

NORTHSIDE CHARTER HIGH SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	2	—	1
Black or African American	1	1	2	—	1
Hispanic or Latino	2	1	2	—	1
English Language Learner	—	—	—	—	1
Students with Disabilities	—	1	3	—	2
Economically Disadvantaged	1	1	3	—	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	47	95.7	64.7	1
	Math	66	21.2		
	Science	24	83.3		
Black or African American	ELA	14	71.4	56.6	1
	Math	19	26.3		
	Science	10	80		
Hispanic or Latino	ELA	31	106.5	68.5	2
	Math	44	20.5		
	Science	12	83.3		
Multiracial	ELA	2	—	—	—
	Math	3	—		
	Science	2	—		
English Language Learner	ELA	1	—	—	—
	Math	3	—		
	Science	—	—		
Students with Disabilities	ELA	7	28.6	—	—
	Math	12	8.3		
	Science	5	60		
Economically Disadvantaged	ELA	38	94.7	63.9	1
	Math	52	23.1		
	Science	19	78.9		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	112	40.2	24.4	1
	Math	111	12.6		
	Science	108	18.5		
Black or African American	ELA	28	35.7	27.3	1
	Math	28	17.9		
	Science	28	28.6		
Hispanic or Latino	ELA	81	40.7	22.8	1
	Math	80	11.3		
	Science	77	13		
Multiracial	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
English Language Learner	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Students with Disabilities	ELA	26	7.7	7.3	1
	Math	26	3.8		
	Science	25	12		
Economically Disadvantaged	ELA	94	38.3	23.4	1
	Math	93	12.9		
	Science	90	16.7		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	88	78	88.6%	92.7%	2
	5-year	101	94	93.1%		
	6-year	80	77	96.3%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Black or African American	4-year	14	—	—	88.2%	2
	5-year	17	15	88.2%		
	6-year	7	—	—		
Hispanic or Latino	4-year	67	57	85.1%	91.4%	2
	5-year	77	72	93.5%		
	6-year	67	64	95.5%		
Multiracial	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
White	4-year	6	—	—	—	—
	5-year	6	—	—		
	6-year	5	—	—		
English Language Learner	4-year	10	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	21	17	81%	89.5%	3
	5-year	16	14	87.5%		
	6-year	15	15	100%		
Economically Disadvantaged	4-year	76	67	88.2%	91.3%	3
	5-year	71	64	90.1%		
	6-year	66	63	95.5%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	26	—	—	—	—
Hispanic or Latino	25	—	—	—	—
White	1	—	—	—	—
English Language Learner	26	—	—	—	—
Students with Disabilities	6	—	—	—	—
Economically Disadvantaged	22	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	454	306	67.4%	1
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—
Black or African American	105	69	65.7%	1
Hispanic or Latino	325	225	69.2%	1
Multiracial	3	—	—	—
White	13	—	—	—
English Language Learner	53	37	69.8%	1
Students with Disabilities	114	77	67.5%	2
Economically Disadvantaged	380	267	70.3%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	132	37.9%
Black or African American	—	32	—
Hispanic or Latino	X	98	35.7%
Multiracial	—	2	—
English Language Learner	—	5	—
Students with Disabilities	—	33	—
Economically Disadvantaged	X	111	36.9%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	131	58.8%
Black or African American	—	31	—
Hispanic or Latino	X	98	54.1%
Multiracial	—	2	—
English Language Learner	—	6	—
Students with Disabilities	—	33	—
Economically Disadvantaged	X	110	57.3%

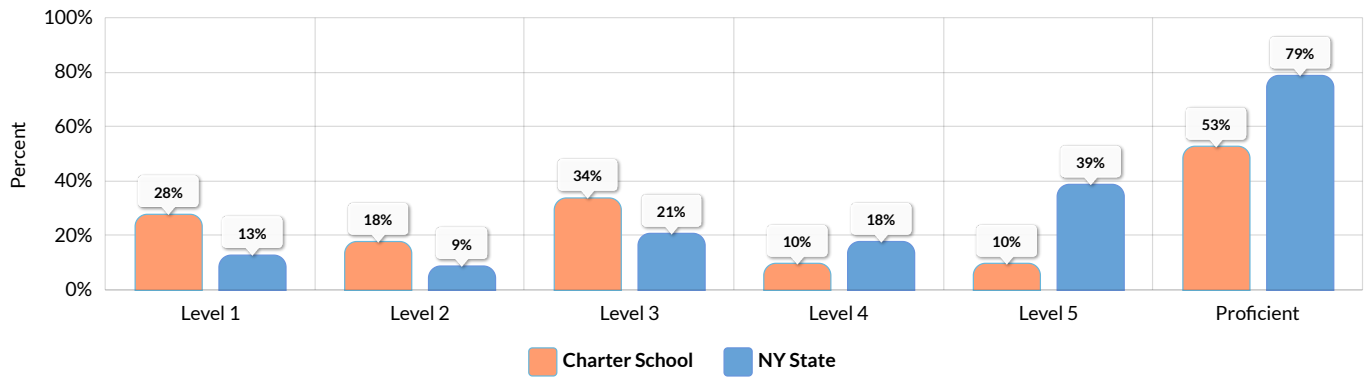
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

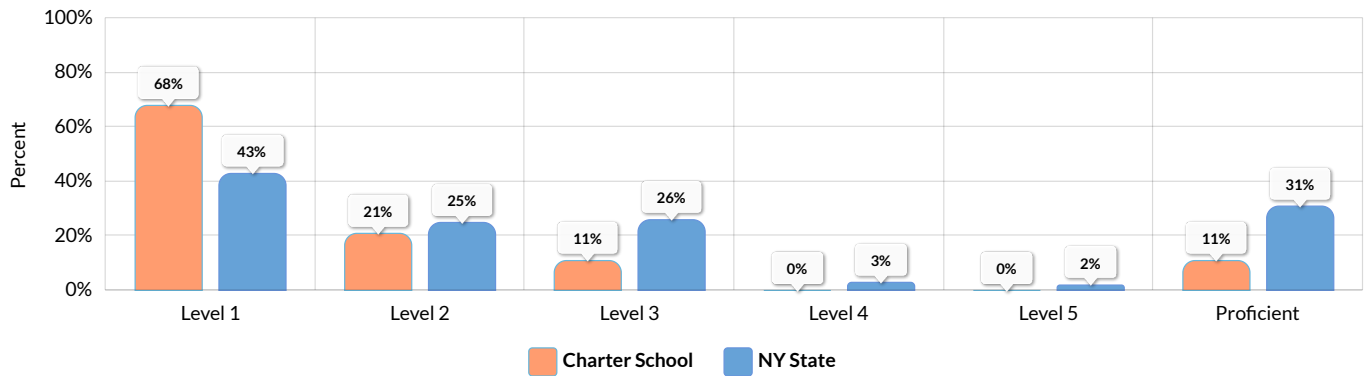


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	37	28%	24	18%	44	34%	13	10%	13	10%	70	53%
Female	50	12	24%	9	18%	18	36%	5	10%	6	12%	29	58%
Male	81	25	31%	15	19%	26	32%	8	10%	7	9%	41	51%
General Education Students	102	24	24%	18	18%	36	35%	13	13%	11	11%	60	59%
Students with Disabilities	29	13	45%	6	21%	8	28%	0	0%	2	7%	10	34%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	42	9	21%	9	21%	15	36%	5	12%	4	10%	24	57%
Hispanic or Latino	78	23	29%	15	19%	27	35%	7	9%	6	8%	40	51%
White	7	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	5	45%	0	0%	2	18%	1	9%	3	27%	6	55%
Economically Disadvantaged	103	33	32%	16	16%	36	35%	9	9%	9	9%	54	52%
Not Economically Disadvantaged	28	4	14%	8	29%	8	29%	4	14%	4	14%	16	57%
English Language Learner	19	13	68%	1	5%	5	26%	0	0%	0	0%	5	26%
Non-English Language Learner	112	24	21%	23	21%	39	35%	13	12%	13	12%	65	58%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	130	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	19	6	32%	6	32%	3	16%	2	11%	2	11%	7	37%
Not Homeless	112	31	28%	18	16%	41	37%	11	10%	11	10%	63	56%
Not Migrant	131	37	28%	24	18%	44	34%	13	10%	13	10%	70	53%
Parent Not in Armed Forces	131	37	28%	24	18%	44	34%	13	10%	13	10%	70	53%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

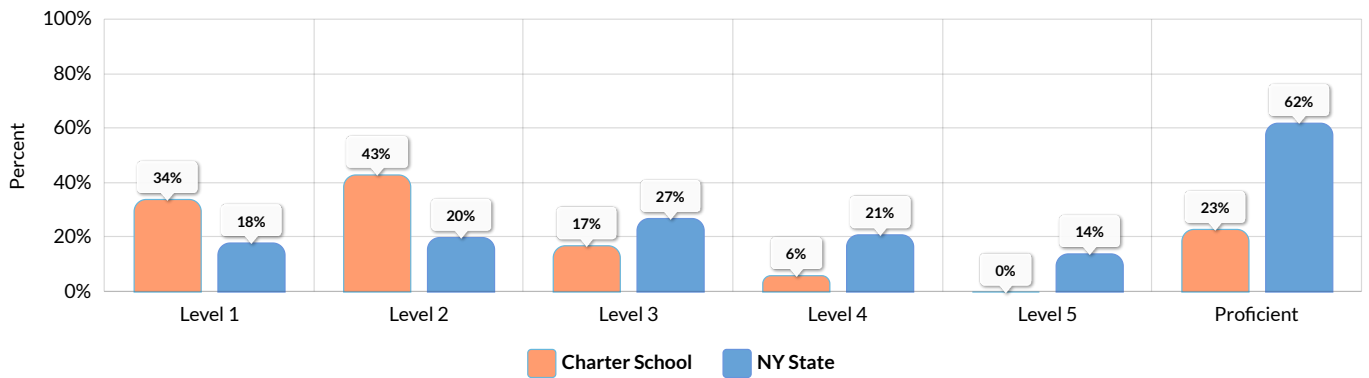


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	32	68%	10	21%	5	11%	0	0%	0	0%	5	11%
Female	24	15	63%	7	29%	2	8%	0	0%	0	0%	2	8%
Male	23	17	74%	3	13%	3	13%	0	0%	0	0%	3	13%
General Education Students	32	21	66%	7	22%	4	13%	0	0%	0	0%	4	13%
Students with Disabilities	15	11	73%	3	20%	1	7%	0	0%	0	0%	1	7%
Black or African American	12	11	92%	1	8%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	30	17	57%	8	27%	5	17%	0	0%	0	0%	5	17%
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	40	28	70%	8	20%	4	10%	0	0%	0	0%	4	10%
Not Economically Disadvantaged	7	4	57%	2	29%	1	14%	0	0%	0	0%	1	14%
English Language Learner	8	5	63%	2	25%	1	13%	0	0%	0	0%	1	13%
Non-English Language Learner	39	27	69%	8	21%	4	10%	0	0%	0	0%	4	10%
Not in Foster Care	47	32	68%	10	21%	5	11%	0	0%	0	0%	5	11%
Homeless	6	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%
Not Homeless	41	28	68%	8	20%	5	12%	0	0%	0	0%	5	12%
Not Migrant	47	32	68%	10	21%	5	11%	0	0%	0	0%	5	11%
Parent Not in Armed Forces	47	32	68%	10	21%	5	11%	0	0%	0	0%	5	11%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	28	34%	35	43%	14	17%	5	6%	0	0%	19	23%
Female	39	18	46%	12	31%	7	18%	2	5%	0	0%	9	23%
Male	43	10	23%	23	53%	7	16%	3	7%	0	0%	10	23%
General Education Students	56	17	30%	27	48%	8	14%	4	7%	0	0%	12	21%
Students with Disabilities	26	11	42%	8	31%	6	23%	1	4%	0	0%	7	27%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	19	6	32%	8	42%	3	16%	2	11%	0	0%	5	26%
Hispanic or Latino	57	20	35%	24	42%	11	19%	2	4%	0	0%	13	23%
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	2	33%	3	50%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	68	23	34%	29	43%	12	18%	4	6%	0	0%	16	24%
Not Economically Disadvantaged	14	5	36%	6	43%	2	14%	1	7%	0	0%	3	21%
English Language Learner	15	9	60%	5	33%	1	7%	0	0%	0	0%	1	7%
Non-English Language Learner	67	19	28%	30	45%	13	19%	5	7%	0	0%	18	27%
Not in Foster Care	82	28	34%	35	43%	14	17%	5	6%	0	0%	19	23%
Homeless	10	4	40%	4	40%	1	10%	1	10%	0	0%	2	20%
Not Homeless	72	24	33%	31	43%	13	18%	4	6%	0	0%	17	24%
Not Migrant	82	28	34%	35	43%	14	17%	5	6%	0	0%	19	23%
Parent Not in Armed Forces	82	28	34%	35	43%	14	17%	5	6%	0	0%	19	23%

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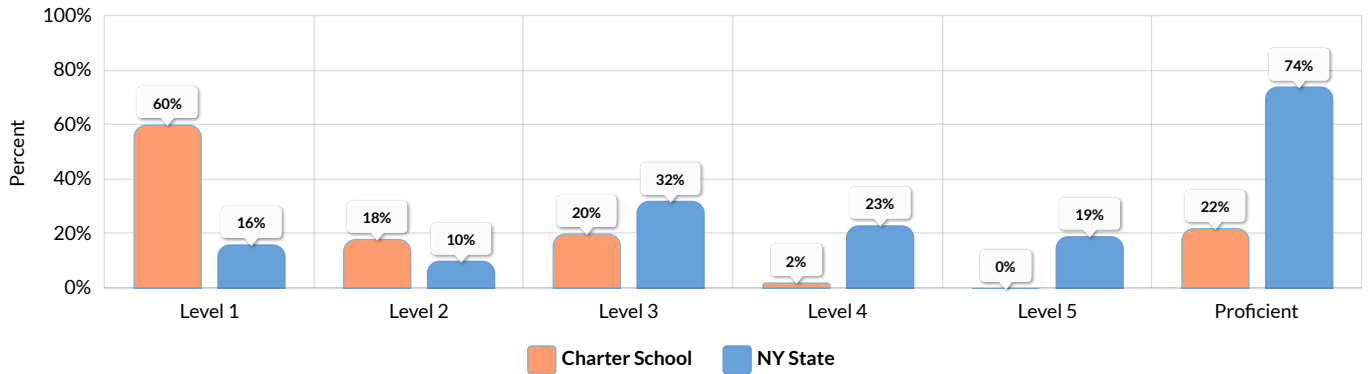
Level	Charter School (%)	NY State (%)
Level 1	81%	28%
Level 2	12%	15%
Level 3	6%	32%
Level 4	1%	9%
Level 5	0%	16%
Proficient	6%	57%

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ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

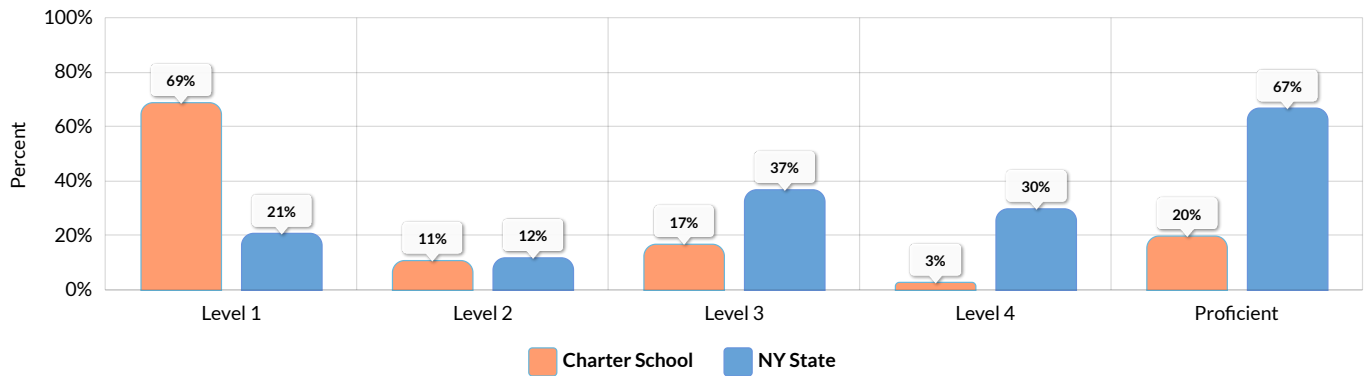


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	66	60%	20	18%	22	20%	2	2%	0	0%	24	22%
Female	45	27	60%	9	20%	8	18%	1	2%	0	0%	9	20%
Male	65	39	60%	11	17%	14	22%	1	2%	0	0%	15	23%
General Education Students	88	51	58%	16	18%	19	22%	2	2%	0	0%	21	24%
Students with Disabilities	22	15	68%	4	18%	3	14%	0	0%	0	0%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	30	17	57%	6	20%	7	23%	0	0%	0	0%	7	23%
Hispanic or Latino	71	45	63%	13	18%	12	17%	1	1%	0	0%	13	18%
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	4	44%	1	11%	3	33%	1	11%	0	0%	4	44%
Economically Disadvantaged	89	55	62%	16	18%	17	19%	1	1%	0	0%	18	20%
Not Economically Disadvantaged	21	11	52%	4	19%	5	24%	1	5%	0	0%	6	29%
English Language Learner	8	7	88%	0	0%	1	13%	0	0%	0	0%	1	13%
Non-English Language Learner	102	59	58%	20	20%	21	21%	2	2%	0	0%	23	23%
Not in Foster Care	110	66	60%	20	18%	22	20%	2	2%	0	0%	24	22%
Homeless	9	6	67%	2	22%	1	11%	0	0%	0	0%	1	11%
Not Homeless	101	60	59%	18	18%	21	21%	2	2%	0	0%	23	23%
Not Migrant	110	66	60%	20	18%	22	20%	2	2%	0	0%	24	22%
Parent Not in Armed Forces	110	66	60%	20	18%	22	20%	2	2%	0	0%	24	22%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

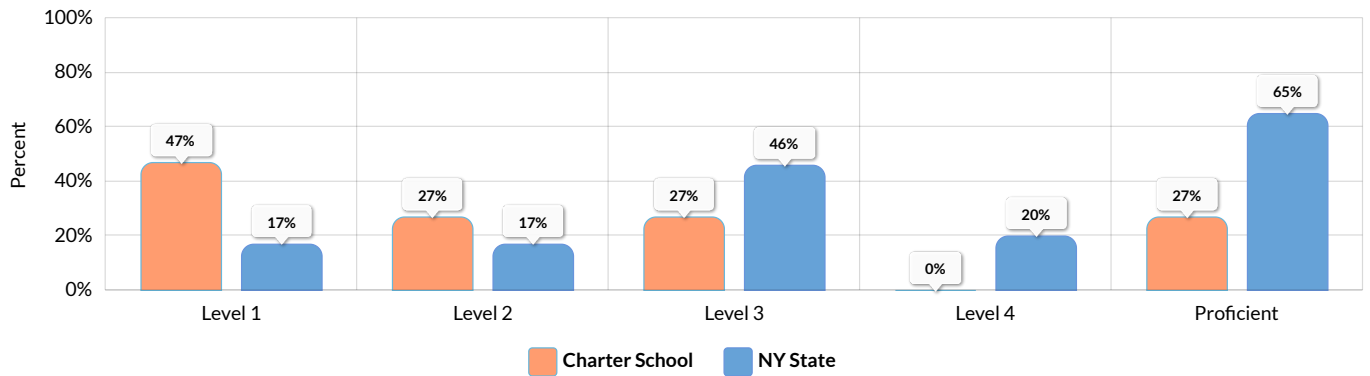


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	45	69%	7	11%	11	17%	2	3%	13	20%
Female	31	25	81%	3	10%	2	6%	1	3%	3	10%
Male	34	20	59%	4	12%	9	26%	1	3%	10	29%
General Education Students	49	33	67%	7	14%	7	14%	2	4%	9	18%
Students with Disabilities	16	12	75%	0	0%	4	25%	0	0%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	18	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	44	31	70%	6	14%	6	14%	1	2%	7	16%
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	14	67%	1	5%	5	24%	1	5%	6	29%
Economically Disadvantaged	44	33	75%	3	7%	7	16%	1	2%	8	18%
Not Economically Disadvantaged	21	12	57%	4	19%	4	19%	1	5%	5	24%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	59	39	66%	7	12%	11	19%	2	3%	13	22%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	—	—	—	—	—	—	—	—	—	—
Homeless	11	10	91%	1	9%	0	0%	0	0%	0	0%
Not Homeless	54	35	65%	6	11%	11	20%	2	4%	13	24%
Not Migrant	65	45	69%	7	11%	11	17%	2	3%	13	20%
Parent Not in Armed Forces	65	45	69%	7	11%	11	17%	2	3%	13	20%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

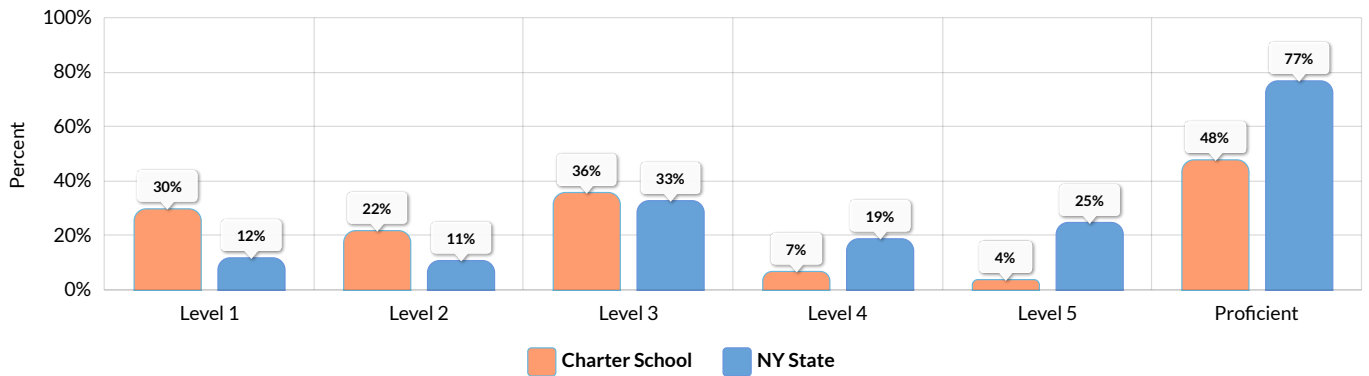


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	7	47%	4	27%	4	27%	0	0%	4	27%
Female	6	3	50%	0	0%	3	50%	0	0%	3	50%
Male	9	4	44%	4	44%	1	11%	0	0%	1	11%
General Education Students	14	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	7	47%	4	27%	4	27%	0	0%	4	27%
Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	7	47%	4	27%	4	27%	0	0%	4	27%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	12	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	7	47%	4	27%	4	27%	0	0%	4	27%
Parent Not in Armed Forces	15	7	47%	4	27%	4	27%	0	0%	4	27%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

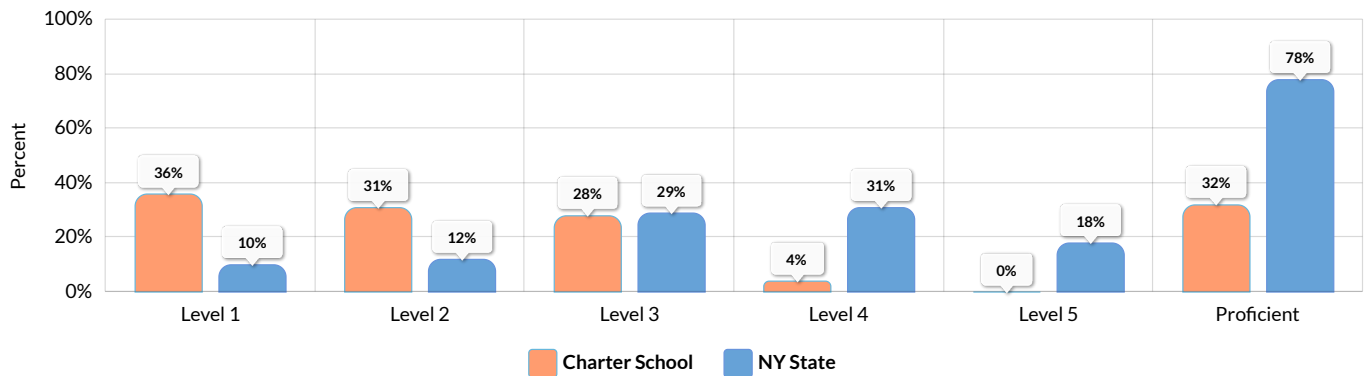


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	40	30%	30	22%	48	36%	10	7%	6	4%	64	48%
Female	66	16	24%	18	27%	24	36%	6	9%	2	3%	32	48%
Male	68	24	35%	12	18%	24	35%	4	6%	4	6%	32	47%
General Education Students	101	19	19%	26	26%	43	43%	8	8%	5	5%	56	55%
Students with Disabilities	33	21	64%	4	12%	5	15%	2	6%	1	3%	8	24%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	41	16	39%	6	15%	14	34%	5	12%	0	0%	19	46%
Hispanic or Latino	84	23	27%	22	26%	31	37%	5	6%	3	4%	39	46%
White	5	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	2	22%	3	33%	0	0%	3	33%	6	67%
Economically Disadvantaged	111	35	32%	26	23%	38	34%	8	7%	4	4%	50	45%
Not Economically Disadvantaged	23	5	22%	4	17%	10	43%	2	9%	2	9%	14	61%
English Language Learner	14	5	36%	3	21%	6	43%	0	0%	0	0%	6	43%
Non-English Language Learner	120	35	29%	27	23%	42	35%	10	8%	6	5%	58	48%
Not in Foster Care	134	40	30%	30	22%	48	36%	10	7%	6	4%	64	48%
Homeless	17	7	41%	5	29%	4	24%	1	6%	0	0%	5	29%
Not Homeless	117	33	28%	25	21%	44	38%	9	8%	6	5%	59	50%
Not Migrant	134	40	30%	30	22%	48	36%	10	7%	6	4%	64	48%
Parent Not in Armed Forces	134	40	30%	30	22%	48	36%	10	7%	6	4%	64	48%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	27	36%	23	31%	21	28%	3	4%	0	0%	24	32%
Female	40	12	30%	12	30%	16	40%	0	0%	0	0%	16	40%
Male	34	15	44%	11	32%	5	15%	3	9%	0	0%	8	24%
General Education Students	52	19	37%	13	25%	18	35%	2	4%	0	0%	20	38%
Students with Disabilities	22	8	36%	10	45%	3	14%	1	5%	0	0%	4	18%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	21	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	49	15	31%	17	35%	14	29%	3	6%	0	0%	17	35%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	25	12	48%	6	24%	7	28%	0	0%	0	0%	7	28%
Economically Disadvantaged	59	23	39%	18	31%	17	29%	1	2%	0	0%	18	31%
Not Economically Disadvantaged	15	4	27%	5	33%	4	27%	2	13%	0	0%	6	40%
English Language Learner	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Non-English Language Learner	69	24	35%	22	32%	20	29%	3	4%	0	0%	23	33%
Not in Foster Care	74	27	36%	23	31%	21	28%	3	4%	0	0%	24	32%
Homeless	10	6	60%	3	30%	1	10%	0	0%	0	0%	1	10%
Not Homeless	64	21	33%	20	31%	20	31%	3	5%	0	0%	23	36%
Not Migrant	74	27	36%	23	31%	21	28%	3	4%	0	0%	24	32%
Parent Not in Armed Forces	74	27	36%	23	31%	21	28%	3	4%	0	0%	24	32%

TOTAL COHORT REGENTS EXAMINATION RESULTS

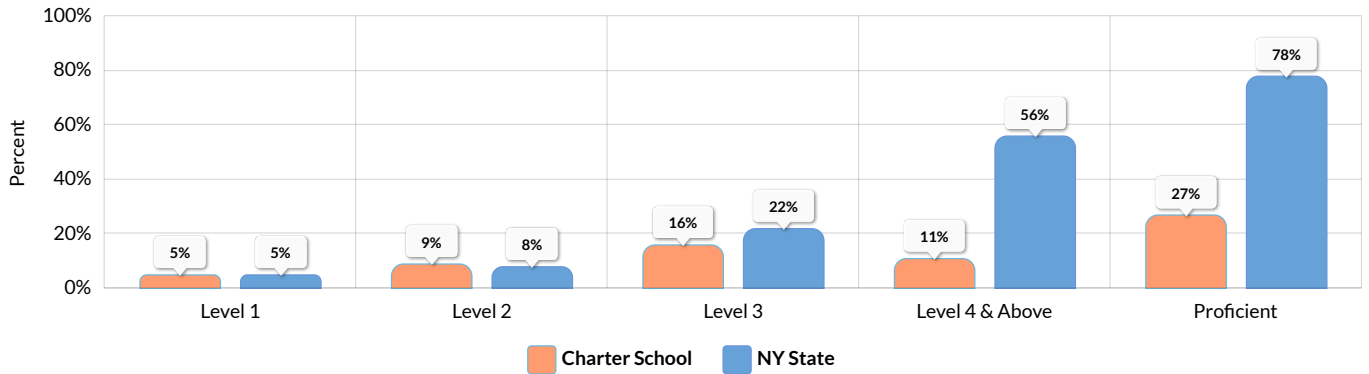
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	67	59%	46	41%	6	5%	10	9%	18	16%	12	11%	30	27%
Female	53	34	64%	19	36%	0	0%	3	6%	10	19%	6	11%	16	30%
Male	60	33	55%	27	45%	6	10%	7	12%	8	13%	6	10%	14	23%
General Education Students	87	48	55%	39	45%	4	5%	7	8%	16	18%	12	14%	28	32%
Students with Disabilities	26	19	73%	7	27%	2	8%	3	12%	2	8%	0	0%	2	8%
Black or African American	28	14	—	14	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	82	52	63%	30	37%	5	6%	3	4%	13	16%	9	11%	22	27%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	15	48%	16	52%	1	3%	7	23%	5	16%	3	10%	8	26%
Economically Disadvantaged	94	57	61%	37	39%	6	6%	6	6%	16	17%	9	10%	25	27%
Not Economically Disadvantaged	19	10	53%	9	47%	0	0%	4	21%	2	11%	3	16%	5	26%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	65	—	45	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	66	—	46	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	4	50%	4	50%	2	25%	0	0%	1	13%	1	13%	2	25%
Not Homeless	105	63	60%	42	40%	4	4%	10	10%	17	16%	11	10%	28	27%
Not Migrant	113	67	59%	46	41%	6	5%	10	9%	18	16%	12	11%	30	27%
Parent Not in Armed Forces	113	67	59%	46	41%	6	5%	10	9%	18	16%	12	11%	30	27%

2020 TOTAL COHORT EXEMPTIONS IN ELA

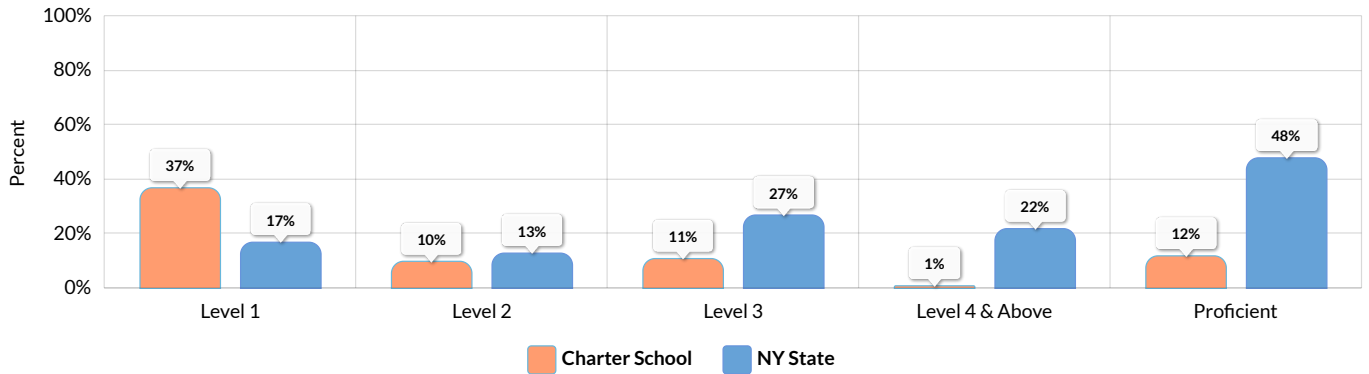
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	77	66	86	11	14
Female	39	34	87	5	13
Male	38	32	84	6	16
General Education Students	58	48	83	10	17
Students with Disabilities	19	18	95	1	5
Black or African American	15	14	93	1	7
Hispanic or Latino	61	51	84	10	16
Multiracial	1	1	100	0	0
Economically Disadvantaged	65	56	86	9	14
Not Economically Disadvantaged	12	10	83	2	17
English Language Learner	2	2	100	0	0
Non-English Language Learner	75	64	85	11	15
In Foster Care	1	1	100	0	0
Not in Foster Care	76	65	86	11	14
Homeless	4	3	75	1	25
Not Homeless	73	63	86	10	14
Not Migrant	77	66	86	11	14
Parent Not in Armed Forces	77	66	86	11	14

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	47	42%	66	58%	42	37%	11	10%	12	11%	1	1%	13	12%
Female	53	23	43%	30	57%	18	34%	6	11%	5	9%	1	2%	6	11%
Male	60	24	40%	36	60%	24	40%	5	8%	7	12%	0	0%	7	12%
General Education Students	87	33	38%	54	62%	33	38%	9	10%	11	13%	1	1%	12	14%
Students with Disabilities	26	14	54%	12	46%	9	35%	2	8%	1	4%	0	0%	1	4%
Black or African American	28	9	—	19	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	82	38	46%	44	54%	26	32%	10	12%	7	9%	1	1%	8	10%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	9	29%	22	71%	16	52%	1	3%	5	16%	0	0%	5	16%
Economically Disadvantaged	94	42	45%	52	55%	33	35%	8	9%	10	11%	1	1%	11	12%
Not Economically Disadvantaged	19	5	26%	14	74%	9	47%	3	16%	2	11%	0	0%	2	11%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	46	—	64	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	46	—	66	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	3	38%	5	63%	3	38%	1	13%	1	13%	0	0%	1	13%
Not Homeless	105	44	42%	61	58%	39	37%	10	10%	11	10%	1	1%	12	11%
Not Migrant	113	47	42%	66	58%	42	37%	11	10%	12	11%	1	1%	13	12%
Parent Not in Armed Forces	113	47	42%	66	58%	42	37%	11	10%	12	11%	1	1%	13	12%

2020 TOTAL COHORT EXEMPTIONS IN MATH

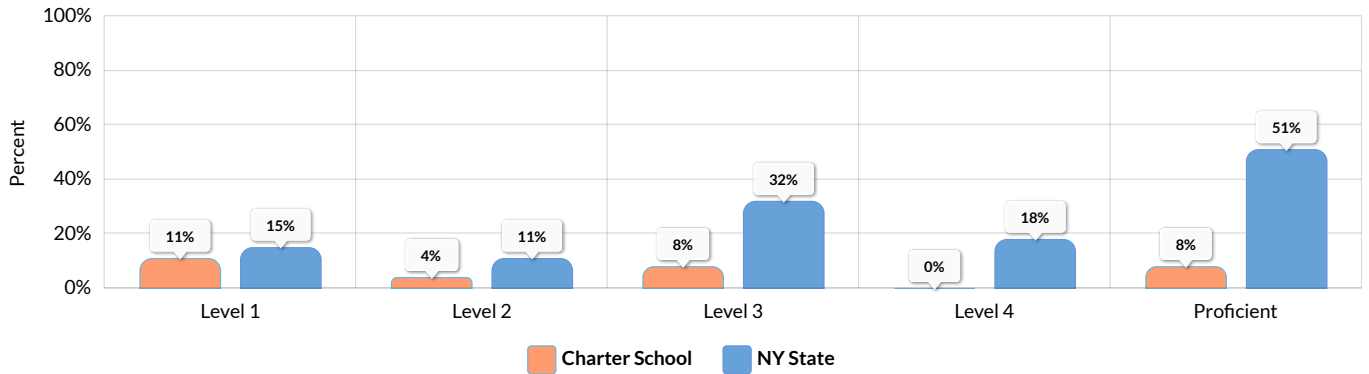
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	93	42	45	51	55
Female	48	23	48	25	52
Male	45	19	42	26	58
General Education Students	74	32	43	42	57
Students with Disabilities	19	10	53	9	47
Black or African American	21	6	29	15	71
Hispanic or Latino	71	36	51	35	49
Multiracial	1	0	0	1	100
Economically Disadvantaged	77	37	48	40	52
Not Economically Disadvantaged	16	5	31	11	69
English Language Learner	2	1	50	1	50
Non-English Language Learner	91	41	45	50	55
In Foster Care	1	1	100	0	0
Not in Foster Care	92	41	45	51	55
Homeless	5	2	40	3	60
Not Homeless	88	40	45	48	55
Not Migrant	93	42	45	51	55
Parent Not in Armed Forces	93	42	45	51	55

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	87	77%	26	23%	12	11%	5	4%	9	8%	0	0%	9	8%
Female	53	42	79%	11	21%	3	6%	1	2%	7	13%	0	0%	7	13%
Male	60	45	75%	15	25%	9	15%	4	7%	2	3%	0	0%	2	3%
General Education Students	87	66	76%	21	24%	9	10%	4	5%	8	9%	0	0%	8	9%
Students with Disabilities	26	21	81%	5	19%	3	12%	1	4%	1	4%	0	0%	1	4%
Black or African American	28	18	—	10	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	82	68	83%	14	17%	6	7%	3	4%	5	6%	0	0%	5	6%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	19	61%	12	39%	6	19%	2	6%	4	13%	0	0%	4	13%
Economically Disadvantaged	94	73	78%	21	22%	10	11%	4	4%	7	7%	0	0%	7	7%
Not Economically Disadvantaged	19	14	74%	5	26%	2	11%	1	5%	2	11%	0	0%	2	11%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	84	—	26	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	86	—	26	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Not Homeless	105	80	76%	25	24%	12	11%	5	5%	8	8%	0	0%	8	8%
Not Migrant	113	87	77%	26	23%	12	11%	5	4%	9	8%	0	0%	9	8%
Parent Not in Armed Forces	113	87	77%	26	23%	12	11%	5	4%	9	8%	0	0%	9	8%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

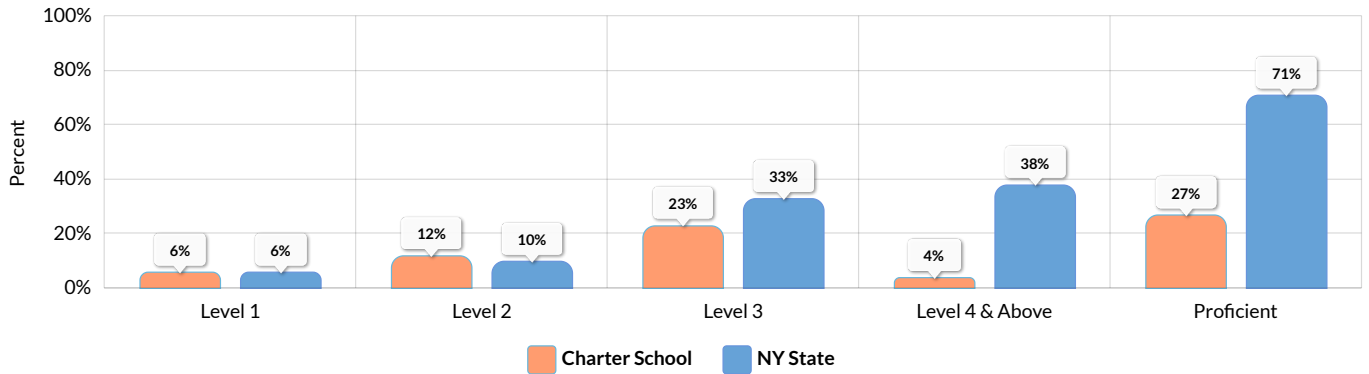
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	88	73	83	15	17
Female	42	37	88	5	12
Male	46	36	78	10	22
General Education Students	66	54	82	12	18
Students with Disabilities	22	19	86	3	14
Black or African American	18	15	83	3	17
Hispanic or Latino	69	58	84	11	16
Multiracial	1	0	0	1	100
Economically Disadvantaged	76	62	82	14	18
Not Economically Disadvantaged	12	11	92	1	8
English Language Learner	2	2	100	0	0
Non-English Language Learner	86	71	83	15	17
In Foster Care	1	1	100	0	0
Not in Foster Care	87	72	83	15	17
Homeless	6	5	83	1	17
Not Homeless	82	68	83	14	17
Not Migrant	88	73	83	15	17
Parent Not in Armed Forces	88	73	83	15	17

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	62	55%	51	45%	7	6%	13	12%	26	23%	5	4%	31	27%
Female	53	25	47%	28	53%	2	4%	4	8%	17	32%	5	9%	22	42%
Male	60	37	62%	23	38%	5	8%	9	15%	9	15%	0	0%	9	15%
General Education Students	87	47	54%	40	46%	5	6%	10	11%	21	24%	4	5%	25	29%
Students with Disabilities	26	15	58%	11	42%	2	8%	3	12%	5	19%	1	4%	6	23%
Black or African American	28	10	—	18	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	82	52	63%	30	37%	3	4%	8	10%	16	20%	3	4%	19	23%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	10	32%	21	68%	4	13%	5	16%	10	32%	2	6%	12	39%
Economically Disadvantaged	94	52	55%	42	45%	5	5%	11	12%	21	22%	5	5%	26	28%
Not Economically Disadvantaged	19	10	53%	9	47%	2	11%	2	11%	5	26%	0	0%	5	26%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	60	—	50	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	61	—	51	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	6	75%	2	25%	1	13%	1	13%	0	0%	0	0%	0	0%
Not Homeless	105	56	53%	49	47%	6	6%	12	11%	26	25%	5	5%	31	30%
Not Migrant	113	62	55%	51	45%	7	6%	13	12%	26	23%	5	4%	31	27%
Parent Not in Armed Forces	113	62	55%	51	45%	7	6%	13	12%	26	23%	5	4%	31	27%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

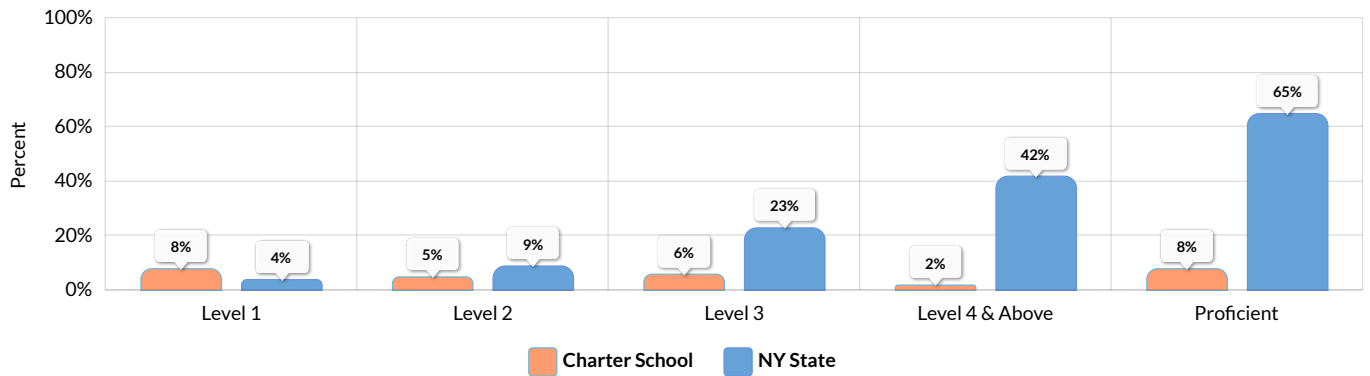
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	6	75	2	25
Female	3	2	67	1	33
Male	5	4	80	1	20
General Education Students	7	5	71	2	29
Students with Disabilities	1	1	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	5	3	60	2	40
Economically Disadvantaged	7	5	71	2	29
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	1	0	0	1	100
Non-English Language Learner	7	6	86	1	14
Not in Foster Care	8	6	75	2	25
Not Homeless	8	6	75	2	25
Not Migrant	8	6	75	2	25
Parent Not in Armed Forces	8	6	75	2	25

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	89	79%	24	21%	9	8%	6	5%	7	6%	2	2%	9	8%
Female	53	41	77%	12	23%	3	6%	3	6%	5	9%	1	2%	6	11%
Male	60	48	80%	12	20%	6	10%	3	5%	2	3%	1	2%	3	5%
General Education Students	87	69	79%	18	21%	7	8%	3	3%	6	7%	2	2%	8	9%
Students with Disabilities	26	20	77%	6	23%	2	8%	3	12%	1	4%	0	0%	1	4%
Black or African American	28	18	—	10	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	82	69	84%	13	16%	5	6%	2	2%	4	5%	2	2%	6	7%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	20	65%	11	35%	4	13%	4	13%	3	10%	0	0%	3	10%
Economically Disadvantaged	94	75	80%	19	20%	8	9%	4	4%	7	7%	0	0%	7	7%
Not Economically Disadvantaged	19	14	74%	5	26%	1	5%	2	11%	0	0%	2	11%	2	11%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	110	87	—	23	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	88	—	24	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	6	75%	2	25%	2	25%	0	0%	0	0%	0	0%	0	0%
Not Homeless	105	83	79%	22	21%	7	7%	6	6%	7	7%	2	2%	9	9%
Not Migrant	113	89	79%	24	21%	9	8%	6	5%	7	6%	2	2%	9	8%
Parent Not in Armed Forces	113	89	79%	24	21%	9	8%	6	5%	7	6%	2	2%	9	8%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	71	69	97	2	3
Female	36	35	97	1	3
Male	35	34	97	1	3
General Education Students	54	53	98	1	2
Students with Disabilities	17	16	94	1	6
Black or African American	13	12	92	1	8
Hispanic or Latino	57	56	98	1	2
Multiracial	1	1	100	0	0
Economically Disadvantaged	58	56	97	2	3
Not Economically Disadvantaged	13	13	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	70	68	97	2	3
In Foster Care	1	1	100	0	0
Not in Foster Care	70	68	97	2	3
Homeless	3	3	100	0	0
Not Homeless	68	66	97	2	3
Not Migrant	71	69	97	2	3
Parent Not in Armed Forces	71	69	97	2	3

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	48	11	23%	1	1	100%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	34	30	88%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	113	95	84%	4	4%	86	76%	5	4%	0	0%	18	16%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	113	95	84%	4	4%	86	76%	5	4%	0	0%	18	16%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
 CRDC Glossary and Guide