

## NORTHSIDE CHARTER HIGH SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	3	—	2
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	1	2	—	2
Hispanic or Latino	1	1	3	—	2
Multiracial	—	—	—	—	—
White	—	—	—	—	—
English Language Learner	—	—	—	—	2
Students with Disabilities	—	1	3	—	2
Economically Disadvantaged	1	1	3	—	2

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	3	—	38.6	1
	Math	24	12.5		
	Science	14	35.7		
Black or African American	ELA	—	—	—	—
	Math	1	—		
	Science	4	—		
Hispanic or Latino	ELA	3	—	39	1
	Math	20	15		
	Science	9	33.3		
Multiracial	ELA	—	—	—	—
	Math	—	—		
	Science	—	—		
White	ELA	—	—	—	—
	Math	3	—		
	Science	1	—		
English Language Learner	ELA	—	—	—	—
	Math	1	—		
	Science	—	—		
Students with Disabilities	ELA	—	—	—	—
	Math	6	0		
	Science	6	33.3		
Economically Disadvantaged	ELA	3	—	34.8	1
	Math	21	9.5		
	Science	12	25		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	83	2.4	3.8	1
	Math	83	3.6		
	Science	82	6.1		
Black or African American	ELA	12	0	4.2	1
	Math	12	0		
	Science	12	16.7		
Hispanic or Latino	ELA	64	3.1	4.1	1
	Math	64	4.7		
	Science	63	4.8		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	6	0	—	—
	Math	6	0		
	Science	6	0		
English Language Learner	ELA	9	0	—	—
	Math	10	0		
	Science	8	0		
Students with Disabilities	ELA	21	0	2.5	1
	Math	21	0		
	Science	20	10		
Economically Disadvantaged	ELA	71	2.8	3.2	1
	Math	71	2.8		
	Science	70	4.3		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	102	92	90.2%	93.9%	3
	5-year	82	77	93.9%		
	6-year	83	81	97.6%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
Black or African American	4-year	17	14	82.4%	82.4%	2
	5-year	7	—	—		
	6-year	13	—	—		
Hispanic or Latino	4-year	78	71	91%	94.5%	3
	5-year	68	64	94.1%		
	6-year	63	62	98.4%		
Multiracial	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
White	4-year	6	—	—	—	—
	5-year	6	—	—		
	6-year	4	—	—		
English Language Learner	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	17	13	76.5%	88.8%	3
	5-year	15	15	100%		
	6-year	20	18	90%		
Economically Disadvantaged	4-year	71	62	87.3%	92.7%	3
	5-year	68	63	92.6%		
	6-year	59	58	98.3%		

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	14	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	10	—	—	—	—
Multiracial	0	—	—	—	—
White	4	—	—	—	—
English Language Learner	14	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	12	—	—	—	—

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	441	266	60.3%	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—
Black or African American	105	62	59%	2
Hispanic or Latino	313	195	62.3%	2
Multiracial	4	—	—	—
White	13	—	—	—
English Language Learner	44	28	63.6%	2
Students with Disabilities	104	69	66.3%	2
Economically Disadvantaged	378	233	61.6%	2

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	93	4.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	17	—
Hispanic or Latino	X	69	4.4%
Multiracial	—	1	—
White	—	6	—
English Language Learner	—	7	—
Students with Disabilities	—	24	—
Economically Disadvantaged	X	81	4.9%

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	91	29.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	16	—
Hispanic or Latino	X	68	30.9%
Multiracial	—	1	—
White	—	6	—
English Language Learner	—	8	—
Students with Disabilities	—	24	—
Economically Disadvantaged	X	79	30.4%

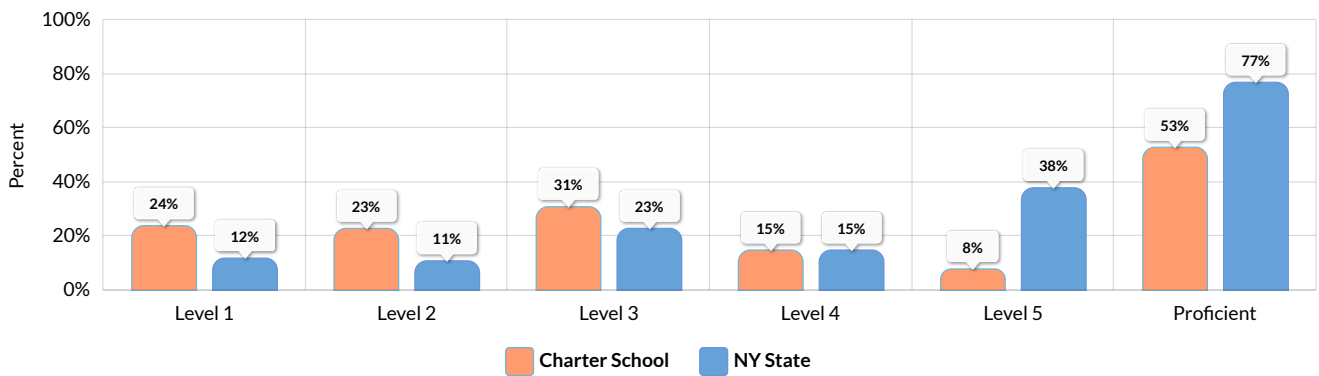
## ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

### ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students



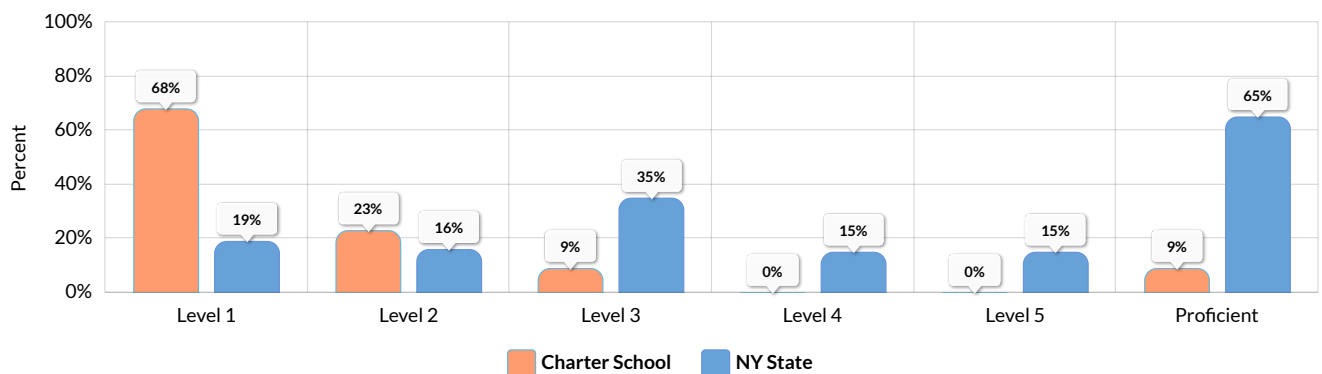


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	32	24%	30	23%	41	31%	20	15%	10	8%	71	53%
Female	63	13	21%	11	17%	24	38%	9	14%	6	10%	39	62%
Male	70	19	27%	19	27%	17	24%	11	16%	4	6%	32	46%
General Education Students	102	22	22%	19	19%	34	33%	17	17%	10	10%	61	60%
Students with Disabilities	31	10	32%	11	35%	7	23%	3	10%	0	0%	10	32%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	6	24%	7	28%	8	32%	3	12%	1	4%	12	48%
Hispanic or Latino	100	23	23%	23	23%	30	30%	15	15%	9	9%	54	54%
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	0	0%	3	38%	2	25%	0	0%	5	63%
Economically Disadvantaged	111	25	23%	27	24%	36	32%	15	14%	8	7%	59	53%
Not Economically Disadvantaged	22	7	32%	3	14%	5	23%	5	23%	2	9%	12	55%
English Language Learner	7	5	71%	1	14%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learner	126	27	21%	29	23%	41	33%	19	15%	10	8%	70	56%
Not in Foster Care	133	32	24%	30	23%	41	31%	20	15%	10	8%	71	53%
Homeless	17	5	29%	1	6%	5	29%	4	24%	2	12%	11	65%
Not Homeless	116	27	23%	29	25%	36	31%	16	14%	8	7%	60	52%
Not Migrant	133	32	24%	30	23%	41	31%	20	15%	10	8%	71	53%
Parent Not in Armed Forces	133	32	24%	30	23%	41	31%	20	15%	10	8%	71	53%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

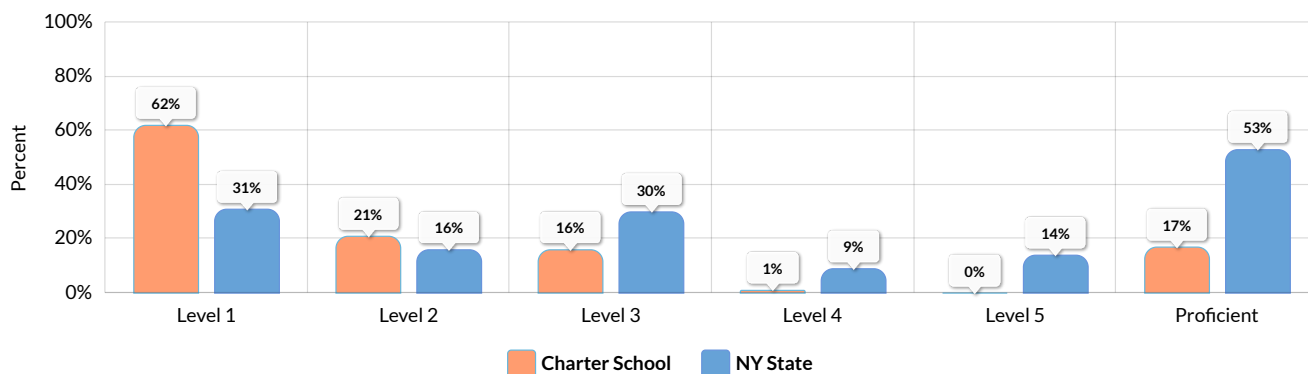


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	50	68%	17	23%	7	9%	0	0%	0	0%	7	9%
Female	30	20	67%	6	20%	4	13%	0	0%	0	0%	4	13%
Male	44	30	68%	11	25%	3	7%	0	0%	0	0%	3	7%
General Education Students	57	35	61%	16	28%	6	11%	0	0%	0	0%	6	11%
Students with Disabilities	17	15	88%	1	6%	1	6%	0	0%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	26	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	44	34	77%	9	20%	1	2%	0	0%	0	0%	1	2%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	16	53%	8	27%	6	20%	0	0%	0	0%	6	20%
Economically Disadvantaged	65	43	66%	15	23%	7	11%	0	0%	0	0%	7	11%
Not Economically Disadvantaged	9	7	78%	2	22%	0	0%	0	0%	0	0%	0	0%
English Language Learner	9	8	89%	1	11%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	65	42	65%	16	25%	7	11%	0	0%	0	0%	7	11%
Not in Foster Care	74	50	68%	17	23%	7	9%	0	0%	0	0%	7	9%
Homeless	11	6	55%	3	27%	2	18%	0	0%	0	0%	2	18%
Not Homeless	63	44	70%	14	22%	5	8%	0	0%	0	0%	5	8%
Not Migrant	74	50	68%	17	23%	7	9%	0	0%	0	0%	7	9%
Parent Not in Armed Forces	74	50	68%	17	23%	7	9%	0	0%	0	0%	7	9%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students

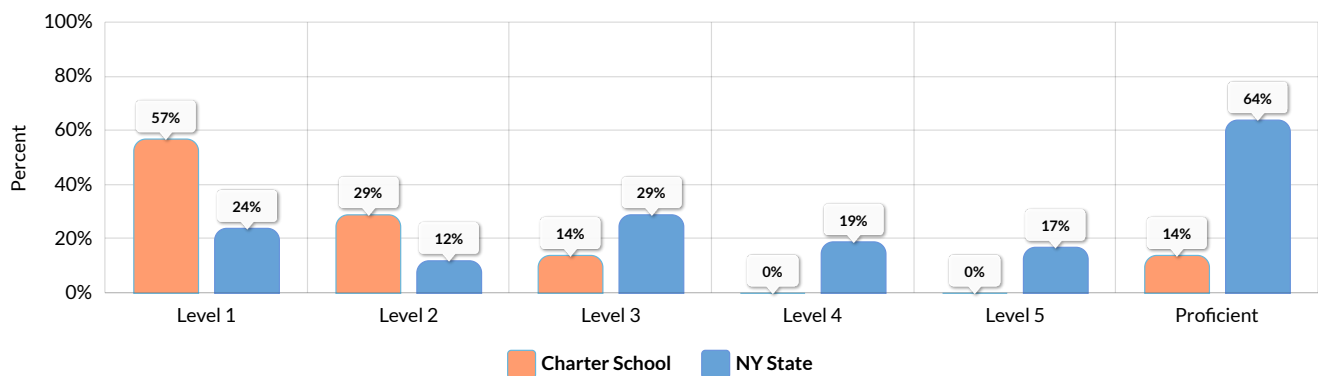


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	61	62%	21	21%	16	16%	1	1%	0	0%	17	17%
Female	50	35	70%	9	18%	6	12%	0	0%	0	0%	6	12%
Male	49	26	53%	12	24%	10	20%	1	2%	0	0%	11	22%
General Education Students	79	46	58%	18	23%	14	18%	1	1%	0	0%	15	19%
Students with Disabilities	20	15	75%	3	15%	2	10%	0	0%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	20	11	55%	5	25%	4	20%	0	0%	0	0%	4	20%
Hispanic or Latino	72	47	65%	16	22%	9	13%	0	0%	0	0%	9	13%
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	3	43%	0	0%	3	43%	1	14%	0	0%	4	57%
Economically Disadvantaged	79	51	65%	16	20%	12	15%	0	0%	0	0%	12	15%
Not Economically Disadvantaged	20	10	50%	5	25%	4	20%	1	5%	0	0%	5	25%
English Language Learner	8	7	88%	1	13%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	91	54	59%	20	22%	16	18%	1	1%	0	0%	17	19%
Not in Foster Care	99	61	62%	21	21%	16	16%	1	1%	0	0%	17	17%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	93	55	59%	21	23%	16	17%	1	1%	0	0%	17	18%
Not Migrant	99	61	62%	21	21%	16	16%	1	1%	0	0%	17	17%
Parent Not in Armed Forces	99	61	62%	21	21%	16	16%	1	1%	0	0%	17	17%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percent Scoring at Levels for All Students

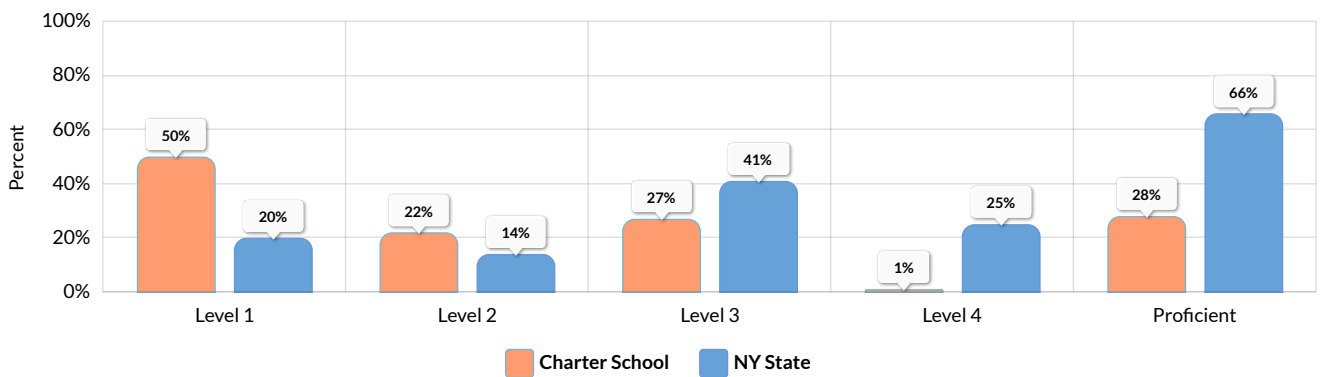


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	12	57%	6	29%	3	14%	0	0%	0	0%	3	14%
Female	13	5	38%	5	38%	3	23%	0	0%	0	0%	3	23%
Male	8	7	88%	1	13%	0	0%	0	0%	0	0%	0	0%
General Education Students	16	8	50%	5	31%	3	19%	0	0%	0	0%	3	19%
Students with Disabilities	5	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	12	57%	6	29%	3	14%	0	0%	0	0%	3	14%
Economically Disadvantaged	19	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	21	12	57%	6	29%	3	14%	0	0%	0	0%	3	14%
Not in Foster Care	21	12	57%	6	29%	3	14%	0	0%	0	0%	3	14%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	18	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	21	12	57%	6	29%	3	14%	0	0%	0	0%	3	14%
Parent Not in Armed Forces	21	12	57%	6	29%	3	14%	0	0%	0	0%	3	14%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percent Scoring at Levels for All Students

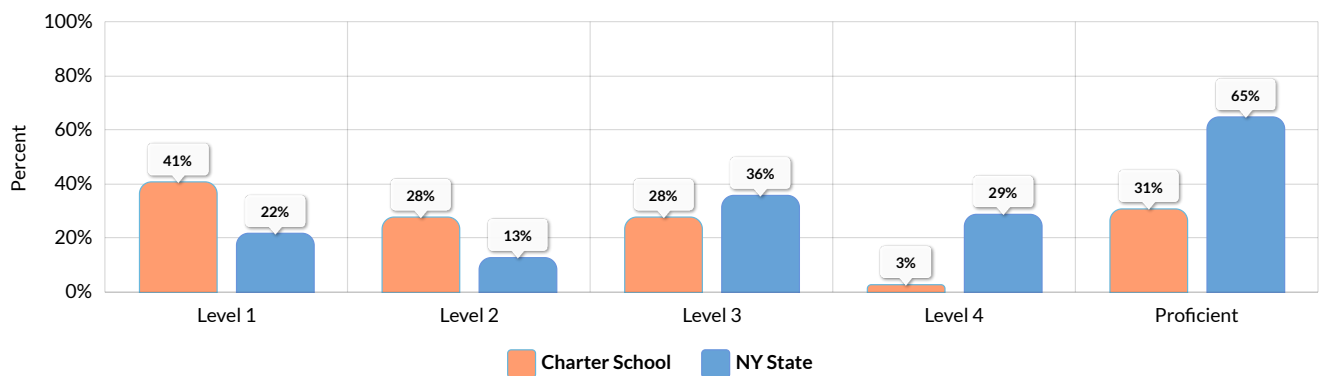


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	78	39	50%	17	22%	21	27%	1	1%	22	28%
Female	30	15	50%	7	23%	7	23%	1	3%	8	27%
Male	48	24	50%	10	21%	14	29%	0	0%	14	29%
General Education Students	61	25	41%	16	26%	19	31%	1	2%	20	33%
Students with Disabilities	17	14	82%	1	6%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	23	11	48%	4	17%	8	35%	0	0%	8	35%
Hispanic or Latino	50	26	52%	12	24%	12	24%	0	0%	12	24%
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	69	35	51%	14	20%	19	28%	1	1%	20	29%
Not Economically Disadvantaged	9	4	44%	3	33%	2	22%	0	0%	2	22%
English Language Learner	14	12	86%	2	14%	0	0%	0	0%	0	0%
Non-English Language Learner	64	27	42%	15	23%	21	33%	1	2%	22	34%
Not in Foster Care	78	39	50%	17	22%	21	27%	1	1%	22	28%
Homeless	12	6	50%	1	8%	5	42%	0	0%	5	42%
Not Homeless	66	33	50%	16	24%	16	24%	1	2%	17	26%
Not Migrant	78	39	50%	17	22%	21	27%	1	1%	22	28%
Parent Not in Armed Forces	78	39	50%	17	22%	21	27%	1	1%	22	28%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percent Scoring at Levels for All Students

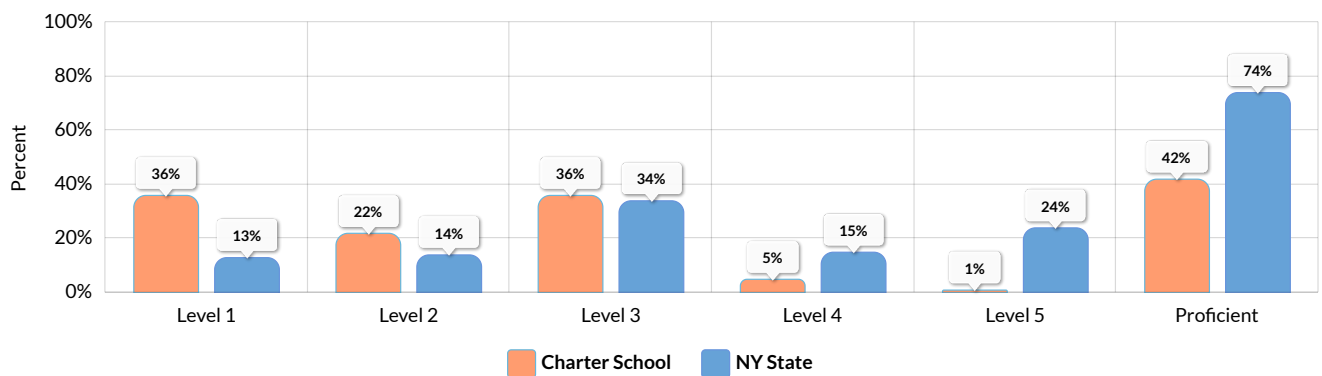


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	64	26	41%	18	28%	18	28%	2	3%	20	31%
Female	34	16	47%	8	24%	9	26%	1	3%	10	29%
Male	30	10	33%	10	33%	9	30%	1	3%	10	33%
General Education Students	55	21	38%	16	29%	16	29%	2	4%	18	33%
Students with Disabilities	9	5	56%	2	22%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	16	6	38%	5	31%	5	31%	0	0%	5	31%
Hispanic or Latino	43	18	42%	12	28%	11	26%	2	5%	13	30%
White	1	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	50	21	42%	15	30%	12	24%	2	4%	14	28%
Not Economically Disadvantaged	14	5	36%	3	21%	6	43%	0	0%	6	43%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	61	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	26	41%	18	28%	18	28%	2	3%	20	31%
Homeless	7	2	29%	3	43%	2	29%	0	0%	2	29%
Not Homeless	57	24	42%	15	26%	16	28%	2	4%	18	32%
Not Migrant	64	26	41%	18	28%	18	28%	2	3%	20	31%
Parent Not in Armed Forces	64	26	41%	18	28%	18	28%	2	3%	20	31%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students

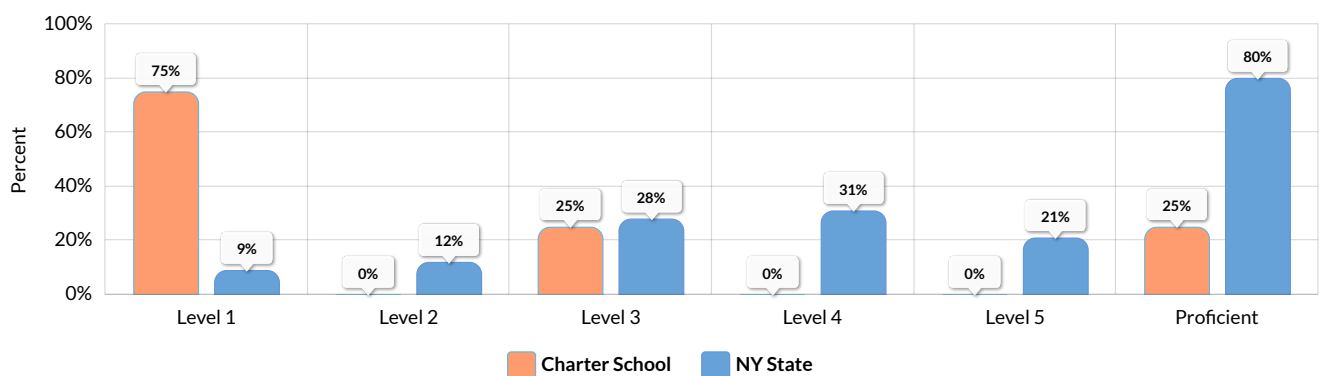


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	42	36%	25	22%	42	36%	6	5%	1	1%	49	42%
Female	54	25	46%	12	22%	15	28%	1	2%	1	2%	17	31%
Male	62	17	27%	13	21%	27	44%	5	8%	0	0%	32	52%
General Education Students	88	26	30%	18	20%	37	42%	6	7%	1	1%	44	50%
Students with Disabilities	28	16	57%	7	25%	5	18%	0	0%	0	0%	5	18%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	21	9	43%	4	19%	5	24%	3	14%	0	0%	8	38%
Hispanic or Latino	87	32	37%	20	23%	31	36%	3	3%	1	1%	35	40%
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	1	13%	6	75%	0	0%	0	0%	6	75%
Economically Disadvantaged	95	37	39%	19	20%	34	36%	4	4%	1	1%	39	41%
Not Economically Disadvantaged	21	5	24%	6	29%	8	38%	2	10%	0	0%	10	48%
English Language Learner	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
Non-English Language Learner	110	40	36%	24	22%	39	35%	6	5%	1	1%	46	42%
Not in Foster Care	116	42	36%	25	22%	42	36%	6	5%	1	1%	49	42%
Homeless	13	7	54%	0	0%	6	46%	0	0%	0	0%	6	46%
Not Homeless	103	35	34%	25	24%	36	35%	6	6%	1	1%	43	42%
Not Migrant	116	42	36%	25	22%	42	36%	6	5%	1	1%	49	42%
Parent Not in Armed Forces	116	42	36%	25	22%	42	36%	6	5%	1	1%	49	42%

## ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	8	6	75%	0	0%	2	25%	0	0%	0	0%	2	25%
Female	5	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	8	6	75%	0	0%	2	25%	0	0%	0	0%	2	25%
General Education Students	6	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	6	75%	0	0%	2	25%	0	0%	0	0%	2	25%
Economically Disadvantaged	8	6	75%	0	0%	2	25%	0	0%	0	0%	2	25%
Non-English Language Learner	8	6	75%	0	0%	2	25%	0	0%	0	0%	2	25%
Not in Foster Care	8	6	75%	0	0%	2	25%	0	0%	0	0%	2	25%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	5	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	8	6	75%	0	0%	2	25%	0	0%	0	0%	2	25%
Parent Not in Armed Forces	8	6	75%	0	0%	2	25%	0	0%	0	0%	2	25%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

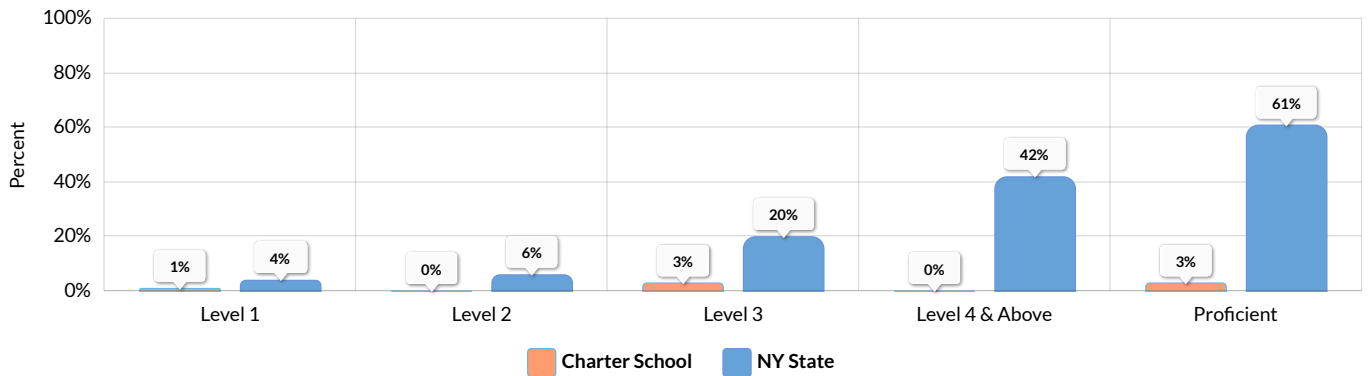
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.



## 2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	84	95%	4	5%	1	1%	0	0%	3	3%	0	0%	3	3%
Female	50	47	94%	3	6%	0	0%	0	0%	3	6%	0	0%	3	6%
Male	38	37	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
General Education Students	67	63	94%	4	6%	1	1%	0	0%	3	4%	0	0%	3	4%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	14	13	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
Hispanic or Latino	67	64	96%	3	4%	1	1%	0	0%	2	3%	0	0%	2	3%
White	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	76	72	95%	4	5%	1	1%	0	0%	3	4%	0	0%	3	4%
Not Economically Disadvantaged	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	80	76	95%	4	5%	1	1%	0	0%	3	4%	0	0%	3	4%
Not in Foster Care	88	84	95%	4	5%	1	1%	0	0%	3	3%	0	0%	3	3%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	83	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	84	95%	4	5%	1	1%	0	0%	3	3%	0	0%	3	3%
Parent Not in Armed Forces	88	84	95%	4	5%	1	1%	0	0%	3	3%	0	0%	3	3%

## 2019 TOTAL COHORT EXEMPTIONS IN ELA

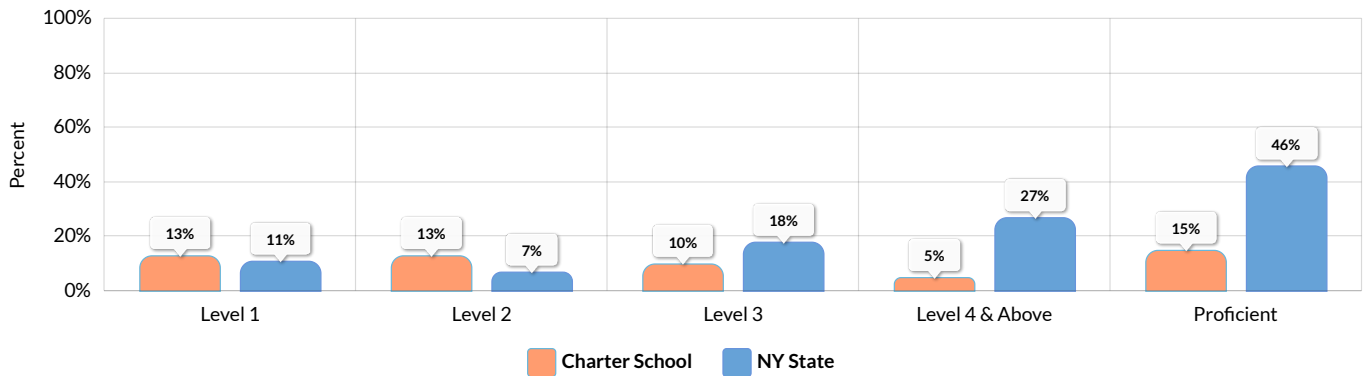
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	75	75	100	0	0
Female	42	42	100	0	0
Male	33	33	100	0	0
General Education Students	58	58	100	0	0
Students with Disabilities	17	17	100	0	0
Black or African American	11	11	100	0	0
Hispanic or Latino	57	57	100	0	0
White	6	6	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	63	63	100	0	0
Not Economically Disadvantaged	12	12	100	0	0
English Language Learner	7	7	100	0	0
Non-English Language Learner	68	68	100	0	0
Not in Foster Care	75	75	100	0	0
Homeless	1	1	100	0	0
Not Homeless	74	74	100	0	0
Not Migrant	75	75	100	0	0
Parent Not in Armed Forces	75	75	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	53	60%	35	40%	11	13%	11	13%	9	10%	4	5%	13	15%
Female	50	27	54%	23	46%	6	12%	8	16%	6	12%	3	6%	9	18%
Male	38	26	68%	12	32%	5	13%	3	8%	3	8%	1	3%	4	11%
General Education Students	67	38	57%	29	43%	7	10%	9	13%	9	13%	4	6%	13	19%
Students with Disabilities	21	15	71%	6	29%	4	19%	2	10%	0	0%	0	0%	0	0%
Black or African American	14	11	79%	3	21%	0	0%	1	7%	2	14%	0	0%	2	14%
Hispanic or Latino	67	38	57%	29	43%	10	15%	8	12%	7	10%	4	6%	11	16%
White	6	3	—	3	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	4	57%	3	43%	1	14%	2	29%	0	0%	0	0%	0	0%
Economically Disadvantaged	76	45	59%	31	41%	11	14%	9	12%	7	9%	4	5%	11	14%
Not Economically Disadvantaged	12	8	67%	4	33%	0	0%	2	17%	2	17%	0	0%	2	17%
English Language Learner	8	7	88%	1	13%	1	13%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	80	46	58%	34	43%	10	13%	11	14%	9	11%	4	5%	13	16%
Not in Foster Care	88	53	60%	35	40%	11	13%	11	13%	9	10%	4	5%	13	15%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	52	—	33	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	53	60%	35	40%	11	13%	11	13%	9	10%	4	5%	13	15%
Parent Not in Armed Forces	88	53	60%	35	40%	11	13%	11	13%	9	10%	4	5%	13	15%

## 2019 TOTAL COHORT EXEMPTIONS IN MATH

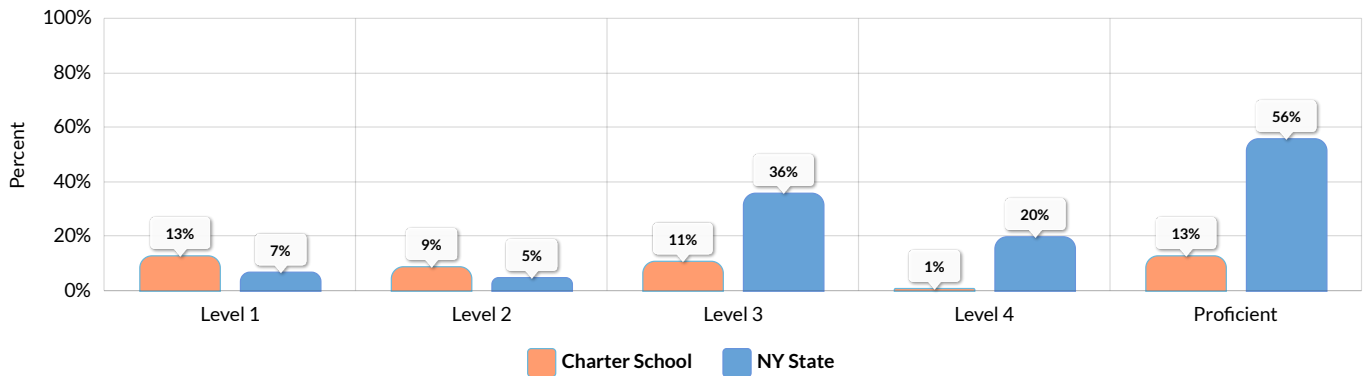
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	71	43	61	28	39
Female	43	24	56	19	44
Male	28	19	68	9	32
General Education Students	56	33	59	23	41
Students with Disabilities	15	10	67	5	33
Black or African American	9	9	100	0	0
Hispanic or Latino	55	30	55	25	45
White	6	3	50	3	50
Multiracial	1	1	100	0	0
Economically Disadvantaged	59	35	59	24	41
Not Economically Disadvantaged	12	8	67	4	33
English Language Learner	6	5	83	1	17
Non-English Language Learner	65	38	58	27	42
Not in Foster Care	71	43	61	28	39
Homeless	1	1	100	0	0
Not Homeless	70	42	60	28	40
Not Migrant	71	43	61	28	39
Parent Not in Armed Forces	71	43	61	28	39

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	58	66%	30	34%	11	13%	8	9%	10	11%	1	1%	11	13%
Female	50	32	64%	18	36%	8	16%	5	10%	4	8%	1	2%	5	10%
Male	38	26	68%	12	32%	3	8%	3	8%	6	16%	0	0%	6	16%
General Education Students	67	45	67%	22	33%	6	9%	6	9%	9	13%	1	1%	10	15%
Students with Disabilities	21	13	62%	8	38%	5	24%	2	10%	1	5%	0	0%	1	5%
Black or African American	14	9	64%	5	36%	3	21%	1	7%	1	7%	0	0%	1	7%
Hispanic or Latino	67	45	67%	22	33%	7	10%	5	7%	9	13%	1	1%	10	15%
White	6	3	—	3	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	4	57%	3	43%	1	14%	2	29%	0	0%	0	0%	0	0%
Economically Disadvantaged	76	50	66%	26	34%	10	13%	8	11%	7	9%	1	1%	8	11%
Not Economically Disadvantaged	12	8	67%	4	33%	1	8%	0	0%	3	25%	0	0%	3	25%
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	80	50	63%	30	38%	11	14%	8	10%	10	13%	1	1%	11	14%
Not in Foster Care	88	58	66%	30	34%	11	13%	8	9%	10	11%	1	1%	11	13%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	55	—	30	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	58	66%	30	34%	11	13%	8	9%	10	11%	1	1%	11	13%
Parent Not in Armed Forces	88	58	66%	30	34%	11	13%	8	9%	10	11%	1	1%	11	13%

## 2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

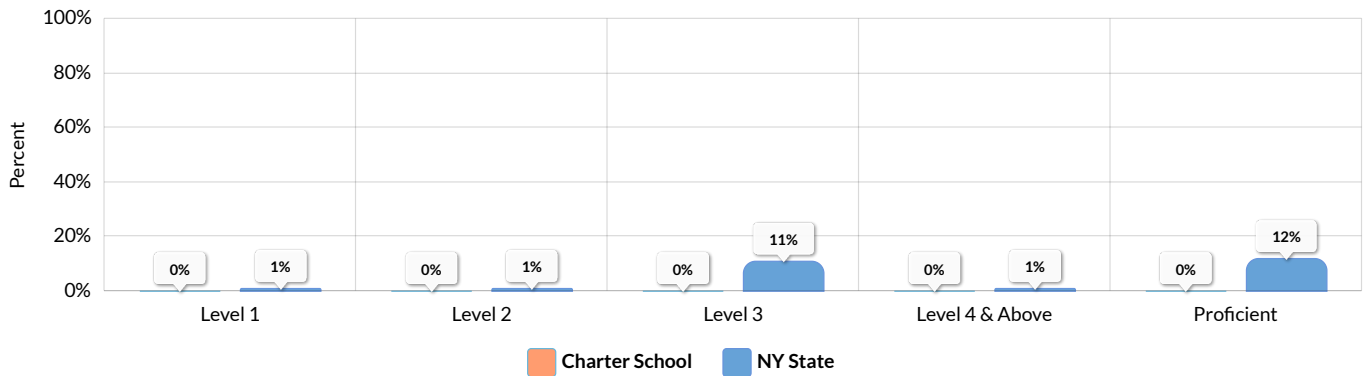
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	76	46	61	30	39
Female	44	26	59	18	41
Male	32	20	63	12	38
General Education Students	60	38	63	22	37
Students with Disabilities	16	8	50	8	50
Black or African American	11	6	55	5	45
Hispanic or Latino	58	36	62	22	38
White	6	3	50	3	50
Multiracial	1	1	100	0	0
Economically Disadvantaged	64	38	59	26	41
Not Economically Disadvantaged	12	8	67	4	33
English Language Learner	7	7	100	0	0
Non-English Language Learner	69	39	57	30	43
Not in Foster Care	76	46	61	30	39
Homeless	1	1	100	0	0
Not Homeless	75	45	60	30	40
Not Migrant	76	46	61	30	39
Parent Not in Armed Forces	76	46	61	30	39

See report card Glossary and Guide for criteria used to include students in this table.

## 2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	50	50	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	76	76	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	80	80	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	85	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## 2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	4	4	100	0	0
Male	3	3	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	3	3	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	4	4	100	0	0
Economically Disadvantaged	7	7	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Homeless	1	1	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

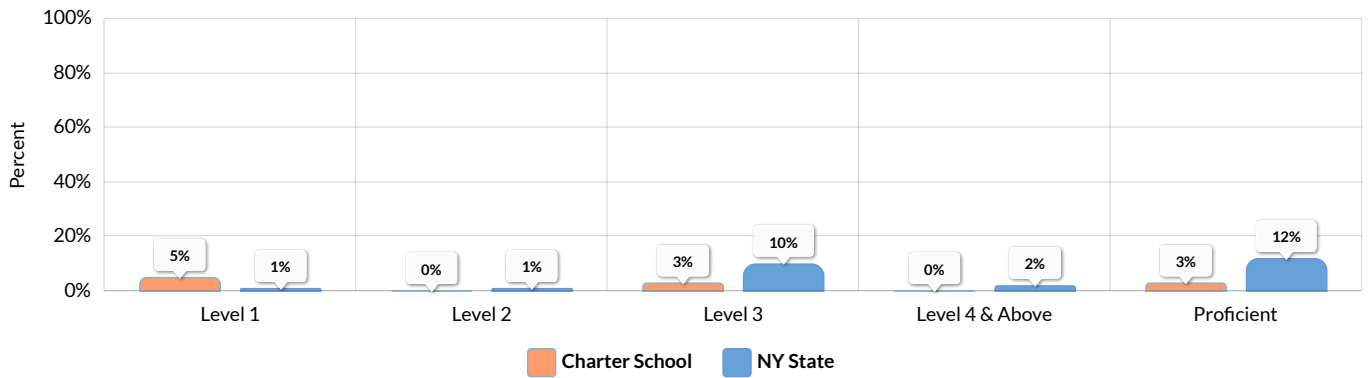
See report card Glossary and Guide for criteria used to include students in this table.



## 2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	81	92%	7	8%	4	5%	0	0%	3	3%	0	0%	3	3%
Female	50	45	90%	5	10%	3	6%	0	0%	2	4%	0	0%	2	4%
Male	38	36	95%	2	5%	1	3%	0	0%	1	3%	0	0%	1	3%
General Education Students	67	60	90%	7	10%	4	6%	0	0%	3	4%	0	0%	3	4%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	14	13	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
Hispanic or Latino	67	61	91%	6	9%	4	6%	0	0%	2	3%	0	0%	2	3%
White	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	76	70	92%	6	8%	4	5%	0	0%	2	3%	0	0%	2	3%
Not Economically Disadvantaged	12	11	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	80	73	91%	7	9%	4	5%	0	0%	3	4%	0	0%	3	4%
Not in Foster Care	88	81	92%	7	8%	4	5%	0	0%	3	3%	0	0%	3	3%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	80	—	5	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	81	92%	7	8%	4	5%	0	0%	3	3%	0	0%	3	3%
Parent Not in Armed Forces	88	81	92%	7	8%	4	5%	0	0%	3	3%	0	0%	3	3%

## 2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## EXPENDITURES PER PUPIL (2022-23)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	401	\$1,291,187	\$3,220	\$7,444,192	\$18,564	\$8,735,379	\$21,784
This District	835,164	\$2,638,195,478	\$3,159	\$22,571,424,693	\$27,026	\$25,209,620,171	\$30,185
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

**STAFF QUALIFICATIONS (2022-23)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	46	24	52%	2	2	100%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	42	36	86%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

## TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE				REGENTS WITH ADVANCED DESIGNATION				REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	88	78	89%	0	0%	78	89%	0	0%	0	0%	0	0%	10	11%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	88	78	89%	0	0%	78	89%	0	0%	0	0%	0	0%	10	11%	0	0%	0	0%	0	0%

### POSTSECONDARY ENROLLMENT RATE (2022-23)

Students who graduated in the 2022 calendar year and enrolled within 16 months at a New York State or out-of-state two- or four-year postsecondary institution.

Subgroup	Graduates	NYS Public				NYS Private				Out-of-State			
		2-year		4-year		≤ 2-year		4-year		≤ 2-year		4-year	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	14	15	36	39	0	0	14	15	0	0	7	8
Female	52	4	8	23	44	0	0	10	19	0	0	5	10
Male	40	10	25	13	33	0	0	4	10	0	0	2	5
General Education Students	79	11	14	33	42	0	0	13	16	0	0	7	9
Students with Disabilities	13	3	23	3	23	0	0	1	8	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	0	0	5	36	0	0	0	0	0	0	2	14
Hispanic or Latino	71	13	18	28	39	0	0	13	18	0	0	4	6
White	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14	3	43	0	0	1	14	0	0	1	14
Economically Disadvantaged	62	11	18	25	40	0	0	6	10	0	0	4	6
Not Economically Disadvantaged	30	3	10	11	37	0	0	8	27	0	0	3	10
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	90	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	14	15	36	39	0	0	14	15	0	0	7	8
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	88	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	92	14	15	36	39	0	0	14	15	0	0	7	8
Parent Not in Armed Forces	92	14	15	36	39	0	0	14	15	0	0	7	8



## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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