

NORTHSIDE CHARTER HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	3	—	1
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	1	1	4	—	1
Hispanic or Latino	1	1	3	—	1
Multiracial	—	—	—	—	—
White	—	—	—	—	—
English Language Learner	—	—	—	—	1
Students with Disabilities	—	2	4	—	1
Economically Disadvantaged	1	1	4	—	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	25	0	80.7	1
	Math	85	73.5		
	Science	90	169.4		
	Social Studies	6	166.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
Black or African American	ELA	4	—	67.7	1
	Math	13	61.5		
	Science	16	162.5		
	Social Studies	2	—		
Hispanic or Latino	ELA	17	0	83.5	1
	Math	66	73.5		
	Science	67	165.7		
	Social Studies	3	—		
White	ELA	3	—	—	—
	Math	5	100		
	Science	6	216.7		
	Social Studies	1	—		
English Language Learner	ELA	—	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	—	—		
Students with Disabilities	ELA	—	—	—	—
	Math	11	45.5		
	Science	14	128.6		
	Social Studies	1	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	14	0	78.5	1
	Math	58	78.4		
	Science	64	168.8		
	Social Studies	3	—		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	90	0	57.1	1
	Math	98	63.8		
	Science	98	155.6		
	Social Studies	90	11.1		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Black or African American	ELA	14	0	52	1
	Math	16	50		
	Science	17	152.9		
	Social Studies	16	12.5		
Hispanic or Latino	ELA	69	0	55.6	1
	Math	76	63.8		
	Science	74	150		
	Social Studies	68	8.8		
White	ELA	6	0	—	—
	Math	5	100		
	Science	6	216.7		
	Social Studies	5	40		
English Language Learner	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	1	—		
Students with Disabilities	ELA	14	0	34.8	2
	Math	17	29.4		
	Science	17	105.9		
	Social Studies	15	13.3		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	63	0	58.6	1
	Math	67	67.9		
	Science	68	158.8		
	Social Studies	62	6.5		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	82	77	93.9%	96%	3
	5-year	83	81	97.6%		
	6-year	83	80	96.4%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	2	—	—		
Black or African American	4-year	7	—	—	100%	4
	5-year	13	—	—		
	6-year	20	20	100%		
Hispanic or Latino	4-year	68	64	94.1%	96.4%	3
	5-year	63	62	98.4%		
	6-year	58	56	96.6%		
Multiracial	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
White	4-year	6	—	—	—	—
	5-year	4	—	—		
	6-year	1	—	—		
English Language Learner	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
Students with Disabilities	4-year	15	15	100%	95%	4
	5-year	20	18	90%		
	6-year	8	—	—		
Economically Disadvantaged	4-year	68	63	92.6%	95.4%	4
	5-year	59	58	98.3%		
	6-year	62	59	95.2%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	0	—	—	—	—
White	3	—	—	—	—
English Language Learner	7	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	399	309	77.4%	1
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	70	58	82.9%	1
Hispanic or Latino	306	235	76.8%	1
Multiracial	5	—	—	—
White	15	—	—	—
English Language Learner	42	34	81%	1
Students with Disabilities	97	86	88.7%	1
Economically Disadvantaged	312	247	79.2%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	91	28.6%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	13	—
Hispanic or Latino	✗	70	25.7%
Multiracial	—	0	—
White	—	7	—
English Language Learner	—	2	—
Students with Disabilities	—	14	—
Economically Disadvantaged	✗	64	23.4%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	99	87.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	16	—
Hispanic or Latino	✗	76	88.2%
Multiracial	—	0	—
White	—	6	—
English Language Learner	—	2	—
Students with Disabilities	—	17	—
Economically Disadvantaged	✗	68	88.2%

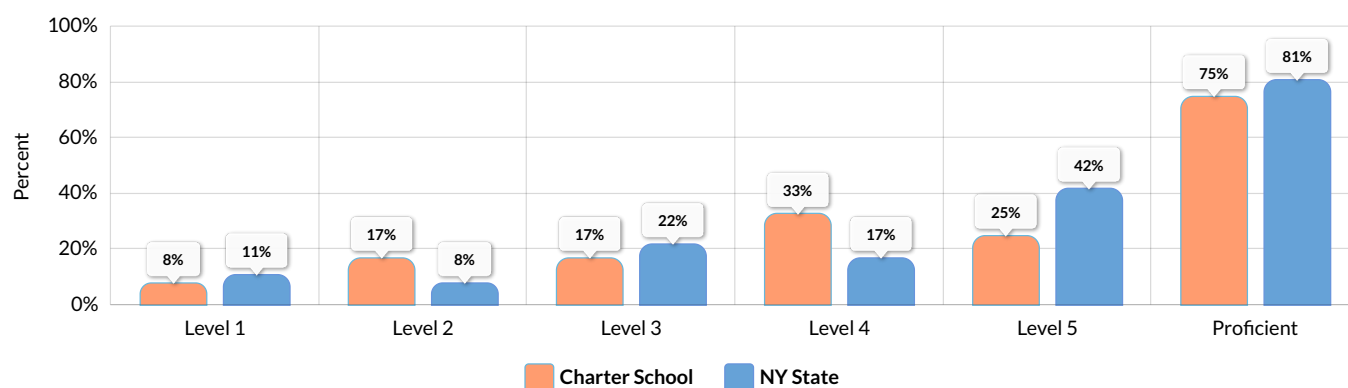
ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	2	17%	2	17%	4	33%	3	25%	9	75%
Female	7	1	14%	0	0%	1	14%	2	29%	3	43%	6	86%
Male	5	0	0%	2	40%	1	20%	2	40%	0	0%	3	60%
General Education Students	10	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	2	17%	2	17%	4	33%	3	25%	9	75%
Economically Disadvantaged	11	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	1	8%	2	17%	2	17%	4	33%	3	25%	9	75%
Not in Foster Care	12	1	8%	2	17%	2	17%	4	33%	3	25%	9	75%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	10	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	1	8%	2	17%	2	17%	4	33%	3	25%	9	75%
Parent Not in Armed Forces	12	1	8%	2	17%	2	17%	4	33%	3	25%	9	75%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

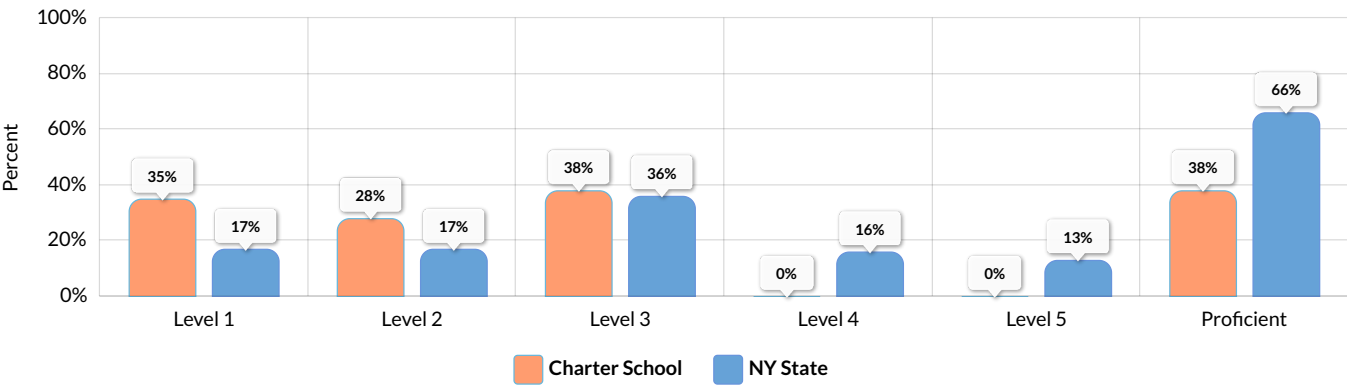
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percent Scoring at Levels for All Students

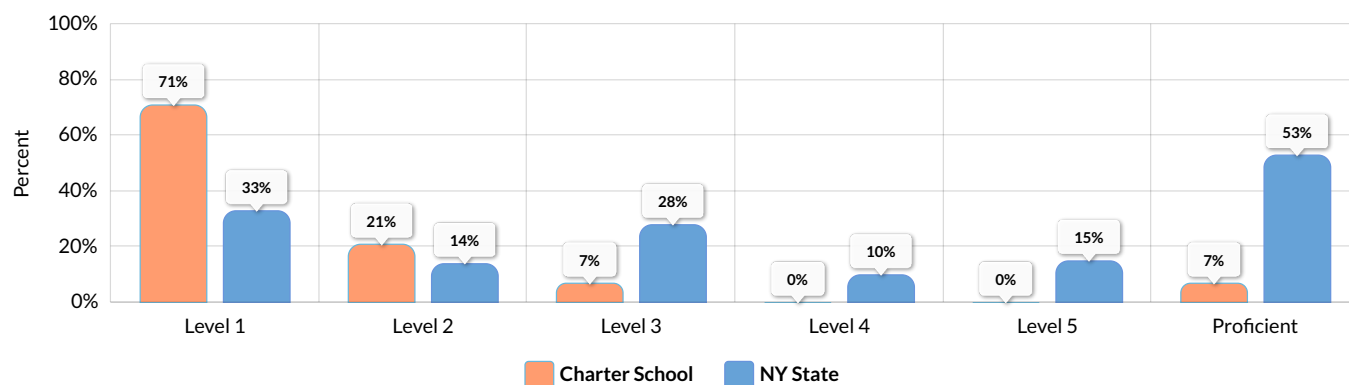


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	14	35%	11	28%	15	38%	0	0%	0	0%	15	38%
Female	19	7	37%	5	26%	7	37%	0	0%	0	0%	7	37%
Male	21	7	33%	6	29%	8	38%	0	0%	0	0%	8	38%
General Education Students	31	10	32%	7	23%	14	45%	0	0%	0	0%	14	45%
Students with Disabilities	9	4	44%	4	44%	1	11%	0	0%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	9	38%	7	29%	8	33%	0	0%	0	0%	8	33%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	5	31%	4	25%	7	44%	0	0%	0	0%	7	44%
Economically Disadvantaged	31	10	32%	11	35%	10	32%	0	0%	0	0%	10	32%
Not Economically Disadvantaged	9	4	44%	0	0%	5	56%	0	0%	0	0%	5	56%
English Language Learner	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	35	11	31%	9	26%	15	43%	0	0%	0	0%	15	43%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	36	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	14	35%	11	28%	15	38%	0	0%	0	0%	15	38%
Parent Not in Armed Forces	40	14	35%	11	28%	15	38%	0	0%	0	0%	15	38%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percent Scoring at Levels for All Students

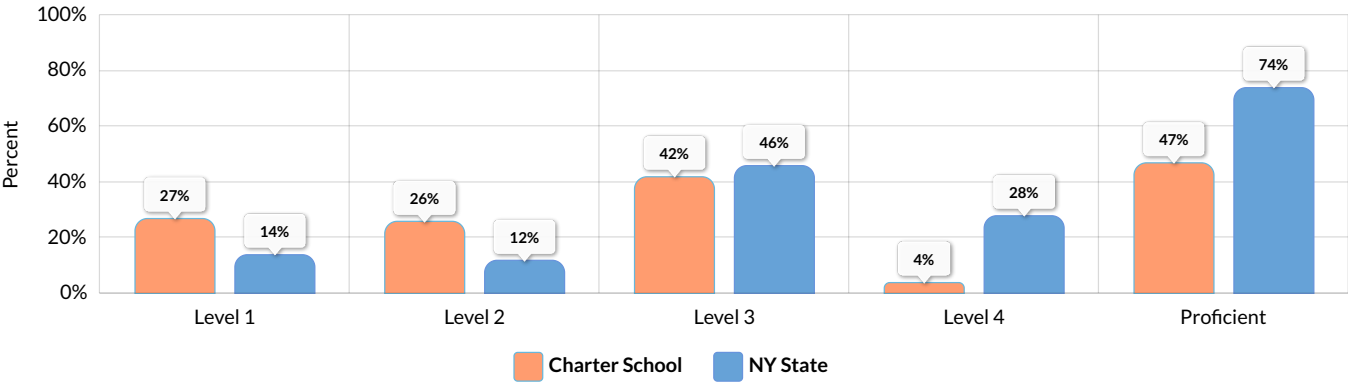


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	10	71%	3	21%	1	7%	0	0%	0	0%	1	7%
Female	9	7	78%	2	22%	0	0%	0	0%	0	0%	0	0%
Male	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
General Education Students	10	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	10	71%	3	21%	1	7%	0	0%	0	0%	1	7%
Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	10	71%	3	21%	1	7%	0	0%	0	0%	1	7%
Not in Foster Care	14	10	71%	3	21%	1	7%	0	0%	0	0%	1	7%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	14	10	71%	3	21%	1	7%	0	0%	0	0%	1	7%
Parent Not in Armed Forces	14	10	71%	3	21%	1	7%	0	0%	0	0%	1	7%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percent Scoring at Levels for All Students

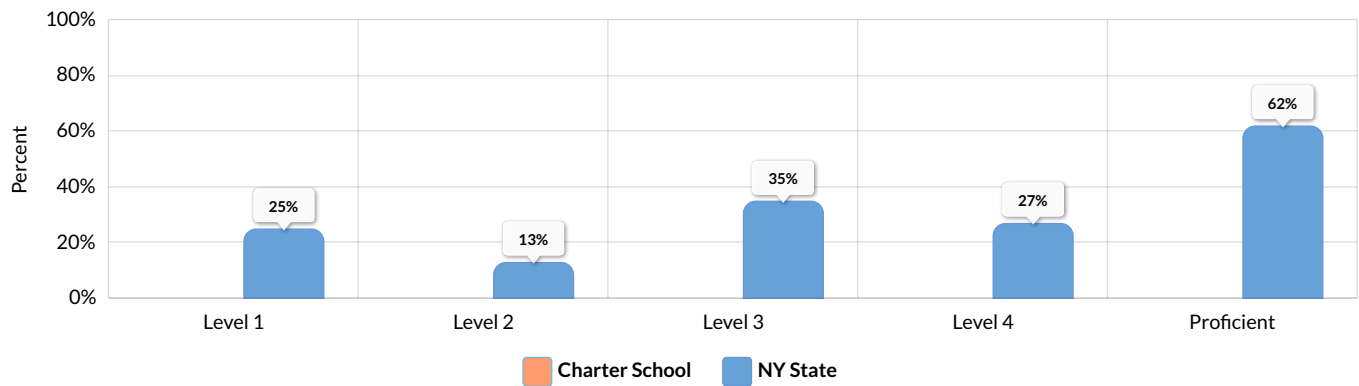


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	73	20	27%	19	26%	31	42%	3	4%	34	47%
Female	34	10	29%	11	32%	12	35%	1	3%	13	38%
Male	39	10	26%	8	21%	19	49%	2	5%	21	54%
General Education Students	60	17	28%	15	25%	25	42%	3	5%	28	47%
Students with Disabilities	13	3	23%	4	31%	6	46%	0	0%	6	46%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	15	4	27%	3	20%	7	47%	1	7%	8	53%
Hispanic or Latino	53	14	26%	15	28%	22	42%	2	4%	24	45%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	59	16	27%	16	27%	25	42%	2	3%	27	46%
Not Economically Disadvantaged	14	4	29%	3	21%	6	43%	1	7%	7	50%
English Language Learner	8	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learner	65	14	22%	18	28%	30	46%	3	5%	33	51%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	72	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	5	71%	1	14%	0	0%	1	14%
Not Homeless	66	19	29%	14	21%	30	45%	3	5%	33	50%
Not Migrant	73	20	27%	19	26%	31	42%	3	4%	34	47%
Parent Not in Armed Forces	73	20	27%	19	26%	31	42%	3	4%	34	47%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	4	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
General Education Students	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	0	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

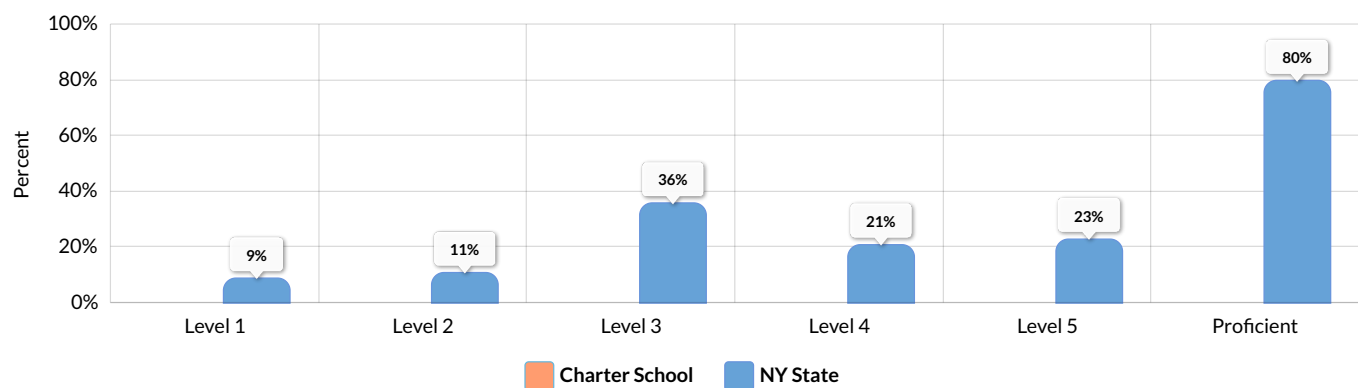
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

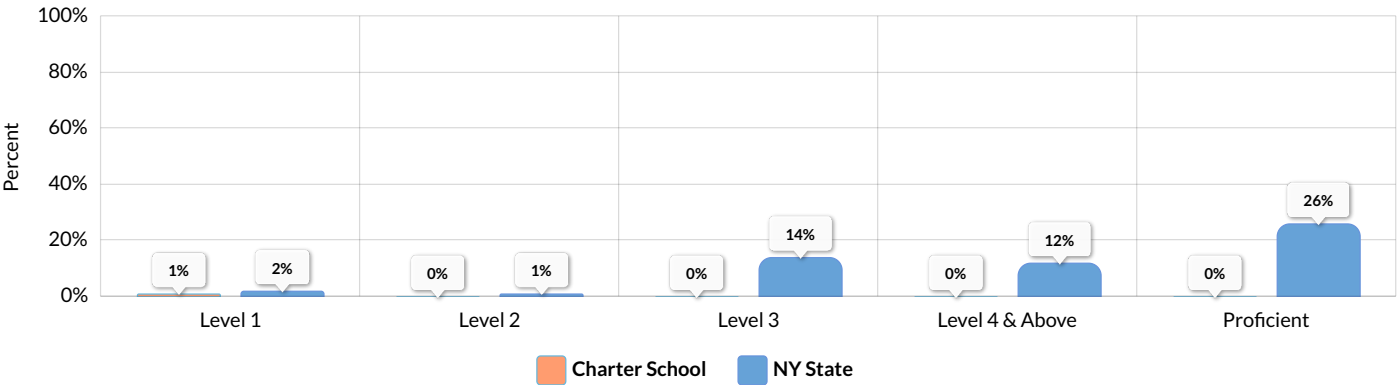
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

****Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS were updated in May 2023 to reflect student performance on the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may show adjusted participation and/or proficiency rates compared to data from the initial release made by the Department.



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	101	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Female	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	47	46	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
General Education Students	85	84	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	78	77	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
White	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	71	71	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	31	30	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	100	99	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	101	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	97	96	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Not Migrant	102	101	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	102	101	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	96	95	99	1	1
Female	53	53	100	0	0
Male	43	42	98	1	2
General Education Students	82	81	99	1	1
Students with Disabilities	14	14	100	0	0
Black or African American	15	15	100	0	0
Hispanic or Latino	74	73	99	1	1
Economically Disadvantaged	65	65	100	0	0
Not Economically Disadvantaged	31	30	97	1	3
Not in Foster Care	96	95	99	1	1
Homeless	4	4	100	0	0
Not Homeless	92	91	99	1	1
Not Migrant	96	95	99	1	1
Parent Not in Armed Forces	96	95	99	1	1

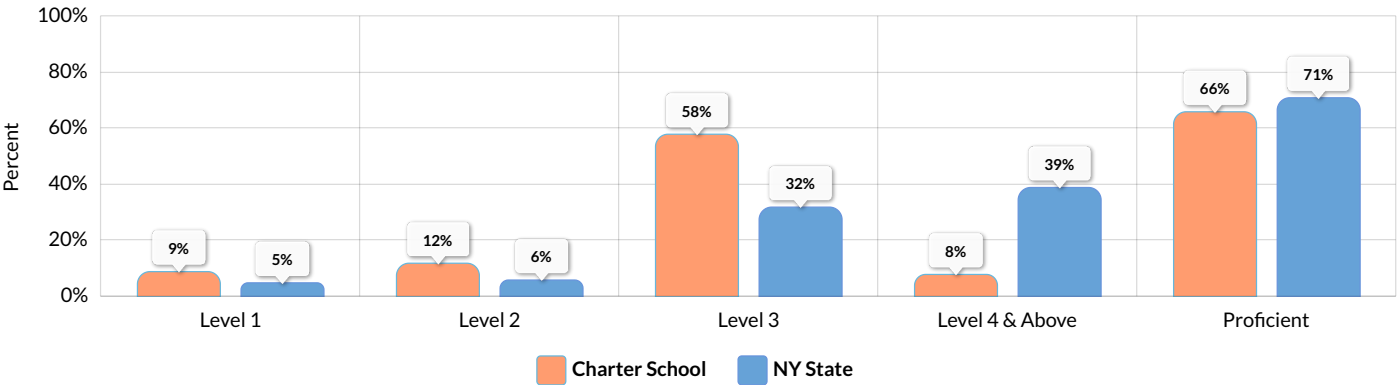
See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

****Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS were updated in May 2023 to reflect student performance on the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may show adjusted participation and/or proficiency rates compared to data from the initial release made by the Department.



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	14	14%	88	86%	9	9%	12	12%	59	58%	8	8%	67	66%
Female	55	4	7%	51	93%	4	7%	7	13%	37	67%	3	5%	40	73%
Male	47	10	21%	37	79%	5	11%	5	11%	22	47%	5	11%	27	57%
General Education Students	85	8	9%	77	91%	7	8%	9	11%	53	62%	8	9%	61	72%
Students with Disabilities	17	6	35%	11	65%	2	12%	3	18%	6	35%	0	0%	6	35%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	4	24%	13	76%	2	12%	3	18%	8	47%	0	0%	8	47%
Hispanic or Latino	78	10	13%	68	87%	7	9%	9	12%	45	58%	7	9%	52	67%
White	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	6	86%	1	14%	7	100%
Economically Disadvantaged	71	12	17%	59	83%	5	7%	8	11%	41	58%	5	7%	46	65%
Not Economically Disadvantaged	31	2	6%	29	94%	4	13%	4	13%	18	58%	3	10%	21	68%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	100	14	—	86	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	14	14%	88	86%	9	9%	12	12%	59	58%	8	8%	67	66%
Homeless	5	2	40%	3	60%	1	20%	2	40%	0	0%	0	0%	0	0%
Not Homeless	97	12	12%	85	88%	8	8%	10	10%	59	61%	8	8%	67	69%
Not Migrant	102	14	14%	88	86%	9	9%	12	12%	59	58%	8	8%	67	66%
Parent Not in Armed Forces	102	14	14%	88	86%	9	9%	12	12%	59	58%	8	8%	67	66%

2018 TOTAL COHORT EXEMPTIONS IN MATH

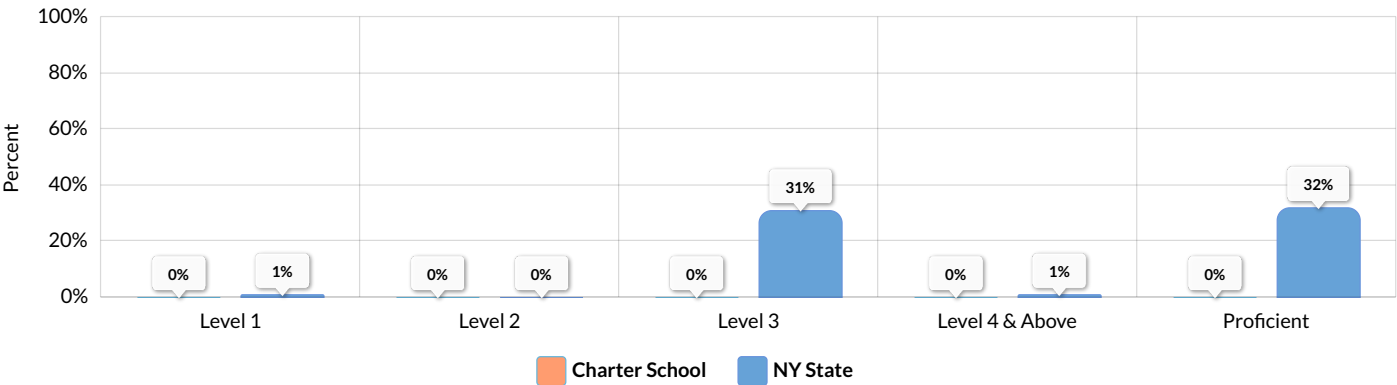
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	95	9	9	86	91
Female	53	3	6	50	94
Male	42	6	14	36	86
General Education Students	84	7	8	77	92
Students with Disabilities	11	2	18	9	82
Black or African American	15	3	20	12	80
Hispanic or Latino	73	6	8	67	92
Economically Disadvantaged	64	7	11	57	89
Not Economically Disadvantaged	31	2	6	29	94
Not in Foster Care	95	9	9	86	91
Homeless	3	0	0	3	100
Not Homeless	92	9	10	83	90
Not Migrant	95	9	9	86	91
Parent Not in Armed Forces	95	9	9	86	91

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	102	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	55	55	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	85	85	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	78	78	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	71	71	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	100	100	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	102	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	97	97	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	102	102	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	102	102	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

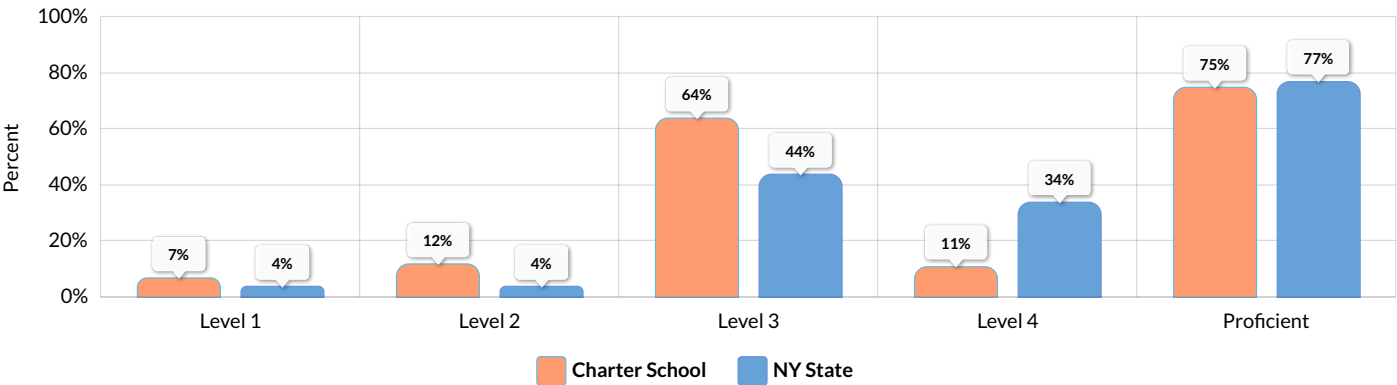
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	93	93	100	0	0
Female	54	54	100	0	0
Male	39	39	100	0	0
General Education Students	82	82	100	0	0
Students with Disabilities	11	11	100	0	0
Black or African American	14	14	100	0	0
Hispanic or Latino	72	72	100	0	0
Economically Disadvantaged	63	63	100	0	0
Not Economically Disadvantaged	30	30	100	0	0
Not in Foster Care	93	93	100	0	0
Homeless	3	3	100	0	0
Not Homeless	90	90	100	0	0
Not Migrant	93	93	100	0	0
Parent Not in Armed Forces	93	93	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	7	7%	95	93%	7	7%	12	12%	65	64%	11	11%	76	75%
Female	55	3	5%	52	95%	3	5%	3	5%	40	73%	6	11%	46	84%
Male	47	4	9%	43	91%	4	9%	9	19%	25	53%	5	11%	30	64%
General Education Students	85	4	5%	81	95%	5	6%	7	8%	59	69%	10	12%	69	81%
Students with Disabilities	17	3	18%	14	82%	2	12%	5	29%	6	35%	1	6%	7	41%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	1	6%	16	94%	1	6%	4	24%	11	65%	0	0%	11	65%
Hispanic or Latino	78	6	8%	72	92%	6	8%	8	10%	51	65%	7	9%	58	74%
White	6	0	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	71	6	8%	65	92%	5	7%	11	15%	41	58%	8	11%	49	69%
Not Economically Disadvantaged	31	1	3%	30	97%	2	6%	1	3%	24	77%	3	10%	27	87%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	100	7	—	93	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	7	7%	95	93%	7	7%	12	12%	65	64%	11	11%	76	75%
Homeless	5	1	20%	4	80%	0	0%	2	40%	2	40%	0	0%	2	40%
Not Homeless	97	6	6%	91	94%	7	7%	10	10%	63	65%	11	11%	74	76%
Not Migrant	102	7	7%	95	93%	7	7%	12	12%	65	64%	11	11%	76	75%
Parent Not in Armed Forces	102	7	7%	95	93%	7	7%	12	12%	65	64%	11	11%	76	75%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

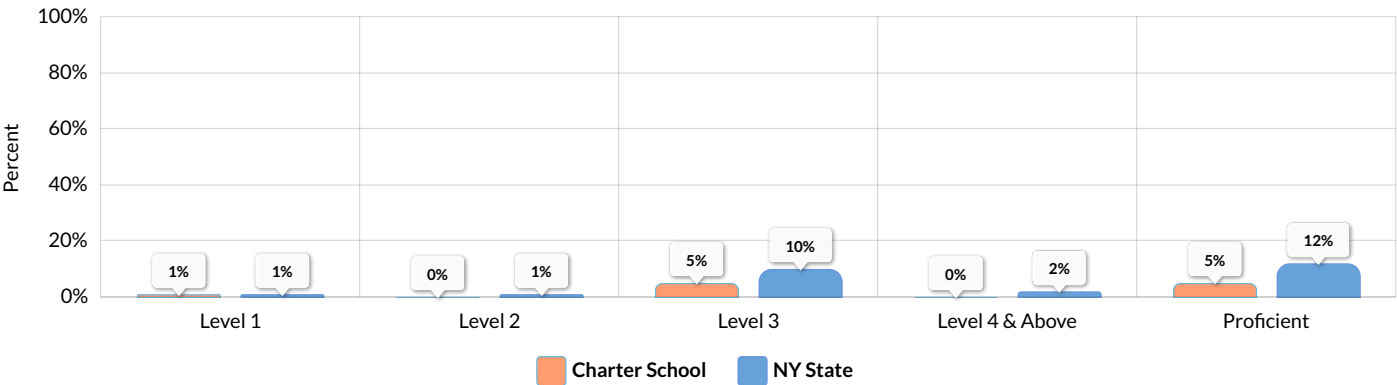
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	97	4	4	93	96
Female	54	2	4	52	96
Male	43	2	5	41	95
General Education Students	84	3	4	81	96
Students with Disabilities	13	1	8	12	92
Black or African American	16	1	6	15	94
Hispanic or Latino	74	3	4	71	96
Economically Disadvantaged	66	3	5	63	95
Not Economically Disadvantaged	31	1	3	30	97
Not in Foster Care	97	4	4	93	96
Homeless	3	0	0	3	100
Not Homeless	94	4	4	90	96
Not Migrant	97	4	4	93	96
Parent Not in Armed Forces	97	4	4	93	96

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	96	94%	6	6%	1	1%	0	0%	5	5%	0	0%	5	5%
Female	55	53	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
Male	47	43	91%	4	9%	1	2%	0	0%	3	6%	0	0%	3	6%
General Education Students	85	80	94%	5	6%	1	1%	0	0%	4	5%	0	0%	4	5%
Students with Disabilities	17	16	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	15	88%	2	12%	1	6%	0	0%	1	6%	0	0%	1	6%
Hispanic or Latino	78	75	96%	3	4%	0	0%	0	0%	3	4%	0	0%	3	4%
White	6	5	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	71	68	96%	3	4%	1	1%	0	0%	2	3%	0	0%	2	3%
Not Economically Disadvantaged	31	28	90%	3	10%	0	0%	0	0%	3	10%	0	0%	3	10%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	100	94	—	6	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	96	94%	6	6%	1	1%	0	0%	5	5%	0	0%	5	5%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	97	91	94%	6	6%	1	1%	0	0%	5	5%	0	0%	5	5%
Not Migrant	102	96	94%	6	6%	1	1%	0	0%	5	5%	0	0%	5	5%
Parent Not in Armed Forces	102	96	94%	6	6%	1	1%	0	0%	5	5%	0	0%	5	5%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	5	71	2	29
Female	1	1	100	0	0
Male	6	4	67	2	33
General Education Students	4	3	75	1	25
Students with Disabilities	3	2	67	1	33
Black or African American	4	3	75	1	25
Hispanic or Latino	3	2	67	1	33
Economically Disadvantaged	6	4	67	2	33
Not Economically Disadvantaged	1	1	100	0	0
Not in Foster Care	7	5	71	2	29
Not Homeless	7	5	71	2	29
Not Migrant	7	5	71	2	29
Parent Not in Armed Forces	7	5	71	2	29

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 11	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Grade 12	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and **national** results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	418	\$688,813	\$1,648	\$7,273,759	\$17,401	\$7,962,572	\$19,049
This District	853,440	\$4,143,429,387	\$4,855	\$21,862,616,332	\$25,617	\$26,006,045,719	\$30,472
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	34	15	44%	1	1	100%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	34	33	97%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	92	90%	33	32%	59	58%	0	0%	0	0%	9	9%	0	0%	1	1%
Female	55	52	95%	21	38%	31	56%	0	0%	0	0%	3	5%	0	0%	0	0%
Male	47	40	85%	12	26%	28	60%	0	0%	0	0%	6	13%	0	0%	1	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	85	79	93%	32	38%	47	55%	0	0%	0	0%	5	6%	0	0%	1	1%
Students with Disabilities	17	13	76%	1	6%	12	71%	0	0%	0	0%	4	24%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	14	82%	4	24%	10	59%	0	0%	0	0%	3	18%	0	0%	0	0%
Hispanic or Latino	78	71	91%	24	31%	47	60%	0	0%	0	0%	6	8%	0	0%	1	1%
White	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	71	62	87%	23	32%	39	55%	0	0%	0	0%	8	11%	0	0%	1	1%
Not Economically Disadvantaged	31	30	97%	10	32%	20	65%	0	0%	0	0%	1	3%	0	0%	0	0%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	100	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	102	92	90%	33	32%	59	58%	0	0%	0	0%	9	9%	0	0%	1	1%
Homeless	5	4	80%	0	0%	4	80%	0	0%	0	0%	1	20%	0	0%	0	0%
Not Homeless	97	88	91%	33	34%	55	57%	0	0%	0	0%	8	8%	0	0%	1	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	102	92	90%	33	32%	59	58%	0	0%	0	0%	9	9%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	102	92	90%	33	32%	59	58%	0	0%	0	0%	9	9%	0	0%	1	1%

POSTSECONDARY ENROLLMENT RATE (2021-22)

Students who graduated in the 2021 calendar year and enrolled within 16 months at a New York State or out-of-state two- or four-year postsecondary institution.

Subgroup	Graduates	NYS Public				NYS Private				Out-of-State			
		2-year		4-year		≤ 2-year		4-year		≤ 2-year		4-year	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	20	25	25	32	0	0	6	8	0	0	2	3
Female	45	10	22	20	44	0	0	3	7	0	0	1	2
Male	34	10	29	5	15	0	0	3	9	0	0	1	3
General Education Students	62	14	23	23	37	0	0	5	8	0	0	2	3
Students with Disabilities	17	6	35	2	12	0	0	1	6	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	2	33	1	17	0	0	0	0	0	0	0	0
Hispanic or Latino	66	15	23	24	36	0	0	2	3	0	0	2	3
White	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	3	43	0	0	0	0	4	57	0	0	0	0
Economically Disadvantaged	65	18	28	19	29	0	0	4	6	0	0	2	3
Not Economically Disadvantaged	14	2	14	6	43	0	0	2	14	0	0	0	0
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	20	25	25	32	0	0	6	8	0	0	2	3
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	79	20	25	25	32	0	0	6	8	0	0	2	3
Parent Not in Armed Forces	79	20	25	25	32	0	0	6	8	0	0	2	3

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide