings scheduled for the 2025-2026 school year**

12

#### 4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	6
b. Total number of Voting Members added during the 2024-2025 school year	1
c. Total number of Voting Members who left the board during 2024-2025 school year	0
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	15
e. Board members attending 8 or fewer meetings during 2024-2025	2

#### 5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2025	0
b. Total number of Non-Voting Members added during the 2024-2025 school year	0
c. Total number of Non-Voting Members who left the board during the 2024-2025 school year	0
d. Total Maximum Number of Non-Voting members in 2024-2025, as set by the board in by-laws, resolution, or minutes	N/A

Thank you.

# Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 29 2025

## Instructions

### Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### [24-25 Disclosure-NCHS - Danielle Redmond](#)

Filename: 24-25 Disclosure-NCHS - Danielle Redmond.pdf Size: 573.0 kB

### [24-25 Disclosure-NCHS - Jennie Yi](#)

Filename: 24-25 Disclosure-NCHS - Jennie Yi.pdf Size: 570.7 kB

### [24-25 Disclosure-NCHS - Douglas Giles](#)

Filename: 24-25 Disclosure-NCHS - Douglas Giles.pdf Size: 568.9 kB

### [24-25 Disclosure-NCHS - Rizwan Alladin](#)

Filename: 24-25 Disclosure-NCHS - Rizwan Alladin.pdf Size: 572.7 kB

### [24-25 Disclosure- NCHS - Kaley Childs Karaffa](#)

Filename: 24-25 Disclosure- NCHS - Kaley Childs Karaffa.pdf Size: 506.9 kB

### [24-25 Disclosure-NCHS - Willie Scott](#)

Filename: 24-25 Disclosure-NCHS - Willie Scott.pdf Size: 571.4 kB

# Entry 5 – Board Meeting Minutes

Completed - Jul 29 2025

## Instructions

### Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2024-June 2025), which should match the number of meetings held during the 2024-2025 school year, as indicated in the above table. The minutes

provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2025.**

### [July-30th-2024-Board-Meeting-Minutes-NCHS](#)

Filename: July-30th-2024-Board-Meeting-Minutes-NCHS.pdf Size: 136.7 kB

### [August-20th-2024-Board-Meeting-Minutes-NCHS](#)

Filename: August-20th-2024-Board-Meeting-Minutes-NCHS.pdf Size: 131.4 kB

### [September-17th-2024-Board-Meeting-Minutes-NCHS](#)

Filename: September-17th-2024-Board-Meeting-Minutes-NCHS.pdf Size: 150.4 kB

### [October 15th, 2024 Board Meeting Minutes NCHS](#)

Filename: October 15th, 2024 Board Meeting Minutes NCHS.pdf Size: 179.8 kB

### [November 19th, 2024 Board Meeting Minutes NCHS](#)

Filename: November 19th, 2024 Board Meeting Minutes NCHS.pdf Size: 139.8 kB

### [Decmeber 17th, 2024 Board Meeting Minutes NCHS](#)

Filename: Decmeber 17th, 2024 Board Meeting Minutes NCHS.pdf Size: 155.1 kB

### [January 21st, 2025 Board Meeting Minutes NCHS](#)

Filename: January 21st, 2025 Board Meeting Minutes NCHS.pdf Size: 171.2 kB

### [February 18th, 2025 Board Meeting Minutes NCHS](#)

Filename: February 18th, 2025 Board Meeting Minutes NCHS.pdf Size: 156.9 kB

### [March 18th, 2025 Board Meeting Minutes NCHS](#)

Filename: March 18th, 2025 Board Meeting Minutes NCHS.pdf Size: 165.8 kB

### [April 15th, 2025 Board Meeting Minutes NCHS](#)

Filename: April 15th, 2025 Board Meeting Minutes NCHS.pdf Size: 172.4 kB

### [May 13th, 2025 Board Meeting Minutes NCHS](#)

Filename: May 13th, 2025 Board Meeting Minutes NCHS.pdf Size: 161.7 kB

## **Entry 6 – Enrollment & Retention**

Completed - Jul 29 2025

## **Instructions**

### **Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

# Entry 6 – Enrollment and Retention of Special Populations

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**Good Faith Efforts to Meet Recruitment Targets (Attract)**

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	<p>Similar to our efforts to recruit ELLs, our SWD recruitment strategy continued to emphasize the support we provide to ensure the success of SWD. Our recruitment team is knowledgeable about the school's special education and RTI programs and can speak to interested families about the comprehensive range of services provided as well as our inclusive environment.</p>	<p>In 2024-25, 24% of our enrollment had an Individual Education Plan. The local district, CSD 14, enrolled 22% students with disabilities in comparable grades. Going forward, we will continue to use the strategies mentioned at the left. As part of our community outreach we plan to partner and work with organizations such as food pantries, housing shelters, and family support centers to create outreach and informational opportunities for families to understand the support that Northside can provide to the community.</p>
English Language Learners	<p>To recruit ELLs, a representative from NCHS conducted door-to-door canvassing in neighborhoods near NCHS with high concentrations of non-English speaking families. We distributed materials in English and Spanish and translators were provided for information sessions and open houses. Our marketing materials and presentations highlight the support at NCHS that helps ELLs succeed academically and socially. ELLs have historically been NCHS's most challenging subgroup target to meet. As a strategy to target the enrollment of ELLs, in December 2020 the Board also approved a revision to our lottery policy to add a weight for applicants who are ELLs. NCHS includes Spanish-language webinars for recruitment open houses and included a QR code on</p>	<p>In 2024-25, 3% of our enrollment were English Language Learners along with 4% former ELLs. The local district enrolled 15% ELL students in comparable grades. Going forward, we will continue to use the strategies mentioned at the left. We will launch a Family Ambassador Program focused on ELL outreach by recruiting a small group of bilingual parent ambassadors (especially Spanish- or Arabic-speaking) who currently have ELL students enrolled.</p>

	<p>print material (mailed postcards) so that Spanish-language dominated households could review expanded explanations of recruitment material on our website in Spanish. We employ a bilingual Spanish speaking Recruitment, Enrollment, and Communications Manager to more effectively communicate with the English and Spanish speaking communities.</p>	
<p>Economically Disadvantaged</p>	<p>Recruitment for all students is directed by the student enrollment manager and the communications and community engagement manager. To recruit ED students in 2024-25, NCHS focused on outreach in neighborhoods in CSD 14 and other areas that connect to CSD 14 on public transportation lines. NCHS representatives attended high school school fairs (in-person and virtual) to recruit student applicants. Additionally, NCHS advertises in social media (Facebook and Instagram), and uses the services of the NYCDOE vendor, Vanguard, to mail to 8th grade families within specific zip codes within New York City. All the materials presented at school visits highlight our policy of conducting a blind lottery and our inclusive environment, and encourage ED students to apply. In December 2020, the NCHS Board of Trustees approved a revision to our lottery policy to add a weight for applicants who are ED. NCHS's recruitment marketing strategy focused on social media and print media marketing to more than 21 zip codes within Brooklyn, Queens, and Lower Manhattan, of which 80 percent of those zip codes were</p>	<p>In 2024-25, 82% of our enrollment qualified as economically disadvantaged. The local district, CSD 14, enrolled 83% ED students in comparable grades. Going forward we will continue with the strategies outlined to the left. As part of our community outreach we plan to partner and work with organizations such as food pantries, housing shelters, and family support centers to create outreach and informational opportunities for families to understand the support that Northside can provide to the community.</p>

areas of low to moderate- income  
(per 2010 US Census Bureau  
statistics).

**Good Faith Efforts To Meet Retention Targets**

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	<p>NCHS is committed to serving the needs of SWD; we utilize a chief student services officer, reporting to the executive director. This position expanded our special education department and allows for continued responsive support for students with IEPs. NCHS has an enhanced membership with the New York City Collaborative for Inclusive Education (NYCCIE). This membership provides us with onsite monthly professional development sessions as well as online resources on topics such as social emotional learning, culturally responsive education, and instructional strategies for inclusive classrooms. Teachers, social workers and counselors attend these professional development meetings. In addition, The NYCCIE matches us with an education expert who observes our SPED and ELL programs twice a year. These observations are paired with data analysis and we are provided with guidance to address any programmatic deficits.</p>	<p>In 2024-25, 82% of our enrollment qualified as economically disadvantaged. The local district, CSD 14, enrolled 83% ED students in comparable grades. Going forward we will continue with the strategies outlined to the left.</p>
English Language Learners	<p>A teaching assistant provides push-in support for ELLs. NCHS is using the NWEA MAP assessment to support placement and ongoing monitoring for ELLs. In addition, NCHS administers the NYSESLAT at the end of each school year to monitor ELLs' language development. To increase retention, we employed the following strategies: Increased ELL interventions in all</p>	<p>In the fall of 2024-25, we retained 80% of ELL/former ELL students who were eligible to return from 2023-24. Going forward, we will continue to use the strategies mentioned at the left. We have implemented a new communication tool through our student information system that translates to Spanish and improves our communication with our bilingual families.</p>

	<p>core academic classes. This initiative is led by the chief student services officer with support from a teaching assistant, who provides push-in support to ELL students; and Increased Spanish language outreach to families; all communications are available in Spanish and English.</p> <p>We employ a Bilingual Spanish speaking Recruitment, Enrollment, and Communications Manager, with connections to the Brooklyn community, to more seamlessly communicate with our caregiver community.</p>	
Economically Disadvantaged	<p>As the majority of NCHS students are ED, our entire school program is focused on supporting the retention of ED students. NCHS ensures that no student is denied access to learning opportunities and special initiatives such as college visits because of an inability to cover the cost. NCHS provides breakfast and lunch to ED students. We also offer after-school tutorials with teachers, personal college guidance, and 1:1 counseling to ensure that students can access the rigorous curriculum.</p>	<p>In the fall of 2024-25, we retained 84% of ED students who were eligible to return from 2023-24. Going forward, we will continue to use the strategies mentioned at the left. Northside also offers free supplies, clothes, and snacks to students to ensure they have the tools and nutrition needed to succeed each day.</p>

**Entry 7 – Employee Fingerprint Requirements Attestation**

Completed - Jul 29 2025

**Instructions**

**Required of ALL Charter Schools**

Review and complete the Employee Fingerprint Requirements Attestation.

**Entry 7 – Employee Fingerprint Requirements Attestation**

## A. TEACH System – Employee Clearance

### Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

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## **B. Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

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### **Attestation**

#### **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## **Entry 8 – Organization Chart**

Completed - Jul 29 2025

### **Instructions**

#### **Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Upload the school's current approved **2024-2025 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

### **Org Chart 2024-2025**

Filename: Org Chart 2024-2025.pdf Size: 36.7 kB

## **Entry 9 – School Calendar**

Completed - Jul 29 2025

### **Instructions**

#### **Required of ALL Charter Schools**

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.**

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

### Sample Calendar:

### [FY 2026 School Calendar v2](#)

Filename: FY 2026 School Calendar v2.pdf Size: 43.5 kB

## Entry 10 – Faculty/Staff Roster Template

Completed - Jul 29 2025

### [INSTRUCTIONS](#)

#### **Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2024-2025 school year.

**Use of the 2024-2025 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required.** Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure staff classifications (i.e., teacher / non-teacher) are accurately identified.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer <b>NOTE: MUST BE DONE FIRST</b>	<b>Select</b> your school's authorizer from the <b>drop-down list first</b> , before completing the roster.
School Name and Institution ID	<b>Select</b> your school's name from the <b>drop-down list</b> .
Faculty/Staff First Name	Enter the <b>first name</b> of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the <b>last name</b> of the Faculty/Staff person.
TEACH ID	Enter the <b>7-digit TEACH ID</b> for the Faculty/Staff person; <b>verify the TEACH ID is correctly entered</b> .
Role at the School / Network	<b>Select</b> the best choice of role of the Faculty/Staff person from the <b>drop-down list</b> .
Total Years Experience in this Role	Enter the <b>number of years</b> of experience the Faculty/Staff person has <b>in the role selected</b> .
CPR/AED Certification Status	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Hire Date at the School / Network	Enter the <b>date</b> that the Faculty/Staff person was <b>hired at the school/network</b> .
Start Date at the School / Network	Enter the <b>date</b> that the Faculty/Staff person actually <b>began employment at this school/network</b> .
Date Employee Separated from Service (if applicable)	Enter the <b>date</b> that the Faculty/Staff person <b>separated from service at the school/network</b> .
Certification Status / Out-of-Certification Justification	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .

FOR TEACHERS ONLY: Choose Subject Taught  
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science  
Notes

Select the appropriate choice from the **drop-down list**.  
Select the appropriate choice from the **drop-down list**.  
Optional

### [NCHS 2024-25 Staff Roster upload 06](#)

Filename: NCHS 2024-25 Staff Roster\_upload 06.xlsx Size: 76.1 kB

## Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)

Completed - Dec 11 2025

### Instructions

#### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2025**.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

**PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.**

## Entry 11 – Progress Toward Goals

### PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

#### Responses Selected:

Complete Provided Goals Tables

## PROGRESS TOWARD CHARTER GOALS

### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

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### 1. ACADEMIC STUDENT PERFORMANCE GOALS

#### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

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2024-2025 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Performance Framework: Regents Testing Outcomes compared to NYS	<p>After four years in high school, the 2021 Cohort achieved a 65+ or were exempted on the following five Regents:</p> <p>Regents English: 72%</p> <p>Regents Global History: 52%</p> <p>Regents Mathematics: 43%</p> <p>Regents Science: 64%</p> <p>Regents US History: 32%</p>	Unable to Assess	
Academic Goal 2	Performance Framework: Graduation Rates compared to NYS	<p>Graduation Rates compared to NYS rates</p> <p>*Statewide 2025 Grad Rates Not Available as of Nov 3</p>	Unable to Assess	
Academic Goal 3	Performance Framework: Graduation Rates will exceed 80%	<p>As of August, 2025</p> <p>4 Yr Grad Rate: 72.9%</p>	Not Met	

		5 Yr Grad Rate: 88.3%		
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

**2. Do have more academic goals to add?**

No

**2. ORGANIZATION GOALS**

**2024-2025 Progress Toward Attainment of Organization Goals**

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	No organizational goals reported annually. Performance Framework benchmarks reported during renewal.			
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				

Org Goal 18				
Org Goal 19				
Org Goal 20				

**5. Do have more organizational goals to add?**

No

**3. FINANCIAL GOALS**

**2024-2025 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Performance Framework financial benchmarks are reported during renewal.			
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

**7. Do have more financial goals to add?**

No

Thank you.

**Entry 12 – Audited Financial Statements**

Completed - Oct 31 2025

Required of ALL Charter Schools

**ALL charter schools** must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

**ALL SUNY-authorized charter schools** must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

### [Northside Charter High School FST with Mgmt Ltr](#)

Filename: Northside Charter High School FST with Mgmt Ltr.pdf Size: 400.3 kB

## Entry 12a – Audited Financial Report Template (BOR)

Completed - Oct 31 2025

### Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” from the portal or the [Annual Reports](#) webpage and complete it using the audited financial statements. Upload the completed file **no later than 11:59 PM on November 3, 2025**.

Do not add rows or columns to the template in order to match the format of the financial statements. Use only the existing fields and combine any additional entries into the “other” fields throughout the template. For education corporations operating more than one school, complete one template at the education corporation level and submit the same template for each of the schools operated by the education corporation.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

### [audited-financial-report-nysed-for-ar-2024-25 FINAL](#)

Filename: audited-financial-report-nysed-for-ar-2024-25 FINAL.xlsx Size: 355.2 kB

## Entry 12b – Additional Financial Documents

Completed - Oct 31 2025

**Regents, NYCDOE, and Buffalo BOE-authorized schools** must upload financial documents and submit **no later than 11:59 PM on November 3, 2025**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a “Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”)

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

### [NCHS Escrow Acct Redacted](#)

Filename: NCHS Escrow Acct\_Redacted.pdf Size: 332.9 kB

### [2024 Northside Charter High School 990 - final copy](#)

Filename: 2024 Northside Charter High School 990 - final copy.pdf Size: 1.1 MB

## Entry 12c – Financial Contact Information

Completed - Jul 29 2025

**Regents, NYCDOE, and Buffalo BOE-authorized schools** should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 3, 2025**.

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

### Form for "Financial Contact Information"

#### 1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Tony Dinh		

#### 2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Gus Saliba			8

#### 3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

## Entry 13 – Fiscal Year 2025-2026 Budget

Completed - Oct 31 2025

**SUNY-authorized charter schools** are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

**Regents, NYCDOE, and Buffalo BOE-authorized charter schools** are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 3, 2025**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[2025-26-NCHS Budget-final](#)

Filename: 2025-26-NCHS Budget-final.xlsx Size: 127.4 kB

**Optional Additional Documents to Upload (BOR)**

Incomplete

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Danielle Redmond

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**Name of Charter School Education Corporation:**

Northside Charter High School

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[Redacted]  
\_\_\_\_\_

**Business Address:**

[Redacted]  
\_\_\_\_\_

**E-mail Address:**

[Redacted]  
\_\_\_\_\_

**Home Telephone:**

[Redacted]  
\_\_\_\_\_

**Home Address:**

[Redacted]  
\_\_\_\_\_

DocuSigned by:  
*Danielle Redmond*  
B88F44F470E3431

6/22/2025 | 3:40 PM EDT

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

JENNIE YI

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**Name of Charter School Education Corporation:**

Northside Charter High School

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

NA

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**Business Address:**

NA

---

**E-mail Address:**

[Redacted]

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**Home Telephone:**

[Redacted]

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**Home Address:**

[Redacted]

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DocuSigned by:  
**JENNIE YI**  
707DC90CA46D41E

6/22/2025 | 9:09 AM EDT

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**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Douglas Giles

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**Name of Charter School Education Corporation:**

Northside Charter High School

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[Redacted]  
\_\_\_\_\_

**Business Address:**

NA  
\_\_\_\_\_

**E-mail Address:**

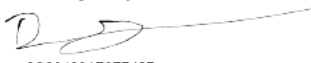
[Redacted]  
\_\_\_\_\_

**Home Telephone:**

[Redacted]  
\_\_\_\_\_

**Home Address:**

[Redacted]  
\_\_\_\_\_

DocuSigned by:  
  
9C28403456E7427

6/26/2025 | 3:45 AM EDT

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Rizwan Alladin

---

**Name of Charter School Education Corporation:**

Northside Charter High School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

**Yes**    **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

Muhammed Chaudhry, CEO: my brother in-law

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

**Yes**    **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Was the interim Executive Director from October 2019 - August 2020.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

[Redacted]

**Business Address:**

[Redacted]

**E-mail Address:**

[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

DocuSigned by:  
*Rizwan Alladin*  
592038A3B4FF4C7

6/19/2025 | 12:00 AM EDT

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Kaley Childs Karaffa

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**Name of Charter School Education Corporation:**

Northside Charter High School

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member of the board of trustees; board chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>
Nasdaq	Board portal software	~\$7,000	Kaley Karaffa - Nasdaq employee	Management vetted the software providers and recommended to the board in alignment with the School's financial policies and procedures. I abstained from the vetting process and recused myself from voting.

-

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**Business Telephone:**

Not disclosed.

**Business Address:**

Not disclosed.

**E-mail Address:**

[Redacted]

**Home Telephone:**

[Redacted]

**Home Address:**

[Redacted]

Signed by:  
  
ZCE22678DE984D0

7/23/2025 | 6:50 PM EDT

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Willie Scott

---

**Name of Charter School Education Corporation:**

Northside Charter High School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee  
Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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[Redacted] \_\_\_\_\_

**Business Address:**

[Redacted] \_\_\_\_\_

**E-mail Address:**

[Redacted] \_\_\_\_\_

**Home Telephone:**

[Redacted] \_\_\_\_\_

**Home Address:**

[Redacted] \_\_\_\_\_

DocuSigned by:  
*Willie Scott*  
CR5DA5810A68460

7/21/2025 | 9:50 AM EDT

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*



Northside Charter High School  
424 Leonard Street  
Brooklyn, NY 11222  
(347)390-1273  
www.northsidechs.org

**Northside Charter High School  
Board of Trustees Meeting Minutes  
July 30th, 2024, 6:00 pm ET**

**Present:**

Kaley Childs Karaffa - Chair, via video conference  
Rizwan Alladin - Trustee, via video conference  
Willie Scott - Trustee, via video conference

**Excused:**

Douglas Giles, Trustee  
Danielle Redmond - Trustee

**Guest Present:**

Muhammed Chaudhry - CEO, via video conference  
Rahul Patel - Chief Academic Officer (“CAO”), via video conference  
Dwight Thomas - Chief Student Services Officer (“CSSO”), via video conference  
Fahim Ahmed - Director of Technology, via video conference  
Tony Dinh - Chief Financial Officer (“CFO”), via video conference  
Ramlah Malhi - Director of Administration, via video conference  
Ashanti Blackman - Director of Student Life and Community Engagement

**Location:** See meeting notice for specific locations and video conference information. All were open to the public.

- I. **July Consent Agenda:** The Board discussed the July 2024 agenda and consent agenda, which included the June 2024 Board Meeting Minutes, June 2024 Financial Reports, and June 2024 Strategic Plan Dashboard, which had been reviewed in greater detail by the Board in its committee meetings. After discussion, on motion to approve the July 2024 Consent Agenda that was seconded and carried, all were in favor.
- II. **July Board Meeting Date Correction:** Ms. Karaffa reported there was a typographical error for the date of the July 2024 board meeting listed in the fiscal year 2025 Board meeting calendar, which was approved in June 2024; however, she indicated the Board orally reported the meeting date correctly during the June meeting. TAfter discussion and on motion to approve the fiscal year 2025 board meeting calendar with the July 2024 board meeting date correctly transposed, that was seconded and carried, all were in favor.
- III. **NYSED May 2024 Site Visit Report:** The Board reported it received a summary letter from the NYSED Charter School Office liaison, Brandy Marshall, regarding her May 2024 site visit that described her meetings and observations. Mr. Chaudhry reported that the leadership team will update the 2022 renewal site visit report to reflect program



changes approved by the Board since that date and that they are developing an action plan based on May 2024 site visit report, which will be shared with the Board for approval and subsequently with Ms. Marshall and the NYSED Charter School Office.

- IV. NYSED Annual Report and Board Financial Disclosure Approval:** Ms. Karaffa reported that the School has prepared the NYSED annual report for all areas due by August 1, 2024. In alignment with effective governance practices, all Board members have submitted their financial disclosure forms and After discussion and on motion to approve the Fiscal Year 2024 NYSED Annual Report that was seconded and carried, all were in favor.
- V. Management Report:**
- A. FY 2024 Financial Results:** Mr. Dinh reported that the fiscal year-end financial reports close is complete, that the School ended in a net profit due to effective financial management with revenues exceeding budget by 10% primarily due to higher investment gains and federal funding and expense control but noted increased spending was predominantly due to professional and substitute staff.
  - B. FY 2024 Audit Progress:** Mr. Dinh reported that the fiscal year 2024 audit is underway with PKF O'Connor and that preliminary reports and financial data have been submitted to them. He noted the audit is expected to be completed and presented to the Finance Committee in September and for Board approval by October to enable the School to submit it and file the IRS Form 990 filing by the November 15 deadline.
  - C. NWEA/ Regents Test Results:** Mr. Patel reported that the School is replacing the NWEA MAP Growth with Lexile scores for reading and Regents scores on math exams as more standardized and better measures of student achievement. These will be complemented with reviews of student work, the Danielson teacher evaluations, and passing scores on standardized tests to evaluate teachers. He noted his team is identifying opportunities to improve student performance on Regents exams, including providing more after-school support for students, enhancing professional development for teachers, and ensuring alignment of its curriculum with the Regents exams.
  - D. Strategic Plan - FY 2024 Annual Results Review:** The Board reviewed the progress made on the fiscal year 2024 strategic goals. The Board also noted it had worked with management to evaluate and approve the fiscal year 2025 strategic goals and requested they continue to provide monthly reports on progress toward objectives and maintain open communication about any necessary support to reach these goals.
  - E. FY 2025 Compliance Calendar:** Mr. Dinh presented the compliance calendar to the Board and reported the key July compliance requirements met.
- VI. Corporate Policies Approval:**
- A. Policies without Changes:** Ms. Karaffa reported the bylaws, code of ethics policy, conflict of interest policy, enrollment and admissions policy, lottery policy,



complaint and grievance policy, trustee giving policy, and investment policy were reviewed by management, the board, and the School's outside counsel, but none of these policies required revisions and therefore continue to operate under the versions previously approved by the Board.

**B. Policies with Revisions:**

1. **Cybersecurity Policy:** Mr. Dinh reported there were non-material revisions made for clarification purposes to the cyber security policy.
2. **Disaster Recovery Policies:** Mr. Dinh reported there were non-material revisions made for clarification purposes to the disaster recovery policy.
3. **Family Life Guide:** Mr. Thomas reported there are key updates related to early intervention for attendance issues for students. Mr. Patel noted updates to the policies on academic policies, improvements in readability and clarity on expectations for students and caregivers, and changes that reflect collaboration among departments and leaders.
4. **Student Discipline Policy:** Mr. Thomas reported that the key updates to the student discipline policy reflect the emphasized focus on restorative practices.
5. **School Safety Plan:** Mr. Thomas reported that the contact information and personnel names were updated. There were no policy changes made.
6. **Financial Policy and Procedures:** Mr. Dinh reported that the threshold for capitalizing assets has been increased from \$1,000 to \$5,000 in alignment with recommendations from the School's independent auditor and based on practices of similar organizations and that the timeline for the budget process has been adjusted to include a review of the health plan renewal prior to final budget approval.
7. **Personnel Handbook:** Mr. Patel reported changes and clarifications in key personnel policies that emphasize collaboration with the management team and expectations for employees.

C. Ms. Karaffa reported management provided redlined versions of the policies to the Board, which they had reviewed prior to the meeting. After discussion and on motion to approve the revisions to the cyber security policy, disaster recovery policy, discipline policy, family life guide, school safety plan, financial policy and procedures, and personnel handbook was seconded and carried, all were in favor.

**VII. Committee Reports**

**A. Education and Accountability Committee:** Mr. Scott and CAO reported the Education and Accountability Committee had been collaboratively developing a definition of college readiness, with engagement of both the student services team and academic team. The board reported it directed management to collect feedback from students and caregivers before bringing a finalized definition to the Board for approval and noted this definition will be an important part of the school's messaging and programming.



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**B. Finance Committee:** Mr. Alladin reported the Finance Committee reviewed a proposal from management to switch the 403(b) plan administrator from Mutual of America to Kaisen Investment. He indicated the change will provide better service and lower fees for employees. After discussion and on motion to approve Kaisen Investment as the new 403(b) plan administrator that was seconded and carried, all were in favor.

**C. Executive Committee:**

1. Ms. Karaffa reported that the Board is conducting its annual self-evaluation and setting goals for the upcoming fiscal year to ensure effective oversight and governance practices.
2. Ms. Karaffa reported the Board has conducted a comprehensive review of the CEO's performance, which gathered feedback from the Board, the CEO, the CEO's direct reports, and broader leadership team. She noted she met with the CEO to discuss the results and the CEO's priorities and actions. Mr. Chaudhry reported he will share feedback with his team to enhance organizational performance and promote transparency and effective leadership.

VIII. **Public Comment:** No questions were submitted from the public.

IX. **Executive Session:** There were no actions taken in an executive session; on motion to adjourn the meeting, which was seconded and carried, all were in favor.



Northside Charter High School  
424 Leonard Street  
Brooklyn, NY 11222  
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www.northsidechs.org

**Northside Charter High School  
Board of Trustees Meeting Minutes  
August 20th, 2024, 6:00 pm ET**

**Present:**

Kaley Childs Karaffa - Chair, via video conference  
Rizwan Alladin - Trustee, via video conference  
Willie Scott - Trustee, via video conference  
Danielle Redmond - Trustee, via video conference

**Excused:**

Douglas Giles, Trustee

**Guest Present:**

Muhammed Chaudhry - CEO, via video conference  
Rahul Patel - Chief Academic Officer (“CAO”), via video conference  
Dwight Thomas - Chief Student Services Officer (“CSSO”), via video conference  
Fahim Ahmed - Director of Technology, via video conference  
Tony Dinh - Chief Financial Officer (“CFO”), via video conference  
Ramlah Malhi - Director of Administration, via video conference  
Joseph Tadros - Academic Director of Math Department  
Anna Henebeng - Teacher

**Location:** See meeting notice for specific locations and video conference information. All were open to the public.

- I. **August Consent Agenda:** The Board discussed the August 2024 agenda and consent agenda, which included the July 2024 Board Meeting Minutes, July 2024 Financial Reports, and July 2024 Strategic Plan Dashboard, which had been reviewed in greater detail by the Board in its committee meetings. After discussion, on motion to approve the August 2024 Consent Agenda that was seconded and carried, all were in favor.
- II. **June Minutes NYSED Clarification:** Ms. Karaffa reported that the Board received an update from Brandy Marshall, our Charter School Office liaison, on August 2, 2024, regarding an inaccuracy in the June 24, 2024 meeting minutes, which stemmed from the statement regarding a recent change in the Board of Regents’ policy for increases up to 15% of authorized student enrollment or 200 seats, whichever is smaller. To Board reviewed the revised section in the June 2024 board meeting minutes, which accurately reflect the NYSED Board of Regents’ policy, reflect the Board approved the increase of enrollment to 450 students in November 2023, and that the New York State Education Department, through its Charter School Office liaison, confirmed on June 23, 2024, that



this non-material revision was in accordance with Section 316 of the Board of Regents rules. After discussion and on motion to approve the revised June 2024 Board meeting minutes with the aforementioned modifications that were seconded and carried, all were in favor.

### III. Management Report:

- A. **NYSED May 2024 Site Visit Report:** Mr. Patel reported that the leadership team is in the process of updating the School's 2022 Action Plan to reflect current programmatic plans and priorities and eliminate outdated elements. He noted the Director of Teaching and Learning and the Senior Director of Academics led the initial review of the plan revisions before it was reviewed and approved by the entire Academic leadership team. He described the key changes, which include updating the benchmark assessment to focus on literacy. The Board directed management to provide explicit documentation of the specific areas of the action plan that were updated and the nature of those changes by August 30, 2024. The Board noted it will ensure that the action plan aligns with charter requirements and state regulations and reflects the specific recommendations from the May 2024 site visit prior to approving it in September and sending a copy to the School's Charter School Office liaison.
- B. **NWEA Data Usage to Lexia:** Mr. Patel reported that Lexia Power Up, a web based tool accessible from student's computers, has been chosen as the new benchmark assessment to replace Map Growth and NWEA, because it has a shorter assessment time (30-minute diagnostic test to determine a student's literacy skills) and allows for more efficient data collection. Based on the results, Lexia provides adaptive learning paths for each student. This data will be used to inform instructional decisions and identify students needing additional support. It also aligns with the shift towards computer-based assessments in AP and Regents exams. Implementation plans include administering the diagnostic test next week, using Lexia during Wednesday English classes data reviews to identify students needing additional intervention.
- C. **Summer School Program Update:** Mr. Patel reported that 117 students attended summer school from the 285 students invited, and the attendance rate was approximately 98%. He reported 13 additional students will graduate due to summer school credits, and there are additional students who need both summer school and Regents exams to graduate. Mr. Patel reported a no-cell phone policy was piloted and proved effective in increasing student engagement, a new student-centric teaching model, "stations teaching", was also implemented with positive results and teacher attendance was strong, attributed to the support provided by the summer school principal.
- D. **Director Report - Math:** Mr. Tadros, Academic Director for the Math Department, presented on the department's goals and strategies for the upcoming year highlighting the department's focus on increasing test scores, improving



classroom culture, and fostering collaboration among students and teachers. To achieve these goals, the department will implement weekly or bi-weekly assessments with quick feedback, incorporate literacy into math instruction, and utilize data analysis tools like GradeCam. The department is also exploring the use of new platforms like Math Plus. He also reported the department has hired a new geometry teacher and is returning Mr. Roy to teach Algebra 2.

#### **IV. Committee Reports**

**A. Board Development Committee:** Ms. Karaffa reported on the committee's progress in identifying and meeting with potential board candidates. One candidate is currently being evaluated for their interest and alignment with the Board's needs. Additionally, the committee is working with the CEO to provide ongoing Board education on relevant topics and to incorporate educational components into Board and Committee meetings including at the board's annual strategy session.

**B. Finance Committee:** Mr. Dinh presented July's financial reports that reflect the School's strong financial performance and a positive net income due to favorable investment returns and expense control. He also reported the department is working with PKF O'Connor Davies, the School's independent auditor, to complete the annual audit, which will be presented to the Board in September. He also reported the department is also working with Doran Mayhew on the 403(b) audit, which is being delayed by Mutual of America's slow response to requests, but the 403(b) audit findings will be presented to the Board's Finance Committee in September.

**C. Executive Committee:**

1. Ms. Karaffa reported that the Board discussed the feedback gathered from the CEO's direct reports, board members, and the broader leadership team.
2. The Board discussed its desire to continue following the process for a mid-year and year-end CEO evaluation process that gathers feedback from board members, the CEO, and staff. After discussion, and on motion to approve the CEO evaluation process for fiscal year 2025, that was seconded and carried, all were in favor
3. The Board discussed its annual self-assessment process, which will gather feedback from board members on the Board's performance and effectiveness. The Board reflected its commitment to maintaining best governance practices and complying with state and federal requirements. After discussion, on motion to approve the Fiscal Year 2025 Board self assessment process that was seconded and carried, all were in favor.

**V. Public Comment:** No questions were submitted from the public.

**VI. Executive Session:** There were no actions taken in an executive session; on motion to adjourn the meeting, which was seconded and carried, all were in favor.



Northside Charter High School  
424 Leonard Street  
Brooklyn, NY 11222  
(347)390-1273  
www.northsidechs.org

**Northside Charter High School  
Board of Trustees Meeting Minutes  
September 17th, 2024, 6:00 pm ET**

**Present:**

Kaley Childs Karaffa - Chair  
Rizwan Alladin - Trustee  
Willie Scott - Trustee, via video conference  
Danielle Redmond - Trustee, via video conference  
Douglas Giles - Trustee, via video conference

**Guest Present:**

Muhammed Chaudhry - CEO  
Rahul Patel - Chief Academic Officer (“CAO”)  
Dwight Thomas - Chief Student Services Officer (“CSSO”)  
Tony Dinh - Chief Financial Officer (“CFO”)  
Ramlah Malhi - Director of Administration, via video conference  
Robert Smith - Director of Guidance and Strategy  
Marisa Proto - Director of Teaching and Learning  
Ilyas Hussain - IT, via video conference  
Sheina McClendon - Director of Inclusive Learning, via video conference  
Kay Ayeni - Guest, via video conference  
Nicolas Roye - Math Teacher, via video conference  
Erica Pandolfi - Associate Director of Inclusive Learning, via video conference  
Richard Uwangue - Associate Director of Student Experience and Safety, via video conference

**Location:** See meeting notice for specific locations and video conference information. All were open to the public.

- I. **September Agenda:** The Board discussed the September 2024 agenda and consent agenda, which included the August 2024 Board Meeting Minutes, August 2024 Financial Reports, and August 2024 Strategic Plan Dashboard, which had been reviewed in greater detail by the Board in its committee meetings. After discussion, on motion to approve the September 2024 Consent Agenda that was seconded and carried, all were in favor.

**II. Management Report:**

- A. **NYSED Action Plan Update 2024:** Ms. Proto reported the revisions to the NYSED action plans that address NYSED Charter School Liaison feedback from May 2024 site visit and ensure alignment with established NYSED benchmarks. She noted the action plan was created during the 2022 charter renewal process



and aims to foster continued growth, especially where benchmarks were rated as "approaching", and reflect updated baseline data collected post-COVID, including the transition to remote and hybrid learning. Ms. Proto indicated the updated action plan highlights our commitment to student engagement, the implementation of a gradual release of responsibility model and student-centered pedagogy with more streamlined data collection methods, and incorporated guidance from the NYC Charter Center and other collaborative resources to support compliance and general improvement to achieve the overarching goal to establish more specific and measurable outcomes that respond to the evolving educational landscape and ensure we meet or exceed our benchmarks in future charter renewal reviews. After discussion, on motion to approve the Updated 2022 the NYSED Action plan that was seconded and carried, all were in favor.

- B. Regents Update:** Mr. Patel reported the implementation of a data-driven approach to improve regional assessment scores in the upcoming school year. He indicated that the academic leadership team is collaborating with the data team and a new regional site analysis dashboard has been developed, enabling departments to analyze student performance at a granular level, such as individual question analysis and shared an example of such. He noted this initiative aims not only to enhance student understanding and performance but also to translate findings into actionable insights for parent-teacher meetings, and each department will share their focus areas with parents, ensuring that data collected from assessments translates into meaningful instructional improvements and enhancing overall educational outcomes.
- C. Graduation Update:** Mr. Smith reported on the June and August graduation updates, detailing the ceremonies and the impact of summer school on overall graduation rates. He reported on the comprehensive analysis revealing that the fiscal year denominator included students who had not attended Northside for over two years, which reflects the need for a clearer disenrollment process. Mr. Smith described that New York State procedures for disenrollment have become more complex, but the leadership team is ensuring that only actively attending students are counted towards graduation statistics. He also reported that the graduation task force is playing a crucial role in keeping current seniors on track to graduate. The Board and management discussed the barriers affecting student attendance, such as relocation and enrollment in closer schools, with a focus on refining the disenrollment process to include thorough interviews with families to understand these challenges better.
- D. Back to School Overview 2024:**
  - 1.** Mr. Dwight reported on the initiatives to support 18 at-risk students who are on track to graduate, which include enrolling these students in New York City's YBC program for additional credit opportunities and enhancing night school support.



2. The Board and management discussed the student reclassification into cohorts and how the leadership team addressed initial confusion among parents and how they appreciated the clarification on credit requirements that align with college systems.
  3. Mr. Thomas described the successful rollout of a new electronic device policy using Yonder pouches, which has significantly improved classroom engagement by students, and 90% uniform compliance by students, which is fostering a stronger sense of community.
  4. Management described the continued prioritization of safety through comprehensive staff training and emergency drills ensuring readiness.
  5. Mr. Patel reported progress towards teacher certification goals is on track, with full compliance expected by the end of the fiscal year.
  6. Mr. Thomas reported student enrollment is currently at 431, under the maximum charter approved enrollment of 450 students, and noted the student services team's collaboration with local partnerships, enhanced social media outreach, and proactive measures like home visits for students with significant absences. The Board and management discussed ongoing challenges in student re-engagement post-pandemic, specifically focusing on student attendance and mental health, which are being addressed by strengthened counseling resources with evaluation of community organizations providing relevant services, targeted interviews with unenrolled students that have encouraged some to return, and the positive correlation between participation in summer programs and improved attendance, especially among 9th and 10th graders. The Board emphasized the importance of clear communication of the School's expectations to incoming students and families for academic rigor and student engagement, along with strategies to enhance marketing and branding efforts.
- E. **Professional Development and Staff Orientation:** Mr. Patel reported the professional development and academic structure is based on a comprehensive approach on the eight subcategories of the Danielson Framework and is organized into five professional development cycles throughout the year. He indicated this initiative aims to cultivate a dynamic, student-centered teaching model and a coaching framework through academic directors who provide more consistent teacher support through frequent classroom observations and feedback and a collaborative environment. The Board and management discussed the removal of barriers to learning, the implementation of safety protocols, the ongoing refinement of the special education program to ensure compliance with IEP requirements staff engagement in fulfilling the organization's mission, alignment in educational goals, and emphasizing a shift towards a more effective, student-centered pedagogy that maximizes learning within existing class time.



### III. Committee Reports

#### A. Finance Committee:

1. Mr. Aladdin reported that the management team is deferring necessary large expenses to prevent overspending and that current projections indicate a positive net income between approximately \$10,000 to \$18,000 based on both expense control and favorable investment returns. Mr. Dinh reported the fiscal year 2024 audit is in finalization by PKF O'Connor Davies with a few outstanding items that will be completed before the draft financial reports and audit are presented to the Board in October. Mr. Dinh and Mr. Chaudhry indicated that no significant issues or red flags have arisen during the audit process, and improved accounting controls have been implemented effectively. The Board directed management to schedule the audit review for the Board with PKF O'Connor Davies at the October Executive Committee meeting, covering both the 403(b) audit and the fiscal year 2024 financial audit.
2. **Professional Development Provider Approval:** Mr. Dinh presented a recommendation to engage WestEd as the professional development provider, highlighting their strengths of the provider and services and the \$39,000 annual fee, which aligns with the budgeted funds. He noted that the School's past professional development providers had rates of \$30,000 and \$120,000. The Board and management discussed the benefits of a research-based approach with WestEd, contrasting it with previous engagements that involved smaller training programs and noted this is considered a unique provider and service in alignment with the bidding procedures outlined in the School's Financial Policies and Procedures. This consistency and alignment with research are viewed as valuable for the organization's growth. After discussion, on motion to approve WestED as professional development provider contract for \$39,000 that was seconded and carried, all were in favor.
3. **The Post BK Approval:** Mr. Dinh presented a proposal for the use of the Post BK facility for gym needs, because access to the gym on site is restricted on certain weekdays and recommended continuing the partnership with Post BK citing their prior experience and the benefits of proximity for student safety. Mr. Ayeni, the associate director of athletics, emphasized the necessity of this arrangement for practices and highlighted that the school is expanding its sports offerings, making additional space crucial. The Board and management discussed the ongoing negotiations for shared space with co-located schools and management indicated that while this contract may be recurring, future arrangements will depend on successful space negotiations. After discussion, on motion to approve the contract with Post BK set at \$9,240, covering the period from September



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4, 2024, to March 28, 2025 that was seconded and carried, all were in favor.

4. **Charter Public School Athletic League Approval:** Mr. Dinh presented a proposal for Charter Public School Athletic League, which has an annual cost of \$19,800 and greater competitiveness than Charter School Athletic Association in coach retention and attraction of student-athletes. The Board and management discussed GPA requirements for student-athletes, and management described a comprehensive sports strategy developed by the athletic director, which includes a Scholar Athlete program that emphasizes the connection between academics and athletics, with intentional support for students to maintain eligibility and collaborations with collegiate programs to provide mentorship opportunities for student-athletes. After discussion, on motion to approve the Charter Public School Athletic League membership at a rate of \$19,800 that was seconded and carried, all were in favor.

**B. Board Development Committee:** Ms. Karaffa reported that Douglas Giles's current three-year term will expire in October 2024. Mr. Giles recused himself from the discussion and vote. The Board discussed Mr. Giles's years of service and commitment to Northside's mission and effective governance. After discussion, on motion to approve Douglas Giles for a three year term from October 2024-October 2027 as a trustee of the Board that was seconded and carried, all were in favor.

- IV. **Executive Committee:** Mr. Alladin and Mr. Chaudhry reported the Executive Committee discussed the CEO's continuing efforts on leadership development and executing a talent strategy to enable Northside to attract and retain the right talent in the committee's meeting.
- V. **Public Comment:** No questions were submitted from the public.
- VI. **Adjournment:** On motion to adjourn the meeting, which was seconded and carried, all were in favor.



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**Northside Charter High School  
Board of Trustees Meeting Minutes  
October 15th, 2024, 6:00 pm ET**

**Present:**

Kaley Childs Karaffa - Chair, via video conference  
Rizwan Alladin - Trustee, via video conference  
Willie Scott - Trustee, via video conference  
Danielle Redmond - Trustee, via video conference

**Guest Present:**

Muhammed Chaudhry - CEO, via video conference  
Rahul Patel - Chief Academic Officer (“CAO”), via video conference  
Dwight Thomas - Chief Student Services Officer (“CSSO”), via video conference  
Tony Dinh - Chief Financial Officer (“CFO”), via video conference  
Ramlah Malhi - Director of Administration, via video conference  
Fahim Ahmed - Director of Technology, via video conference  
Kevin Mora - Science Teacher, via video conference  
Nick Bradshaw - Guest, via video conference  
Anna Henebeng - Teacher, via video conference  
Sheina McClendon - Director of Inclusive Learning, via video conference  
Nicolas Roye - Math Teacher, via video conference  
Ashanti Blackman - Director of Student Experience and Community Engagement  
Nour Mellouki - Student  
Logan Milan - Student  
Jayden Berrios - Student

**Location:** See meeting notice for specific locations and video conference information. All were open to the public.

- I. **October Agenda:** The Board discussed the October 2024 agenda and consent agenda, which included the September 2024 Board Meeting Minutes, September 2024 Financial Reports, and September 2024 Strategic Plan Dashboard, which had been reviewed in greater detail by the Board in its committee meetings. After discussion, on motion to approve the October 2024 Agenda that was seconded and carried, all were in favor.

**II. Management Report:**

**A. Enrollment & Attendance:**

1. Mr. Thomas reported the School has a total of 438 students enrolled with statistics on each grade’s enrollment. He reported on the student services



department's work to verify enrolled students and disenroll students who do not attend the School as well as student recruitment strategies including marketing strategies, including social media outreach and partnerships with local organizations, to reach the School's maximum enrollment of 450 students. The Board inquired about outreach to current students and caregivers to promote attendance and support student recruitment, and Mr. Thomas responded that personal referrals have been the most effective. Ms. Ortega emphasized the importance of articulating graduation expectations and assessing incoming students' educational backgrounds to support their success. The Board and management discussed the need for gap analysis to address varying educational levels among 9th graders and other newly enrolled students.

2. Mr. Thomas reported students have an average daily attendance rate of 78% and 14% of students are currently deemed chronically absent versus 43.1% for citywide rate from last year. He noted the School has implemented a series of interventions, including phone calls and certified letters for students missing three or more days, mandatory meetings for those missing ten or more days, and the addition of two social work interns who are assisting with home visits with families of chronically absent students. He also reported that 22 students (5%) have not attended school for any days, and the guidance team is working to identify and remedy the root causes. The Board and management discussed mental health support offered via internal counseling services and by connecting students to outside providers when necessary.

**B. Summer Bridge Update:** Ms. Blackman shared data on the Summer Bridge program indicating that approximately 54% of the 46 participants achieved a GPA of 2.0 or higher, compared to 26% of non-attendees. Additionally, 78% of Summer Bridge attendees have a daily attendance rate of 75% or higher, in contrast to 48% of non-participants. She noted the program included college visits, cooking classes, and incentives for perfect attendance and academic performance. Ms. Blackman emphasized the importance of maintaining connections with these students throughout the academic year to ensure ongoing support. The Board and management discussed plans to provide more resources and potentially grant credit for Summer Bridge participation to attract more students. The Board directed management to present testing data from the Summer Bridge program; at the November Board meeting.

**C. ELL Students Update:** Mr. Patel reported that English language learners are now referred to as English as a New Language (ENL) students. He outlined the five categories of ENL students in New York State: entering, emerging, transitioning, expanding, and commanding. Mr. Patel reported that Northside's ENL students comprise 9% of students compared to 11% in the district and are classified in the



expanding category, which provides a likely outcome to progression to commanding status. He highlighted ongoing efforts to support these students, including the work of a language specialist who is providing targeted support during English classes and leading an Arabic club, utilizing Lexia (a literacy tool) for intervention, and noted management is considering establishing an ENL night school class and providing digital language apps to further enhance student outcomes.

**D. Director Report: SPED Department**

- 1. Special Education Internal Audit:** Ms. Ortega reported the outcomes of the internal audit of special education requirements, which began in June to ensure compliance with New York State regulations and provide timely referrals and evaluations. She noted the audit examined the special education student information system, teaching methods, curriculum accessibility, and the effectiveness of professional development for staff. Findings were presented using a SWOT analysis and revealed strengths such as effective communication with the Committee on Special Education and collaboration with the NYC Department of Health and areas for improvement that included expanding access to special education documentation for teachers, enhancing co-teaching models, 85%. Ms. Ortega reported implementation of a new curriculum (Fish Tank), the introduction of resources to support goal setting for students, and the leadership team's focus on increasing professional development and collaboration among staff to support inclusive education practices.
  - 2. Special Education Program Update:** Mr. Thomas described changes made based on the special education audit that included collaboration with the Collaborative for Inclusive Learning to enhance instructional practices and adjustments to the co-teaching model. Ms. McClendon detailed staffing enhancements, including the addition of two associate directors focused on instructional coaching and compliance with IEPs and 504 plans, She reported 18.1% of students have IEPs, measures in place to ensure compliance through regular data extraction from the student information system, and ongoing observation and feedback for instructional staff to improve educational practices. Mr. Thomas announced plans for a second round of auditing at the end of the semester to monitor progress and ensure compliance with regulations and emphasized commitment to maintaining a robust special education program while addressing any weaknesses identified in the initial audit.
- E. Talent Update:** Mr. Patel reported vacancies at the start of the school year include the academic director roles in language and history and that management is considering combining these positions to optimize resources, vacancies in physics, Spanish, and history, and the physics teacher role is about to be filled.



Mr. Patel reported the ongoing efforts to increase the number of certified teachers. Mr. Thomas added that there is a vacancy for a math ICT teacher, but there is a promising candidate.

- F. **District Wide Safety Plan Final Approval:** Mr. Thomas reported the district-wide safety plan was drafted in collaboration with other schools and posted on the school website for public feedback for 30 days. After discussion, on motion to approve the District Wide Safety Plan 2024 that was seconded and carried, all were in favor.

### III. Committee Reports

#### A. Education & Accountability Committee:

- 1. **Definition of Completion of Post-Secondary Education without Remediation Approval:** Mr. Patel reported the proposed definition of post-secondary readiness was developed through a collaborative process that involved input from academic directors, student services, parents, students, and the Board. The Board discussed the definition and the definition aligns with the School's mission to ensure students are competitive for their chosen post-secondary paths and reflects the values of diversity, equity, inclusion, and anti-racism. After discussion, on motion to approve the Definition of Completion of Post-Secondary Education without Remediation that was seconded and carried, all were in favor.

- B. **Finance Committee:** Mr. Alladin reported the School's financial status, highlighting that the school is performing well within its net income targets and that management is focused on increasing student enrollment to meet revenue goals.

- 1. **FY 2024 IRS Form 990 Approval:** Mr. Alladin discussed approving the Form 990, which is necessary for maintaining the school's nonprofit status with the IRS explaining the importance of this form for compliance. After discussion, on motion to approve the FY 2024 IRS Form 990 that was seconded and carried, all were in favor.
- 2. **FY 2024 Audit Approval:** Mr. Alladin also reported that the fiscal year 2024 audit is complete and resulted in a clean, unqualified opinion and no significant deficiencies found. He noted the independent auditors expressed satisfaction with the management team's cooperation and preparedness. Mr. Dinh presented the audit report and findings, and noted the Board met with the independent auditors without management present, adhering to best practices for fiduciary stewardship. Mr. Dinh highlighted one area for improvement: the documentation of student records, and to address this, responsibilities for student records will be transferred to the CFO's office for better oversight. He assured the board that corrective actions from the fiscal year 2023 audit have been implemented successfully. The Board directed management to provide a summary of



how student records are collected and maintained and detailed data on the students missing required records by November 30. After discussion, on motion to approve the FY 2024 Audit that was seconded and carried, all were in favor.

3. The Board inquired about the status of the 403(b) audit, particularly regarding issues with Mutual of America, which had been slow to respond. Mr. Dinh reported that progress was being made, with Mutual of America starting to respond, and the goal was to complete the audit by the end of October. The Board suggested that if necessary, the organization should consider involving legal counsel as a potential next step to ensure compliance and protect their interests.

- C. **Executive Committee:** Ms. Karaffa reported that the committee focused on meetings with auditors and with the CEO about corporate priorities and talent matters.

#### IV. **Public Comment:**

1. Ms. Mellouki raised concerns about the challenges faced by students in special education classes regarding communication and access to necessary services like speech therapy and inaccurate class absence records. The Board acknowledged Ms. Mellouki's concerns and reiterated their commitment to addressing individual student needs through appropriate channels. Mr. Thomas responded by encouraging students to reach out directly to him or to Ms. McClendon for support and to track communications and reiterated the importance of transparency and accountability in ensuring students' needs are met. Mr. Patel noted improvements being made in the scheduling of college counseling services and the importance of maintaining open lines of communication with students to track progress and address concerns. The Board thanked Ms. Mellouki for her candid feedback and emphasized the importance of student voices in shaping the school's approach to support and services and invited students to return for future board meetings, reinforcing the collaborative spirit of the discussion.

- V. **Adjournment:** On motion to adjourn the meeting, which was seconded and carried, all were in favor.



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**Northside Charter High School  
Board of Trustees Meeting Minutes  
November 19th, 2024, 6:00 pm ET**

**Present:**

Kaley Childs Karaffa - Chair, via video conference  
Rizwan Alladin - Trustee, via video conference  
Willie Scott - Trustee, via video conference  
Danielle Redmond - Trustee, via video conference  
Douglas Giles - Trustee, via video conference

**Guest Present:**

Muhammed Chaudhry - CEO, via video conference  
Rahul Patel - Chief Academic Officer (“CAO”), via video conference  
Tony Dinh - Chief Financial Officer (“CFO”), via video conference  
Ramlah Malhi - Director of Administration, via video conference  
Fahim Ahmed - Director of Technology, via video conference  
Jefferson Manaig - Guest, via video conference  
Jennie Yi - Guest, via video conference

**Location:** See meeting notice for specific locations and video conference information. All were open to the public.

- I. **November Agenda:** The Board discussed the November 2024 agenda and consent agenda items, which included the October 2024 Board Meeting Minutes, October 2024 Financial Reports, and October 2024 Strategic Plan Dashboard, which had been reviewed in greater detail by the Board in its committee meetings. After discussion, on motion to approve the November 2024 Agenda that was seconded and carried, all were in favor.

**II. Management Report:**

**A. Enrollment & Attendance:**

1. Mr. Dinh reported that following the recent student records audit, a comprehensive review is ongoing to ensure compliance with student enrollment requirements, which includes outreach by guidance and dean staff to caregivers to obtain missing student documents. Mr. Dinh also reported that going forward, the CFOO will have responsibility for student records, attendance, and enrollment. He noted the leadership team is digitizing records to ensure better accessibility, security, and the ability to track missing or expired documents, such as immunization records, in the student information system (Jupiter), describing a newly established, new standard operating procedure to enforce student enrollment document



submission before students can attend school. In response to Board questions, Mr. Dinh explained that records are securely stored and HIPAA-compliant and the timeline that initially aimed for completion of rectifying outstanding issues by November 30, 2024, would be extended through December 31, 2024, due to the digitization project. The Board directed management to provide a report on progress, including the percentage of students with missing records, at the December Board meeting.

2. Mr. Dinh also reported the current daily student attendance rate is 82%, with 15 students having missed all school days. Efforts are being made to address chronic absenteeism, which is currently at 23%, compared to New York City's average of 43%. The school's enrollment target is 450 students, and while efforts continue to recruit, the focus is on attracting students who align with the school's academic model. There was discussion on balancing the need for enrollment with the academic fit of students, particularly as the school considers mid-year transfers. The school is also exploring strategies to attract students from local areas, leveraging social media and outreach programs. Additionally, discussions touched on the possibility of expanding the school to include middle school grades to foster a stronger pipeline for freshmen students. This would complement efforts to partner with local public and charter schools to identify students who might benefit from the school's offerings.

**B. Quarter One Academic Data:** Rahul Patel reported a shift in academic policy this year, where the overall Semester 1 score is derived from the average of Quarter 1 and Quarter 2, rather than a cumulative approach used last year. Notably, there was a significant improvement in student performance: 32% of students achieved a 3.0 GPA or higher, up from 21% last year, and the passing rate increased from 61% to 76%. Additionally, the number of students earning honor roll status (3.0 GPA) rose by 62%. Anecdotal evidence also suggested that the honor roll display fostered a competitive yet cooperative environment. In response to concerns about grade inflation, Mr. Patel emphasized that data-driven interventions and rigorous progress monitoring were key. Looking ahead, the school set ambitious goals for Quarter 2, including an 80% passing rate and 150 students with a 3.0 GPA or higher. Additionally, there are efforts to close the achievement gap for students with IEPs, and attendance monitoring has been reinstated through the Jupiter system. Mr. Patel also highlighted plans to reintroduce midterms aligned with Regents standards to further align class rigor with state exam expectations. Discussion included exploring potential incentives for students above 3.0, with suggestions for college-focused rewards, such as college visits.



**C. SummerBridge Testing Data:** Mr. Patel reported that recent testing data indicated a 17% increase in math proficiency and a 20% increase in English Language Arts (ELA) proficiency as a result of the Summer Bridge program. He highlighted that students who attended Summer Bridge experienced a 14% increase in passing rates compared to the general population. The team emphasized the importance of expanding this program, particularly for incoming freshmen, to foster academic success and integration into the school culture. Mr. Patel reported on the Math Plus program, which uses AI-powered tutoring to provide targeted support to students. Early results from the pilot were promising, and the goal is to extend this service across the school to help improve math proficiency..

### **III. Committee Reports .**

**A. Board Development Committee:** Ms. Karaffa reported that a potential board candidate, Jenny Yi, was present at the meeting as part of the recruitment process. The committee is now working to introduce Jenny to other board members and will provide her with the board application to proceed with the formal recruitment process.

**B. Finance Committee:** Mr. Alladin provided an update on the financial status, confirming that the organization is still projecting a positive net income for the year. However, he highlighted concerns related to the impact of investment income, which currently includes unrealized gains due to strong market performance. This has inflated the reported net income, and efforts are underway to better manage expenses, particularly in light of anticipated student de-enrollment. The finance team is also focused on controlling administrative costs as the higher enrollment projections will need to be adjusted until new student enrollments pick up in the new year.

**1.** Mr. Dinh gave an update on the 403(b) plan audit, stating that the process is ongoing, with delays due to the auditor's heavy workload. Despite the delays, he assured the board that the required data would be provided soon, and that there would be no additional costs incurred due to the extended timeline. Mr. Alladin added that the 990 form had been submitted on time, with only minor discrepancies found in the financial reporting, which was a positive sign.

**C. Executive Committee:** Ms. Karaffa reported that the committee engaged with the CEO and CAO regarding two issues involving students, staff, and caregivers. Both matters were resolved in alignment with the organization's policies, and one involved collaboration with the Charter School Office to ensure sensitivity and adherence to best practices. These issues ultimately turned out to be non-concerns, typical of situations that arise with students. In addition, the Executive Committee discussed the ongoing focus on developing and retaining the right talent across the organization. This includes evaluating strengths and



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areas for growth within the organizational structure and leadership across the three departments. This is an important part of the strategy to ensure that the team can continue to support students in achieving their academic and post-secondary goals.

- IV. **Public Comment:** No questions were submitted from the public.
- V. **Adjournment:** On motion to adjourn the meeting, which was seconded and carried, all were in favor.



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**Northside Charter High School  
Board of Trustees Meeting Minutes  
December 17th, 2024, 6:00 pm ET**

**Present:**

Kaley Childs Karaffa - Chair, via video conference  
Rizwan Alladin - Trustee, via video conference  
Willie Scott - Trustee, via video conference  
Danielle Redmond - Trustee, via video conference

**Excused:**

Douglas Giles

**Guest Present:**

Muhammed Chaudhry - CEO, via video conference  
Rahul Patel - Chief Academic Officer (“CAO”), via video conference  
Tony Dinh - Chief Financial Officer (“CFO”), via video conference  
Ramlah Malhi - Director of Administration, via video conference  
Fahim Ahmed - Director of Technology, via video conference  
Joseph Tadros - Academic Director of Math, via video conference  
Marisa Proto - Director of Teaching and Learning, via video conference  
Tirchia Cadette - Teacher, via video conference  
Jefferson Manaig - Guest, via video conference  
Nancy Medina - Guest, via video conference  
Nicolas Roye - Teacher, via video conference

**Location:** See meeting notice for specific locations and video conference information. All were open to the public.

- I. **December Agenda:** The Board discussed the December 2024 agenda and consent agenda items, which included the November 2024 Board Meeting Minutes, November 2024 Financial Reports, and November 2024 Strategic Plan Dashboard, which had been reviewed in greater detail by the Board in its committee meetings. After discussion, on motion to approve the December 2024 Agenda that was seconded and carried, all were in favor.

**II. Management Report:**

- A. **Graduation Measures Update-NYSED:** Mr. Tadros reported that the New York State is evolving high school graduation requirements to a unified diploma with potential distinctions at the district level with full implementation by 2029, which will replace the current options of a regional diploma, a Regents diploma, or an



advanced Regents diplomas. He noted these changes aim to improve graduation rates, maintain academic standards, ensure college readiness, and adopt a more holistic student assessment approach, including real-world experiences and work-based learning as credit options, with a focus on critical thinking and innovation. The Board and management discussed these changes and impacts on student programming and the alignment to Northside's current emphasis on college readiness, internships, and real-world experiences. Mr. Patel noted the cultural competence aspect of the anticipated New York State requirements will require enhancements in the School's programming. The Board and management discussed opportunities for students to gain greater cultural competence through broader global experiences, such as international trips, and how to explore support through external consultants and connect with educational networks to prepare for these changes in advance of State adoption.

- B. WestED:** Ms. Proto reported the partnership with WestEd, led by consultant Jason Spivey, is refining teaching methods and enhancing student outcomes at Northside through aligning teaching practices with the Danielson Framework for Teaching, improving coaching for academic directors, hosting and in-person professional development and coaching with follow-up virtual coaching planned for March. She indicated that early data shows positive feedback from 100% of academic directors and 77% of teaching staff on the impacts of the WestEd work. The ultimate goal is to enhance student performance, leading to higher pass and graduation rates, by improving student engagement, academic rigor, and critical thinking by shifting the cognitive focus onto students.
- C. College Related Updates:** Mr. Patel reported that 79 students have submitted 514 college applications, and college visits have increased by 400% compared to last year, including visits to institutions like MIT, American University, NYU, and Dickinson. He also reported a recent Instant Acceptance Day with Saint Francis University resulted in 22 acceptances and \$1 million in merit scholarships. He further noted the team is enhancing student engagement through incentives, including a spring college trip and rewards for strong attendance and academic improvement and achievement and tracking progress with new data analysis strategies.
- D. Student Recruitment Strategy:** Mr. Dinh presented the school's enrollment strategy for FY 2024-2025 and FY 2025-2026. For the retention aspects, he reported the school is implementing new strategies to re-engage NCHS graduates. He also reported the recruitment plans are data-driven supported through the utilization of a CRM tool to track prospective students and maintain regular communication with their families and enhanced marketing efforts and community outreach, including events like sports promotions, principal's dinners, and a "High School for a Day" experience for local 8th graders. Mr. Dinh reported the management team anticipates recommending to the Board a goal for student



retention rate at 90% for fiscal year 2026, which would exceed the current retention rate of 75%.

- E. **2025-2026 School Calendar:** Mr. Patel reported the leadership team is discussing the design of the fiscal year 2026 school calendar and evaluating various scheduling options such as return for students after Labor Day to mitigate absentee patterns, considerations of holidays typically recognized by the Department of Education, and the Board's directive to maximize instructional days students under the School's strategic plan. The Board and management discussed considerations and concerns about perceptions of equity and inclusivity for cultural and religious holidays, and the board directed management to gather stakeholder feedback, and refine the proposal prior to Board approval and recommend the proposed calendars cover the remainder of the charter term through June 2027 to enable advanced planning for staff, students, and caregivers.

### III. Committee Reports

- A. **Finance Committee:** Mr. Alladin reported that the finance committee is monitoring revenue impacts from current student enrollment and continues to anticipate a positive net income by year-end, partly due to investment income and cost controls.
- B. **Executive Committee:** Ms. Karaffa reported the executive committee met with the CEO and discussed talent matters. She also reported a board candidate is in the interview and application process and another update will be shared in January 2025.

IV. **Public Comment:** No questions were submitted from the public.

- V. **Adjournment:** On motion to adjourn the meeting, which was seconded and carried, all were in favor.



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**Northside Charter High School  
Board of Trustees Meeting Minutes  
January 21st, 2025, 6:00 pm ET**

**Present:**

Kaley Childs Karaffa - Chair, via video conference  
Rizwan Alladin - Trustee, via video conference  
Willie Scott - Trustee, via video conference  
Danielle Redmond - Trustee, via video conference  
Douglas Giles - Trustee, via video conference

**Guest Present:**

Muhammed Chaudhry - CEO, via video conference  
Rahul Patel - Chief Academic Officer (“CAO”), via video conference  
Tony Dinh - Chief Financial Officer (“CFO”), via video conference  
Ramlah Malhi - Director of Administration, via video conference  
Fahim Ahmed - Director of Technology, via video conference  
Maria Ortega - Interim Chief Student Services Officer, via video conference  
Jennie Yi - Guest, via video conference  
Ashanti Blackman - Director of Student Experience and Community Engagement  
Ilyas Hussain - IT, via video conference  
Nicolas Roye - Teacher, via video conference

**Location:** See meeting notice for specific locations and video conference information. All were open to the public.

- I. **January Agenda:** The Board discussed the January 2025 agenda and consent agenda items, which included the December 2024 Board Meeting Minutes, December 2024 Financial Reports, and December 2024 Strategic Plan Dashboard, which had been reviewed in greater detail by the Board in its committee meetings. After discussion, on motion to approve the January 2024 Agenda that was seconded and carried, all were in favor.

**II. Management Report:**

- A. **SAT Data:** Mr. Patel reported on strategies for improving SAT performance based on the recent fall administration data, focusing on preparations for the spring and fall 2025 tests. Mr. Patel discussed the SAT and PSAT score ranges and noted growth across student cohorts, with 19 students achieving scores over 1,000 on the SAT, including one student whose score exceeded 1,300, and 12 surpassing 1,000 on the PSAT. Mr. Patel outlined initiatives to enhance academic support, such as incorporating SAT-style questions into daily lessons, offering dedicated



SAT classes, creating self-study resources for students, holding SAT boot camp and ensuring financial support for students needing test prep resources. The Board and management discussed the challenge of maintaining student engagement and focus during out-of-school study sessions and discussed ways to ensure consistent participation. The academic leadership team emphasized the importance of aligning the curriculum more closely with SAT content to drive further improvements and score gains in future administrations. Additionally, the leadership team addressed the potential impact of colleges waiving SAT requirements, but emphasized that the school still encourages all students to take the SAT to maintain college readiness, providing them with more options. A discussion was held on ensuring the practice of taking the SAT exam being a mandatory part of the school's mission, with an emphasis on test prep support and clear communication with students and families regarding the SAT's importance.

- B. Reading Comprehension Benchmark- Lexia:** Mr. Patel reported on the results from the fall administration of the Lexia reading comprehension benchmark, which highlighted a gap in students' vocabulary development based on 89% of students who performed at an intermediate level or better in reading comprehension and 59% who demonstrated similar proficiency in word study. Mr. Patel reported the School is introducing *Membean* in the second semester, a vocabulary-building program that has shown success in other schools and stated the program will help students learn word roots, prefixes, and suffixes to enhance their vocabulary, which in turn supports their reading comprehension.
- C. CPS Grants:** Ms. Malhi presented information about the upcoming CSP Grant from the New York State Education Department (“NYSED”), which will be awarded to new and expanding charter schools to create 18,750 new seats for high-need student populations, improve academic outcomes, and enhance the overall quality of the charter school program. She noted, NYSDE will allocate funds on a reimbursement basis, with a heavy focus on compliance and monitoring, including frequent onsite visits. Ms. Malhi highlighted that this grant could potentially support growth in various school levels, though the exact eligibility criteria for existing charter schools seeking expansion or those adding lower grades are still unclear.

### III. Committee Reports

- 1. Education and Accountability Committee:** Mr. Scott reported that the committee meeting discussed the school calendars for fiscal years 2026 and 2027 to enable better planning and ensure alignment with the DOE calendar. The Board and management discussed whether to start school before or after Labor Day, how to promote cultural sensitivity for religious and cultural holidays through the potential of flexible PTO options, while ensuring the academic schedule is optimized to promote student and organizational outcomes.



2. **NYSED Notice of Deficiency-Teacher Certification CAP:** Ms. Karaffa reported the School received the deficiency notice received from NYSED regarding teacher certification and that the leadership team created the Corrective Action Plan to address the deficiency. She indicated the School's goal is to reduce the uncertified number of teachers to the maximum allowed under NYSED regulations. The Board and management discussed the context that the teacher certification issue is part of a broader, nationwide challenge, and has been an area under ongoing Board oversight and a leadership priority since fiscal year 2024. Ms. Karaffa described three key strategies outlined in the corrective he action plan to achieve:
  1. Ensuring new hires (since July 1, 2024) are contractually obligated to maintain teacher certification.
  2. Providing support and goals for staff hired before July 2024 to meet teacher certification requirements.
  3. Strengthening the recruitment and certification pipeline, including collaborating with partners and programs to expedite the certification process for uncertified teachers.

After discussion, on motion to approve the Corrective Action Plan for Teacher certification deficiency that was seconded and carried, all were in favor.

- B. **Finance Committee:** Mr. Dinh reported on the school's financial status, noting a high net profit largely due to gains from the investment account and expense control measures and that the school is on track with a positive net income, aligning with budget projections. Mr. Dinh also reported management is working with outside counsel to finalize drafts of two new policies: travel and entertainment policy and outside role policy which will be presented to the Board for review and approval.
- C. **Board Development Committee:** Ms. Karaffa reported the Board interviewed with Jenny Yi as a candidate for the Board of Trustees. She noted the Board Development Committee has worked on identifying areas of expertise desired in future candidates to expand the board, and Ms. Yi's extensive background in education, particularly in leadership roles, aligns well with these desired expertise and experience. Ms. Yi shared her excitement about joining the board and her commitment to supporting education, especially for diverse and economically disadvantaged students. After discussion, on motion to approve Jennie Yi as a new Board member for NCHS that was seconded and carried, all were in favor.
- D. **Executive Committee:** Ms. Karaffa reported the Board held the Board Strategy Session with the executive and extended leadership teams. She noted the focus of the session was on exploring opportunities for expanding programming to better support students in achieving success after their education at Northside,



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particularly in their post-secondary careers. Ms. Karaffa indicated the Board and management discussed preliminary ideas to inform the school's corporate goals for the fiscal year 2026 and areas relevant to the upcoming charter renewal application, as the current charter term ends in June 2027.

- IV. **Public Comment:** No questions were submitted from the public.
- V. **Adjournment:** On motion to adjourn the meeting, which was seconded and carried, all were in favor.



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**Northside Charter High School  
Board of Trustees Meeting Minutes  
February 18th, 2025, 6:00 pm ET**

**Present:**

Rizwan Alladin - Trustee, via video conference  
Willie Scott - Trustee, via video conference  
Danielle Redmond - Trustee, via video conference

**Excused:**

Kaley Karaffa, Chair  
Douglas Giles, Vice Chair

**Guest Present:**

Muhammed Chaudhry - CEO, via video conference  
Rahul Patel - Chief Academic Officer (“CAO”), via video conference  
Tony Dinh - Chief Financial Officer (“CFO”), via video conference  
Ramlah Malhi - Director of Administration, via video conference  
Fahim Ahmed - Director of Technology, via video conference  
Maria Ortega - Interim Chief Student Services Officer, via video conference  
Jennie Yi - Board Candidate, via video conference  
Sheina McClendon - Director of Inclusive Learning, via video conference

**Location:** See meeting notice for specific locations and video conference information. All were open to the public.

- I. **February Agenda:** The Board discussed the February 2025 agenda and consent agenda items, which included the January 2025 Board Meeting Minutes, January 2025 Financial Reports, and January 2025 Strategic Plan Dashboard, which had been reviewed in greater detail by the Board in its committee meetings. After discussion, on motion to approve the February 2025 Agenda that was seconded and carried, all were in favor.

**II. Management Report:**

- A. **SpEd Webinar: OCR Part II:** Ms. McClendon reported on the recently attended webinar hosted by the Office of Civil Rights (OCR), which is the office responsible for ensuring districts provide required services to students with disabilities under federal laws such as IDEA, Section 504, and the Americans with Disabilities Act. She highlighted that 20.4% of Northside students receive services under the Individuals with Disabilities Education Act (IDEA). She reported Northside’s key special education services include integrated co-teaching, counseling, speech-language therapy, and occupational therapy and



emphasized that Northside is fully compliant with IDEA requirements. She also explained the role of the OCR. Ms. McClendon noted that many charter schools, including Northside, have faced challenges in receiving services, particularly occupational therapy, due to a lack of available providers in New York City. As a result, Northside has been in communication with OCR and is actively seeking alternative support solutions while working closely with parents to address the issue.

- B. January Regents Test Scores:** Mr. Patel reported changes in the scheduling and preparation approach for the January Regents exams that utilizes a more targeted approach, where the guidance team works with academic directors to determine which exam(s) a student should prioritize based on their strengths and needs. He reported that the data from January 2024 to January 2025 show varied attendance and passing rates, but the new strategy is expected to improve outcomes by ensuring students can concentrate on one exam at a time and engage in Regents prep in advance, through both after-school sessions and in-class support, as well as participating in additional programs such as SAT prep. Mr. Patel noted a key target is for students to pass five Regents exams without the need for appeals, and academic directors also ensure grading consistency by engaging in norming sessions with teachers, where they discuss grading criteria and ensure fairness in assessments to support the goal to reduce stress on students while improving preparation, communication, and Regents passage rates and scores.
- C. Teacher Certification Update:** Mr. Patel reported two teachers gained certification, specifically one English teacher received certification, and one teacher regained certification after rectifying a clerical error. He noted the School's goal is to be fully compliant with New York State teacher requirement of no more than 15 uncertified teachers, which is in alignment with the Corrective Action Plan regarding teacher certification that was approved by the Charter School Office in February 2025, and that currently, 38% (16 out of 42 teachers) of the teaching staff is certified. Mr. Patel indicated the teacher certification program is supporting the additional teachers in obtaining certification, which includes eight teachers who received School funding for a certification program and earning their master's degree and two teachers waiting for New York State to review their certification applications, along with others who are enrolled in the certification program and working to complete required tests.
- D. FY 2026 School Calendar Approval:** Mr. Patel reported that the proposed fiscal year 2026 calendar now incorporates a flex PTO (Paid Time Off) option to address the Board's concern about removing certain religious and cultural holidays. The flex PTO will allow staff to use two floating holidays for religious or cultural holidays, or for state and federal holidays when Northside is in session, which ensure inclusivity for diverse students and staff while maintaining school days in excess of the minimum 181 days approved under the School's charter. The



Board and management discussed certain holidays including Rosh Hashanah, Diwali, and Lunar New Year, when Northside will be open and the building accessible with NYC DEpartment of Education school safety officers present. The Board and management also discussed that although the School calendar has historically been approved in the June Board meeting, approving the calendar at an earlier date will enable management and stakeholders to engage in advanced planning. After discussion, on motion to approve the FY 2026 School Calendar that was seconded and carried, all were in favor.

### III. **Committee Reports**

- A. **Finance Committee:** Mr. Alladin reported that the investment advisor, Iftikhar Ahmed of Kaizen Financial Strategies, provided an update on the School's investment portfolio performance that has grown to over \$6.2 million from the original investment of \$5 million in 2023. Mr. Aladdin also reported that despite challenges in student enrollment, the School is managing its expenses effectively which maintaining strong financial health. Mr. Dinh confirmed the School is on track to meet its budgeted net profit for the year. He shared that the finalized audit results for the 403 B plan for fiscal year 2023 were obtained and will be presented to the Board in March with no and the fiscal year 2024 403 B plan audit is also being finalized for presentation to the Board.
  - B. **Board Development Committee:** Mr. Chaudhry reported that Ms. Yi's Board member application was submitted to NYSED.
  - C. **Executive Committee:** Mr. Aladdin reported the executive committee collaborated closely with the CEO on governance and leadership matters to ensure the school operates efficiently and effectively and the smooth day-to-day functioning of the institution. He noted the Board maintains focus on strategic oversight and decision-making
- IV. **Public Comment:** No questions were submitted from the public.
- V. **Adjournment:** On motion to adjourn the meeting, which was seconded and carried, all were in favor.



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**Northside Charter High School  
Board of Trustees Meeting Minutes  
March 18th, 2025, 6:00 pm ET**

**Present:**

Kaley Karaffa, Chair  
Douglas Giles, Vice Chair  
Rizwan Alladin - Trustee, via video conference  
Willie Scott - Trustee, via video conference  
Danielle Redmond - Trustee, via video conference

**Guest Present:**

Muhammed Chaudhry - CEO, via video conference  
Rahul Patel - Chief Academic Officer (“CAO”), via video conference  
Tony Dinh - Chief Financial Officer (“CFO”), via video conference  
Ramlah Malhi - Director of Administration, via video conference  
Fahim Ahmed - Director of Technology, via video conference  
Arian Estrada - Student, via video conference  
Adam Meyeroff - Guest, via video conference  
Nicolas Roye - Teacher, via video conference

**Location:** See meeting notice for specific locations and video conference information. All were open to the public.

- I. **March Agenda:** The Board discussed the March 2025 agenda including the consent agenda items, which included the February 2025 Board Meeting Minutes, February 2025 Financial Reports, and February 2025 Strategic Plan Dashboard, which had been reviewed in greater detail by the Board in its committee meetings. After discussion, on motion to approve the March 2025 Agenda that was seconded and carried, all were in favor.

**II. Management Report:**

**A. College Admission Data/Graduation Requirements and Updates:**

1. Mr. Chuadhry introduced Arian Estrada, a senior student who has been accepted to NYU. Mr. Estrada shared his education journey at Northside and attributed his success to dedicated teachers, college counselors, supportive parents, and his own motivation to achieve. He discussed his experience preparing for the SAT, which involved self-study, using resources like Khan Academy, and disciplined study habits. Mr. Estrada



expressed his desire to support future Northside students as a student ambassador. The Board commended Mr. Estrada for his achievements and motivational story..

2. Mr. Patel reported there has been a significant improvement in passing rates for the general student population and students with IEPs (Individualized Education Plans) between the first semester of fiscal year 2024, and first semester of fiscal year 2025 with a 20% overall increase in passing rates from the prior fiscal year. He indicated more frequent data analysis, improved teaching practices, and better student engagement contributed to this success. Mr. Patel noted periods 1 and 6 had slightly higher failure rates, which he attributed to issues with late arrivals in period 1 and the complexity of managing lunch schedules in period 6, and discussed ongoing efforts to address tardiness, including increased outreach to parents and direct engagement with students arriving late. He emphasized that the focus is on increasing rigor and closing gaps, particularly for students with IEPs, which will be supported by the special education team's closer collaboration with leadership to monitor data and identify strategies to support these students.
3. Mr. Patel reported 90 students are on track to graduate in June, and 7 students are on track for August. He shared that the graduation task force continues to focus on ensuring more students graduate in June, with improvements made in disenrolling approximately 63 students who have not attended in over a year Mr. Patel reported the transition to the grade-level model (that aligns students with the number of credits they have earned versus the cohort model used previously) allows for more targeted support including, but not limited to, caregiver outreach regarding academic progress and attendance rates and has resulted in a 15% increase in the graduation rate Mr. Patel also reported the college acceptances including acceptances to prestigious institutions such as NYU, Stony Brook, and RIT and scholarships that students have earned with over a million dollars in grants and scholarships.
4. Mr. Dinh reported the current student recruitment efforts include Mr. Patel and the academic directors' active engagement with local middle schools through presentations and relationship-building activities with principals, students, and caregivers, a school fair with participation from 5–6 middle schools, events organized by Ms. Ortega and the student services team including a recent sports clinic, and the Lottery Day in April. Mr. Dinh acknowledged the importance of maintaining interest among applicants through strong engagement with prospective families beyond the initial application, focusing on relationship-building. He also invited input from board members familiar with the local community. The Board advised



prioritizing engagement with current parents to leverage their networks and connecting through parent-teacher events at feeder middle schools, where invested families are more likely to attend.

**B. Talent Retention and Recruitment Update:**

- 1. Teacher Certification Update:** Mr. Patel reported two additional teachers have achieved certification since the February 2025 Board meeting, contributing toward the school's goal of having no more than 15 uncertified teachers by July 1, 2025. He noted three teachers have been accepted into the certification program, and four more expected to join after acceptance.. Mr. Patel also reported that hiring for fiscal year 2026 is ongoing, and there have been 17 certified teacher candidates invited for demo lessons and one certified teacher already hired. The Board noted the school is operating under a corrective action plan regarding teacher certification that was submitted to NYSED in February, and Mr. Patel will meet with Brandy Marshall, the NYSED liaison, in late March to present progress data to achieve compliance.

**III. Committee Reports**

- A. Finance Committee:** Mr. Dinh reported he met with the Finance Committee to review the school's finances, which remain healthy with a projected annual net income. He reported the leadership team continues to monitor assets and expenses closely to ensure the school remains on budget for the remainder of the fiscal year.

- 1. PowerSchool Student Information Systems Approval:** Mr. Dinh presented a proposal to transition the school's student information system (SIS) from Jupiter to PowerSchool after a thorough review by the Finance Committee of a competitive bid process involving Jupiter, Alma, and PowerSchool. He stated management recommends PowerSchool due to its superior data reporting capabilities, better integration with state and city systems, and alignment with the school's goal of being a data-driven organization, which provide unique features and justification for the higher fee as required in the school's Financial Policies and Procedures. The Board and management discussed the setup fee, and Mr. Dinh clarified that this would be a new implementation, as the previous PowerSchool system utilized by the school could not be reused, and that he negotiated the setup fee down from \$50,000 to \$30,000. Mr. Patel and Mr. Chaudhry emphasized the necessity of PowerSchool for real-time data analysis, system integration, and improved project management. The Board and management noted the school's technology team will be responsible for managing PowerSchool, providing post-implementation support, and monitoring utilization by staff, students, and caregivers. After discussion, on motion to approve the three-year PowerSchool contract was



seconded and carried, all were in favor.

2. **ADP Health Insurance Renewal:** Mr. Dinh presented two health insurance renewal options provided by ADP: the first option would keep the current plans unchanged but result in an 8% increase in costs for both Northside and its employees and the second plan that features only slight changes such as marginal increases in deductibles or copays but maintains the same network and providers and reduces costs by 5% for both Northside and employees Mr. Dinh noted management recommends the second option as a cost-saving solution that maintains service quality. Mr. Alladin indicated the finance committee's agreement with the second option's cost-effectiveness and preservation of benefits. After discussion, on motion to approve the ADP Health Insurance Renewal plan, effective March 18th, was seconded and carried, all were in favor.
3. **Travel and Expenses Policy Approval:** Mr. Alladin and Mr. Chaudhry presented the travel and expense policy that specifies covered business travel expenses and streamlines the reimbursement process. The policy was reviewed by the leadership team and the school's outside counsel. The Board emphasized that this policy enhances expense management and internal financial controls and reflects best practices from similar organizations. After discussion, on motion to approve the Travel and Expenses Policy was seconded and carried, all were in favor.

- B. **Executive Committee:** Ms. Karaffa reported that the executive committee met and included board candidate Jenny Yi, whose application for membership on the Board is still pending approval from the New York State Board of Regents. Ms. Karaffa reported the Board, CEO, and Director of Administration are actively coordinating with Ms. Yi and the charter school liaison to expedite the approval process. She also reported Ms. Yi has begun onboarding, including meetings with leadership, attending committee meetings, and reviewing key organizational and governance materials. Ms. Karaffa also noted the Executive Committee's continued collaboration with the CEO, focusing on talent strategy as a core pillar of the organization's strategic goals and the importance of data-driven discussions in aligning leadership efforts month to month.

IV. **Public Comment:** No questions were submitted from the public.

- V. **Adjournment:** On motion to adjourn the meeting, which was seconded and carried, all were in favor.



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**Northside Charter High School  
Board of Trustees Meeting Minutes  
April 15th, 2025, 6:00 pm ET**

**Present:**

Kaley Karaffa, Chair, via video conference  
Douglas Giles, Vice Chair, via video conference  
Rizwan Alladin - Trustee, via video conference  
Willie Scott - Trustee, via video conference  
Danielle Redmond - Trustee, via video conference  
Jennie Yi - Trustee, via video conference

**Guest Present:**

Muhammed Chaudhry - CEO, via video conference  
Rahul Patel - Chief Academic Officer (“CAO”), via video conference  
Tony Dinh - Chief Financial Officer (“CFO”), via video conference  
Ramlah Malhi - Director of Administration, via video conference  
Fahim Ahmed - Director of Technology, via video conference  
Maria Ortega - Interim Chief Student Services Officer, via video conference  
Sheina McLendon - Director of Special Education, via video conference

**Location:** See meeting notice for specific locations and video conference information. All were open to the public.

- I. **April Agenda:** The Board discussed the April 2025 board meeting agenda including the consent agenda items, which included the March 2025 Board Meeting Minutes, March 2025 Financial Reports, and March 2025 Strategic Plan Dashboard, and typographical edits to the January 2025 Board of Trustees Meeting minutes to accurately reflect discussions and board actions. After discussion, on motion to approve the April 2025 board meeting agenda that was seconded and carried, all were in favor.

**II. Management Report:**

- A. **April Lottery:** Ms. Ortega reported the School held the student enrollment lottery on April 2, 2025, and received 91 ninth-grade applications initially, and it increased to 112 by April 15, 2024. She reported the enrollment goal for fiscal year 2026 is to fill at least 130 of 160 available seats. She noted registration in progress also grew from 16 to 36 students and that 80 applications remain pending and staff are conducting outreach. Ms. Ortega further reported there are 12 tenth-grade, 10 eleventh-grade, and 4 twelfth-grade applications pending, totaling 138 applications when including ninth-grade applicants and accounting



for declines and in-progress registrations. Ms. Ortega also compared current application numbers to the previous year, noting a dip across the city in enrollment, as reported by NYC public school principals, but expressed optimism due to the school's strong academic offerings, including 13 AP courses. She highlighted that outreach efforts are being expanded through a CRM system tracking 165 active leads generated from social media, door-to-door visits, and events including upcoming open houses planned to boost enrollment. Mr. Ortega reported that new students meet with the guidance team led by Robert Smith to ensure their credits align with New York State graduation requirements, share options such as night school and summer school, and provide expectations for SAT prep and extracurricular activities. She noted the guidance team also meets with parents to share academic expectations.

- B. IEP Students' Passing Rate:** Ms. McClendon reported on the academic performance of IEP students and noted a clear correlation between student attendance and academic success. She reported students with less than 70% attendance had a pass rate of 54% or lower, while those attending more than 80% demonstrated significantly higher pass rates. Ms. McClendon emphasized the importance of accurate enrollment in mandated instructional settings, working closely with the guidance department to ensure the School meets students' academic needs and indicated key factors influencing student performance include teacher quality, available resources, and student engagement reflected predominantly through higher attendance rates. In response, Ms. McClendon reported the guidance team has implemented several action steps: focusing on improving instructional practices in ICT (Integrated Co-Teaching) classrooms, professional development led by the Inclusive Learning Department and supported by a partnership with the Collaborative for Inclusive Education, has been prioritized, improvements in co-teaching strategies and instructional practices to support diverse learners. The Board questioned management on the accountability measures implemented by the leadership team, and Ms. McClendon reported that teacher evaluations are based on the Danielson Framework, supplemented by frequent informal observations, timely feedback, and collaborative co-planning sessions with general education teachers, all supported by academic directors.
- C. Graduation Update:** Mr. Patel reported 75 students are on track to graduate in June, with an additional 11 receiving close support to also reach June graduation and another 11 expected to graduate in August unless progress can be accelerated. He noted the most critical group is the 29 students significantly behind, some of whom are transferring to NYC's transfer high schools for faster credit accumulation. Mr. Patel highlighted the importance of strategic placements, as New York State tracks students by 4-year or 6-year cohort models. He also



reported the establishment of the Graduation Task Force is expected to increase the graduation rate by 16% over fiscal year 2024.

### III. NYSED Matters:

- A. **Midterm Site Visit:** Mr. Chaudhry reported the New York State Education Department's Charter School Office is conducting the School's midterm site visit on May 19, 2025, which will be led by Charter School Office Liaison Brandy Marshall. He noted he established a site visit task force comprised of cross functional leaders who are engaging in extensive preparations with staff, students, and caregivers. Ms. Karaffa noted the Board had directed management to conduct an assessment of the School's achievement of the NYSED renewal benchmarks prior to receiving the notice from NYSED, which has further strengthened the focus on organizational achievement of performance standards established by NYSED. She additionally indicated that the Board and management are working with Impact Charters (f/k/a Pasek Consulting), which is the School's academic and charter consultant.
- B. **2025 Teacher Certification Corrective Action Plan Check-in:** Mr. Patel reported on his March meeting with Brandy Marshall, during which he shared the school's progress toward compliance with the approved number of uncertified teachers. He noted the School currently has 22 uncertified teachers, and of these, 1 teacher is enrolled in a certification program, 6 teachers have signed scholarship agreements and been accepted into certification programs, and 2 teachers are close to certification pending exam completion, which means 9 teachers are on track to become certified and would bring the School to having 13 or fewer uncertified teachers that would be in compliance with state requirements. Mr. Patel indicated 9 teachers are currently on a performance improvement plan focused on certification progress, and management has clearly indicated to them that lack of progress will result in termination. He finally reported the School hired 2 new certified teachers and continues to prioritize hiring certified candidates with the goal of completing recruitment before summer.
- C. **Jennie Yi- Board Candidate NYSED Approval:** Ms. Karaffa announced that Jenny Yi's application for membership on the Northside Board of Trustees was approved by the New York State Board of Regents, and Ms. Yi is an active board member as of April 15, 2025. Ms. Karaffa shared that Ms. Yi had been engaging in significant onboarding efforts, meeting leadership team members and board members, and familiarizing herself with the organization.

### IV. Committee Reports

- A. **Education and Accountability Committee:** Mr. Dinh reported the current student enrollment is 417 students and that 15 students were disenrolled primarily due to non-attendance despite staff efforts to engage with their caregivers but there were 12 new students enrolled in the past couple of months. He noted the student services team has made significant progress in ensuring students return to



class after absences, follow-up with caregivers when necessary, and collect necessary student enrollment documentation although they are being mindful of the impact of the political climate and related concerns in the student and caregiver populations.

**B. Finance Committee:**

1. Mr. Dinh provided an update on the organization's financial status, noting that expenses and revenues are being managed consistently, and projections indicate a net income between \$10,000 to \$20,000.
2. Mr. Dinh also reported that planning for the fiscal year 2026 budget is underway and is based on a target enrollment of 440 students and programming and expenses expected to remain consistent with the current year. He noted the draft budget has been shared with the Finance Committee, and the final budget will be completed by the end of the month for Board review in May and approval in June.
3. Mr. Dinh reported the 403(b) plan audit was completed in March and reported the best practice recommendations and corrections, which are currently being addressed in coordination with Mutual of America and all adjustments expected to be finalized by the end of April.

**C. Executive Committee:**

1. External Board Service Policy: Ms. Karaffa and Mr. Chaudhry presented the Northside Charter High School's External Board Service Policy, which ensures employees may serve on external boards only with prior written approval and without conflicts of interest or disruption to their responsibilities as a Northside employee. Mr. Chaudhry noted requests are reviewed by the employee's supervisor and CFO with final approval by the CEO. He stated the policy outlines expectations around time commitment, compensation disclosure, and appropriate use of school resources, requires ongoing disclosure of any changes, and describes disciplinary actions for noncompliance. The Board and management discussed how this policy is supportive of defining expectations for employees and in alignment with the talent strategy pillar of the School's strategic plan. After discussion, on motion to approve the External Board Service Policy that was seconded and carried, all were in favor.
2. Outside Activities Policy: Ms. Karaffa and Mr. Chaudhry described the outside activities policy provides parameters for employees taking on secondary roles and seeks to ensure there are no conflicts of interest, that employees fully execute responsibilities as Northside employees, and that employees' other roles not create a perceived or actual conflict with the School's mission and values. Mr. Chaudhry emphasized the intent is to maintain transparency and thoughtful oversight. After discussion, on motion to approve the Outside Activities Policy that was seconded and



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carried, all were in favor.

3. Meeting Summarization Transcription and Recording Policy: Mr. Chaudhry presented the meeting summarization policy that regulates the use of AI tools by employees and ensures appropriate use and data protection. Mr. Chaudhry and Mr. Ahmed reported the IT measures implemented to block unapproved AI tools. The Board and management discussed legal consent issues for recordings and clarified that disciplinary matters fall under the employee handbook. After discussion, on motion to approve the Meeting Summarization Transcription and Recording Policy that was seconded and carried, all were in favor.

- V. **Public Comment:** No questions were submitted from the public.
- VI. **Adjournment:** On motion to adjourn the meeting, which was seconded and carried, all were in favor.



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**Northside Charter High School  
Board of Trustees Meeting Minutes  
May 13th, 2025, 6:00 pm ET**

**Present:**

Kaley Karaffa, Chair, via video conference  
Rizwan Alladin - Trustee, via video conference  
Willie Scott - Trustee, via video conference  
Danielle Redmond - Trustee, via video conference  
Jennie Yi - Trustee, via video conference

**Excused:**

Douglas Giles, Vice Chair

**Guest Present:**

Muhammed Chaudhry - CEO, via video conference  
Rahul Patel - Chief Academic Officer (“CAO”), via video conference  
Tony Dinh - Chief Financial Officer (“CFO”), via video conference  
Ramlah Malhi - Director of Administration, via video conference  
Fahim Ahmed - Director of Technology, via video conference  
Maria Ortega - Interim Chief Student Services Officer, via video conference

**Location:** See meeting notice for specific locations and video conference information. All were open to the public.

- I. **May Agenda:** The Board discussed the May 2025 board meeting agenda including the consent agenda items, which included the April 2025 Board Meeting Minutes, April 2025 Financial Reports, and April 2025 Strategic Plan Dashboard. After discussion, on motion to approve the May 2025 board meeting agenda that was seconded and carried, all were in favor.

**II. Management Report:**

- A. **Lottery Update:** Ms. Ortega reported that the school had collected 104 applications on Lottery Day, and that the total number of applications had since grown to 154, 118 of which were for incoming 9th grade students. Additionally, 30 applicants have fully completed the registration process and are being proactively enrolled in the school’s Summer Boost program to support a strong start in the fall. Ms. Ortega further noted that 36 applicants had rescinded their offers and another 28 offers are currently outstanding and awaiting movement into the registration process. She also reported there are 17 applications for 10th grade,



12 for 11th grade, and 7 for 12th grade, but offers for 12th grade are being temporarily held as the school awaits final transcripts, expected by the end of June. Mr. Chaudhry acknowledged the concerted efforts of Ms. Ortega, Mr. Dinh, and the broader team are advancing toward enrollment targets with visible momentum and a strong, strategic commitment in this area.

- B. Graduation Update:** Mr. Patel presented data illustrating the distribution of students across graduation attainment tiers, with particular attention paid to those categorized as being at-risk for not graduating. He noted the efforts of the Graduation Task Force have yielded an anticipated 16% increase to the graduation rate from last year and two students had been successfully transitioned out of this high-risk category since the previous month, reflecting success of the school's targeted intervention efforts. In response to anecdotal observations of senior engagement, Mr. Patel both the academic leadership and student support teams are intensifying their engagement strategies to sustain student motivation and accountability for achievement of academic goals. The goal is to ensure that students remain on track academically through the final grading period.
- C. SAT Scores:** Mr. Patel reported on the school's SAT performance, highlighting a substantial 42 point average increase in SAT scores compared to the previous spring versus the New York State average scores that declined by approximately 5 points for the same period. Mr. Patel attributed this success to a multifaceted preparation strategy, including an eight week SAT course attended by 22 juniors, targeted vocabulary development in English classes using the Membean platform, and the integration of SAT style questions in math instruction. He noted that while the average score of 884 remains below the New York State average of approximately 1009, the upward trajectory suggests that Northside's academic support systems are yielding measurable gains. The Board discussed the improvement and directed management to provide disaggregated data including a detailed breakdown by demographics, IEP status, and historical performance (e.g., PSAT scores), to better understand where gains are being made and where gaps persist. Mr. Patel responded that a more comprehensive report would be provided for the July 2025 Board Meeting. He also noted that budget planning for FY2026 has already accounted for the continuation of SAT preparation programming, though additional strategic investments might be necessary to further close the readiness gap. The Board and management underscored the importance of aligning SAT outcomes with the School's definition of college readiness, which was approved by the Board in 2024

### III. NYSED Matters:

- A. Midterm Site Visit:** Mr. Chaudhry reported that the NYSED Midterm visit on May 19th is being approached as a meaningful self-evaluation opportunity in addition to a compliance requirement, which is led by Ms. Malhi in cross-functional team that includes Mr. Patel, Ms. Ortega, and Mr. Dinh and



guided by consultant Impact Charters. Ms. Malhi explained that required documentation including academic, student services, and special education data, which was submitted in advance of the deadline of May 19th, 2025. The team has conducted document reviews, survey analyses, and classroom visits to ensure alignment with individualized education programs (IEPs) for selected special education students. Ms. Ortega added that the special education team has ensured all compliance indicators are current and that classroom instruction matches IEP mandates and reported that additional special education representatives from NYSED will attend the visit. Mr. Chaudhry highlighted that Jennie Yi's recent site visit as part of her trustee onboarding served as an opportunity for the task force to treat it similar to a NYSED site visit. The Board emphasized the importance of highlighting the school's post-pandemic resilience, academic rigor, and operational strength, framing the visit within broader educational and political shifts. The Board reaffirmed Northside's mission to serve historically underserved students and prepare them for postsecondary success.

#### **IV. Committee Reports**

- A. Board Development Committee:** Ms. Karaffa reported the Board Development Committee maintains focus on board succession planning to ensure its composition remains aligned with Northside's evolving strategic needs. Ms. Karaffa highlighted the recent addition of Ms. Jennie Yi, whose educational expertise strengthens the Board's collective capacity. She shared that the committee is exploring the addition of a seventh member, which is permissible under the number of trustees authorized in the School's bylaws and will be approached with intentionality, seeking a candidate who fulfills statutory and competency requirements, aligns with the school's mission, and contributes positively to Board culture. Ms. Karaffa also reported that the committee is collaborating with other committees and the leadership team to determine the next series of ongoing board education sessions to build the Board's understanding of the broader educational and political landscape and maintain their effectiveness as fiduciaries and stewards of Northside's mission in an increasingly complex environment.
- B. Finance Committee:** Mr. Dinh reported that the school is on track to meet its financial targets for fiscal year 2025. He reported that the Fiscal Year 2026 draft budget, based on a projected enrollment of 440 students and consistent year over year expenses has been submitted to the Finance Committee and the Board ahead of schedule, with board approval planned for June. He indicated that the budget maintains support for core academic and operational programs and reflects a stable, conservative approach aligned with long-term strategic priorities. Mr. Alladin indicated budget preparation has been effectuated through a well-established, collaborative development process that begins months in advance of board approval and integrates programmatic reviews with



Northside Charter High School  
424 Leonard Street  
Brooklyn, NY 11222  
(347)390-1273  
[www.northsidechs.org](http://www.northsidechs.org)

consideration of funding trends and policy shifts.

- C. **Executive Committee:** Ms. Karaffa reported that the Executive Committee focused on preparations for the upcoming NYSED midterm site visit, emphasizing alignment between the Board, leadership team, and the task force overseeing logistics. She also reported NYSED notified the School of a technical issue that resulted in missing board meeting minutes on the school's website, which was caused by an API error and promptly resolved, with safeguards now in place. Additionally, Ms. Karaffa noted that the committee discussed an ongoing parent communication matter under management's control, and the Board affirmed the importance of maintaining consistent academic and behavioral expectations while ensuring the parent's concerns were addressed with respect and care by Mr. Chaudhry and his team.
- V. **Public Comment:** No questions were submitted from the public.
- VI. **Adjournment:** On motion to adjourn the meeting, which was seconded and carried, all were in favor.

# NCHS Organization Chart 2025

**CEO  
MAC**

**Director of  
Administration  
Ramlah Malhi**

**CAO(36)  
Rahul Patel**

**CSSO(28)  
Interim-Maria Ortega**

**CFOO(4)  
Tony Dinh**

Academic Office Coordinator

**Student Experience and  
Community  
Engagement  
Ashanti Blackman**

**SPED  
Sheina  
McClendon**

**Technology & Facilities  
Fahim Ahmed**

Accounting

**Guidance  
Robert Smith**

**Academic Directors  
ELA - Rachel Bates  
Math - Joseph Tadros  
Science - Rossella  
Tarallo  
Arts - Trichia Cadette-  
Social Studies/  
Languages- TBH**

-Guidance Counselor: Shree  
Kissoon  
-Guidance Counselor: Melissa  
Rivera  
-Guidance Counselor: Justin  
Ciaramella  
-College Access Advisor:  
Wendy Galeano Diaz

**Associate  
Director of  
Student  
Experience  
and Athletics  
- Mr. Ayeni**

Director of  
Mental Health:  
Alicia Love

**Associate Director of  
Inclusive Learning  
(IEPS and 504s):  
Sophia Lawrence**

Ops Associate &  
Office Manager Sandy  
Guinta

Operations and  
Accounts Payable  
Specialist  
Wasiu Alim

**Attendance  
Coordinator  
Christian Stanley**

**Associate  
Directive Student  
Experience and  
Safety -  
Richard Uwangué**

**Associate Director of  
Inclusive Learning (SETTS  
and Inclusive Teaching)  
Erica Pandolfi**

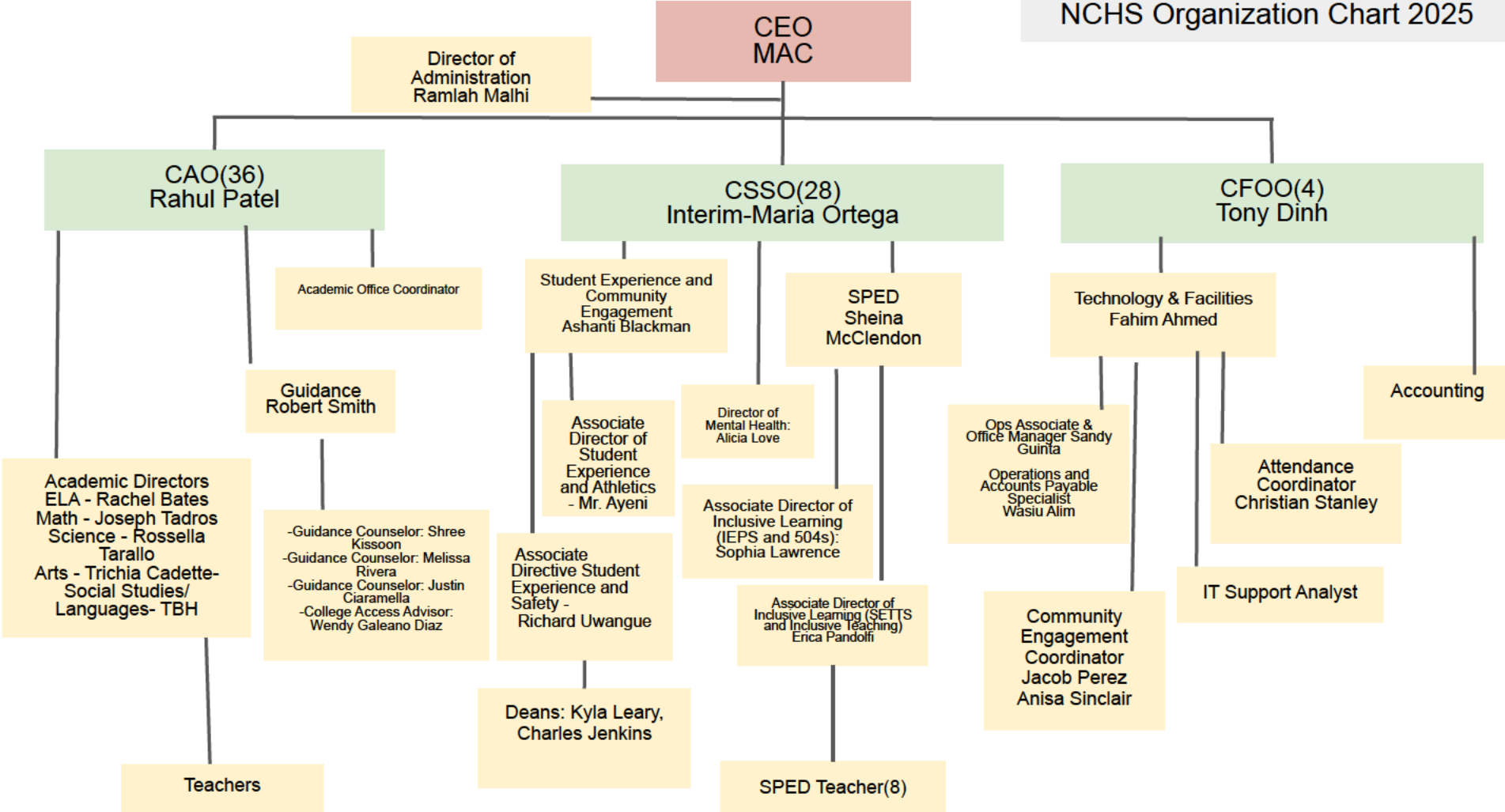
**Community  
Engagement  
Coordinator  
Jacob Perez  
Anisa Sinclair**

IT Support Analyst

**Deans: Kyla Leary,  
Charles Jenkins**

SPED Teacher(8)

Teachers



**Northside Charter High School - Fiscal Year 2026 School Calendar**

July 2025							August 2025							September 2025						
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5						1	2	31	1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				

October 2025							November 2025							December 2025						
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4							1							
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
							30													

January 2026							February 2026							March 2026						
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
25	26	27	28	29	30	31								29	30	31				

April 2026							May 2026							June 2026						
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4						1	2		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
							31													

**Total Number of School Days for FY 2026: 181**

Legend		
Testing Administrations		
Critically Important Event		
DOE Observed Holiday [No School]		
Northside Observed Holiday [No School]		
Mandatory School Event		
Administratively Important Day		

Calendar Details	
<b>August Regents Examination</b>	<b>August 19-21</b>
Labor Day [No School]	September 1
<b>First Day of School</b>	<b>September 2</b>
Indigenous People's/Italian Heritage Day [No School]	October 13
Election Day [No School for Students]	November 4
Veteran's Day [No School]	November 11
Extended Thanksgiving Vacation	November 24 - 26
Thanksgiving Vacation	November 27 & 28
Extended Winter Break	December 22 - 23
Winter Break	December 24 - January 1
Extended Winter Break	January 2
Dr. Martin Luther King Jr. Day [No School]	January 19
<b>January Regents Examination</b>	<b>January 20 - 23</b>
Teacher Work Day [No School for Students]	January 26
Mid-Winter Break	February 16 -20
Spring Break	April 2 - 10
Memorial Day [No School]	May 25
Teacher Work Day [No School for Students]	June 4 - 5
Juneteenth [No School]	June 19
<b>June Regents Examination</b>	<b>June 9-10 &amp; 17 - 26</b>
Proposed Day for Graduation	June 29
School Closeout & Clerical Day	June 30

Month	Days	Hours
July	0	0
August	0	0
September	21	122.5
October	22	128.3
November	14	80.83
December	15	87.5
January	19	115
February	15	87.5
March	22	128.3
April	15	87.5
May	20	116.7
June	18	104.1

**Northside Charter High School**

Financial Statements

June 30, 2025 and 2024

## Independent Auditors' Report

**Board of Trustees**  
**Northside Charter High School**

### Report on the Audit of the Financial Statements

#### *Opinion*

We have audited the accompanying financial statements of Northside Charter High School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2025 and 2024, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of Northside Charter High School as of June 30, 2025 and 2024, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

#### *Basis for Opinion*

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Northside Charter High School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### *Responsibilities of Management for the Financial Statements*

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Northside Charter High School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

***Auditors' Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Northside Charter High School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Northside Charter High School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 20, 2025, on our consideration of Northside Charter High School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Northside Charter High School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Northside Charter High School's internal control over financial reporting and compliance.

*PKF O'Connor Davies, LLP*

Harrison, New York  
October 20, 2025

# Northside Charter High School

## Statements of Financial Position

	June 30,	
	<u>2025</u>	<u>2024</u>
<b>ASSETS</b>		
Current Assets		
Cash	\$ 333,988	\$ 961,126
Investments	6,500,461	5,690,205
Grants and contracts receivable	459,109	495,187
Prepaid expenses and other current assets	<u>53,201</u>	<u>71,401</u>
Total Current Assets	7,346,759	7,217,919
Property and equipment, net	407,499	447,260
Restricted cash	<u>150,705</u>	<u>150,705</u>
	<u>\$ 7,904,963</u>	<u>\$ 7,815,884</u>
<b>LIABILITIES AND NET ASSETS</b>		
Current Liabilities		
Accounts payable and accrued expenses	\$ 350,387	\$ 549,488
Accrued payroll and payroll taxes	53,485	-
Refundable advance	<u>21,280</u>	<u>-</u>
Total Current Liabilities	425,152	549,488
Net assets, without donor restrictions	<u>7,479,811</u>	<u>7,266,396</u>
	<u>\$ 7,904,963</u>	<u>\$ 7,815,884</u>

See notes to financial statements

## Northside Charter High School

### Statements of Activities

	Year Ended June 30,	
	2025	2024
<b>REVENUE AND SUPPORT</b>		
State and local per pupil operating revenue	\$ 9,088,563	\$ 9,056,506
Federal grants	279,038	740,451
Federal IDEA and E-rate	217,834	197,054
Investment return	810,256	716,183
Other revenue	208,720	119,182
Total Revenue and Support	10,604,411	10,829,376
<b>EXPENSES</b>		
Program Services		
Regular education	6,092,090	6,412,417
Special education	2,892,756	2,754,117
Total Program Services	8,984,846	9,166,534
Supporting Services		
Management and general	1,406,150	1,402,979
Total Expenses	10,390,996	10,569,513
Change in Net Assets Before Other Losses	213,415	259,863
<b>OTHER LOSSES</b>		
Loss on disposal of property and equipment	-	(322,467)
Change in Net Assets	213,415	(62,604)
<b>NET ASSETS, WITHOUT DONOR RESTRICTIONS</b>		
Beginning of year	7,266,396	7,329,000
End of year	\$ 7,479,811	\$ 7,266,396

See notes to financial statements

**Northside Charter High School**

Statement of Functional Expenses  
Year Ended June 30, 2025

	No. of Positions	Program Services			Management and General	Total
		Regular Education	Special Education	Total		
Personnel Services Cost						
Administrative staff personnel	23	\$ 1,115,849	\$ 310,655	\$ 1,426,504	\$ 951,002	\$ 2,377,506
Instructional personnel	42	2,382,723	1,668,814	4,051,537	-	4,051,537
Non-Instructional personnel	4	237,198	66,037	303,235	-	303,235
Total Personnel Services Cost	<u>69</u>	<u>3,735,770</u>	<u>2,045,506</u>	<u>5,781,276</u>	<u>951,002</u>	<u>6,732,278</u>
Payroll taxes and employee benefits		814,078	445,745	1,259,823	207,237	1,467,060
Retirement		49,872	27,307	77,179	12,696	89,875
Staff Development		56,043	15,602	71,645	-	71,645
Legal fees		-	-	-	7,335	7,335
Accounting and audit fees		-	-	-	80,390	80,390
Contractual services		356,323	144,659	500,982	35,661	536,643
Marketing and recruiting		73,238	25,785	99,023	5,104	104,127
Office expense		69,261	37,924	107,185	17,632	124,817
Telephone and internet		53,362	10,672	64,034	21,345	85,379
Travel and conferences		214,439	-	214,439	-	214,439
Textbooks and classroom supplies		152,191	42,370	194,561	-	194,561
Student activities and fees		90,981	-	90,981	-	90,981
School events		126,873	35,322	162,195	-	162,195
Insurance		78,035	9,754	87,789	9,754	97,543
Dues and subscriptions		-	-	-	20,065	20,065
Technology and equipment		87,920	27,052	114,972	20,289	135,261
Depreciation and amortization		125,289	25,058	150,347	16,705	167,052
Miscellaneous		8,415	-	8,415	935	9,350
<b>Total Expenses</b>		<u>\$ 6,092,090</u>	<u>\$ 2,892,756</u>	<u>\$ 8,984,846</u>	<u>\$ 1,406,150</u>	<u>\$ 10,390,996</u>

See notes to financial statements

**Northside Charter High School**

Statement of Functional Expenses  
Year Ended June 30, 2024

	No. of Positions	Program Services			Management and General	Total
		Regular Education	Special Education	Total		
Personnel Services Cost						
Administrative staff personnel	17	\$ 942,263	\$ 328,143	\$ 1,270,406	\$ 846,937	\$ 2,117,343
Instructional personnel	43	2,774,285	1,473,417	4,247,702	-	4,247,702
Non-Instructional personnel	12	175,674	61,179	236,853	-	236,853
Total Personnel Services Cost	<u>72</u>	<u>3,892,222</u>	<u>1,862,739</u>	<u>5,754,961</u>	<u>846,937</u>	<u>6,601,898</u>
Payroll taxes and employee benefits		818,596	391,764	1,210,360	178,124	1,388,484
Retirement		47,484	22,725	70,209	10,332	80,541
Legal fees		-	-	-	55,804	55,804
Accounting and audit fees		-	-	-	68,740	68,740
Financial management services		-	-	-	51,166	51,166
Contractual services		494,702	208,194	702,896	59,962	762,858
Marketing and recruiting		42,976	16,500	59,476	2,561	62,037
Staff development		56,585	19,706	76,291	-	76,291
Office expense		89,916	43,032	132,948	19,566	152,514
Telephone and internet		109,931	21,986	131,917	43,973	175,890
Travel and conferences		198,258	-	198,258	-	198,258
Textbooks and classroom supplies		103,842	36,163	140,005	-	140,005
Student activities and fees		46,046	-	46,046	-	46,046
School events		226,214	78,779	304,993	-	304,993
Insurance		85,165	10,646	95,811	10,646	106,457
Dues and subscriptions		-	-	-	22,704	22,704
Technology and equipment		64,756	19,925	84,681	14,944	99,625
Depreciation and amortization		109,791	21,958	131,749	14,639	146,388
Miscellaneous		25,933	-	25,933	2,881	28,814
<b>Total Expenses</b>		<u>\$ 6,412,417</u>	<u>\$ 2,754,117</u>	<u>\$ 9,166,534</u>	<u>\$ 1,402,979</u>	<u>\$ 10,569,513</u>

See notes to financial statements

## Northside Charter High School

### Statements of Cash Flows

	Year Ended June 30,	
	2025	2024
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>		
Change in net assets	\$ 213,415	\$ (62,604)
Adjustments to reconcile change in net assets to net cash from operating activities		
Depreciation and amortization	167,052	146,388
Net unrealized gain on investments	(810,256)	(716,148)
Loss of disposal of property and equipment	-	322,467
Changes in operating assets and liabilities		
Grants and contracts receivable	36,078	333,447
Prepaid expenses and other current assets	18,200	(16,697)
Accounts payable and accrued expenses	(199,101)	359,669
Accrued payroll and payroll taxes	53,485	-
Refundable advance	21,280	(135,377)
Net Cash from Operating Activities	(499,847)	231,145
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>		
Purchases of property and equipment	(127,291)	(162,750)
Proceeds from maturity of investments	-	200,424
Net Cash from Investing Activities	(127,291)	37,674
 Net Change in Cash and Restricted Cash	(627,138)	268,819
<b>CASH AND RESTRICTED CASH</b>		
Beginning of year	1,111,831	843,012
End of year	\$ 484,693	\$ 1,111,831

See notes to financial statements

# Northside Charter High School

Notes to Financial Statements  
June 30, 2025 and 2024

## 1. Organization and Tax Status

Northside Charter High School (the "School") is a New York State, not-for-profit educational corporation that was incorporated on January 13, 2009 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on January 13, 2009, valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York (The "Board of Regents"). The Board of Regents approved and issued several renewals to the School's charter expiring on June 30, 2027. The School's mission is to provide a nine through twelve grade educational program that results in mastery of the New York State Learning Standards, high school graduation, and acceptance to colleges and universities of choice by all students. In addition, the School develops and maintains a school culture that endorses high expectations that challenge each student to recognize and achieve his/her full potential within a school environment that is nurturing, professional and that fosters within each student an appreciation for life-long learning. The School provided education to approximately 420 students in ninth through twelfth grades during the 2024-2025 academic year.

The School shares space with a New York City public school beginning in August 2009. The School occupies approximately 20,880 square feet on one floor of a public school building. The School also shares the gymnasium, auditorium and cafeteria with the public school which approximate 20,520 square feet. The School is not responsible for rent, utilities, custodial services, maintenance and school safety services other than security related to the School's programs that take place outside the district's school day. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities or services.

The New York City Department of Education provides free lunches and transportation directly to some of the School's students. Such costs are not included in these financial statements. The School covers a portion of the cost of lunches for children not entitled to the free lunches.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

## 2. Summary of Significant Accounting Policies

### ***Basis of Presentation and Use of Estimates***

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

## Northside Charter High School

Notes to Financial Statements  
June 30, 2025 and 2024

### 2. Summary of Significant Accounting Policies (*continued*)

#### ***Net Asset Presentation***

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

*Net assets without donor restrictions* - consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and Board of Trustees.

*Net assets with Donor Restrictions* – represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. The School had no net assets with donor restrictions at June 30, 2025 and 2024.

#### ***Fair Value Measurements***

The School follows U.S. GAAP guidance on fair value measurements which defines fair value and establishes a fair value hierarchy organized into three levels based upon the input assumptions used in pricing assets. Level 1 inputs have the highest reliability and are related to assets with unadjusted quoted prices in active markets. Level 2 inputs relate to assets with other than quoted prices in active markets which may include quoted prices for similar assets or liabilities or other inputs which can be corroborated by observable market data. Level 3 inputs are unobservable inputs and are used to the extent that observable inputs do not exist.

#### ***Investment Valuation***

Stocks and mutual funds are stated at fair value.

#### ***Investment Income Recognition***

Purchases and sales of securities are recorded on a trade date basis. Interest income is recorded on the accrual basis and dividends are recorded on the ex-dividend date. Realized and unrealized gains and losses are included in the determination of change in net assets.

#### ***Restricted Cash***

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

## Northside Charter High School

Notes to Financial Statements  
June 30, 2025 and 2024

### 2. Summary of Significant Accounting Policies *(continued)*

#### ***Restricted Cash (continued)***

The following table provides a reconciliation of cash and restricted cash reported within the statements of financial position to the amounts presented in the statements of cash flows for the years ended June 30:

	2025	2024
Cash	\$ 333,988	\$ 961,126
Restricted cash	150,705	150,705
	<u>\$ 484,693</u>	<u>\$ 1,111,831</u>

#### ***Property and Equipment***

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$5,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset which is five years. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case it is expensed as incurred.

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers and equipment	5 years
Furniture and fixtures	5 years
Software	5 years
Website	5 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2025 and 2024.

#### ***Refundable Advances***

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

#### ***Revenue and Support***

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

## Northside Charter High School

Notes to Financial Statements  
June 30, 2025 and 2024

### 2. Summary of Significant Accounting Policies *(continued)*

#### ***Revenue and Support (continued)***

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as revenue without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

#### ***Functional Expense Allocation***

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses such as personnel services costs, payroll taxes and employee benefits, and contractual services have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

#### ***Marketing and Recruitment***

Marketing and recruitment costs are expensed as incurred for staff and student recruitment. Marketing and recruitment expense for the years ended June 30, 2025 and 2024 was \$104,127 and \$62,037.

#### ***Measure of Operations***

The statements of activities reports all changes in net assets, including changes in net assets from operating and non-operating activities. Operating activities consist of those items attributable to the School's ongoing services. Non-operating activities include revenue and support from non-governmental and other sources that include contributions and grants revenue, and other activities considered to be of a more non-recurring nature.

#### ***Accounting for Uncertainty in Income Taxes***

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2022.

#### ***Subsequent Events Evaluation by Management***

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 20, 2025.

## Northside Charter High School

Notes to Financial Statements  
June 30, 2025 and 2024

### 3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, city entitlements and grants. The School expects to collect these receivables within one year and has not provided an allowance for doubtful accounts. Management has assessed the need for an allowance and has determined that such an allowance is not necessary.

### 4. Property and Equipment

Property and equipment, net consists of the following at June 30:

	<u>2025</u>	<u>2024</u>
Computers and equipment	\$ 1,425,108	\$ 1,323,623
Furniture and fixtures	429,333	429,332
Software	66,920	41,115
Leasehold improvements	59,028	59,028
Website	<u>30,999</u>	<u>30,999</u>
	2,011,388	1,884,097
Accumulated depreciation and amortization	<u>(1,603,889)</u>	<u>(1,436,837)</u>
	<u>\$ 407,499</u>	<u>\$ 447,260</u>

There were no disposals during the year ended June 30, 2025. Assets with a cost basis of \$414,331 and accumulated depreciation of \$91,864 were disposed of during the year ended June 30, 2024. Loss of disposal of property and equipment was \$322,467 for the year ended June 30, 2024.

### 5. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statement of financial position dates are comprised of the following at June 30:

	<u>2025</u>	<u>2024</u>
Cash	\$ 333,988	\$ 961,126
Investments	6,500,461	5,690,205
Grants and contracts receivable	<u>459,109</u>	<u>495,187</u>
	<u>\$ 7,293,558</u>	<u>\$ 7,146,518</u>

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is invested in highly liquid securities until it is required for operational use. In the event of unanticipated liquidity need, the School could draw down upon investments to cover any temporary shortfall in funding. The School will continue to rely on funding received from the New York City Department of Education to cover its future operating costs (see Note 9).

## Northside Charter High School

Notes to Financial Statements  
June 30, 2025 and 2024

### 6. Investments

The School's investments at June 30, 2025 and 2024 consist of the following:

	2025	
	Level 1	Total
Stocks	\$ 687,482	\$ 687,482
Mutual funds	<u>5,774,280</u>	<u>5,774,280</u>
		6,461,762
Cash		<u>38,699</u>
		<u>\$ 6,500,461</u>
	2024	
	Level 1	Total
Stocks	\$ 389,893	\$ 389,893
Mutual funds	<u>5,225,153</u>	<u>5,225,153</u>
		5,615,046
Cash		<u>75,159</u>
		<u>\$ 5,690,205</u>

### 7. Employee Benefit Plan

The School maintains a pension plan qualified under Internal Revenue Code 403(b), for the benefit of its eligible employees. Under the plan, the School provided matching contributions up to 5%. Employer match for the years ended June 30, 2025 and 2024 amounted to \$89,875 and \$80,541.

### 8. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash on deposit with financial institutions and investments. At times, such amounts exceed the current insured amount under the Federal Deposit Insurance Corporation ("FDIC") limit of \$250,000. Investments are maintained at a broker which insures the balance up to \$500,000 with Securities Investor Protection Corporation ("SIPC") insurance. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. At June 30, 2025 and 2024, approximately \$234,000 and \$862,000 of cash was maintained with institutions in excess of FDIC limits, and approximately \$5,962,000 and \$5,115,000 of investments were maintained with an institution in excess of SIPC limits.

## **Northside Charter High School**

Notes to Financial Statements  
June 30, 2025 and 2024

### **9. Concentration of Revenue and Support**

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2025 and 2024, the School received approximately 86% and 84% of its total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

### **10. Contingency**

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

\* \* \* \*

**Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards**

**Independent Auditors' Report**

**Board of Trustees  
Northside Charter High School**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Northside Charter High School (the "School") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 20, 2025.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*PKF O'Connor Davies, LLP*

Harrison, New York  
October 20, 2025

## **Northside Charter High School**

Summary Schedule of Prior Year Findings  
Year Ended June 30, 2025

### **2024-001- Maintenance of Student Records**

#### ***Condition***

The student files tested did not contain all the required documentation. We noted the following exceptions during our test of 14 student files:

- Seven student files did not contain proof of residency
- Five student files did not contain a birth certificate
- Five student files did not contain medical forms or records

#### ***Current year Status***

This condition was corrected in fiscal 2025.

**Independent Auditors' Communication on  
Internal Control Matters**

**The Board of Trustees  
Northside Charter High School**

In planning and performing our audit of the financial statements of Northside Charter High School (the "School") as of and for the year ended June 30, 2025, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies, or material weaknesses and, therefore, there can be no assurance that all such deficiencies have been identified.

We did not identify any deficiencies in internal control that we consider to be material weaknesses as defined above.

This communication is intended solely for the information and use of management, audit committee, Board of Trustees, The State Education Department of the State University of New York, and others within the School, and is not intended to be and should not be used by anyone other than these specified parties.

We would like to take this opportunity to acknowledge the courtesy and assistance extended to us by the personnel of the School during the course of our audit.

*PKF O'Connor Davies, LLP*

Harrison, New York  
October 20, 2025



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statements.

E STATEMENT OF ACCOUNT

NORTHSIDE CHARTER HIGH SCHOOL  
424 LEONARD ST  
BROOKLYN NY 11222

Page: 1 of 2  
Statement Period: Jul 01 2025-Sep 30 2025  
Cust Ref #: [REDACTED]  
Primary Account #: [REDACTED]

**TD Business Savings**

NORTHSIDE CHARTER HIGH SCHOOL

Account # [REDACTED]

**ACCOUNT SUMMARY**

Beginning Balance	150,757.90	Interest Earned This Period	7.60
Other Credits	7.60	Interest Paid Year-to-Date	22.55
Ending Balance	150,765.50	Annual Percentage Yield Earned	0.02%
		Days in Period	92

**DAILY ACCOUNT ACTIVITY**

**Other Credits**

POSTING DATE	DESCRIPTION	AMOUNT
07/31	INTEREST PAID	2.56
08/31	INTEREST PAID	2.56
09/30	INTEREST PAID	2.48
	Subtotal:	7.60

Call 1-800-937-2000 for 24-hour Bank-by-Phone services or connect to [www.tdbank.com](http://www.tdbank.com)

# How to Balance your Account

**Begin by adjusting your account register as follows:**

- Subtract any services charges shown on this statement.
- Subtract any automatic payments, transfers or other electronic withdrawals not previously recorded.
- Add any interest earned if you have an interest-bearing account.
- Add any automatic deposit or overdraft line of credit.
- Review all withdrawals shown on this statement and check them off in your account register.
- Follow instructions 2-5 to verify your ending account balance.

1. Your ending balance shown on this statement is:
2. List below the amount of deposits or credit transfers which do not appear on this statement. Total the deposits and enter on Line 2.
3. Subtotal by adding lines 1 and 2.
4. List below the total amount of withdrawals that do not appear on this statement. Total the withdrawals and enter on Line 4.
5. Subtract Line 4 from 3. This adjusted balance should equal your account balance.

<b>1</b>	<b>Ending Balance</b>	150,765.50
<b>2</b>	<b>Total Deposits</b>	+
<b>3</b>	<b>Sub Total</b>	
<b>4</b>	<b>Total Withdrawals</b>	-
<b>5</b>	<b>Adjusted Balance</b>	

<b>2</b> DEPOSITS NOT ON STATEMENT	DOLLARS	CENTS
<b>Total Deposits</b>		<b>2</b>

<b>4</b> WITHDRAWALS NOT ON STATEMENT	DOLLARS	CENTS

WITHDRAWALS NOT ON STATEMENT	DOLLARS	CENTS
<b>Total Withdrawals</b>		<b>4</b>

**FOR CONSUMER ACCOUNTS ONLY — IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:**

If you need information about an electronic fund transfer or if you believe there is an error on your bank statement or receipt relating to an electronic fund transfer, telephone the bank immediately at the phone number listed on the front of your statement or write to:

**TD Bank, N.A., Deposit Operations Dept, P.O. Box 1377, Lewiston, Maine 04243-1377**

We must hear from you no later than sixty (60) calendar days after we sent you the first statement upon which the error or problem first appeared. When contacting the Bank, please explain as clearly as you can why you believe there is an error or why more information is needed. Please include:

- Your name and account number.
- A description of the error or transaction you are unsure about.
- The dollar amount and date of the suspected error.

When making a verbal inquiry, the Bank may ask that you send us your complaint in writing within ten (10) business days after the first telephone call.

We will investigate your complaint and will correct any error promptly. If we take more than ten (10) business days to do this, we will credit your account for the amount you think is in error, so that you have the use of the money during the time it takes to complete our investigation.

**INTEREST NOTICE**

Total interest credited by the Bank to you this year will be reported by the Bank to the Internal Revenue Service and State tax authorities. The amount to be reported will be reported separately to you by the Bank.

**FOR CONSUMER LOAN ACCOUNTS ONLY — BILLING RIGHTS SUMMARY**

In case of Errors or Questions About Your Bill:

If you think your bill is wrong, or if you need more information about a transaction on your bill, write us at P.O. Box 1377, Lewiston, Maine 04243-1377 as soon as possible. We must hear from you no later than sixty (60) days after we sent you the FIRST bill on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights. In your letter, give us the following information:

- Your name and account number.
- The dollar amount of the suspected error.
- Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

**FINANCE CHARGES:** Although the Bank uses the Daily Balance method to calculate the finance charge on your Moneyline/Overdraft Protection account (the term "ODP" or "OD" refers to Overdraft Protection), the Bank discloses the Average Daily Balance on the periodic statement as an easier method for you to calculate the finance charge. The finance charge begins to accrue on the date advances and other debits are posted to your account and will continue until the balance has been paid in full. To compute the finance charge, multiply the Average Daily Balance times the Days in Period times the Daily Periodic Rate (as listed in the Account Summary section on the front of the statement). The Average Daily Balance is calculated by adding the balance for each day of the billing cycle, then dividing the total balance by the number of Days in the Billing Cycle. The daily balance is the balance for the day after advances have been added and payments or credits have been subtracted plus or minus any other adjustments that might have occurred that day. There is no grace period during which no finance charge accrues. Finance charge adjustments are included in your total finance charge.



OCTOBER 24, 2025

NORTHSIDE CHARTER HIGH SCHOOL  
424 LEONARD STREET, 4TH FL  
BROOKLYN, NY 11222

NORTHSIDE CHARTER HIGH SCHOOL:

ENCLOSED IS THE ORGANIZATION'S 2024 EXEMPT ORGANIZATION RETURN.

SPECIFIC FILING INSTRUCTIONS ARE AS FOLLOWS.

FORM 990 RETURN:

THIS RETURN HAS BEEN PREPARED FOR ELECTRONIC FILING. IF YOU WISH TO HAVE IT TRANSMITTED ELECTRONICALLY TO THE IRS, PLEASE SIGN, DATE, AND RETURN FORM 8879-TE TO OUR OFFICE. WE WILL THEN SUBMIT THE ELECTRONIC RETURN TO THE IRS. DO NOT MAIL A PAPER COPY OF THE RETURN TO THE IRS. RETURN FORM 8879-TE TO US BY NOVEMBER 17, 2025.

A COPY OF THE RETURN IS ENCLOSED FOR YOUR FILES. WE SUGGEST THAT YOU RETAIN THIS COPY INDEFINITELY.

VERY TRULY YOURS,

SACHA RICHARDS

Form **8879-TE**

# IRS E-file Signature Authorization for a Tax Exempt Entity

OMB No. 1545-0047

For calendar year 2024, or fiscal year beginning JUL 1, 2024, and ending JUN 30, 2025

# 2024

Department of the Treasury  
Internal Revenue Service

**Do not send to the IRS. Keep for your records.**

**Go to [www.irs.gov/Form8879TE](http://www.irs.gov/Form8879TE) for the latest information.**

Name of filer

**NORTHSIDE CHARTER HIGH SCHOOL**

EIN or SSN

Name and title of officer or person subject to tax **MUHAMMED CHAUDHRY  
CEO**

## Part I Type of Return and Return Information

Check the box for the return for which you are using this Form 8879-TE and enter the applicable amount, if any, from the return. Form 8038-CP and Form 5330 filers may enter dollars and cents. For all other forms, enter whole dollars only. If you check the box on line **1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a, or 10a** below, and the amount on that line for the return being filed with this form was blank, then leave line **1b, 2b, 3b, 4b, 5b, 6b, 7b, 8b, 9b, or 10b**, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not complete more than one line in Part I.**

<b>1a</b>	Form 990 check here	<input checked="" type="checkbox"/>	<b>b</b>	Total revenue, if any (Form 990, Part VIII, column (A), line 12)	<b>1b</b>	<u>9,927,807.</u>
<b>2a</b>	Form 990-EZ check here	<input type="checkbox"/>	<b>b</b>	Total revenue, if any (Form 990-EZ, line 9)	<b>2b</b>	
<b>3a</b>	Form 1120-POL check here	<input type="checkbox"/>	<b>b</b>	Total tax (Form 1120-POL, line 22)	<b>3b</b>	
<b>4a</b>	Form 990-PF check here	<input type="checkbox"/>	<b>b</b>	Tax based on investment income (Form 990-PF, Part V, line 5)	<b>4b</b>	
<b>5a</b>	Form 8868 check here	<input type="checkbox"/>	<b>b</b>	Balance due (Form 8868, line 3c)	<b>5b</b>	
<b>6a</b>	Form 990-T check here	<input type="checkbox"/>	<b>b</b>	Total tax (Form 990-T, Part III, line 4)	<b>6b</b>	
<b>7a</b>	Form 4720 check here	<input type="checkbox"/>	<b>b</b>	Total tax (Form 4720, Part III, line 1)	<b>7b</b>	
<b>8a</b>	Form 5227 check here	<input type="checkbox"/>	<b>b</b>	FMV of assets at end of tax year (Form 5227, Item D)	<b>8b</b>	
<b>9a</b>	Form 5330 check here	<input type="checkbox"/>	<b>b</b>	Tax due (Form 5330, Part II, line 19)	<b>9b</b>	
<b>10a</b>	Form 8038-CP check here	<input type="checkbox"/>	<b>b</b>	Amount of credit payment requested (Form 8038-CP, Part III, line 22)	<b>10b</b>	

## Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that  I am an officer of the above entity or  I am a person subject to tax with respect to (name of entity) \_\_\_\_\_, (EIN) \_\_\_\_\_ and that I have examined a copy of the 2024 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

### PIN: check one box only

I authorize **PKF O'CONNOR DAVIES ADVISORY, LLC** to enter my PIN         
ERO firm name Enter five numbers, but do not enter all zeros

as my signature on the tax year 2024 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer or person subject to tax with respect to the entity, I will enter my PIN as my signature on the tax year 2024 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax

Date

## Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2024 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163**, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature PKF O'CONNOR DAVIES ADVISORY, LLC Date 10/24/25

**ERO Must Retain This Form - See Instructions**

**Do Not Submit This Form to the IRS Unless Requested To Do So**

For Privacy Act and Paperwork Reduction Act Notice, see instructions.

Form **8879-TE** (2024)

LHA 402521 12-26-24

09471024 756359 1339120.000

2024.04032 NORTHSIDE CHARTER HIGH SC 13391201

**Return of Organization Exempt From Income Tax**

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

Do not enter social security numbers on this form as it may be made public.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

**2024**

Open to Public Inspection

**A** For the **2024** calendar year, or tax year beginning **JUL 1, 2024** and ending **JUN 30, 2025**

<b>B</b> Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	<b>C</b> Name of organization <b>NORTHSIDE CHARTER HIGH SCHOOL</b>		<b>D</b> Employer identification number
	Doing business as		
	Number and street (or P.O. box if mail is not delivered to street address)	Room/suite	<b>E</b> Telephone number
	<b>424 LEONARD STREET, 4TH FL</b>		
	City or town, state or province, country, and ZIP or foreign postal code <b>BROOKLYN, NY 11222</b>		<b>G</b> Gross receipts \$ <b>9,927,807.</b>
<b>F</b> Name and address of principal officer: <b>MUHAMMED CHAUDHRY</b> <b>SAME AS C ABOVE</b>		<b>H(a)</b> Is this a group return for subordinates? ..... <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>H(b)</b> Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions <b>H(c)</b> Group exemption number	
<b>I</b> Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) ( ) (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527			
<b>J</b> Website: <b>NORTHSIDECHS.ORG</b>			
<b>K</b> Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other			<b>L</b> Year of formation: <b>2009</b>
			<b>M</b> State of legal domicile: <b>NY</b>

**Part I Summary**

<b>Activities &amp; Governance</b>	<b>1</b> Briefly describe the organization's mission or most significant activities: <b>TO PROVIDE AN ENRICHING AND INNOVATIVE LEARNING ENVIRONMENT WHEREBY STUDENTS ACHIEVE</b>		
	<b>2</b> Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	<b>3</b> Number of voting members of the governing body (Part VI, line 1a)	<b>3</b>	<b>6</b>
	<b>4</b> Number of independent voting members of the governing body (Part VI, line 1b)	<b>4</b>	<b>6</b>
	<b>5</b> Total number of individuals employed in calendar year 2024 (Part V, line 2a)	<b>5</b>	<b>100</b>
	<b>6</b> Total number of volunteers (estimate if necessary)	<b>6</b>	<b>6</b>
	<b>7 a</b> Total unrelated business revenue from Part VIII, column (C), line 12	<b>7a</b>	<b>0.</b>
<b>b</b> Net unrelated business taxable income from Form 990-T, Part I, line 11	<b>7b</b>	<b>0.</b>	
<b>Revenue</b>	<b>8</b> Contributions and grants (Part VIII, line 1h)	<b>Prior Year</b>	<b>Current Year</b>
	<b>9</b> Program service revenue (Part VIII, line 2g)	<b>994,177.</b>	<b>561,272.</b>
	<b>10</b> Investment income (Part VIII, column (A), lines 3, 4, and 7d)	<b>9,068,265.</b>	<b>9,114,164.</b>
	<b>11</b> Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	<b>102,516.</b>	<b>133,652.</b>
	<b>12</b> Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	<b>50,786.</b>	<b>118,719.</b>
		<b>10,215,744.</b>	<b>9,927,807.</b>
<b>Expenses</b>	<b>13</b> Grants and similar amounts paid (Part IX, column (A), lines 1-3)	<b>0.</b>	<b>0.</b>
	<b>14</b> Benefits paid to or for members (Part IX, column (A), line 4)	<b>0.</b>	<b>0.</b>
	<b>15</b> Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	<b>8,070,923.</b>	<b>8,079,448.</b>
	<b>16a</b> Professional fundraising fees (Part IX, column (A), line 11e)	<b>0.</b>	<b>0.</b>
	<b>b</b> Total fundraising expenses (Part IX, column (D), line 25)	<b>0.</b>	
	<b>17</b> Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	<b>2,498,590.</b>	<b>2,339,205.</b>
<b>18</b> Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	<b>10,569,513.</b>	<b>10,418,653.</b>	
<b>19</b> Revenue less expenses. Subtract line 18 from line 12	<b>-353,769.</b>	<b>-490,846.</b>	
<b>Net Assets or Fund Balances</b>	<b>20</b> Total assets (Part X, line 16)	<b>Beginning of Current Year</b>	<b>End of Year</b>
	<b>21</b> Total liabilities (Part X, line 26)	<b>7,815,884.</b>	<b>7,904,963.</b>
	<b>22</b> Net assets or fund balances. Subtract line 21 from line 20	<b>549,488.</b>	<b>425,152.</b>
	<b>7,266,396.</b>	<b>7,479,811.</b>	

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

<b>Sign Here</b>	Signature of officer		Date		
	<b>MUHAMMED CHAUDHRY, CEO</b>				
Type or print name and title					
<b>Paid Preparer Use Only</b>	Preparer's name	Preparer's signature	Date	Check <input type="checkbox"/> if self-employed	PTIN
	<b>SACHA RICHARDS</b>	<b>SACHA RICHARDS</b>	<b>10/24/25</b>		<b>P01378509</b>
Firm's name <b>PKF O'CONNOR DAVIES ADVISORY, LLC</b>			Firm's EIN <b>33-1374517</b>		
Firm's address <b>300 TICE BOULEVARD, SUITE 315</b> <b>WOODCLIFF LAKE, NJ 07677</b>			Phone no. <b>201-712-9800</b>		

May the IRS discuss this return with the preparer shown above? See instructions  Yes  No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission: TO PROVIDE AN ENRICHING AND INNOVATIVE LEARNING ENVIRONMENT WHEREBY STUDENTS ACHIEVE POSTSECONDARY READINESS.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [ ] Yes [X] No

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [ ] Yes [X] No

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses.

4a (Code: ) (Expenses \$ 8,984,846. including grants of \$ 0. ) (Revenue \$ 9,114,164. ) NORTHSIDE CHARTER HIGH SCHOOL IS A PUBLIC CHARTER HIGH SCHOOL THAT SERVES GRADES 9-12 AND IS LOCATED IN BROOKLYN, NEW YORK. IN PURSUIT OF NCHS'S MISSION, IT PROVIDES AN INNOVATIVE AND ENRICHING ENVIRONMENT FOR ALL LEARNERS THAT INCLUDE SMALL CLASS SIZES, EXTENDED LEARNING DAY, RIGOROUS ACADEMICS, DIFFERENTIATED STUDENT LEARNING PLANS WITH MULTIPLE SUPPORTS FOR SPECIAL EDUCATION AND ELL STUDENTS, STUDENT ADVISORY PROGRAM, RESTORATIVE JUSTICE PRACTICES, ENGAGEMENT OPPORTUNITIES FOR STUDENTS' CAREGIVERS, AND PROFESSIONAL DEVELOPMENT AND TALENT DEVELOPMENT PROGRAMS FOR EMPLOYEES. NCHS SERVES A DIVERSE POPULATION REFLECTING THE FABRIC OF OUR COMMUNITY, WHICH INCLUDES A PREDOMINANT PERCENTAGE OF ECONOMICALLY DISADVANTAGED AND RACIALLY/ETHNICALLY DIVERSE STUDENTS. NCHS HAS HIGH BEHAVIORAL EXPECTATIONS INCLUDING A

4b (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4c (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4d Other program services (Describe on Schedule O.) (Expenses \$ including grants of \$ ) (Revenue \$ )

4e Total program service expenses 8,984,846.

**Part IV Checklist of Required Schedules**

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i> .....	<input checked="" type="checkbox"/>	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions .....	<input checked="" type="checkbox"/>	
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i> .....		<input checked="" type="checkbox"/>
4 <b>Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i> .....		<input checked="" type="checkbox"/>
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? <i>If "Yes," complete Schedule C, Part III</i> .....		<input checked="" type="checkbox"/>
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i> .....		<input checked="" type="checkbox"/>
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i> .....		<input checked="" type="checkbox"/>
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i> .....		<input checked="" type="checkbox"/>
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i> .....		<input checked="" type="checkbox"/>
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i> .....		<input checked="" type="checkbox"/>
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i> .....	<input checked="" type="checkbox"/>	
b Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i> .....		<input checked="" type="checkbox"/>
c Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i> .....		<input checked="" type="checkbox"/>
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i> .....		<input checked="" type="checkbox"/>
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i> .....		<input checked="" type="checkbox"/>
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i> .....	<input checked="" type="checkbox"/>	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i> .....	<input checked="" type="checkbox"/>	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i> .....		<input checked="" type="checkbox"/>
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i> .....	<input checked="" type="checkbox"/>	
14a Did the organization maintain an office, employees, or agents outside of the United States? .....		<input checked="" type="checkbox"/>
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i> .....		<input checked="" type="checkbox"/>
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i> .....		<input checked="" type="checkbox"/>
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i> .....		<input checked="" type="checkbox"/>
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I.</i> See instructions .....		<input checked="" type="checkbox"/>
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i> .....		<input checked="" type="checkbox"/>
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i> .....		<input checked="" type="checkbox"/>
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i> .....		<input checked="" type="checkbox"/>
b If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return? .....		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i> .....		<input checked="" type="checkbox"/>

Part IV Checklist of Required Schedules (continued)

Table with 3 columns: Question, Yes, No. Rows 22-38 detailing various organizational requirements and compliance checks.

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V [X]

Table with 3 columns: Question, Yes, No. Rows 1a, 1b, 1c regarding Form 1096, Forms W-2G, and backup withholding rules.

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

Table with columns for question number, question text, and Yes/No columns. Includes questions 2a through 17 regarding employee counts, tax returns, unrelated business income, foreign accounts, prohibited transactions, and charitable contributions.

Part VI Governance, Management, and Disclosure. For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI [X]

Section A. Governing Body and Management

Table with 3 columns: Question, Yes, No. Rows include 1a (6), 1b (6), 2, 3, 4, 5, 6, 7a, 7b, 8a, 8b, 9.

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

Table with 3 columns: Question, Yes, No. Rows include 10a, 10b, 11a, 11b, 12a, 12b, 12c, 13, 14, 15a, 15b, 16a, 16b.

Section C. Disclosure

- 17 List the states with which a copy of this Form 990 is required to be filed NONE
18 Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection.
19 Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
20 State the name, address, and telephone number of the person who possesses the organization's books and records
TONY DINH -
424 LEONARD STREET, 4TH FLOOR, BROOKLYN, NY 11222

**Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII

**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

**1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
  - List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
  - List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
  - List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
  - List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.
- See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) MUHAMMED CHAUDHRY CHIEF EXECUTIVE OFFICER	40.00			X			230,221.	0.	33,687.	
(2) DWIGHT THOMAS CSSO THRU 03/2025	40.00				X		165,128.	0.	11,135.	
(3) SYED FAHIM AHMED DIRECTOR OF IT AND OPERATIONS	40.00					X	133,567.	0.	22,174.	
(4) JOSEPH TADROS ACADEMIC DIRECTOR OF MATH	40.00					X	124,486.	0.	16,199.	
(5) MARISA PROTO DIRECTOR OF TEACHING AND LEARNING TH	40.00					X	119,503.	0.	18,480.	
(6) RAHUL PATEL CHIEF ACADEMIC OFFICER	40.00					X	130,696.	0.	1,432.	
(7) RACHEL BATES ACADEMIC DIRECTOR OF ELA	40.00					X	119,007.	0.	11,618.	
(8) KALEY CHILDS KARAFFA CHAIR	1.50	X		X			0.	0.	0.	
(9) DOUGLAS GILES VICE CHAIR	0.50	X		X			0.	0.	0.	
(10) RIZWAN ALLADIN TREASURER	0.50	X		X			0.	0.	0.	
(11) WILLIE SCOTT TRUSTEE	0.50	X					0.	0.	0.	
(12) DANIELLE REDMOND TRUSTEE	0.50	X					0.	0.	0.	
(13) JENNIE YI TRUSTEE	0.50	X					0.	0.	0.	

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

Table with 6 main columns: (A) Name and title, (B) Average hours per week, (C) Position, (D) Reportable compensation from the organization, (E) Reportable compensation from related organizations, (F) Estimated amount of other compensation. Includes subtotal rows for 1b, 1c, and 1d.

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization 14

Table with 3 columns: Question number, Yes, No. Contains questions 3, 4, and 5 regarding compensation reporting.

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

Table with 3 columns: (A) Name and business address, (B) Description of services, (C) Compensation. Lists contractors like KOKUA EDUCATION and LAITON CONSULTING LLC.

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization 3

**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII

			(A)	(B)	(C)	(D)	
			Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514	
Contributions, Gifts, Grants and Other Similar Amounts	<b>1 a</b> Federated campaigns .....	<b>1a</b>					
	<b>b</b> Membership dues .....	<b>1b</b>					
	<b>c</b> Fundraising events .....	<b>1c</b>					
	<b>d</b> Related organizations .....	<b>1d</b>					
	<b>e</b> Government grants (contributions)	<b>1e</b>	496,872.				
	<b>f</b> All other contributions, gifts, grants, and similar amounts not included above ...	<b>1f</b>	64,400.				
	<b>g</b> Noncash contributions included in lines 1a-1f	<b>1g</b>	\$				
	<b>h Total.</b> Add lines 1a-1f .....			561,272.			
Program Service Revenue	<b>2 a</b> <u>GOV'T PER-PUPIL REV.</u>	<b>Business Code</b>					
		611110	9,088,563.	9,088,563.			
	<b>b</b> <u>SCHOOL ACTIVITIES</u>	611110	25,601.	25,601.			
	<b>c</b> _____						
	<b>d</b> _____						
	<b>e</b> _____						
	<b>f</b> All other program service revenue .....						
<b>g Total.</b> Add lines 2a-2f .....			9,114,164.				
Other Revenue	<b>3</b> Investment income (including dividends, interest, and other similar amounts) .....		133,652.			133,652.	
	<b>4</b> Income from investment of tax-exempt bond proceeds						
	<b>5</b> Royalties .....						
	<b>6 a</b> Gross rents .....	<b>6a</b>	(i) Real				
			(ii) Personal				
	<b>b</b> Less: rental expenses ...	<b>6b</b>					
	<b>c</b> Rental income or (loss)	<b>6c</b>					
	<b>d</b> Net rental income or (loss) .....						
	<b>7 a</b> Gross amount from sales of assets other than inventory	<b>7a</b>	(i) Securities				
			(ii) Other				
	<b>b</b> Less: cost or other basis and sales expenses .....	<b>7b</b>					
	<b>c</b> Gain or (loss) .....	<b>7c</b>					
	<b>d</b> Net gain or (loss) .....						
<b>8 a</b> Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18 .....	<b>8a</b>						
<b>b</b> Less: direct expenses .....	<b>8b</b>						
<b>c</b> Net income or (loss) from fundraising events .....							
<b>9 a</b> Gross income from gaming activities. See Part IV, line 19 .....	<b>9a</b>						
<b>b</b> Less: direct expenses .....	<b>9b</b>						
<b>c</b> Net income or (loss) from gaming activities .....							
<b>10 a</b> Gross sales of inventory, less returns and allowances .....	<b>10a</b>						
<b>b</b> Less: cost of goods sold .....	<b>10b</b>						
<b>c</b> Net income or (loss) from sales of inventory .....							
Miscellaneous Revenue	<b>11 a</b> <u>REIMBURSEMENTS</u>	<b>Business Code</b>					
		90099	63,660.			63,660.	
	<b>b</b> <u>MISCELLANEOUS</u>	90099	32,072.			32,072.	
	<b>c</b> <u>REWARDS</u>	90099	22,987.			22,987.	
	<b>d</b> All other revenue .....						
<b>e Total.</b> Add lines 11a-11d .....			118,719.				
<b>12 Total revenue.</b> See instructions .....			9,927,807.	9,114,164.	0.	252,371.	

**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
2 Grants and other assistance to domestic individuals. See Part IV, line 22 .....				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 .....				
4 Benefits paid to or for members .....				
5 Compensation of current officers, directors, trustees, and key employees .....	435,972.	261,583.	174,389.	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) .....				
7 Other salaries and wages .....	6,116,402.	5,357,476.	758,926.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	89,875.	77,179.	12,696.	
9 Other employee benefits .....	933,684.	809,518.	124,166.	
10 Payroll taxes .....	503,515.	432,388.	71,127.	
11 Fees for services (nonemployees):				
a Management .....	209,765.	157,324.	52,441.	
b Legal .....	7,335.		7,335.	
c Accounting .....	80,390.		80,390.	
d Lobbying .....				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees .....	27,657.		27,657.	
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.)	562,288.	535,774.	26,514.	
12 Advertising and promotion .....	104,127.	99,023.	5,104.	
13 Office expenses .....	209,644.	193,477.	16,167.	
14 Information technology .....	166,605.	139,367.	27,238.	
15 Royalties .....				
16 Occupancy .....	9,902.	8,967.	935.	
17 Travel .....	214,439.	214,439.		
18 Payments of travel or entertainment expenses for any federal, state, or local public officials ...				
19 Conferences, conventions, and meetings .....				
20 Interest .....				
21 Payments to affiliates .....				
22 Depreciation, depletion, and amortization .....	167,052.	150,347.	16,705.	
23 Insurance .....	97,543.	87,789.	9,754.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a <b>TEXTBOOKS AND SUPPLIES</b>	194,561.	194,561.		
b <b>SCHOOL EVENTS</b>	162,195.	162,195.		
c <b>STUDENT ACTIVITIES</b>	90,981.	90,981.		
d <b>DUES AND SUBSCRIPTIONS</b>	20,065.		20,065.	
e All other expenses	14,656.	12,458.	2,198.	
<b>25 Total functional expenses.</b> Add lines 1 through 24e	<b>10,418,653.</b>	<b>8,984,846.</b>	<b>1,433,807.</b>	<b>0.</b>
<b>26 Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
<b>Assets</b>	<b>1</b> Cash - non-interest-bearing .....	961,126.	<b>1</b>	333,988.
	<b>2</b> Savings and temporary cash investments .....	225,864.	<b>2</b>	189,404.
	<b>3</b> Pledges and grants receivable, net .....	495,187.	<b>3</b>	459,109.
	<b>4</b> Accounts receivable, net .....		<b>4</b>	
	<b>5</b> Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....		<b>5</b>	
	<b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B) .....		<b>6</b>	
	<b>7</b> Notes and loans receivable, net .....		<b>7</b>	
	<b>8</b> Inventories for sale or use .....		<b>8</b>	
	<b>9</b> Prepaid expenses and deferred charges .....	71,401.	<b>9</b>	53,201.
	<b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D .....	<b>10a</b> 2,011,388.		
	<b>b</b> Less: accumulated depreciation .....	<b>10b</b> 1,603,889.		
	<b>11</b> Investments - publicly traded securities .....	447,260.	<b>10c</b>	407,499.
	<b>12</b> Investments - other securities. See Part IV, line 11 .....	5,615,046.	<b>11</b>	6,461,762.
	<b>13</b> Investments - program-related. See Part IV, line 11 .....		<b>12</b>	
	<b>14</b> Intangible assets .....		<b>13</b>	
	<b>15</b> Other assets. See Part IV, line 11 .....		<b>14</b>	
<b>16</b> <b>Total assets.</b> Add lines 1 through 15 (must equal line 33) .....	7,815,884.	<b>15</b>		
		<b>16</b>	7,904,963.	
<b>Liabilities</b>	<b>17</b> Accounts payable and accrued expenses .....	549,488.	<b>17</b>	403,872.
	<b>18</b> Grants payable .....		<b>18</b>	
	<b>19</b> Deferred revenue .....		<b>19</b>	21,280.
	<b>20</b> Tax-exempt bond liabilities .....		<b>20</b>	
	<b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D .....		<b>21</b>	
	<b>22</b> Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....		<b>22</b>	
	<b>23</b> Secured mortgages and notes payable to unrelated third parties .....		<b>23</b>	
	<b>24</b> Unsecured notes and loans payable to unrelated third parties .....		<b>24</b>	
	<b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D .....		<b>25</b>	
	<b>26</b> <b>Total liabilities.</b> Add lines 17 through 25 .....	549,488.	<b>26</b>	425,152.
<b>Net Assets or Fund Balances</b>	<b>Organizations that follow FASB ASC 958, check here</b> <input checked="" type="checkbox"/> <b>and complete lines 27, 28, 32, and 33.</b>			
	<b>27</b> Net assets without donor restrictions .....	7,266,396.	<b>27</b>	7,479,811.
	<b>28</b> Net assets with donor restrictions .....		<b>28</b>	
	<b>Organizations that do not follow FASB ASC 958, check here</b> <input type="checkbox"/> <b>and complete lines 29 through 33.</b>			
	<b>29</b> Capital stock or trust principal, or current funds .....		<b>29</b>	
	<b>30</b> Paid-in or capital surplus, or land, building, or equipment fund .....		<b>30</b>	
	<b>31</b> Retained earnings, endowment, accumulated income, or other funds .....		<b>31</b>	
	<b>32</b> Total net assets or fund balances .....	7,266,396.	<b>32</b>	7,479,811.
	<b>33</b> Total liabilities and net assets/fund balances .....	7,815,884.	<b>33</b>	7,904,963.

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

<b>1</b>	Total revenue (must equal Part VIII, column (A), line 12)	<b>1</b>	9,927,807.
<b>2</b>	Total expenses (must equal Part IX, column (A), line 25)	<b>2</b>	10,418,653.
<b>3</b>	Revenue less expenses. Subtract line 2 from line 1	<b>3</b>	-490,846.
<b>4</b>	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	<b>4</b>	7,266,396.
<b>5</b>	Net unrealized gains (losses) on investments	<b>5</b>	704,261.
<b>6</b>	Donated services and use of facilities	<b>6</b>	
<b>7</b>	Investment expenses	<b>7</b>	
<b>8</b>	Prior period adjustments	<b>8</b>	
<b>9</b>	Other changes in net assets or fund balances (explain on Schedule O)	<b>9</b>	0.
<b>10</b>	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	<b>10</b>	7,479,811.

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

- 1** Accounting method used to prepare the Form 990:  Cash  Accrual  Other \_\_\_\_\_  
If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.
- 2a** Were the organization's financial statements compiled or reviewed by an independent accountant? .....  
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:  
 Separate basis  Consolidated basis  Both consolidated and separate basis
- b** Were the organization's financial statements audited by an independent accountant? .....  
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:  
 Separate basis  Consolidated basis  Both consolidated and separate basis
- c** If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? .....  
If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.
- 3a** As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F? .....
- b** If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits .....

	Yes	No
<b>2a</b>		X
<b>2b</b>	X	
<b>2c</b>	X	
<b>3a</b>		X
<b>3b</b>		

**SCHEDULE A**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Public Charity Status and Public Support**

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.  
Attach to Form 990 or Form 990-EZ.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2024**

Open to Public Inspection

<b>Name of the organization</b> NORTHSIDE CHARTER HIGH SCHOOL	<b>Employer identification number</b> [REDACTED]
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**Part I Reason for Public Charity Status.** (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1  A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2  A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)
- 3  A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4  A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: \_\_\_\_\_
- 5  An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6  A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7  An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8  A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9  An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: \_\_\_\_\_
- 10  An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11  An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12  An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
  - a  **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
  - b  **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
  - c  **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
  - d  **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
  - e  Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
  - f Enter the number of supported organizations .....
  - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
<b>Total</b>						

**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>4 Total.</b> Add lines 1 through 3 .....						
<b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) .....						
<b>6 Public support.</b> Subtract line 5 from line 4.						

**Section B. Total Support**

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
<b>7</b> Amounts from line 4 .....						
<b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on .....						
<b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>11 Total support.</b> Add lines 7 through 10						
<b>12</b> Gross receipts from related activities, etc. (see instructions) .....					12	
<b>13 First 5 years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> .....						<input type="checkbox"/>

**Section C. Computation of Public Support Percentage**

<b>14</b> Public support percentage for 2024 (line 6, column (f), divided by line 11, column (f)) .....	14	%
<b>15</b> Public support percentage from 2023 Schedule A, Part II, line 14 .....	15	%
<b>16a 33 1/3% support test - 2024.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 33 1/3% support test - 2023.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>17a 10% -facts-and-circumstances test - 2024.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 10% -facts-and-circumstances test - 2023.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions .....		<input type="checkbox"/>

**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose .....						
<b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513 .....						
<b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>6 Total.</b> Add lines 1 through 5 .....						
<b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons .....						
<b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year .....						
<b>c</b> Add lines 7a and 7b .....						
<b>8 Public support.</b> (Subtract line 7c from line 6.)						

**Section B. Total Support**

Calendar year (or fiscal year beginning in)	(a) 2020	(b) 2021	(c) 2022	(d) 2023	(e) 2024	(f) Total
<b>9</b> Amounts from line 6 .....						
<b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 .....						
<b>c</b> Add lines 10a and 10b .....						
<b>11</b> Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on .....						
<b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)						

**14 First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

**Section C. Computation of Public Support Percentage**

<b>15</b> Public support percentage for 2024 (line 8, column (f), divided by line 13, column (f)) .....	<b>15</b>	%
<b>16</b> Public support percentage from 2023 Schedule A, Part III, line 15 .....	<b>16</b>	%

**Section D. Computation of Investment Income Percentage**

<b>17</b> Investment income percentage for 2024 (line 10c, column (f), divided by line 13, column (f)) .....	<b>17</b>	%
<b>18</b> Investment income percentage from 2023 Schedule A, Part III, line 17 .....	<b>18</b>	%

**19a 33 1/3% support tests - 2024.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**b 33 1/3% support tests - 2023.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

**Part IV Supporting Organizations**

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

	Yes	No
<b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
<b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
<b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>		
<b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
<b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
<b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>		
<b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
<b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
<b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
<b>b Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
<b>c Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?		
<b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
<b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
<b>b</b> Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>c</b> Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>10a</b> Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>		
<b>b</b> Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

Table with 3 columns: Question, Yes, No. Row 11: Has the organization accepted a gift or contribution from any of the following persons? Sub-rows 11a, 11b, 11c.

Section B. Type I Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? Row 2: Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization?

Section C. Type II Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)?

Section D. All Type III Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided? Row 2: Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? Row 3: By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year?

Section E. Type III Functionally Integrated Supporting Organizations

Table with 3 columns: Question, Yes, No. Row 1: Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions). Sub-rows a, b, c. Row 2: Activities Test. Answer lines 2a and 2b below. Sub-rows a, b. Row 3: Parent of Supported Organizations. Answer lines 3a and 3b below. Sub-rows a, b.

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

1  Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 ( explain in Part VI). See instructions.  
All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	<b>Adjusted Net Income</b> (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	<b>Total</b> (add lines 1a, 1b, and 1c)	1d	
e	<b>Discount</b> claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	<b>Minimum Asset Amount</b> (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	<b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** (continued)

Section D - Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required - provide details in Part VI)	5
6	Other distributions (describe in Part VI). See instructions.	6
7	<b>Total annual distributions.</b> Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	8
9	Distributable amount for 2024 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2024	(iii) Distributable Amount for 2024
1	Distributable amount for 2024 from Section C, line 6		
2	Underdistributions, if any, for years prior to 2024 (reasonable cause required - explain in Part VI). See instructions.		
3	Excess distributions carryover, if any, to 2024		
a	From 2019		
b	From 2020		
c	From 2021		
d	From 2022		
e	From 2023		
f	<b>Total</b> of lines 3a through 3e		
g	Applied to under distributions of prior years		
h	Applied to 2024 distributable amount		
i	Carryover from 2019 not applied (see instructions)		
j	Remainder. Subtract lines 3g, 3h, and 3i from line 3f.		
4	Distributions for 2024 from Section D, line 7: \$		
a	Applied to underdistributions of prior years		
b	Applied to 2024 distributable amount		
c	Remainder. Subtract lines 4a and 4b from line 4.		
5	Remaining underdistributions for years prior to 2024, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.		
6	Remaining underdistributions for 2024. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.		
7	<b>Excess distributions carryover to 2025.</b> Add lines 3j and 4c.		
8	Breakdown of line 7:		
a	Excess from 2020		
b	Excess from 2021		
c	Excess from 2022		
d	Excess from 2023		
e	Excess from 2024		

**Part VI**

**Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Lined area for supplemental information.

**Schedule B  
(Form 990)**

(Rev. December 2024)  
Department of the Treasury  
Internal Revenue Service

**Schedule of Contributors**

Attach to Form 990, 990-EZ, or 990-PF.  
Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

Name of the organization

NORTHSIDE CHARTER HIGH SCHOOL

Employer identification number

Organization type (check one):

**Filers of:**

**Section:**

Form 990 or 990-EZ

501(c)( 3 ) (enter number) organization

4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

527 political organization

Form 990-PF

501(c)(3) exempt private foundation

4947(a)(1) nonexempt charitable trust treated as a private foundation

501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

**Note:** Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

**General Rule**

For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

**Special Rules**

For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of **(1)** \$5,000; or **(2)** 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering "N/A" in column (b) instead of the contributor name and address), II, and III.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year ..... \$ \_\_\_\_\_

**Caution:** An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990).

For Paperwork Reduction Act Notice, see the instructions for Form 990, 990-EZ, or 990-PF.

Schedule B (Form 990) (Rev. 12-2024)

Name of organization  <b>NORTHSIDE CHARTER HIGH SCHOOL</b>	Employer identification number  <div style="background-color: gray; width: 100px; height: 15px;"></div>
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**Part I Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	50 CAN, INC. 1380 MONROE STREET NORTHWEST, SUITE 413  WASHINGTON, DC 20010	\$ 64,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____ _____ _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____ _____ _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____ _____ _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____ _____ _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____ _____ _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____ _____ _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization  <b>NORTHSIDE CHARTER HIGH SCHOOL</b>	Employer identification number  <div style="background-color: #cccccc; width: 100px; height: 15px;"></div>
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**Part II Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
	<div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div>	\$ _____	_____
	<div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div>	\$ _____	_____
	<div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div>	\$ _____	_____
	<div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div>	\$ _____	_____
	<div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div>	\$ _____	_____
	<div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div>	\$ _____	_____
	<div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div> <div style="border-bottom: 1px solid black; margin-bottom: 2px;"> </div>	\$ _____	_____

Name of organization

Employer identification number

**NORTHSIDE CHARTER HIGH SCHOOL**



**Part III** Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of \$1,000 or less for the year. (Enter this info. once.) \$ \_\_\_\_\_  
Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

**SCHEDULE D**  
**(Form 990)**

(Rev. December 2024)

Department of the Treasury  
Internal Revenue Service

**Supplemental Financial Statements**

Complete if the organization answered "Yes" on Form 990,  
Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.

Attach to Form 990.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**Open to Public  
Inspection**

Name of the organization

**NORTHSIDE CHARTER HIGH SCHOOL**

Employer identification number

**Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.** Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year .....		
2 Aggregate value of contributions to (during year) .....		
3 Aggregate value of grants from (during year) .....		
4 Aggregate value at end of year .....		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? .....	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? .....	<input type="checkbox"/> Yes	<input type="checkbox"/> No

**Part II Conservation Easements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).  
 Preservation of land for public use (for example, recreation or education)     Preservation of a historically important land area  
 Protection of natural habitat     Preservation of a certified historic structure  
 Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements .....	2a
b Total acreage restricted by conservation easements .....	2b
c Number of conservation easements on a certified historic structure included on line 2a .....	2c
d Number of conservation easements included on line 2c acquired after July 25, 2006, and not on a historic structure listed in the National Register .....	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year \_\_\_\_\_

4 Number of states where property subject to conservation easement is located \_\_\_\_\_

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? .....

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year \_\_\_\_\_

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year \_\_\_\_\_

8 Does each conservation easement reported on line 2d above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? .....

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items.

(i) Revenue included on Form 990, Part VIII, line 1 ..... \$ \_\_\_\_\_

(ii) Assets included in Form 990, Part X ..... \$ \_\_\_\_\_

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 ..... \$ \_\_\_\_\_

b Assets included in Form 990, Part X ..... \$ \_\_\_\_\_

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule D (Form 990) (Rev. 12-2024)

LHA 432051 01-02-25

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** (continued)

- 3** Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply).
- a**  Public exhibition
  - b**  Scholarly research
  - c**  Preservation for future generations
  - d**  Loan or exchange program
  - e**  Other \_\_\_\_\_
- 4** Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5** During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?  Yes  No

**Part IV Escrow and Custodial Arrangements** Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a** Is the organization an agent, trustee, custodian, or other intermediary for contributions or other assets not included on Form 990, Part X?  Yes  No
- b** If "Yes," explain the arrangement in Part XIII and complete the following table:
- |  | Amount    |
|--|-----------|
| <b>c</b> Beginning balance             | <b>1c</b> |
| <b>d</b> Additions during the year     | <b>1d</b> |
| <b>e</b> Distributions during the year | <b>1e</b> |
| <b>f</b> Ending balance                | <b>1f</b> |
- 2a** Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?  Yes  No
- b** If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII

**Part V Endowment Funds** Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
<b>1a</b> Beginning of year balance					
<b>b</b> Contributions					
<b>c</b> Net investment earnings, gains, and losses					
<b>d</b> Grants or scholarships					
<b>e</b> Other expenditures for facilities and programs					
<b>f</b> Administrative expenses					
<b>g</b> End of year balance					

- 2** Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a** Board designated or quasi-endowment \_\_\_\_\_%
  - b** Permanent endowment \_\_\_\_\_%
  - c** Term endowment \_\_\_\_\_%
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a** Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- |   | Yes           | No |
|---|---------------|----|
| <b>(i)</b> Unrelated organizations?   | <b>3a(i)</b>  |    |
| <b>(ii)</b> Related organizations?  | <b>3a(ii)</b> |    |
| <b>b</b> If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? | <b>3b</b>     |    |
- 4** Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
<b>1a</b> Land				
<b>b</b> Buildings				
<b>c</b> Leasehold improvements		59,028.	45,672.	13,356.
<b>d</b> Equipment		1,425,108.	1,109,873.	315,235.
<b>e</b> Other		527,252.	448,344.	78,908.
<b>Total.</b> Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, line 10c, column (B))				407,499.

**Part VII Investments - Other Securities**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives .....		
(2) Closely held equity interests .....		
(3) Other .....		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, line 12, col. (B))		

**Part VIII Investments - Program Related.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, line 13, col. (B))		

**Part IX Other Assets**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, line 15, col. (B))	

**Part X Other Liabilities**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, line 25, col. (B))	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ...

**Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

<b>1</b>	Total revenue, gains, and other support per audited financial statements .....	<b>1</b>	10,604,411.
<b>2</b>	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
<b>a</b>	Net unrealized gains (losses) on investments .....	<b>2a</b>	704,261.
<b>b</b>	Donated services and use of facilities .....	<b>2b</b>	
<b>c</b>	Recoveries of prior year grants .....	<b>2c</b>	
<b>d</b>	Other (Describe in Part XIII.) .....	<b>2d</b>	
<b>e</b>	Add lines 2a through 2d .....	<b>2e</b>	704,261.
<b>3</b>	Subtract line 2e from line 1 .....	<b>3</b>	9,900,150.
<b>4</b>	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b .....	<b>4a</b>	27,657.
<b>b</b>	Other (Describe in Part XIII.) .....	<b>4b</b>	
<b>c</b>	Add lines 4a and 4b .....	<b>4c</b>	27,657.
<b>5</b>	Total revenue. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 12.) .....	<b>5</b>	9,927,807.

**Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

<b>1</b>	Total expenses and losses per audited financial statements .....	<b>1</b>	10,390,996.
<b>2</b>	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
<b>a</b>	Donated services and use of facilities .....	<b>2a</b>	
<b>b</b>	Prior year adjustments .....	<b>2b</b>	
<b>c</b>	Other losses .....	<b>2c</b>	
<b>d</b>	Other (Describe in Part XIII.) .....	<b>2d</b>	
<b>e</b>	Add lines 2a through 2d .....	<b>2e</b>	0.
<b>3</b>	Subtract line 2e from line 1 .....	<b>3</b>	10,390,996.
<b>4</b>	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b .....	<b>4a</b>	27,657.
<b>b</b>	Other (Describe in Part XIII.) .....	<b>4b</b>	
<b>c</b>	Add lines 4a and 4b .....	<b>4c</b>	27,657.
<b>5</b>	Total expenses. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 18.) .....	<b>5</b>	10,418,653.

**Part XIII Supplemental Information**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

**PART X, LINE 2:**

THE SCHOOL RECOGNIZES THE EFFECT OF INCOME TAX POSITIONS ONLY IF THOSE POSITIONS ARE MORE LIKELY THAN NOT TO BE SUSTAINED. MANAGEMENT HAS DETERMINED THAT THE SCHOOL HAD NO UNCERTAIN TAX POSITIONS THAT WOULD REQUIRE FINANCIAL STATEMENT RECOGNITION OR DISCLOSURE. THE SCHOOL IS NO LONGER SUBJECT TO EXAMINATIONS BY THE APPLICABLE TAXING JURISDICTIONS FOR YEARS PRIOR TO JUNE 30, 2022.

**SCHEDULE E  
(Form 990)**

(Rev. December 2024)

Department of the Treasury  
Internal Revenue Service

**Schools**

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or  
Form 990-EZ, Part VI, line 48.

Attach to Form 990 or Form 990-EZ.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**Open to Public  
Inspection**

Name of the organization

**NORTHSIDE CHARTER HIGH SCHOOL**

Employer identification number

**Part I**

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? .....	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II .....	X	
<b>AS A PUBLIC SCHOOL, SUBJECT TO OPEN ENROLLMENT, THE CHARTER SCHOOL IS NOT SUBJECT TO THE SPECIFIC GUIDELINES SET FORTH IN REV. PROC. 75-50 AND AS MODIFIED BY REV. PROC. 2019-22. THE SCHOOL'S RACIALLY NONDISCRIMINATORY POLICY IS MADE AVAILABLE UPON REQUEST.</b>		
4 Does the organization maintain the following:		
a Records indicating the racial composition of the student body, faculty, and administrative staff? .....	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? ..	X	
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? .....	X	
d Copies of all material used by the organization or on its behalf to solicit contributions? .....	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges? .....		X
b Admissions policies? .....		X
c Employment of faculty or administrative staff? .....		X
d Scholarships or other financial assistance? .....		X
e Educational policies? .....		X
f Use of facilities? .....		X
g Athletic programs? .....		X
h Other extracurricular activities? .....		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency? .....	X	
b Has the organization's right to such aid ever been revoked or suspended? .....		X
If you answered "Yes" on either line 6a or line 6b, explain in Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain in Part II .....	X	

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) (Rev. 12-2024)

**Part II Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

**LINE 6B - EXPLANATION OF GOVERNMENT FINANCIAL AID:**  
**THE SCHOOL RECEIVES PER-PUPIL FUNDING FROM THE NYC BOARD OF EDUCATION UNDER THEIR CHARTER AGREEMENT. THE SCHOOL ALSO RECEIVES VARIOUS FEDERAL, STATE AND CITY FUNDS INCLUDING FEDERAL ENTITLEMENTS TO ASSIST WITH COVERING THE COST OF CERTAIN PROGRAMS.**

Lined area for providing additional information.

**SCHEDULE J  
(Form 990)**

(Rev. December 2024)  
Department of the Treasury  
Internal Revenue Service

**Compensation Information**

For certain Officers, Directors, Trustees, Key Employees, and Highest  
Compensated Employees  
Complete if the organization answered "Yes" on Form 990, Part IV, line 23.  
Attach to Form 990.  
Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

Open to Public  
Inspection

Name of the organization <b>NORTHSIDE CHARTER HIGH SCHOOL</b>	Employer identification number [REDACTED]
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**Part I Questions Regarding Compensation**

		Yes	No								
<p><b>1a</b> Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.</p> <table style="width:100%; border: none;"> <tr> <td style="width:50%; border: none;"><input type="checkbox"/> First-class or charter travel</td> <td style="width:50%; border: none;"><input type="checkbox"/> Housing allowance or residence for personal use</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Travel for companions</td> <td style="border: none;"><input type="checkbox"/> Payments for business use of personal residence</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Tax indemnification and gross-up payments</td> <td style="border: none;"><input type="checkbox"/> Health or social club dues or initiation fees</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Discretionary spending account</td> <td style="border: none;"><input type="checkbox"/> Personal services (such as maid, chauffeur, chef)</td> </tr> </table>	<input type="checkbox"/> First-class or charter travel	<input type="checkbox"/> Housing allowance or residence for personal use	<input type="checkbox"/> Travel for companions	<input type="checkbox"/> Payments for business use of personal residence	<input type="checkbox"/> Tax indemnification and gross-up payments	<input type="checkbox"/> Health or social club dues or initiation fees	<input type="checkbox"/> Discretionary spending account	<input type="checkbox"/> Personal services (such as maid, chauffeur, chef)			
<input type="checkbox"/> First-class or charter travel	<input type="checkbox"/> Housing allowance or residence for personal use										
<input type="checkbox"/> Travel for companions	<input type="checkbox"/> Payments for business use of personal residence										
<input type="checkbox"/> Tax indemnification and gross-up payments	<input type="checkbox"/> Health or social club dues or initiation fees										
<input type="checkbox"/> Discretionary spending account	<input type="checkbox"/> Personal services (such as maid, chauffeur, chef)										
<b>b</b> If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain .....	<b>1b</b>										
<b>2</b> Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a? .....	<b>2</b>										
<p><b>3</b> Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.</p> <table style="width:100%; border: none;"> <tr> <td style="width:50%; border: none;"><input type="checkbox"/> Compensation committee</td> <td style="width:50%; border: none;"><input checked="" type="checkbox"/> Written employment contract</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Independent compensation consultant</td> <td style="border: none;"><input type="checkbox"/> Compensation survey or study</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Form 990 of other organizations</td> <td style="border: none;"><input checked="" type="checkbox"/> Approval by the board or compensation committee</td> </tr> </table>	<input type="checkbox"/> Compensation committee	<input checked="" type="checkbox"/> Written employment contract	<input type="checkbox"/> Independent compensation consultant	<input type="checkbox"/> Compensation survey or study	<input type="checkbox"/> Form 990 of other organizations	<input checked="" type="checkbox"/> Approval by the board or compensation committee					
<input type="checkbox"/> Compensation committee	<input checked="" type="checkbox"/> Written employment contract										
<input type="checkbox"/> Independent compensation consultant	<input type="checkbox"/> Compensation survey or study										
<input type="checkbox"/> Form 990 of other organizations	<input checked="" type="checkbox"/> Approval by the board or compensation committee										
<b>4</b> During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:											
<b>a</b> Receive a severance payment or change-of-control payment? .....	<b>4a</b>		<b>X</b>								
<b>b</b> Participate in or receive payment from a supplemental nonqualified retirement plan? .....	<b>4b</b>		<b>X</b>								
<b>c</b> Participate in or receive payment from an equity-based compensation arrangement? .....	<b>4c</b>		<b>X</b>								
If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.											
<b>Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.</b>											
<b>5</b> For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:											
<b>a</b> The organization? .....	<b>5a</b>		<b>X</b>								
<b>b</b> Any related organization? .....	<b>5b</b>		<b>X</b>								
If "Yes" on line 5a or 5b, describe in Part III.											
<b>6</b> For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:											
<b>a</b> The organization? .....	<b>6a</b>		<b>X</b>								
<b>b</b> Any related organization? .....	<b>6b</b>		<b>X</b>								
If "Yes" on line 6a or 6b, describe in Part III.											
<b>7</b> For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III .....	<b>7</b>	<b>X</b>									
<b>8</b> Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III .....	<b>8</b>		<b>X</b>								
<b>9</b> If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? .....	<b>9</b>										

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) (Rev. 12-2024)

**Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

**Note:** The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) MUHAMMED CHAUDHRY CHIEF EXECUTIVE OFFICER	(i)	229,111.	0.	1,110.	0.	33,687.	263,908.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(2) DWIGHT THOMAS CSSO THRU 03/2025	(i)	164,907.	0.	221.	0.	11,135.	176,263.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(3) SYED FAHIM AHMED DIRECTOR OF IT AND OPERATIONS	(i)	123,227.	10,000.	340.	0.	22,174.	155,741.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

**Part III Supplemental Information**

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

**PART I, LINE 7:**

**CERTAIN INDIVIDUALS INCLUDED IN SCHEDULE J, PART II RECEIVED A DISCRETIONARY BONUS DURING CALENDAR YEAR 2024 WHICH WAS INCLUDED IN COLUMN B(II) HEREIN AND IN THEIR 2024 FORM W-2, BOX 5, AS TAXABLE MEDICARE WAGES.**

**SCHEDULE O  
(Form 990)**

(Rev. December 2024)

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

Attach to Form 990 or Form 990-EZ.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**Open to Public  
Inspection**

Name of the organization

NORTHSIDE CHARTER HIGH SCHOOL

Employer identification number

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:  
POSTSECONDARY READINESS.

FORM 990, PART III, LINE 4A, PROGRAM SERVICE ACCOMPLISHMENTS:  
GROWTH MINDSET AND COMMITMENT TO ACADEMIC EXCELLENCE. FOR THE 2024-2025  
SCHOOL YEAR, WE SERVED APPROXIMATELY 420 STUDENTS IN GRADES NINE  
THROUGH TWELVE.

FORM 990, PART VI, SECTION A, LINE 2:  
MUHAMMED CHAUDHRY, CEO, AND RIZWAN ALLADIN, TREASURER, HAVE A FAMILY  
RELATIONSHIP.

FORM 990, PART VI, SECTION A, LINE 3:  
THE ORGANIZATION ENGAGED TONY DINH AS CHIEF FINANCIAL OFFICER TO EXERCISE  
MANAGERIAL LEADERSHIP OF THE SCHOOL IN ACCORDANCE WITH THE PRINCIPLES OF  
THE PROGRAM AND THE CHARTER AND OTHER SERVICES AS DIRECTED BY THE CEO.  
HE WAS PAID \$209,765 IN THE FISCAL YEAR ENDING JUNE 30, 2025.

FORM 990, PART VI, SECTION B, LINE 11B:  
THE ORGANIZATION HAS ITS FORM 990 PREPARED BY AN OUTSIDE ACCOUNTING FIRM.  
IT IS THEN REVIEWED BY THE CHIEF EXECUTIVE OFFICER AND THE CHIEF FINANCIAL  
OFFICER. A COMPLETE COPY IS PROVIDED TO ALL MEMBERS OF THE ORGANIZATION'S  
GOVERNING BODY FOR THEIR REVIEW PRIOR TO FILING.

FORM 990, PART I, QUESTION 5, AND PART V, QUESTION 2A:  
THE ORGANIZATION CONTRACTED WITH A PROFESSIONAL EMPLOYER ORGANIZATION  
(PEO) FOR SERVICES, INCLUDING BUT NOT LIMITED TO, PAYROLL, TIMEKEEPING,  
EMPLOYEE BENEFITS, HR ADMINISTRATION AND WORKFORCE REGULATORY  
COMPLIANCE NEEDS. AS THE EMPLOYER OF RECORD FOR TAX PURPOSES, FORMS W-2  
AND W-3 ARE ISSUED BY THE PEO AND FILED UNDER THE PEO'S FEDERAL EIN. IN  
THIS CO-EMPLOYMENT ARRANGEMENT, THE ORGANIZATION IS THE COMMON LAW  
EMPLOYER AND, ACCORDINGLY, COMPENSATION IS REPORTED ON FORM 990, PART  
VII, SECTION A AND PART IX, LINES 5-10.

FORM 990, PART VI, SECTION B, LINE 12C:  
THE SCHOOL HAS A CONFLICT OF INTEREST POLICY WHICH APPLIES TO ALL TRUSTEES,  
OFFICERS, AND SCHOOL EMPLOYEES, WHEREBY SUCH PERSONS SIGN A CONFLICT OF  
INTEREST DISCLOSURE STATEMENT ANNUALLY. ANY TRUSTEE, OFFICER OR EMPLOYEE  
WHO HAS A POTENTIAL CONFLICT OF INTEREST MUST DISCLOSE THE NATURE AND  
EXTENT OF SUCH INTEREST IN WRITING TO THE BOARD OF TRUSTEES AND MEMBERS OF  
ANY COMMITTEE CONSIDERING THE PROPOSED TRANSACTION OR ARRANGEMENT. THE  
INTERESTED PERSON MAY MAKE A PRESENTATION AT THE GOVERNING BOARD OR  
COMMITTEE MEETING, BUT AFTER THE PRESENTATION, HE/SHE MUST LEAVE THE  
MEETING DURING THE DISCUSSION OF, AND THE VOTE ON, THE TRANSACTION OR  
ARRANGEMENT INVOLVING THE POSSIBLE CONFLICT OF INTEREST. IF THE INTEREST IS  
DETERMINED TO BE A CONFLICT, THE CHAIRPERSON OF THE GOVERNING BOARD OR  
COMMITTEE MAY APPOINT A DISINTERESTED PERSON OR COMMITTEE TO INVESTIGATE  
ALTERNATIVES TO THE PROPOSED TRANSACTION OR ARRANGEMENT. AFTER EXERCISING  
DUE DILIGENCE, THE GOVERNING BOARD OR COMMITTEE DETERMINES WHETHER THE  
SCHOOL CAN OBTAIN WITH REASONABLE EFFORTS A MORE ADVANTAGEOUS TRANSACTION  
OR ARRANGEMENT THAT WOULD NOT GIVE RISE TO A CONFLICT. THE MINUTES OF THE

For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule O (Form 990) (Rev. 12-2024)

LHA 432211 01-15-25

Name of the organization NORTHSIDE CHARTER HIGH SCHOOL	Employer identification number 26-3861790
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MEETING OF THE BOARD OR COMMITTEE REFLECT THE CONFLICT OF INTEREST DISCLOSED, THE NAMES OF THE PERSONS WHO WERE PRESENT FOR DISCUSSIONS, AND VOTES RELATING TO THE TRANSACTION OR ARRANGEMENT.

FORM 990, PART VI, SECTION B, LINE 15:  
THE CEO'S COMPENSATION IS REVIEWED AND APPROVED BY THE BOARD OF TRUSTEES USING COMPARABILITY DATA INCLUDING FORM 990S OF OTHER ORGANIZATIONS. THE DECISION IS CONTEMPORANEOUSLY DOCUMENTED IN THE BOARD MINUTES, NOTING (I) THE COMPENSATION AND BENEFITS APPROVED AND THE APPROVAL DATE, AND (II) THE COMPARABILITY DATA RELIED UPON AND HOW IT WAS OBTAINED. THIS PROCESS WAS LAST UNDERTAKEN IN FISCAL YEAR 2024.

FORM 990, PART VI, SECTION B, LINE 15B:  
THE COMPENSATION OF OTHER OFFICERS AND KEY EMPLOYEES ARE REVIEWED AND APPROVED BY THE BOARD OF TRUSTEES USING COMPARABILITY DATA INCLUDING FORM 990S OF OTHER ORGANIZATIONS. THE DECISIONS ARE CONTEMPORANEOUSLY DOCUMENTED IN THE BOARD MINUTES, NOTING (I) THE COMPENSATION AND BENEFITS APPROVED AND THE APPROVAL DATE, AND (II) THE COMPARABILITY DATA RELIED UPON AND HOW IT WAS OBTAINED. THIS PROCESS WAS LAST UNDERTAKEN IN FISCAL YEAR 2024.

FORM 990, PART VI, SECTION C, LINE 19:  
THE ORGANIZATION MAKES ITS FORM 990 AVAILABLE FOR PUBLIC INSPECTION AS REQUIRED UNDER SECTION 6104 OF THE INTERNAL REVENUE CODE. THE FINANCIAL STATEMENTS, CONFLICT OF INTEREST POLICY, ARTICLES OF INCORPORATION AND BY-LAWS ARE AVAILABLE UPON WRITTEN REQUEST.