

## **NORTHSIDE CHARTER HIGH SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]**

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### **2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA**

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For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## **LOCAL SUPPORT AND IMPROVEMENT**

## MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

### SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	108.8	134.9	148.3
	Math	25.9	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	107.1	95	115
	Math	33.3	37.8	64.8
Hispanic or Latino	ELA	107.3	99.6	118.8
	Math	24.4	43.4	69.5
White	ELA	—	—	—
	Math	—	—	—
English Language Learner	ELA	42.9	49.7	77.2
	Math	28.6	36.7	63.9
Students with Disabilities	ELA	65.2	75.4	98.7
	Math	26.1	29.3	57.8
Economically Disadvantaged	ELA	106.8	103.2	121.8
	Math	24.7	51.2	76

### SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	113	84.1%	87.5%	88.8%
	5-Year	88	94.3%	89.4%	90.5%
	6-Year	101	94.1%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Black or African American	4-Year	28	89.3%	82.6%	84.7%
	5-Year	14	—	—	—
	6-Year	17	—	—	—
Hispanic or Latino	4-Year	82	82.9%	81.6%	83.8%
	5-Year	67	92.5%	84.4%	86.3%
	6-Year	77	94.8%	83.3%	85.6%
Multiracial	4-Year	3	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
White	4-Year	—	—	—	—
	5-Year	6	—	—	—
	6-Year	6	—	—	—
English Language Learner	4-Year	4	—	—	—
	5-Year	11	—	—	—
	6-Year	2	—	—	—
Students with Disabilities	4-Year	26	61.5%	70.4%	74.5%
	5-Year	21	90.5%	73%	76.8%
	6-Year	16	—	—	—
Economically Disadvantaged	4-Year	94	80.9%	83.1%	85.1%
	5-Year	75	94.7%	85.6%	87.4%
	6-Year	71	91.5%	85.1%	87.1%

### ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	22	43%	48%	1.12	34.5%	44.5%

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

### SECONDARY INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency	Attendance	College Career, & Civic Readiness
All Students	2	1	2	3	2	1
Black or African American	2	1	2	–	2	1
Hispanic or Latino	2	1	2	–	2	1
English Language Learner	2	2	–	3	2	–
Students with Disabilities	2	2	2	–	2	2
Economically Disadvantaged	2	1	3	–	2	1

**SECONDARY CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	104	113	83.8	2
	Math	102	27.5		
	Science	92	127.7		
	Social Studies	106	80.7		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Black or African American	ELA	21	107.1	88.2	2
	Math	20	35		
	Science	20	137.5		
	Social Studies	21	90.5		
Hispanic or Latino	ELA	78	112.8	81.4	2
	Math	78	25.6		
	Science	67	122.4		
	Social Studies	80	76.9		
White	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
	Social Studies	2	—		
English Language Learner	ELA	7	42.9	48.6	2
	Math	6	33.3		
	Science	7	71.4		
	Social Studies	7	57.1		
Students with Disabilities	ELA	22	68.2	59.6	2
	Math	22	27.3		
	Science	16	100		
	Social Studies	22	54.5		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Economically Disadvantaged	ELA	77	112.3	82.4	2
	Math	76	26.3		
	Science	68	126.5		
	Social Studies	79	77.8		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	108	108.8	78	1
	Math	108	25.9		
	Science	108	108.8		
	Social Studies	108	79.2		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Black or African American	ELA	21	107.1	86.4	1
	Math	21	33.3		
	Science	21	131		
	Social Studies	21	90.5		
Hispanic or Latino	ELA	82	107.3	74.5	1
	Math	82	24.4		
	Science	82	100		
	Social Studies	82	75		
White	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
English Language Learner	ELA	7	42.9	47.2	2
	Math	7	28.6		
	Science	7	71.4		
	Social Studies	7	57.1		
Students with Disabilities	ELA	23	65.2	53.5	2
	Math	23	26.1		
	Science	23	78.3		
	Social Studies	23	52.2		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Economically Disadvantaged	ELA	81	106.8	75.9	1
	Math	81	24.7		
	Science	81	106.2		
	Social Studies	81	75.9		

**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Accountability Level
All Students	4-year	113	95	84.1%	90.8%	2
	5-year	88	83	94.3%		
	6-year	101	95	94.1%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Black or African American	4-year	28	25	89.3%	89.3%	2
	5-year	14	—	—		
	6-year	17	—	—		
Hispanic or Latino	4-year	82	68	82.9%	90.1%	2
	5-year	67	62	92.5%		
	6-year	77	73	94.8%		
Multiracial	4-year	3	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
White	4-year	0	—	—	—	—
	5-year	6	—	—		
	6-year	6	—	—		
English Language Learner	4-year	4	—	—	—	—
	5-year	11	—	—		
	6-year	2	—	—		
Students with Disabilities	4-year	26	16	61.5%	76%	2
	5-year	21	19	90.5%		
	6-year	16	—	—		
Economically Disadvantaged	4-year	94	76	80.9%	89%	3
	5-year	75	71	94.7%		
	6-year	71	65	91.5%		

**SECONDARY ENGLISH LANGUAGE PROFICIENCY**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	22	43%	48%	1.12	3
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Hispanic or Latino	19	–	–	–	–
White	2	–	–	–	–
English Language Learner	22	43%	48%	1.12	3
Students with Disabilities	4	–	–	–	–
Economically Disadvantaged	19	–	–	–	–

**SECONDARY ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	428	191	76	104	57	99.6	2
American Indian or Alaska Native	3	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	–	–	–
Black or African American	95	50	9	24	12	91.6	2
Hispanic or Latino	305	130	65	73	37	99.5	2
Multiracial	2	–	–	–	–	–	–
White	10	–	–	–	–	–	–
English Language Learner	59	31	10	13	5	82.2	2
Students with Disabilities	101	50	19	23	9	86.6	2
Economically Disadvantaged	354	174	56	78	46	92.4	2

**SECONDARY COLLEGE, CAREER, AND CIVIC READINESS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index	Accountability Level
All Students	118	0	5	49	21	0	43	88.6	1
American Indian or Alaska Native	2	0	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	–	–	–	–	–	–	–
Black or African American	25	0	2	7	3	0	13	70	1
Hispanic or Latino	86	0	2	39	17	0	28	92.4	1
White	3	0	–	–	–	–	–	–	–
English Language Learner	8	0	–	–	–	–	–	–	–
Students with Disabilities	25	0	0	6	10	0	9	76	2
Economically Disadvantaged	90	0	3	39	14	0	34	87.2	1

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✘	113	85.8%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	28	–
Hispanic or Latino	✘	79	84.8%
Multiracial	–	1	–
White	–	2	–
English Language Learner	–	1	–
Students with Disabilities	–	18	–
Economically Disadvantaged	✘	78	84.6%

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✘	113	91.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	28	—
Hispanic or Latino	✘	79	92.4%
Multiracial	—	1	—
White	—	2	—
English Language Learner	—	1	—
Students with Disabilities	—	18	—
Economically Disadvantaged	✘	78	89.7%

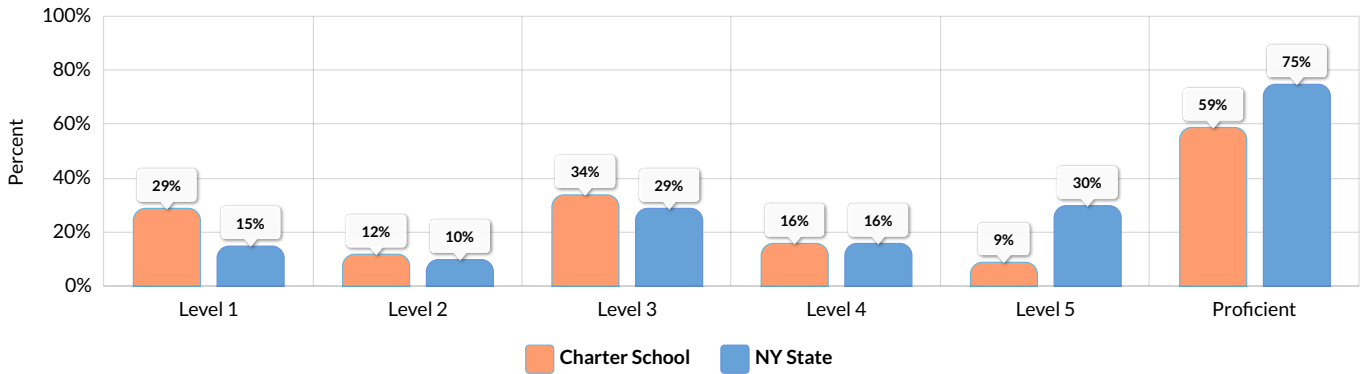
## ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

### ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

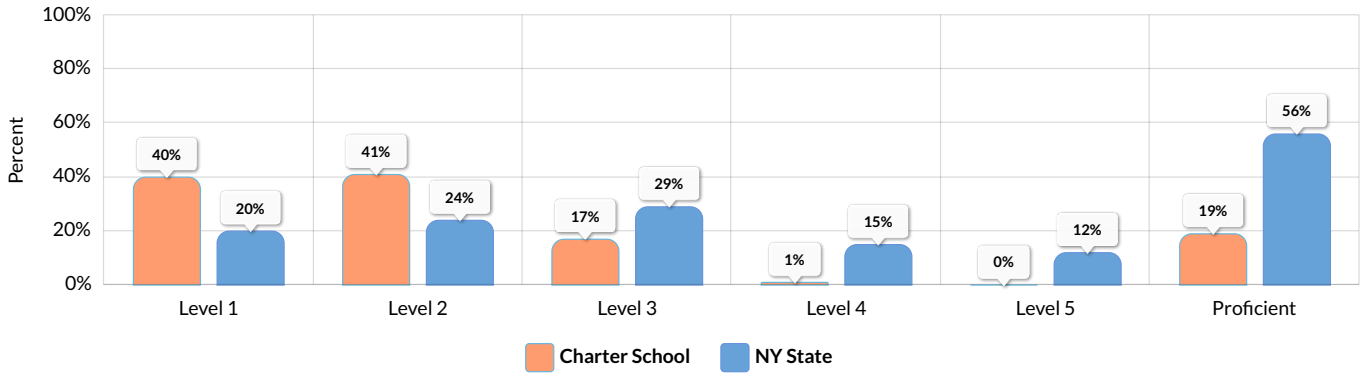


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	37	29%	15	12%	44	34%	20	16%	12	9%	76	59%
Female	48	15	31%	5	10%	12	25%	9	19%	7	15%	28	58%
Male	80	22	28%	10	13%	32	40%	11	14%	5	6%	48	60%
General Education Students	93	19	20%	12	13%	35	38%	16	17%	11	12%	62	67%
Students with Disabilities	35	18	51%	3	9%	9	26%	4	11%	1	3%	14	40%
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	0	0%	2	33%	1	17%	0	0%	3	50%
Black or African American	26	4	15%	3	12%	14	54%	3	12%	2	8%	19	73%
Hispanic or Latino	90	26	29%	12	13%	27	30%	15	17%	10	11%	52	58%
White	6	4	67%	0	0%	1	17%	1	17%	0	0%	2	33%
Economically Disadvantaged	102	26	25%	13	13%	35	34%	17	17%	11	11%	63	62%
Not Economically Disadvantaged	26	11	42%	2	8%	9	35%	3	12%	1	4%	13	50%
English Language Learner	19	12	63%	2	11%	4	21%	1	5%	0	0%	5	26%
Non-English Language Learner	109	25	23%	13	12%	40	37%	19	17%	12	11%	71	65%
Not in Foster Care	128	37	29%	15	12%	44	34%	20	16%	12	9%	76	59%
Homeless	18	6	33%	3	17%	4	22%	3	17%	2	11%	9	50%
Not Homeless	110	31	28%	12	11%	40	36%	17	15%	10	9%	67	61%
Not Migrant	128	37	29%	15	12%	44	34%	20	16%	12	9%	76	59%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	127	-	-	-	-	-	-	-	-	-	-	-	-

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

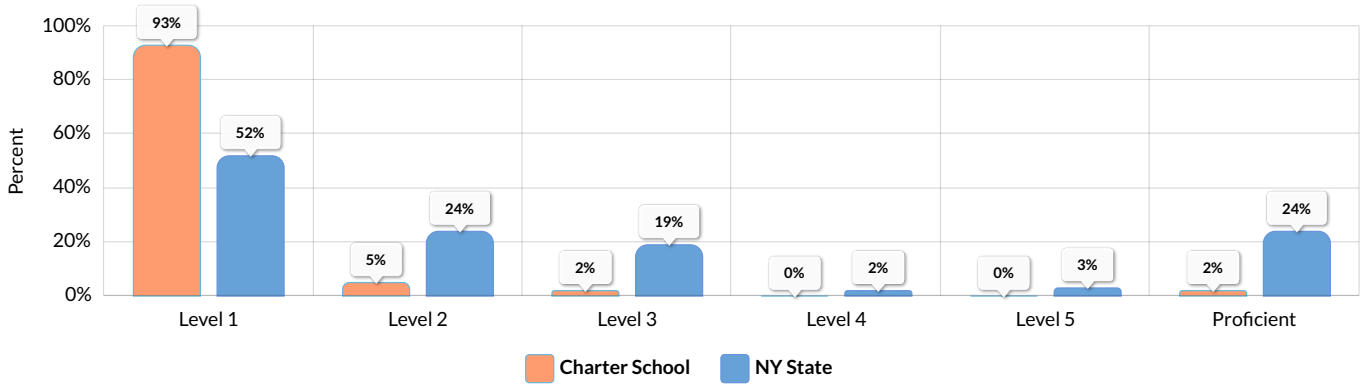


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	60	40%	62	41%	26	17%	2	1%	0	0%	28	19%
Female	76	28	37%	33	43%	15	20%	0	0%	0	0%	15	20%
Male	74	32	43%	29	39%	11	15%	2	3%	0	0%	13	18%
General Education Students	114	44	39%	47	41%	21	18%	2	2%	0	0%	23	20%
Students with Disabilities	36	16	44%	15	42%	5	14%	0	0%	0	0%	5	14%
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	1	17%	1	17%	1	17%	0	0%	2	33%
Black or African American	41	15	37%	16	39%	9	22%	1	2%	0	0%	10	24%
Hispanic or Latino	97	40	41%	41	42%	16	16%	0	0%	0	0%	16	16%
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	2	33%	4	67%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	125	51	41%	51	41%	23	18%	0	0%	0	0%	23	18%
Not Economically Disadvantaged	25	9	36%	11	44%	3	12%	2	8%	0	0%	5	20%
English Language Learner	24	15	63%	7	29%	2	8%	0	0%	0	0%	2	8%
Non-English Language Learner	126	45	36%	55	44%	24	19%	2	2%	0	0%	26	21%
Not in Foster Care	150	60	40%	62	41%	26	17%	2	1%	0	0%	28	19%
Homeless	16	8	50%	7	44%	1	6%	0	0%	0	0%	1	6%
Not Homeless	134	52	39%	55	41%	25	19%	2	1%	0	0%	27	20%
Not Migrant	150	60	40%	62	41%	26	17%	2	1%	0	0%	28	19%
Parent Not in Armed Forces	150	60	40%	62	41%	26	17%	2	1%	0	0%	28	19%

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

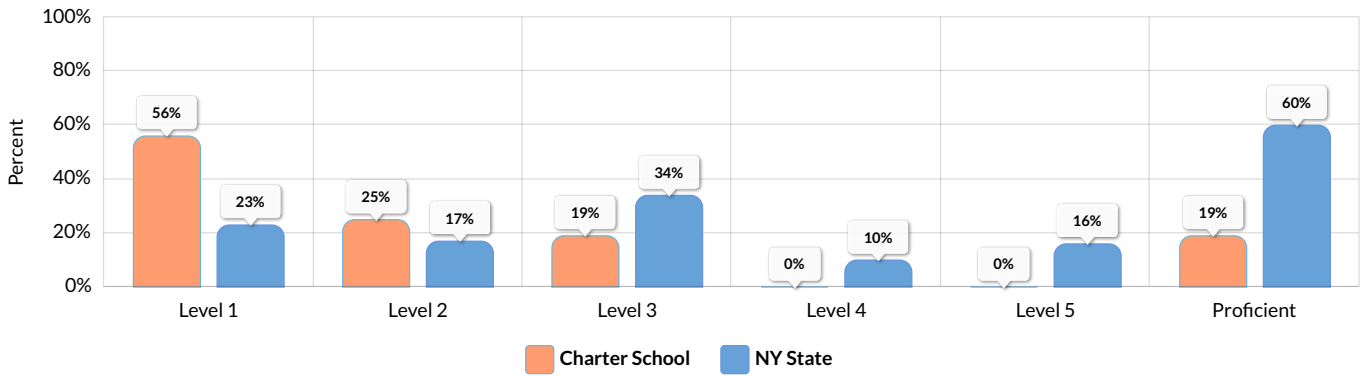


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	39	93%	2	5%	1	2%	0	0%	0	0%	1	2%
Female	18	17	94%	0	0%	1	6%	0	0%	0	0%	1	6%
Male	24	22	92%	2	8%	0	0%	0	0%	0	0%	0	0%
General Education Students	28	26	93%	1	4%	1	4%	0	0%	0	0%	1	4%
Students with Disabilities	14	13	93%	1	7%	0	0%	0	0%	0	0%	0	0%
Black or African American	7	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34	31	91%	2	6%	1	3%	0	0%	0	0%	1	3%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	35	32	91%	2	6%	1	3%	0	0%	0	0%	1	3%
Not Economically Disadvantaged	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	39	93%	2	5%	1	2%	0	0%	0	0%	1	2%
Homeless	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	33	30	91%	2	6%	1	3%	0	0%	0	0%	1	3%
Not Migrant	42	39	93%	2	5%	1	2%	0	0%	0	0%	1	2%
Parent Not in Armed Forces	42	39	93%	2	5%	1	2%	0	0%	0	0%	1	2%

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

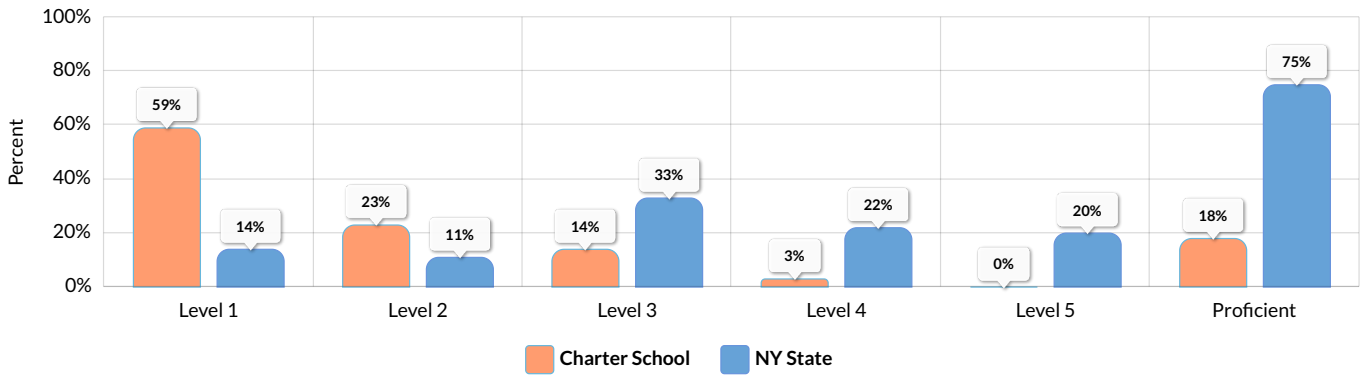


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	35	56%	16	25%	12	19%	0	0%	0	0%	12	19%
Female	30	19	63%	8	27%	3	10%	0	0%	0	0%	3	10%
Male	33	16	48%	8	24%	9	27%	0	0%	0	0%	9	27%
General Education Students	47	26	55%	11	23%	10	21%	0	0%	0	0%	10	21%
Students with Disabilities	16	9	56%	5	31%	2	13%	0	0%	0	0%	2	13%
Black or African American	11	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	51	28	55%	14	27%	9	18%	0	0%	0	0%	9	18%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	7	58%	2	17%	3	25%	0	0%	0	0%	3	25%
Economically Disadvantaged	51	28	55%	11	22%	12	24%	0	0%	0	0%	12	24%
Not Economically Disadvantaged	12	7	58%	5	42%	0	0%	0	0%	0	0%	0	0%
English Language Learner	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	58	32	55%	14	24%	12	21%	0	0%	0	0%	12	21%
Not in Foster Care	63	35	56%	16	25%	12	19%	0	0%	0	0%	12	19%
Homeless	8	4	50%	2	25%	2	25%	0	0%	0	0%	2	25%
Not Homeless	55	31	56%	14	25%	10	18%	0	0%	0	0%	10	18%
Not Migrant	63	35	56%	16	25%	12	19%	0	0%	0	0%	12	19%
Parent Not in Armed Forces	63	35	56%	16	25%	12	19%	0	0%	0	0%	12	19%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

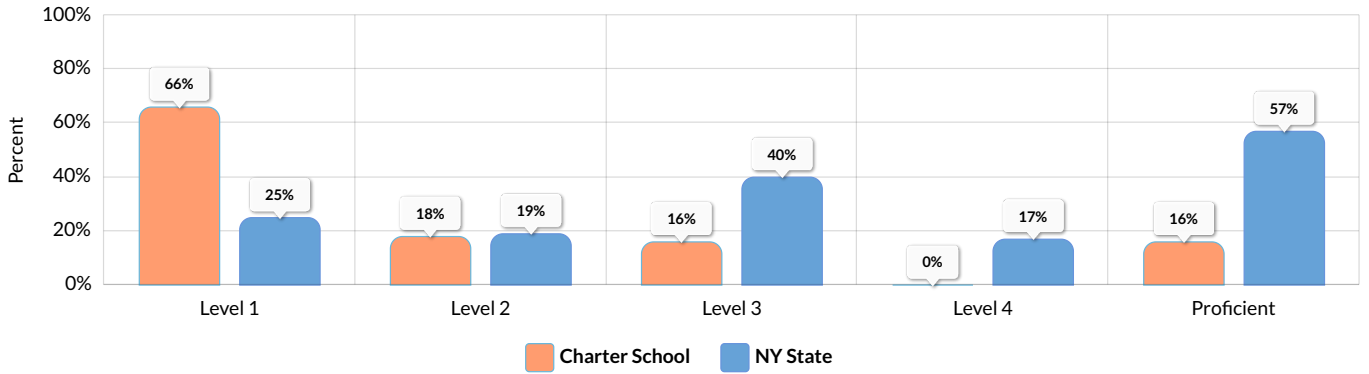


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	53	59%	21	23%	13	14%	3	3%	0	0%	16	18%
Female	35	23	66%	6	17%	4	11%	2	6%	0	0%	6	17%
Male	55	30	55%	15	27%	9	16%	1	2%	0	0%	10	18%
General Education Students	67	33	49%	20	30%	11	16%	3	4%	0	0%	14	21%
Students with Disabilities	23	20	87%	1	4%	2	9%	0	0%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	19	13	68%	5	26%	1	5%	0	0%	0	0%	1	5%
Hispanic or Latino	64	36	56%	15	23%	12	19%	1	2%	0	0%	13	20%
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	4	57%	1	14%	0	0%	2	29%	0	0%	2	29%
Economically Disadvantaged	73	43	59%	18	25%	10	14%	2	3%	0	0%	12	16%
Not Economically Disadvantaged	17	10	59%	3	18%	3	18%	1	6%	0	0%	4	24%
English Language Learner	7	5	71%	1	14%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learner	83	48	58%	20	24%	13	16%	2	2%	0	0%	15	18%
Not in Foster Care	90	53	59%	21	23%	13	14%	3	3%	0	0%	16	18%
Homeless	10	4	40%	4	40%	2	20%	0	0%	0	0%	2	20%
Not Homeless	80	49	61%	17	21%	11	14%	3	4%	0	0%	14	18%
Not Migrant	90	53	59%	21	23%	13	14%	3	3%	0	0%	16	18%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	89	—	—	—	—	—	—	—	—	—	—	—	—

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

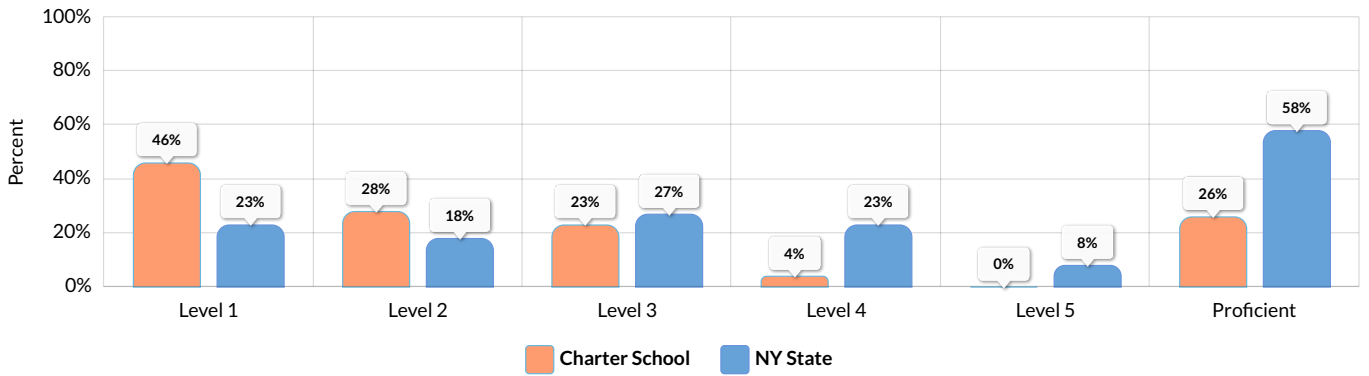


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	61	40	66%	11	18%	10	16%	0	0%	10	16%
Female	26	20	77%	2	8%	4	15%	0	0%	4	15%
Male	35	20	57%	9	26%	6	17%	0	0%	6	17%
General Education Students	42	25	60%	9	21%	8	19%	0	0%	8	19%
Students with Disabilities	19	15	79%	2	11%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	9	6	67%	3	33%	0	0%	0	0%	0	0%
Hispanic or Latino	46	31	67%	8	17%	7	15%	0	0%	7	15%
White	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	3	50%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	52	34	65%	10	19%	8	15%	0	0%	8	15%
Not Economically Disadvantaged	9	6	67%	1	11%	2	22%	0	0%	2	22%
English Language Learner	15	12	80%	0	0%	3	20%	0	0%	3	20%
Non-English Language Learner	46	28	61%	11	24%	7	15%	0	0%	7	15%
Not in Foster Care	61	40	66%	11	18%	10	16%	0	0%	10	16%
Homeless	10	6	60%	3	30%	1	10%	0	0%	1	10%
Not Homeless	51	34	67%	8	16%	9	18%	0	0%	9	18%
Not Migrant	61	40	66%	11	18%	10	16%	0	0%	10	16%
Parent Not in Armed Forces	61	40	66%	11	18%	10	16%	0	0%	10	16%

### ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

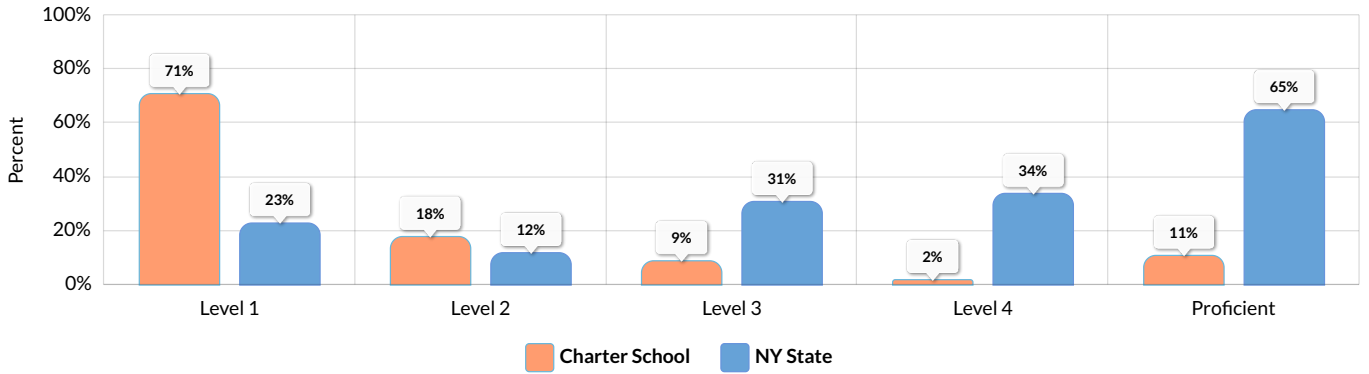


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	26	46%	16	28%	13	23%	2	4%	0	0%	15	26%
Female	25	10	40%	7	28%	8	32%	0	0%	0	0%	8	32%
Male	32	16	50%	9	28%	5	16%	2	6%	0	0%	7	22%
General Education Students	45	19	42%	12	27%	12	27%	2	4%	0	0%	14	31%
Students with Disabilities	12	7	58%	4	33%	1	8%	0	0%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	20	49%	12	29%	8	20%	1	2%	0	0%	9	22%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	6	38%	4	25%	5	31%	1	6%	0	0%	6	38%
Economically Disadvantaged	51	25	49%	16	31%	9	18%	1	2%	0	0%	10	20%
Not Economically Disadvantaged	6	1	17%	0	0%	4	67%	1	17%	0	0%	5	83%
English Language Learner	6	5	83%	0	0%	1	17%	0	0%	0	0%	1	17%
Non-English Language Learner	51	21	41%	16	31%	12	24%	2	4%	0	0%	14	27%
Not in Foster Care	57	26	46%	16	28%	13	23%	2	4%	0	0%	15	26%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	26	46%	16	28%	13	23%	2	4%	0	0%	15	26%
Parent Not in Armed Forces	57	26	46%	16	28%	13	23%	2	4%	0	0%	15	26%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

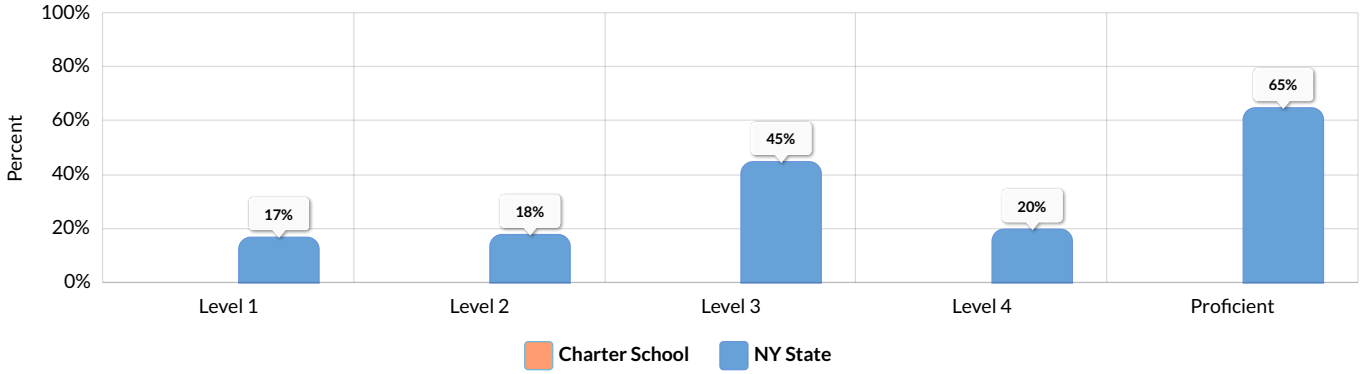


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	39	71%	10	18%	5	9%	1	2%	6	11%
Female	31	21	68%	6	19%	3	10%	1	3%	4	13%
Male	24	18	75%	4	17%	2	8%	0	0%	2	8%
General Education Students	42	28	67%	9	21%	4	10%	1	2%	5	12%
Students with Disabilities	13	11	85%	1	8%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	11	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	40	28	70%	8	20%	4	10%	0	0%	4	10%
White	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	11	73%	2	13%	1	7%	1	7%	2	13%
Economically Disadvantaged	47	34	72%	7	15%	5	11%	1	2%	6	13%
Not Economically Disadvantaged	8	5	63%	3	38%	0	0%	0	0%	0	0%
English Language Learner	9	7	78%	1	11%	0	0%	1	11%	1	11%
Non-English Language Learner	46	32	70%	9	20%	5	11%	0	0%	5	11%
Not in Foster Care	55	39	71%	10	18%	5	9%	1	2%	6	11%
Homeless	10	8	80%	1	10%	1	10%	0	0%	1	10%
Not Homeless	45	31	69%	9	20%	4	9%	1	2%	5	11%
Not Migrant	55	39	71%	10	18%	5	9%	1	2%	6	11%
Parent Not in Armed Forces	55	39	71%	10	18%	5	9%	1	2%	6	11%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

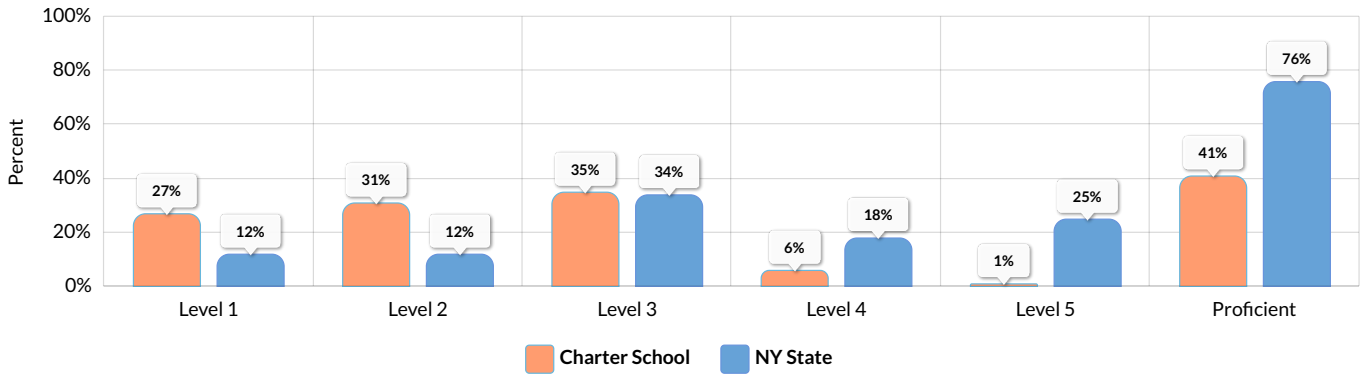


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	1	-	-	-	-	-	-	-	-	-	-
General Education Students	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	1	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-

### ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

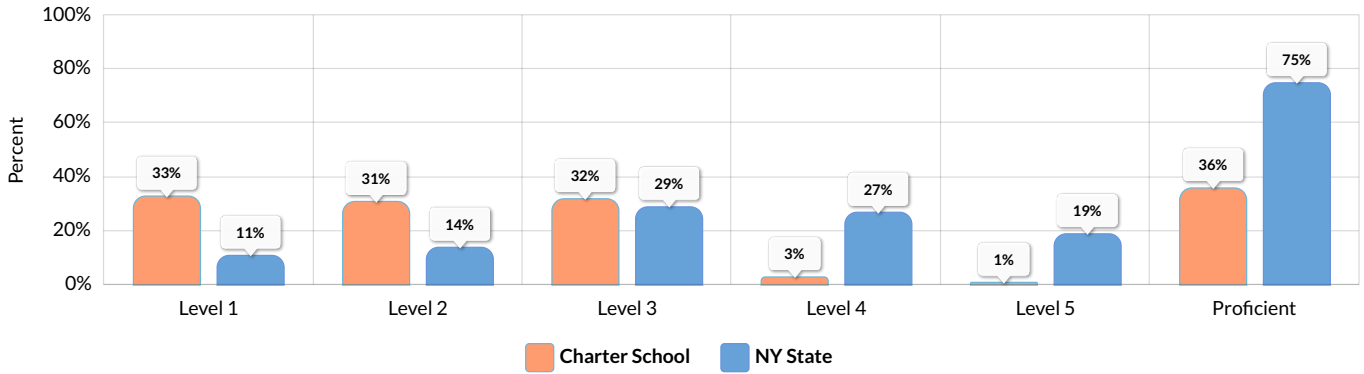


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	34	27%	39	31%	43	35%	7	6%	1	1%	51	41%
Female	55	12	22%	18	33%	19	35%	5	9%	1	2%	25	45%
Male	69	22	32%	21	30%	24	35%	2	3%	0	0%	26	38%
General Education Students	87	19	22%	29	33%	32	37%	6	7%	1	1%	39	45%
Students with Disabilities	37	15	41%	10	27%	11	30%	1	3%	0	0%	12	32%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	4	16%	12	48%	8	32%	1	4%	0	0%	9	36%
Hispanic or Latino	90	27	30%	25	28%	33	37%	5	6%	0	0%	38	42%
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	2	22%	2	22%	1	11%	1	11%	4	44%
Economically Disadvantaged	106	26	25%	36	34%	37	35%	6	6%	1	1%	44	42%
Not Economically Disadvantaged	18	8	44%	3	17%	6	33%	1	6%	0	0%	7	39%
English Language Learner	14	9	64%	4	29%	0	0%	0	0%	1	7%	1	7%
Non-English Language Learner	110	25	23%	35	32%	43	39%	7	6%	0	0%	50	45%
Not in Foster Care	124	34	27%	39	31%	43	35%	7	6%	1	1%	51	41%
Homeless	19	8	42%	4	21%	7	37%	0	0%	0	0%	7	37%
Not Homeless	105	26	25%	35	33%	36	34%	7	7%	1	1%	44	42%
Not Migrant	124	34	27%	39	31%	43	35%	7	6%	1	1%	51	41%
Parent Not in Armed Forces	124	34	27%	39	31%	43	35%	7	6%	1	1%	51	41%

### ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	30	33%	28	31%	29	32%	3	3%	1	1%	33	36%
Female	50	17	34%	15	30%	16	32%	1	2%	1	2%	18	36%
Male	41	13	32%	13	32%	13	32%	2	5%	0	0%	15	37%
General Education Students	74	23	31%	23	31%	24	32%	3	4%	1	1%	28	38%
Students with Disabilities	17	7	41%	5	29%	5	29%	0	0%	0	0%	5	29%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	26	9	35%	6	23%	10	38%	0	0%	1	4%	11	42%
Hispanic or Latino	57	18	32%	19	33%	17	30%	3	5%	0	0%	20	35%
White	4	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	3	38%	3	38%	2	25%	0	0%	0	0%	2	25%
Economically Disadvantaged	67	25	37%	19	28%	20	30%	2	3%	1	1%	23	34%
Not Economically Disadvantaged	24	5	21%	9	38%	9	38%	1	4%	0	0%	10	42%
English Language Learner	9	7	78%	2	22%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	82	23	28%	26	32%	29	35%	3	4%	1	1%	33	40%
Not in Foster Care	91	30	33%	28	31%	29	32%	3	3%	1	1%	33	36%
Homeless	12	4	33%	5	42%	3	25%	0	0%	0	0%	3	25%
Not Homeless	79	26	33%	23	29%	26	33%	3	4%	1	1%	30	38%
Not Migrant	91	30	33%	28	31%	29	32%	3	3%	1	1%	33	36%
Parent Not in Armed Forces	91	30	33%	28	31%	29	32%	3	3%	1	1%	33	36%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

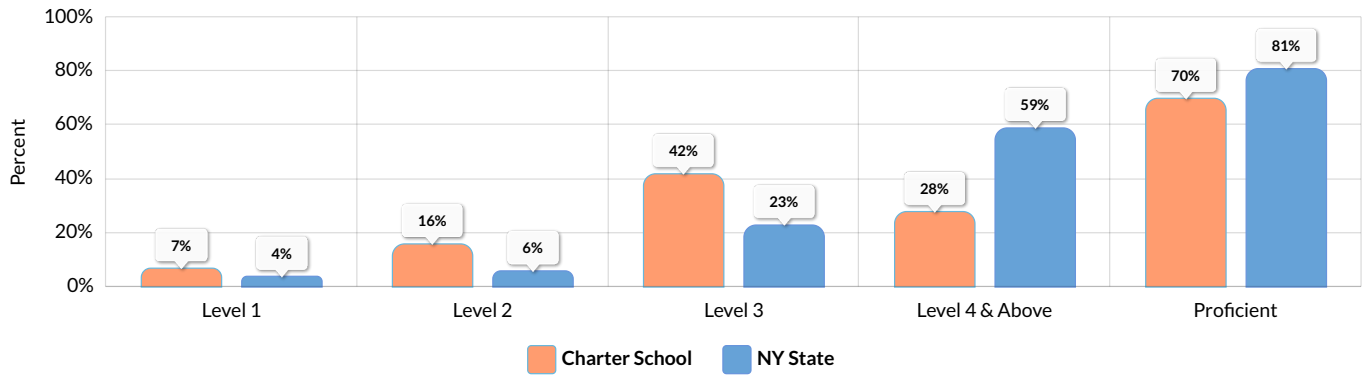
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	8	7%	110	93%	8	7%	19	16%	50	42%	33	28%	83	70%
Female	57	2	4%	55	96%	6	11%	9	16%	22	39%	18	32%	40	70%
Male	61	6	10%	55	90%	2	3%	10	16%	28	46%	15	25%	43	70%
General Education Students	95	6	6%	89	94%	6	6%	12	13%	40	42%	31	33%	71	75%
Students with Disabilities	23	2	9%	21	91%	2	9%	7	30%	10	43%	2	9%	12	52%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	2	8%	23	92%	0	0%	5	20%	13	52%	5	20%	18	72%
Hispanic or Latino	86	6	7%	80	93%	7	8%	14	16%	34	40%	25	29%	59	69%
White	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	0	0%	3	43%	3	43%	6	86%
Economically Disadvantaged	90	7	8%	83	92%	6	7%	14	16%	40	44%	23	26%	63	70%
Not Economically Disadvantaged	28	1	4%	27	96%	2	7%	5	18%	10	36%	10	36%	20	71%
English Language Learner	5	1	20%	4	80%	3	60%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	113	7	6%	106	94%	5	4%	18	16%	50	44%	33	29%	83	73%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	8	—	109	—	—	—	—	—	—	—	—	—	—	—
Homeless	15	2	13%	13	87%	2	13%	1	7%	5	33%	5	33%	10	67%
Not Homeless	103	6	6%	97	94%	6	6%	18	17%	45	44%	28	27%	73	71%
Not Migrant	118	8	7%	110	93%	8	7%	19	16%	50	42%	33	28%	83	70%
Parent Not in Armed Forces	118	8	7%	110	93%	8	7%	19	16%	50	42%	33	28%	83	70%

### 2021 TOTAL COHORT EXEMPTIONS IN ELA

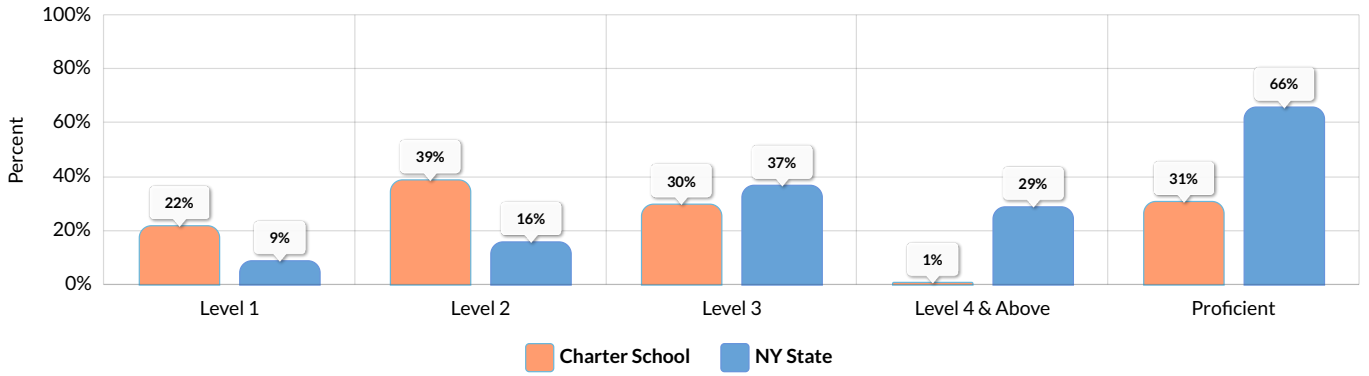
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	1	33	2	67
Female	1	0	0	1	100
Male	2	1	50	1	50
General Education Students	3	1	33	2	67
Black or African American	2	0	0	2	100
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	3	1	33	2	67
Non-English Language Learner	3	1	33	2	67
Not in Foster Care	3	1	33	2	67
Not Homeless	3	1	33	2	67
Not Migrant	3	1	33	2	67
Parent Not in Armed Forces	3	1	33	2	67

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	10	8%	108	92%	26	22%	46	39%	35	30%	1	1%	36	31%
Female	57	4	7%	53	93%	11	19%	24	42%	18	32%	0	0%	18	32%
Male	61	6	10%	55	90%	15	25%	22	36%	17	28%	1	2%	18	30%
General Education Students	95	9	9%	86	91%	22	23%	33	35%	30	32%	1	1%	31	33%
Students with Disabilities	23	1	4%	22	96%	4	17%	13	57%	5	22%	0	0%	5	22%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	2	8%	23	92%	3	12%	13	52%	7	28%	0	0%	7	28%
Hispanic or Latino	86	7	8%	79	92%	22	26%	30	35%	26	30%	1	1%	27	31%
White	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	14%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	90	8	9%	82	91%	20	22%	33	37%	28	31%	1	1%	29	32%
Not Economically Disadvantaged	28	2	7%	26	93%	6	21%	13	46%	7	25%	0	0%	7	25%
English Language Learner	5	1	20%	4	80%	2	40%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	113	9	8%	104	92%	24	21%	45	40%	34	30%	1	1%	35	31%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	9	—	108	—	—	—	—	—	—	—	—	—	—	—
Homeless	15	1	7%	14	93%	3	20%	8	53%	3	20%	0	0%	3	20%
Not Homeless	103	9	9%	94	91%	23	22%	38	37%	32	31%	1	1%	33	32%
Not Migrant	118	10	8%	108	92%	26	22%	46	39%	35	30%	1	1%	36	31%
Parent Not in Armed Forces	118	10	8%	108	92%	26	22%	46	39%	35	30%	1	1%	36	31%

### 2021 TOTAL COHORT EXEMPTIONS IN MATH

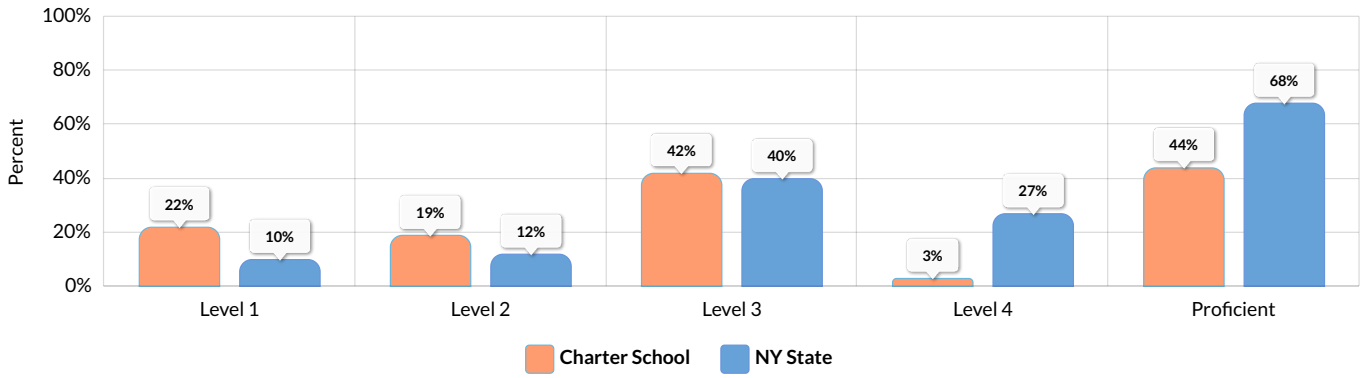
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	1	5	19	95
Female	6	0	0	6	100
Male	14	1	7	13	93
General Education Students	15	1	7	14	93
Students with Disabilities	5	0	0	5	100
American Indian or Alaska Native	1	0	0	1	100
Black or African American	5	0	0	5	100
Hispanic or Latino	14	1	7	13	93
Economically Disadvantaged	16	1	6	15	94
Not Economically Disadvantaged	4	0	0	4	100
Non-English Language Learner	20	1	5	19	95
Not in Foster Care	20	1	5	19	95
Homeless	3	0	0	3	100
Not Homeless	17	1	6	16	94
Not Migrant	20	1	5	19	95
Parent Not in Armed Forces	20	1	5	19	95

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	18	15%	100	85%	26	22%	22	19%	49	42%	3	3%	52	44%
Female	57	5	9%	52	91%	15	26%	10	18%	26	46%	1	2%	27	47%
Male	61	13	21%	48	79%	11	18%	12	20%	23	38%	2	3%	25	41%
General Education Students	95	13	14%	82	86%	20	21%	15	16%	44	46%	3	3%	47	49%
Students with Disabilities	23	5	22%	18	78%	6	26%	7	30%	5	22%	0	0%	5	22%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	4	16%	21	84%	5	20%	5	20%	10	40%	1	4%	11	44%
Hispanic or Latino	86	14	16%	72	84%	19	22%	17	20%	34	40%	2	2%	36	42%
White	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	0	0%	5	71%	0	0%	5	71%
Economically Disadvantaged	90	14	16%	76	84%	20	22%	17	19%	37	41%	2	2%	39	43%
Not Economically Disadvantaged	28	4	14%	24	86%	6	21%	5	18%	12	43%	1	4%	13	46%
English Language Learner	5	1	20%	4	80%	4	80%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	113	17	15%	96	85%	22	19%	22	19%	49	43%	3	3%	52	46%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	18	—	99	—	—	—	—	—	—	—	—	—	—	—
Homeless	15	3	20%	12	80%	3	20%	4	27%	5	33%	0	0%	5	33%
Not Homeless	103	15	15%	88	85%	23	22%	18	17%	44	43%	3	3%	47	46%
Not Migrant	118	18	15%	100	85%	26	22%	22	19%	49	42%	3	3%	52	44%
Parent Not in Armed Forces	118	18	15%	100	85%	26	22%	22	19%	49	42%	3	3%	52	44%

### 2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

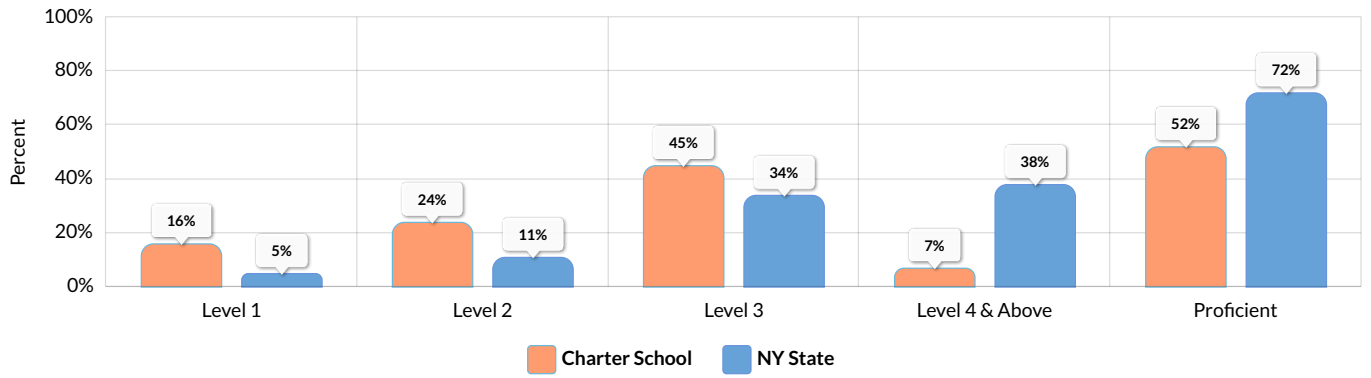
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	10	26	28	74
Female	17	2	12	15	88
Male	21	8	38	13	62
General Education Students	32	6	19	26	81
Students with Disabilities	6	4	67	2	33
American Indian or Alaska Native	2	0	0	2	100
Black or African American	6	3	50	3	50
Hispanic or Latino	29	7	24	22	76
White	1	0	0	1	100
Economically Disadvantaged	31	10	32	21	68
Not Economically Disadvantaged	7	0	0	7	100
Non-English Language Learner	38	10	26	28	74
Not in Foster Care	38	10	26	28	74
Homeless	4	1	25	3	75
Not Homeless	34	9	26	25	74
Not Migrant	38	10	26	28	74
Parent Not in Armed Forces	38	10	26	28	74

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

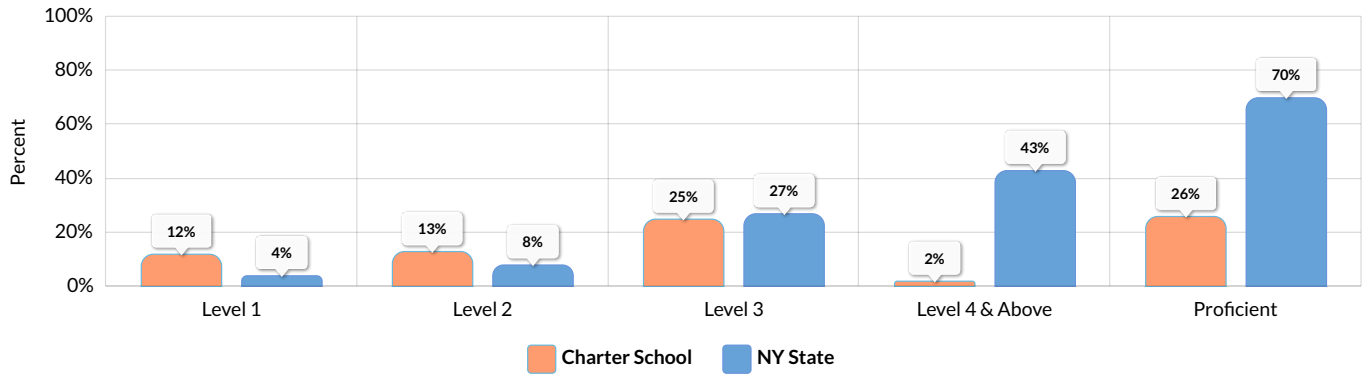


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	10	8%	108	92%	19	16%	28	24%	53	45%	8	7%	61	52%
Female	57	5	9%	52	91%	9	16%	17	30%	22	39%	4	7%	26	46%
Male	61	5	8%	56	92%	10	16%	11	18%	31	51%	4	7%	35	57%
General Education Students	95	8	8%	87	92%	12	13%	20	21%	47	49%	8	8%	55	58%
Students with Disabilities	23	2	9%	21	91%	7	30%	8	35%	6	26%	0	0%	6	26%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	4	16%	21	84%	2	8%	6	24%	10	40%	3	12%	13	52%
Hispanic or Latino	86	5	6%	81	94%	16	19%	21	24%	39	45%	5	6%	44	51%
White	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	14%	1	14%	4	57%	0	0%	4	57%
Economically Disadvantaged	90	7	8%	83	92%	17	19%	17	19%	42	47%	7	8%	49	54%
Not Economically Disadvantaged	28	3	11%	25	89%	2	7%	11	39%	11	39%	1	4%	12	43%
English Language Learner	5	1	20%	4	80%	2	40%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	113	9	8%	104	92%	17	15%	26	23%	53	47%	8	7%	61	54%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	9	—	108	—	—	—	—	—	—	—	—	—	—	—
Homeless	15	2	13%	13	87%	4	27%	1	7%	8	53%	0	0%	8	53%
Not Homeless	103	8	8%	95	92%	15	15%	27	26%	45	44%	8	8%	53	51%
Not Migrant	118	10	8%	108	92%	19	16%	28	24%	53	45%	8	7%	61	52%
Parent Not in Armed Forces	118	10	8%	108	92%	19	16%	28	24%	53	45%	8	7%	61	52%

### 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	58	49%	60	51%	14	12%	15	13%	29	25%	2	2%	31	26%
Female	57	25	44%	32	56%	6	11%	5	9%	21	37%	0	0%	21	37%
Male	61	33	54%	28	46%	8	13%	10	16%	8	13%	2	3%	10	16%
General Education Students	95	51	54%	44	46%	8	8%	11	12%	23	24%	2	2%	25	26%
Students with Disabilities	23	7	30%	16	70%	6	26%	4	17%	6	26%	0	0%	6	26%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	9	36%	16	64%	6	24%	4	16%	6	24%	0	0%	6	24%
Hispanic or Latino	86	45	52%	41	48%	7	8%	11	13%	21	24%	2	2%	23	27%
White	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	4	57%	3	43%	1	14%	0	0%	2	29%	0	0%	2	29%
Economically Disadvantaged	90	48	53%	42	47%	12	13%	9	10%	20	22%	1	1%	21	23%
Not Economically Disadvantaged	28	10	36%	18	64%	2	7%	6	21%	9	32%	1	4%	10	36%
English Language Learner	5	2	40%	3	60%	1	20%	1	20%	1	20%	0	0%	1	20%
Non-English Language Learner	113	56	50%	57	50%	13	12%	14	12%	28	25%	2	2%	30	27%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	57	—	60	—	—	—	—	—	—	—	—	—	—	—
Homeless	15	9	60%	6	40%	2	13%	2	13%	2	13%	0	0%	2	13%
Not Homeless	103	49	48%	54	52%	12	12%	13	13%	27	26%	2	2%	29	28%
Not Migrant	118	58	49%	60	51%	14	12%	15	13%	29	25%	2	2%	31	26%
Parent Not in Armed Forces	118	58	49%	60	51%	14	12%	15	13%	29	25%	2	2%	31	26%

## 2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	2	2	100	0	0
Male	4	4	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	1	1	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	12	3	25%	9	75%	0	0%	1	11%	4	44%	4	44%	0	0%
Grade 10	12	1	8%	11	92%	1	9%	1	9%	3	27%	4	36%	2	18%
Grade 11	10	2	20%	8	80%	0	0%	3	38%	1	13%	2	25%	2	25%
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

### NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	435	273	62.8%
American Indian or Alaska Native	3	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–
Black or African American	99	63	63.6%
Hispanic or Latino	308	197	64%
Multiracial	2	–	–
White	10	–	–
English Language Learner	60	41	68.3%
Students with Disabilities	103	70	68%
Economically Disadvantaged	359	234	65.2%

**EXPENDITURES PER PUPIL (2024-25)**

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	413	\$0	\$0	\$10,214,594	\$24,733	\$10,214,594	\$24,733
This District	838,179	\$2,159,776,167	\$2,577	\$27,592,140,003	\$32,919	\$29,751,916,170	\$35,496
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

**STAFF QUALIFICATIONS (2024-25)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	43	11	26%	1	1	100%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	37	32	86%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

### TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	86	73%	4	3%	73	62%	9	8%	0	0%	21	18%	2	2%	9	8%
Female	57	41	72%	2	4%	36	63%	3	5%	0	0%	10	18%	0	0%	6	11%
Male	61	45	74%	2	3%	37	61%	6	10%	0	0%	11	18%	2	3%	3	5%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	95	69	73%	4	4%	63	66%	2	2%	0	0%	17	18%	2	2%	7	7%
Students with Disabilities	23	17	74%	0	0%	10	43%	7	30%	0	0%	4	17%	0	0%	2	9%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	25	18	72%	1	4%	14	56%	3	12%	0	0%	3	12%	0	0%	4	16%
Hispanic or Latino	86	63	73%	2	2%	55	64%	6	7%	0	0%	18	21%	2	2%	3	3%
White	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	90	64	71%	3	3%	55	61%	6	7%	0	0%	17	19%	2	2%	7	8%
Not Economically Disadvantaged	28	22	79%	1	4%	18	64%	3	11%	0	0%	4	14%	0	0%	2	7%
English Language Learner	5	1	20%	0	0%	0	0%	1	20%	0	0%	3	60%	0	0%	1	20%
Non-English Language Learner	113	85	75%	4	4%	73	65%	8	7%	0	0%	18	16%	2	2%	8	7%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	117	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	15	9	60%	2	13%	5	33%	2	13%	0	0%	3	20%	1	7%	2	13%
Not Homeless	103	77	75%	2	2%	68	66%	7	7%	0	0%	18	17%	1	1%	7	7%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	118	86	73%	4	3%	73	62%	9	8%	0	0%	21	18%	2	2%	9	8%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	118	86	73%	4	3%	73	62%	9	8%	0	0%	21	18%	2	2%	9	8%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

- CRDC Data (18.04 megabytes)
- CRDC Glossary and Guide

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