



Entry 1 School Information

Created: 06/16/2017 • Last updated: 08/01/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# NORTHSIDE CHS (REGENTS)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER Regents-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 14

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	424 Leonard Street Brooklyn, NY 11222	347-390-1273	347-390-1274	info@northsidechs.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Racquel Brown
Title	Director of Operations
Emergency Phone Number (###-###-####)	██████████

e. SCHOOL WEB ADDRESS (URL) <http://www.northsidechs.org/>

f. DATE OF INITIAL CHARTER 01/2009

g. DATE FIRST OPENED FOR INSTRUCTION 08/2009

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of Northside Charter High School (NCHS) is to provide a 9-12 educational program that results in mastery of the New York State Learning Standards, high school graduation, and acceptance to colleges and universities of choice by all students. In addition, NCHS will develop and maintain a school culture that endorses high expectations that challenge each student to recognize and achieve his/her full potential within a school environment that is nurturing, professional and that fosters within each student an appreciation for life-long learning. Importantly, all NCHS students will mature intellectually, socially and morally as a result of being an active member of the NCHS school community. NCHS will achieve these outcomes through the effective delivery of a comprehensive and rigorous liberal arts program that includes a state standards aligned curricula, high quality texts and materials, easy access to modern technologies and teaching methods that are attentive to the appropriate developmental level and learning needs of each student. The school's comprehensive assessment program and modern information technology system will allow teachers and administrators to regularly and easily access historical and current student data that is recognized by the school as a significant part of the decision making process.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Performance-Driven Accountability NCHS defines clear standards for student learning and educational strategies for all students to use in meeting them. All resources, policies, and practices are aligned in order to carry out these strategies while tracking results for reflection and improvement. The entire school is responsible and accountable for student performance.
Variable 2	Exhibition of Longitudinal Knowledge All students at NCHS are provided an opportunity to demonstrate the knowledge they have accumulated over the course of their time at NCHS.
Variable 3	Participation in the Youth Development Framework All students at NCHS participate in an ongoing, interrelated process patterned after the Advisory Group Model for meeting personal needs and developing and using

	<p>competencies including:</p> <ul style="list-style-type: none"> • Individualized Student Support Plan (ISSP) • Advisory System and Class • Highly Personalized Environment • Teacher Advisory Mentors <p>The Advisory Group Model supports the five basic competencies that define the range of behaviors and skills needed for adult success: health, physical, personal/social, cognitive/creative, vocational, and citizenship. Advisors are intimately aware of each advisee's home and personal situation.</p>
Variable 4	<p>Performance equal to or exceeding NYS Mandated Requirements for Graduation</p> <p>All students will meet or exceed mandated graduation requirements including: NYS Regents ("Commencement Level") Exams in English, Algebra, Global and U.S. History, and Biology, for all 9-12 grade students. Teachers develop and administer standards-based examinations to test the extent to which students have mastered learning objectives in the classroom. Students develop personal achievement targets, which exceed performance standards adopted by the Board of Regents for other public schools.</p>
Variable 5	<p>Participation in Ongoing Evaluation and Analysis Processes</p> <p>NCHS involves all members of the school community including parents, students, staff and administration to ensure that the school's educational goals are being met. Participation in NYCDOE School Survey provides data to address instructional, parentpartnership, and school culture elements.</p>
Variable 6	<p>Instruction and Other Activities of a Highly Qualified Teaching Staff</p> <p>NCHS seeks to support teachers with continuous and rigorous professional development. The nature of the professional development is guided by a plan based on relevant measures of student performance.</p>
Variable 7	<p>Support for Appropriate Instructional and Administrative Technology</p> <p>All NCHS students will be provided with the technological resources necessary for learning, communicating, creating, and accessing information.</p>
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2017 399

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	9, 10, 11, 12
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

11. FACILITIES

Does the school maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	424 Leonard Street Brooklyn, NY 11222	██████████ ██████	CSD 14	9-12	Yes	DOE space
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	
School Leader	Lori Fitzmaurice	
Operational Leader	Racquel Brown	
Compliance Contact	Racquel Brown	
Complaint Contact	Lori Fitzmaurice	

m1. Is the school or are the school sites co-located? Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/A	No		No		Yes
Site 2						
Site 3						

n1. Were there any revisions to the school’s charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of

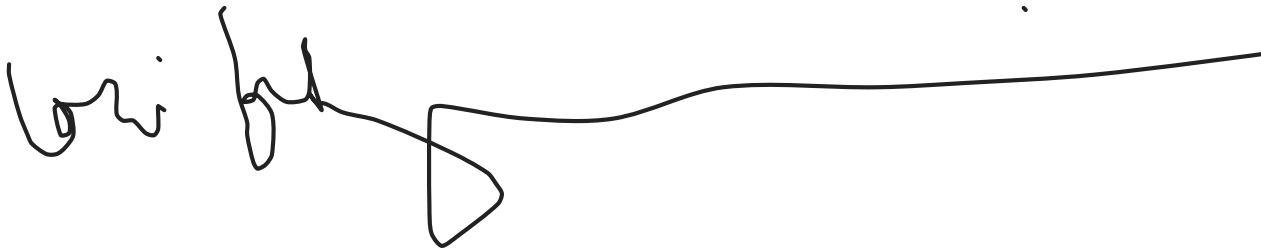
Racquel Brown, Director of Operations

**Individual(s) Who Completed the
2016-17 Annual Report.**

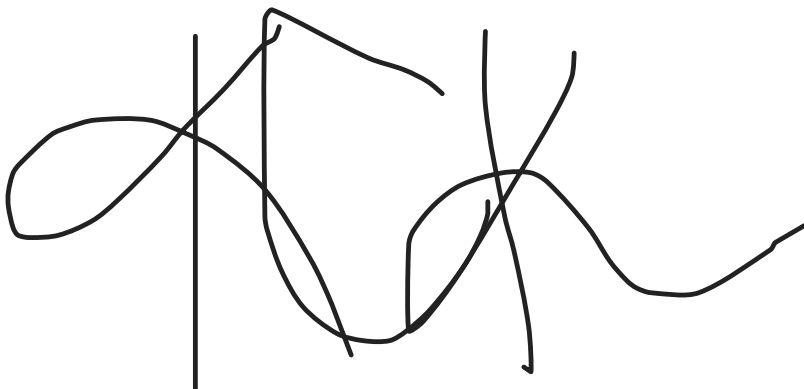
p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read 'Racquel Brown', followed by a long horizontal line extending to the right.

Signature, President of the Board of Trustees

A complex, stylized handwritten signature in black ink, consisting of several overlapping loops and vertical strokes.

Date

2017/08/01

Thank you.



Entry 2 NYS School Report Card Link

Created: 07/05/2017 • Last updated: 07/12/2017

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000063771&year=2016&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&hscompleters=1&hsnoncompleters=1&postgradcompleters=1&naep=1&cohort=1®ents=1&secondELA=1&secondMATH=1&unweighted=1&gradrate=1>



Entry 3 Progress Toward Goals

Created: 06/26/2017 • Last updated: 07/28/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Performance Framework Benchmark 1 Indicators: Regents Testing Outcomes	Annual Regents testing for every subject for all students will meet or exceed the state average. This goal cannot yet be measured as 2016-17 Regents averages for New York State have not yet been made available.		
Academic Goal 2	Performance Framework Benchmark 1 Indicators: Regents Testing Outcomes	Annual Regents testing outcomes for every subject tested by subgroup will meet or exceed the state average. This goal cannot yet be measured as 2016-17 Regents averages for New York State have not yet been made available.		

Academic Goal 3	Performance Framework Benchmark 1 Indicators: Regents Testing Outcomes	<p>Cohort Regents testing for every subject for all students will meet or exceed the state average.</p> <p>This goal cannot yet be measured as 2016-17 Regents averages for New York State have not yet been made available.</p>		
Academic Goal 4	Performance Framework Benchmark 1 Indicators: Regents Testing Outcomes	<p>Cohort Regents testing outcomes for every subject tested by subgroup will meet or exceed the state average.</p> <p>This goal cannot yet be measured as 2016-17 Regents averages for New York State have not yet been made available.</p>		
Academic Goal 5	Performance Framework Benchmark 1 Indicators: Graduation Outcomes	Four and five year graduation rate for all students will meet or exceed 80%.	Met	
Academ	Performance Framework Benchmark 1	Four and five year graduation rate for students identified as economically disadvantaged,		<p>While this goal was met for students identified as economically disadvantaged and students with disabilities, it was not met for English language learners.</p> <p>To improve graduation rates for ELL students in the coming year and beyond, we are implementing a</p>

Academic Goal 6	Indicators: Graduation Outcomes	students with disabilities, and English language learners will meet or exceed 80%.	Not Met	number of programmatic improvements. These include the use of a better translation service provider for Regents exams, hiring a staff member who speaks Arabic as well as an Arabic-speaking tutor, and increased collaboration with the NYC Charter School Center's ELL Consortium.
Academic Goal 7	Performance Framework Benchmark 1 Indicators: Graduation Outcomes	The percent of students in a cohort that have passed 3 out of 5 Regents exams required for graduation by their 3rd year of high school will meet or exceed 75%.	Not Met	The students in the 2016-17 junior class have demonstrated a greater level of academic challenges than past junior classes. To ensure that these students make greater academic strides in the coming year and meet all graduation requirements, we will implement the following changes: 1. Add a supplemental math lab 2. Offer Saturday instruction 3. Have mandatory study halls 4. Increase Regents prep 5. Hire an additional special education teacher.
Academic Goal 8	Performance Framework Benchmark 1 Indicators: Graduation Outcomes	The percent of each subgroup in a cohort that have passed 3 out of 5 Regents exams required for graduation by their 3rd year of high school will meet or	Not Met	Please see the response to Academic Goal 7.

exceed 75%.

2. Do have more academic goals to add? No

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, members of the Board will complete a self-evaluation process designed to ensure adequacy, alignment, and coherence of actions toward furthering the school's mission, program, and goals. The process will include selfassessment at the start of the school year, the development of personal and full board growth outcomes, and self assessment at the end of the school year to determine the extent of growth.	Records of self-evaluations	Met	
	Each year, the Executive Director and Principal will complete a self evaluation process designed to			

Org Goal 2	ensure adequacy, alignment, and coherence of actions toward furthering the school's mission, program, and goals. The process will include self assessment at the start of the school year, the development of personal growth outcomes, and self assessment at the end of the school year to determine the extent of growth.	Records of self-evaluations	Met	
Org Goal 3				
Org Goal 4				
Org Goal 5				

5. Do you have more organizational goals to add?

No

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	After reviewing the Performance Framework, the Board of Trustees felt that the benchmarks for organizational soundness comprehensively address the most pertinent areas of accountability for our next charter term. Therefore, NCHS has not included any additional charter specific goals related to financial performance.			
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Created: 07/05/2017 • Last updated: 08/01/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016 17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	5940502
Line 2: Year End FTE student enrollment	404
Line 3: Divide Line 1 by Line 2	14704

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	417071
Line 2: Management and General Cost (Column)	393140
Line 3: Sum of Line 1 and Line 2	810211
Line 5: Divide Line 3 by the Year End FTE student enrollment	2005

Thank you.

Northside Charter High School

Financial Statements

June 30, 2017 and 2016



Independent Auditors' Report

Board of Trustees Northside Charter High School

We have audited the accompanying financial statements of Northside Charter High School (the "School"), which comprise the statements of financial position as of June 30, 2017, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2017, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Prior Period Financial Statements

The summarized comparative financial statements as of June 30, 2016 and for the year then ended, were audited by other auditors who ceased operations. Those auditors expressed an unmodified opinion on those financial statements in their report dated September 16, 2016.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 12, 2017, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

PKF O'Connor Davies, LLP

Harrison, New York
September 12, 2017

Northside Charter High School

Statement of Financial Position
June 30, 2017
(with comparative amounts at June 30, 2016)

	<u>2017</u>	<u>2016</u>
ASSETS		
Current Assets		
Cash and cash equivalents	\$ 4,951,072	\$ 4,109,331
Grants and contracts receivable	238,452	102,272
Prepaid expenses and other current assets	<u>105,055</u>	<u>178,312</u>
Total Current Assets	5,294,579	4,389,915
Property and equipment, net	191,030	280,276
Restricted cash	<u>75,247</u>	<u>75,495</u>
	<u>\$ 5,560,856</u>	<u>\$ 4,745,686</u>
 LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts payable and accrued expenses	\$ 60,479	\$ 45,339
Accrued payroll and payroll taxes	359,144	333,999
Refundable advances	<u>45,504</u>	<u>12,836</u>
Total Current Liabilities	465,127	392,174
Net Assets, Unrestricted	<u>5,095,729</u>	<u>4,353,512</u>
	<u>\$ 5,560,856</u>	<u>\$ 4,745,686</u>

See notes to financial statements

Northside Charter High School

Statement of Activities
Year Ended June 30, 2017
(with summarized totals for the year ended June 30, 2016)

	<u>2017</u>	<u>2016</u>
REVENUE AND SUPPORT		
State and local per pupil operating revenue	\$ 6,368,655	\$ 6,096,490
Federal grants	289,169	253,093
State grants	28,311	25,398
Other revenue	21,493	2,777
Total Revenue and Support	<u>6,707,628</u>	<u>6,377,758</u>
EXPENSES		
Program services		
Regular education	3,917,199	3,838,540
Special education	1,231,115	1,053,694
Total program services	5,148,314	4,892,234
Supporting services		
Management and general	817,097	696,714
Total Expenses	<u>5,965,411</u>	<u>5,588,948</u>
Change in Net Assets	742,217	788,810
NET ASSETS, UNRESTRICTED		
Beginning of year	<u>4,353,512</u>	<u>3,564,702</u>
End of year	<u>\$ 5,095,729</u>	<u>\$ 4,353,512</u>

See notes to financial statements

Northside Charter High School

Statement of Functional Expenses
Year Ended June 30, 2017
(with summarized totals for the year ended June 30, 2016)

	No. of Positions	2017			2016	
		Program Services		Management and General	Total	Total
		Regular Education	Special Education			
Personnel services cost						
Administrative staff personnel	14	\$ 530,141	\$ 95,464	\$ 625,605	\$ 417,071	\$ 1,042,676
Instructional personnel	41	1,842,597	762,987	2,605,584	-	2,605,584
Non-Instructional personnel	8	393,663	70,888	464,551	-	464,551
Total salaries and staff	63	2,766,401	929,339	3,695,740	417,071	4,112,811
Payroll taxes and employee benefits		544,299	182,851	727,150	82,059	809,209
Retirement		20,972	7,045	28,017	3,162	31,179
Legal fees		-	-	-	5,758	5,758
Audit fees		-	-	-	22,000	22,000
Financial management services		-	-	-	225,000	225,000
Contractual services		78,313	24,351	102,664	9,913	112,577
Marketing and recruiting		29,355	6,715	36,070	1,382	37,452
Staff development		38,601	6,951	45,552	-	45,552
Office expense		36,789	12,359	49,148	5,548	54,696
Telephone and internet		26,135	5,227	31,362	10,454	41,816
Travel and conferences		4,045	-	4,045	-	4,045
Textbooks and classroom supplies		90,146	16,234	106,380	-	106,380
Student activities and fees		41,151	-	41,151	-	41,151
School events		58,401	10,516	68,917	-	68,917
Insurance		77,730	9,716	87,446	9,716	97,162
Dues and subscriptions		-	-	-	10,081	10,081
Technology and equipment		12,914	3,974	16,888	2,979	19,867
Depreciation and amortization		79,183	15,837	95,020	10,557	105,577
Bad debt expense		-	-	-	-	-
Miscellaneous		12,764	-	12,764	1,447	14,181
Total Expenses		\$ 3,917,199	\$ 1,231,115	\$ 5,148,314	\$ 817,097	\$ 5,965,411
						\$ 5,588,948

See notes to financial statements

Northside Charter High School

Statement of Cash Flows
Year Ended June 30, 2017
(with comparative amounts for the year ended June 30, 2016)

	<u>2017</u>	<u>2016</u>
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ 742,217	\$ 788,810
Adjustments to reconcile change in net assets to net cash from operating activities		
Depreciation and amortization	105,577	105,513
Bad debt expense	-	3,291
Changes in operating assets and liabilities		
Grants and contracts receivable	(136,180)	(38,498)
Prepaid expenses and other current assets	73,257	(97,628)
Accounts payable and accrued expenses	15,140	10,014
Accrued payroll and payroll taxes	25,145	16,747
Refundable advances	32,668	(22,697)
Net Cash from Operating Activities	<u>857,824</u>	<u>765,552</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchases of property and equipment	(16,331)	(130,125)
Restricted cash	<u>248</u>	<u>(38)</u>
Net Cash from Investing Activities	<u>(16,083)</u>	<u>(130,163)</u>
Net Change in Cash and Cash Equivalents	841,741	635,389
CASH AND CASH EQUIVALENTS		
Beginning of year	<u>4,109,331</u>	<u>3,473,942</u>
End of year	<u>\$ 4,951,072</u>	<u>\$ 4,109,331</u>

See notes to financial statements

Northside Charter High School

Notes to Financial Statements
June 30, 2017 and 2016

1. Organization and Tax Status

Nature of Organization

Northside Charter High School (the "School") is a New York State, not-for-profit educational corporation that was incorporated on January 13, 2009 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on January 13, 2009, valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The Board of Regents approved and issued several renewals to the School's charter expiring on June 30, 2022. The School's mission is to provide a nine through twelve grade educational program that results in mastery of the New York State Learning Standards, high school graduation, and acceptance to colleges and universities of choice by all students. In addition, the School will develop and maintain a school culture that endorses high expectations that challenge each student to recognize and achieve his/her full potential within a school environment that is nurturing, professional and that fosters within each student an appreciation for life-long learning. The School provided education to approximately 404 students in ninth through twelfth grades during the 2016-2017 academic year.

The School shares space with a New York City public school beginning in August 2009. The School occupies approximately 23,100 square feet on one floor of a public school building. The School also shares the gymnasium, auditorium and cafeteria with the public school which approximate 16,300 square feet. The School is not responsible for rent, utilities, custodial services, maintenance and school safety services other than security related to the School's programs that take place outside the district's school day. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities.

The New York City Department of Education provides free lunches and transportation directly to some of the School's students. Such costs are not included in these financial statements. The School covers a portion of the cost of lunches for children not entitled to the free lunches.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly actual results could differ from those estimates.

Northside Charter High School

Notes to Financial Statements
June 30, 2017 and 2016

2. Summary of Significant Accounting Policies *(continued)*

Net Asset Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Unrestricted - consist of resources available for the general support of the School's operations. Unrestricted net assets may be used at the discretion of the School's management and Board of Trustees.

Temporarily Restricted - represent amounts restricted by donors for specific activities of the School or to be used at some future date. The School records contributions as temporarily restricted if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. However, when restrictions on donor-restricted contributions are met in the same accounting period in which they are received, such amounts are reported as unrestricted net assets.

Permanently Restricted - consist of net assets that are subject to donor imposed restrictions that require the School to maintain them permanently, including funds that are subject to restrictions of gift instruments requiring that the principal be invested in perpetuity and the income be used for specific or general purposes. Income and gains earned on endowment fund investments are available to be used in the unrestricted or temporarily restricted net asset classes based upon stipulations by the donors.

The School had no temporarily or permanently restricted net assets at June 30, 2017 and 2016.

Cash and Cash Equivalents

Cash and cash equivalents include cash balances held in bank accounts and highly liquid debt instruments with maturities of three months or less at the time of purchase.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution should it occur.

Northside Charter High School

Notes to Financial Statements
June 30, 2017 and 2016

2. Summary of Significant Accounting Policies *(continued)*

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$1,000. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset which is five years. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, is expensed as incurred.

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers and equipment	5 years
Furniture and fixtures	5 years
Software	5 years
Leasehold improvements	5 years
Website	5 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to the fair value. There were no asset impairments for the years ended June 30, 2017 and 2016.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Northside Charter High School

Notes to Financial Statements
June 30, 2017 and 2016

2. Summary of Significant Accounting Policies *(continued)*

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2014.

Prior Year Summarized Comparative Financial Information

The financial statements include prior-year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with U.S. GAAP. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2016, from which the summarized information was derived.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is September 12, 2017.

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, and city entitlements and grants. The School expects to collect these receivables within one year.

Northside Charter High School

Notes to Financial Statements
June 30, 2017 and 2016

4. Property and Equipment

Property and equipment consists of the following at June 30:

	<u>2017</u>	<u>2016</u>
Computers and equipment	\$ 601,823	\$ 589,067
Furniture and fixtures	40,302	39,202
Software	27,956	25,481
Leasehold improvements	25,375	25,375
Website	<u>27,999</u>	<u>27,999</u>
	723,455	707,124
Less: Accumulated depreciation and amortization	<u>(532,425)</u>	<u>(426,848)</u>
	<u>\$ 191,030</u>	<u>\$ 280,276</u>

5. Employee Benefit Plan

The School maintains a pension plan qualified under Internal Revenue Code 403(b), for the benefit of its eligible employees. Under the plan, the School provided matching contributions up to 1% to the plan. Employer match for the years ended June 30, 2017 and 2016 amounted to \$31,179 and \$29,728, respectively.

6. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and cash equivalents on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. As of June 30, 2017, approximately \$4,770,000 of cash was maintained with an institution in excess of FDIC limits.

7. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2017 and 2016, the School received approximately 95% of total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

Northside Charter High School

Notes to Financial Statements
June 30, 2017 and 2016

8. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

**Board of Trustees
Northside Charter High School**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Northside Charter High School (the "School"), which comprise the statement of financial position as of June 30, 2017, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 12, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Harrison, New York
September 12, 2017



Annual Financial Statement Audit Report

School Name:	Charter School Name
Date (Report is due Nov. 1):	November 1, 2017
School Fiscal Contact Name:	Raquel Brown
School Fiscal Contact Email:	rbrown@northsidechs.org
School Fiscal Contact Phone:	347.390.1273 ext.4001
School Audit Firm Name:	PKF O'Connor Davies, LLP
School Audit Contact Name:	Julie Li
School Audit Contact Email:	julieli@pkfod.com
School Audit Contact Phone:	212.286.2600
Audit Period:	2016-17
Prior Year:	2015-16

The following items are required to be included:

- 1.) The independent auditor's report on financial statements and notes.
- 2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- 3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	
Form 990	
Federal Single Audit (A-133)	N/A
Corrective Action Plan	N/A

Charter School Name
Statement of Financial Position
as of June 30

	2017	2016
CURRENT ASSETS		
Cash and cash equivalents	\$ 4,951,072	\$ 4,109,331
Grants and contracts receivable	238,452	102,272
Accounts receivables	-	-
Prepaid Expenses	105,055	\$ 178,312
Contributions and other receivables	-	-
Other current assets	-	-
TOTAL CURRENT ASSETS	5,294,579	4,389,915
NON-CURRENT ASSETS		
Property, Building and Equipment, net	\$ 191,030	\$ 280,276
Restricted Cash	75,247	75,495
Security Deposits	-	-
Other Non-Current Assets	-	-
TOTAL NON-CURRENT	266,277	355,771
TOTAL ASSETS	5,560,856	4,745,686
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$ 60,479	\$ 45,339
Accrued payroll, payroll taxes and benefits	359,144	333,999
Current Portion of Loan Payable	-	-
Due to Related Parties	-	-
Refundable Advances	45,504	12,836
Deferred Revenue	-	-
Other Current Liabilities	-	-
TOTAL CURRENT	465,127	392,174
LONG-TERM LIABILITIES		
Loan Payable: Due in More than One Year	-	-
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM	-	-
TOTAL LIABILITIES	465,127	392,174

NET ASSETS	
Unrestricted	\$ 5,095,729
Temporarily restricted	-
Permanently restricted	-
TOTAL NET ASSETS	5,095,729
TOTAL LIABILITIES AND NET ASSETS	
	\$ 4,353,512
	-
	-
	4,353,512
	5,560,856
	4,745,686

Charter School Name
Statement of Activities
as of June 30

	2017		2016	
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	\$ 5,769,918	\$ -	\$ 5,769,918	\$ 5,500,869
State and Local Per Pupil Revenue - SPED	598,739	-	598,739	595,621
State and Local Per Pupil Facilities Revenue	-	-	-	-
Federal Grants	289,169	-	289,169	253,093
State and City Grants	28,311	-	28,311	25,398
Other Operating Income	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL OPERATING REVENUE	6,686,136	-	6,686,136	6,374,981
EXPENSES				
Program Services	\$ 3,918,393	\$ -	\$ 3,918,393	\$ 3,838,540
Regular Education	1,231,931	-	1,231,931	1,053,694
Special Education	-	-	-	-
Other Programs	5,150,324	-	5,150,324	4,892,235
Total Program Services	815,087	-	815,087	696,713
Management and general	-	-	-	-
Fundraising	5,965,411	-	5,965,411	5,588,948
TOTAL EXPENSES	720,725	-	720,725	786,033
SURPLUS / (DEFICIT) FROM OPERATIONS				
SUPPORT AND OTHER REVENUE				
Interest and Other Income	\$ 1,310	\$ -	\$ 1,310	\$ 1,070
Contributions and Grants	1,591	-	1,591	1,707
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	18,592	-	18,592	-
TOTAL SUPPORT AND OTHER REVENUE	21,493	-	21,493	2,777
Net Assets Released from Restrictions / Loss on Disposal	\$ -	\$ -	\$ -	\$ -
CHANGE IN NET ASSETS	742,218	-	742,218	788,811
NET ASSETS - BEGINNING OF YEAR	\$ 4,353,512	\$ -	\$ 4,353,512	\$ 3,564,702
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-

NET ASSETS - END OF YEAR

\$	5,095,730	\$	-	\$	5,095,730	\$	4,353,513
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Charter School Name
Statement of Cash Flows

as of June 30

	2017	2016
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ 742,217	\$ 788,810
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	105,577	105,513
Grants Receivable	(136,180)	(38,498)
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	73,257	(97,628)
Accounts Payable	15,140	10,014
Accrued Expenses	-	-
Accrued Liabilities	25,145	16,747
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	32,668	(22,697)
Interest payments	-	-
Other	-	3,291
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ 857,824	\$ 765,552
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	\$ (16,331)	\$ (130,125)
Other	248	(38)
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ (16,083)	\$ (130,163)
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ -	\$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ 841,741	\$ 635,389
Cash at beginning of year	4,109,331	3,473,942
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 4,951,072	\$ 4,109,331

Charter School Name
Statement of Functional Expenses
as of June 30

	No. of Positions	Program Services			Total	Supporting Services		Total
		Regular Education	Special Education	Other Education		Fundraising	Management and General	
		\$	\$	\$		\$	\$	
Personnel Services Costs								
Administrative Staff Personnel	14.00	533,367	96,045	-	629,412	-	419,608	419,608
Instructional Personnel	41.00	1,837,222	762,019	-	2,599,240	-	-	-
Non-Instructional Personnel	8.00	393,663	70,888	-	464,551	-	-	-
Total Salaries and Staff	63.00	2,764,251	928,952	-	3,693,203	-	419,608	419,608
Fringe Benefits & Payroll Taxes		564,832	189,817	-	754,649	-	85,740	85,740
Retirement		-	-	-	-	-	-	-
Management Company Fees		-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	-	-
Accounting / Audit Services		-	-	-	-	-	-	-
Other Purchased / Professional / Consulting Services		82,132	25,641	-	107,773	-	247,000	247,000
Building and Land Rent / Lease		-	-	-	-	-	10,560	10,560
Repairs & Maintenance		-	-	-	-	-	-	-
Insurance		77,730	9,716	-	87,446	-	9,716	9,716
Utilities		-	-	-	-	-	-	-
Supplies / Materials		90,146	16,233	-	106,379	-	-	-
Equipment / Furnishings		-	-	-	-	-	-	-
Staff Development		38,601	6,951	-	45,552	-	-	-
Marketing / Recruitment		29,348	6,714	-	36,061	-	1,391	1,391
Technology		39,049	9,201	-	48,250	-	13,434	13,434
Food Service		-	-	-	-	-	-	-
Student Services		99,553	10,516	-	110,070	-	-	-
Office Expense		36,761	12,354	-	49,115	-	5,580	5,580
Depreciation		79,183	15,837	-	95,019	-	10,558	10,558
OTHER		16,809	-	-	16,809	-	11,499	11,499
Total Expenses		\$ 3,918,393	\$ 1,231,931	\$ -	\$ 5,150,324	\$ -	\$ 815,087	\$ 815,087

		2016	
Total			
\$	1,049,020	\$	826,095
	2,599,240		2,586,799
	464,551		455,165
	4,112,811		3,868,060
	840,389		745,579
	-		-
	-		-
	247,000		242,250
	118,333		65,258
	-		-
	-		-
	97,162		97,655
	-		-
	106,379		130,187
	-		-
	45,552		43,155
	37,452		40,679
	61,684		57,508
	-		-
	110,070		117,134
	54,695		37,251
	105,577		105,513
	<u>28,308</u>		<u>38,719</u>
\$	<u>5,965,411</u>	\$	<u>5,588,948</u>



Entry 6d Additional Financial Docs

Created: 07/05/2017 • Last updated: 11/01/2017

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

1. Management Letter

<https://nysed-cso-reports.fluidreview.com/resp/10745635/8mMlunnVv3/>

Explanation for not uploading the Management Letter. (No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990. An extension has been filed.

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit. N/A. The school did spend more than \$750,000 of federal funding in FY17.

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report. N/A. The school did not receive or spend any CSP funding in FY17.

5. Evidence of Required Escrow Account

<https://nysed-cso-reports.fluidreview.com/resp/10745635/pN6H0Nalce/>

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan. N/A. A Corrective Action Plan was not required.



Entry 5d Financial Services Contact Information

Created: 07/05/2017 • Last updated: 07/28/2017

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Racquel Brown	[REDACTED]	[REDACTED]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Julie Li	[REDACTED]	[REDACTED]	■

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
	Charter School Business Management	[REDACTED]				

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the
Board of Regents

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Northside Charter High School
PROJECTED BUDGET FOR 2017-2018**

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,133,111	1,316,601	-	-	900	6,450,612
Total Expenses	4,287,082	1,187,324	-	100,003	783,087	6,357,496
Net Income	846,030	129,277	-	(100,003)	(782,187)	93,116
Actual Student Enrollment	390	52	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE REVENUES FROM STATE SOURCES

Per Pupil Revenue	CY Per Pupil Rate					
District of Location	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
School District 2 (Enter Name)	4,929,011	736,519	-	-	-	5,665,530
School District 3 (Enter Name)	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-
	4,929,011	736,519	-	-	-	5,665,530

Special Education Revenue	-	512,584	-	-	-	512,584
Grants	-	-	-	-	-	-
Stimulus	28,501	4,259	-	-	-	32,760
Other	-	-	-	-	-	-
Other State Revenue	4,957,512	1,253,392	-	-	-	6,210,874

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs	-	37,000	-	-	-	37,000
Title I	149,656	22,362	-	-	-	172,018
Title Funding - Other	5,272	788	-	-	-	6,060
School Food Service (Free Lunch)	-	-	-	-	-	-
Grants	-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-
Other	-	-	-	-	-	-
Other Federal Revenue	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	154,928	60,150	-	-	-	215,078

LOCAL AND OTHER REVENUE

Contributions and Donations, Fundraising	-	-	-	-	-	-
Estate Reimbursement	20,671	3,089	-	-	-	23,760
Interest Income, Earnings on Investments,	-	-	-	-	900	900
NYC-DYCD (Department of Youth and Community Developm.)	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-
Text Book	-	-	-	-	-	-
Other Local Revenue	20,671	3,089	-	-	900	24,660

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

TOTAL REVENUE	5,133,111	1,316,601	-	-	900	6,450,612
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EXPENSES ADMINISTRATIVE STAFF PERSONNEL COSTS

	No. of Positions	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Executive Management	1,00	77,204	11,536	-	-	59,160	147,900
Instructional Management	3,00	152,803	22,833	-	-	117,090	292,726
Deans, Directors & Coordinators	3,00	94,750	14,158	-	-	72,606	181,514

**Northside Charter High School
PROJECTED BUDGET FOR 2017-2018**

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,133,111	1,316,601	-	-	900	6,450,612
Total Expenses	4,287,082	1,187,324	-	100,003	783,087	6,357,496
Net Income	846,030	129,277	-	(100,003)	(782,187)	93,116
Actual Student Enrollment	390	52	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL

Board Expenses	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	56,550	8,450	-	-	-	65,000
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	26,100	3,900	-	-	-	30,000
Supplies & Materials other	28,501	4,259	-	-	-	32,760
Equipment / Furniture	15,640	4,600	-	460	2,300	23,000
Telephone	28,548	8,519	-	704	4,229	42,000
Technology	18,360	5,400	-	540	2,700	27,000
Student Testing & Assessment	21,750	3,250	-	-	-	25,000
Field Trips	13,050	1,950	-	-	-	15,000
Transportation (student)	-	-	-	-	-	-
Student Services - other	-	15,925	-	-	-	15,925
Office Expense	106,575	-	-	-	-	106,575
Staff Development	18,360	5,400	-	540	2,700	27,000
Staff Recruitment	60,667	9,333	-	-	-	70,000
Student Recruitment / Marketing	17,000	5,000	-	500	2,500	25,000
School Meals / Lunch	20,800	3,600	-	100	500	25,000
Travel (Staff)	3,000	-	-	-	-	3,000
Fundraising	7,480	2,200	-	220	1,100	11,000
Other	5,400	-	-	-	-	5,400
TOTAL SCHOOL OPERATIONS	447,781	81,786	-	3,064	31,629	564,260

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Insurance	81,490	10,186	-	-	10,186	101,863
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	81,490	10,186	-	-	10,186	101,863
DEPRECIATION & AMORTIZATION	64,500	12,900	-	-	8,600	86,000
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-
TOTAL EXPENSES	4,287,082	1,187,324	-	100,003	783,087	6,357,496
NET INCOME	846,030	129,277	-	(100,003)	(782,187)	93,116

ENROLLMENT - *School Districts Are Linked To Above Entries*

- District of Location
- School District 2 (Enter Name)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
	390	52	442
	-	-	-
	-	-	-
	-	-	-

Northside Charter High School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,133,111	1,316,601	-	-	900	6,450,612
Total Expenses	4,287,082	1,187,324	-	100,003	783,087	6,357,496
Net Income	846,030	129,277	-	(100,003)	(782,187)	93,116
Actual Student Enrollment	390	52				-
Total Paid Student Enrollment						

	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT	390	52	442			
REVENUE PER PUPIL	13,162	25,319	-			
EXPENSES PER PUPIL	10,993	22,833	-			

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Kaley Childs Karaffa

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Nothside Charter High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Chairperson

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___ **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people

doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				



Signature

June 28, 2017

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

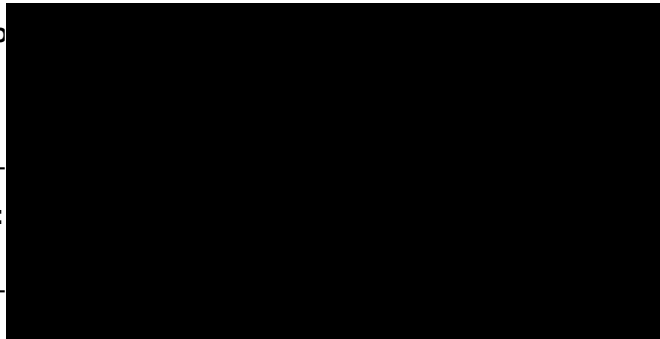
Business Telephone:

Business Address:

E-mail Address: _____

Home Telephone:

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Matthew Brian

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p align="center">Please write "None" if applicable. Do not leave this space blank.</p>			
	None	None	None


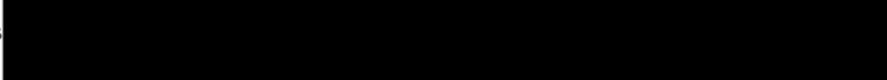
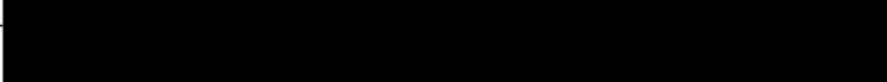
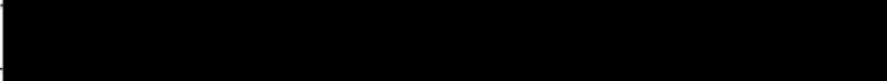

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE		NONE		

Signature  Date 7/19/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 
Business Address: 
E-mail Address: 
Home Telephone: 
Home Address: 

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Willie Scott

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Northside High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>NONE</u>	<u>NONE</u>	<u>NONE</u>	<u>NONE</u>
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

Signature  Date 6-29-2017

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be

Business Telephone:
Business Address:
E-mail Address:
Home Telephone:
Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Douglas Giles

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Northside Charter High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ___ No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___ Yes ___ No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

NA	NA	NA	NA
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NA	NA	NA	NA	NA

Douglas G. S.
 Signature

7/27/17
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Hammad Graham

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Northside Charter School

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>NONE</i>	<i>write "NONE" if applicable.</i>	<i>NONE. Do not leave this space blank.</i>	<i>NONE</i>

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

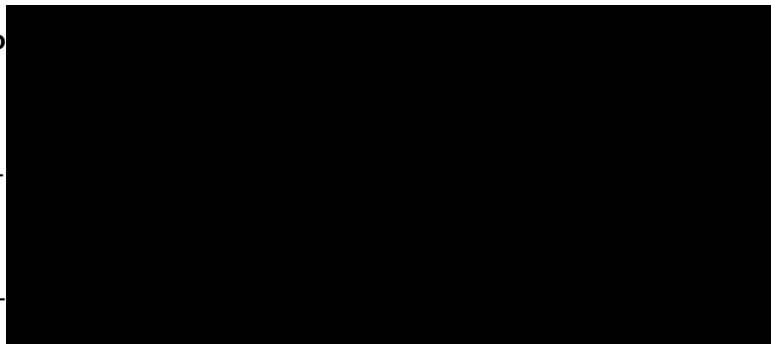
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE

Hammad Graham
 Signature

7/27/2017
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
Business Address: _____
E-mail Address: _____
Home Telephone: _____
Home Address: _____





Entry 9 BOT Table

Created: 07/05/2017 • Last updated: 07/28/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Kaley Childs Karaffa	[REDACTED]	Chair/ Board President	Executive, Financial, Education & Accountability, Board Development	Yes	Legal, Governance, Nonprofit	2 Terms - 3 years each 01/2012-01/2015; 01/2015-01/2018	12
2	Matthew Brian	[REDACTED]	Treasurer	Financial, Executive, Board Development	Yes	Finance, Real Estate	2 Terms - 3 years each 08/2013-08/2016; 08/2016-08/2019	9

3	Douglas Giles	[REDACTED]	Secretary	Financial, Executive, Educational & Accountability, Board Development	Yes	Commercial Real Estate, Insurance	2 Terms - 3 years each 10/2012-10/2015; 10/2015-10/2018	8
4	Hammad Graham	[REDACTED]	Trustee/Member	Executive, Finance, Board Development	Yes	Finance, Real Estate, Governance, Education	2 Terms - 3 years 04/2014 - 04/2017; 04/2017-04/2020	9
5	Willie Scott	[REDACTED]	Trustee/Member	Executive, Educational & Accountability, Board Development	Yes	Non-profit, Development	2 Terms - 3 years each 01/2012-01/2015; 01/2015-01/2018	7
6								
7								
8								
9								
10								
11								
12								

13								
14								
15								
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 7

3. Total Number of Members Joining the Board 2016-17 School Year 0

4. Total Number of Members Departing the Board during the 2016-17 School Year 2

5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes 7

6. Number of Board Meetings Conducted in the 2016-17 School Year 12

7. Number of Board Meetings Scheduled for the [2017-18](#) School Year 12

Thank you.



Entry 10 - Board Meeting Minutes

Last updated: 07/19/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the (No response)
Monthly Board Meeting Minutes
which are posted on the School's
web page.

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

<https://nysed-cso-reports.fluidreview.com/resp/10929841/wNFCVDEEJA/>



Entry 11 Enrollment and Retention of Special Populations

Created: 07/05/2017 • Last updated: 07/28/2017

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	To recruit Economically Disadvantaged Students, NCHS focuses on outreach in high need neighborhoods throughout the Community School District and other areas that connect directly on public transportation lines. In addition to placing advertisements in bus shelters throughout the school’s target neighborhoods, Northside’s Recruitment Coordinator attends school fairs at both public and non-public schools to recruit student candidates for each grade on a year-round basis. The recruitment strategy entails mapping out locations of all junior high schools in the community ("feeder schools") as well as other districts. All of the materials presented at the school visits stress Northside’s policy of conducting a blind lottery and special programs to create an inclusive environment, encouraging Economically Disadvantaged students to apply.	The school does not anticipate making any significant changes to the established recruitment efforts for Economically Disadvantaged students in 2017-18.
English Language Learner	To ensure that we are making a substantial effort to recruit and enroll English Language Learners, Northside is committed to canvassing neighborhoods with high concentrations on non-English speaking families, starting with communities in our district. Materials are distributed in Spanish as well as English, and translators are provided for information sessions and open	The school does not anticipate making any significant changes to the established recruitment efforts for English Language

s	houses. The information presented highlights the various supports in place to ensure that ELL students can succeed academically and socially and that parents can be active participants in the school community despite communication issues.	Learners in 2017-18.
Students with Disabilities	Our efforts to recruit Students with Disabilities are tied to our overall recruitment efforts and those for Economically Disadvantaged students in the sense that we utilize all outreach efforts as opportunities to share the many supports we have in place to ensure the success of special needs students. The recruitment team is knowledgeable about the school's special education and RTI programs and can speak to interested families about the comprehensive range of services provided as well as the inclusive environment.	The school does not anticipate making any significant changes to the established recruitment efforts for Students with Disabilities in 2017-18.

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	As the vast majority of NCHS students are Economically Disadvantaged, the entire school program is focused on closing the achievement gap between students from low-income families and their more affluent peers. Northside ensures that no student is denied access to learning opportunities and special initiatives such as college visits because of an inability to cover the cost.	The school does not anticipate making any significant changes to the established retention efforts for Economically Disadvantaged students in 2017-18.
English Language Learners	NCHS provides support to all ELL students so that they can make sound academic progress. NCHS offers standalone English as a Second Language (“ESL”) classes, a fulltime ESL teacher, and a fulltime speech pathologist. Our ESL teacher teaches two ESL courses: one course for beginning English language learners and one for students with more advanced English Language proficiency. Aside from these stand-alone classes, the ESL teacher also pushes into general education classes to support ELL students. NCHS administers the NYSESLAT at the end of each school year. This assessment helps NCHS monitor the language development of our ELL students. Finally, all ELL students receive a weekly	The school does not anticipate making any significant changes to the established retention efforts for English Language Learners in 2017-18.

	<p>academic report that is shared with the ESL teacher. This document is a report of student progress across all of his/her courses.</p>	
<p>Students with Disabilities</p>	<p>NCHS is committed to serving the needs of Special Education Students. Our Assistant Principal of Guidance (“AP Guidance”) coordinates with the New York City Special Education Collaborative to receive support in our efforts to serve Special Education students at NCHS. Our SPED Coordinator works closely with the AP Guidance to oversee the SPED program at NCHS.</p> <p>To serve our Special Education students, NCHS practices a Collaborative Team Teaching (“CTT”) model. CTT is in place for all core subject areas at NCHS, when the student’s IEP calls for it. In addition to inclusive general education settings, NCHS also provides Special Education Teacher Support Services (SETTS), and speech pathology for students in need of those resources. All testing accommodations are overseen by our guidance department and SPED coordinator.</p> <p>NCHS has four full time Special Education teachers, with each serving as a case manager for an average of 15 students. As case managers, our SPED teachers monitor the progress of students with IEPs and communicate with families of those students. SPED teachers also collaborate extensively with the general education teachers at NCHS to ensure uninterrupted, quality services are provided to students with IEPs.</p> <p>NCHS’s Data Director generates weekly academic reports for all students. Students with IEPs receive a weekly academic report that also reflects their IEP goals. This report provides a running record of student progress and is used as a tool to discuss academic progress with students and their parents/guardians.</p>	<p>The school does not anticipate making any significant changes to the established retention efforts for Students with Disabilities in 2017-18.</p>



Entry 12 Classroom Teacher and Administrator Attrition

Created: 07/05/2017 • Last updated: 07/19/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables
Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	37	19	16	0	36

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	3	1	0	1	4

Thank you



Entry 13 Uncertified Teachers

Created: 07/05/2017 • Last updated: 07/28/2017

**FTE Count of All Teachers 30
(Certified and Uncertified) as of
June 30, 2017**

**FTE Count of All Certified 25
Teachers as of June 30, 2017**

Instructions for Reporting Percent of Uncertified Teachers

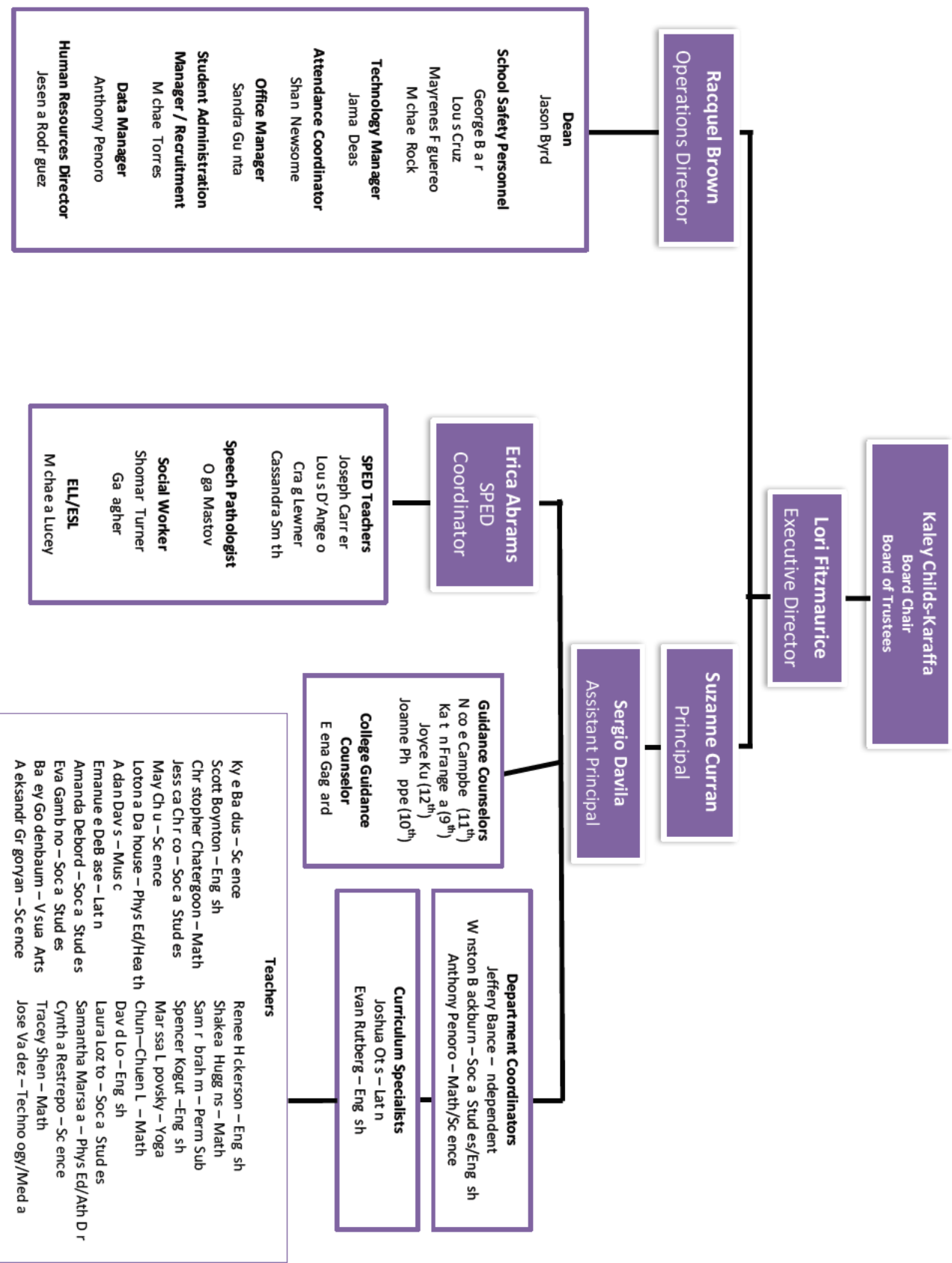
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	5
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	2
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	1
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	2
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	0

Thank you.

Organizational Chart – Northside Charter High School 2016-17



Public Calendar Northside Charter High School, Northside Admin, Northside Events Aug 2017 (Eastern Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1	2	3	4	5
6	7	8 6 pm - NCHS Board	9	10 Last Day of Summer	11	12
13	14 Regents Review Day	15 Regents Review Day	16	17	18	19
20	21 New Staff Returns	22	23 All Staff Returns	24	25	26
27	28	29	30	31 Orientation 9th and	1 Orientation 11th and	2

Public Calendar Northside Charter High School, Northside Admin, Northside Events

Sep 2017 (Eastern Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	31	1	2
				Orientation 9th and	Orientation 11th and	
3	4	5	6	7	8	9
Labor Day- No School	First Day of Classes					
10	11	12	13	14	15	16
			5 pm - Back to School			
17	18	19	20	21	22	23
		6 pm - NCHS Board		Rosh Hashanah- No School		
24	25	26	27	28	29	30
						Northside Family Fall

Public Calendar Northside Charter High School, Northside Admin, Northside Events Oct 2017 (Eastern Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7 Welcome Back Parent
8	9 Columbus Day	10 6 p m - NCHS Board	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30 Special Schedule	31	1	2	3	4

Public Calendar Northside Charter High School, Northside Admin, Northside Events **Nov 2017 (Eastern Time)**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31 Special Schedule	1	2	3	4
5	6	7	8 5pm - Parent Teacher	9	10 Veteran's Day	11
12	13 Midterms	14	15	16	17 Friday Schedule 1pm - PD For Staff-	18
19	20	21 6pm - NCHS Board Assembly Schedule-	22 Thanksgiving Break	23	24	25
26	27	28	29	30	1	2

Public Calendar Northside Charter High School, Northside Admin, Northside Events Dec 2017 (Eastern Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12 6 p.m. - NCHS Board	13	14	15 Holiday Concert	16
17	18	19	20 Last Day of Classes Special Schedule	21 Holiday Vacation	22	23
24 Holiday Vacation	25	26	27	28	29	30
31 Holiday Vacation	1	2	3 Return to School	4	5	6

Public Calendar Northside Charter High School, Northside Admin, Northside Events Jan 2018 (Eastern Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3	4	5	6
Holiday Vacation			Return to School			
7	8	9	10	11	12	13
		6 pm - NCHS Board				
14	15	16	17	18	19	20
	MLK- No School	Finals				
21	22	23	24	25	26	27
	Regents Exams					
28	29	30	31	1	2	3
	Semester 2 Starts					

Feb 2018 (Eastern Time)

Public Calendar Northside Charter High School, Northside Admin, Northside Events

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29 Semester 2 Starts	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13 6 p.m. - NCHS Board	14	15	16	17
18	19 Winter Break	20	21	22	23	24
25	26	27	28	1	2	3

Sun	Mon	Tue	Wed	Thu	Fri	Sat
25	26	27	28	1	2	3
4	5 Latin Lupercalia	6	7	8	9	10
11	12 6 p m - NCHS Board	13	14 5 p m - Parent Teacher	15	16	17
18	19 Midterms	20	21	22	23	24
25	26	27	28	29 Spring Break	30	31
		Snow Day Makeup	Snow Day Make up			

Public Calendar Northside Charter High School, Northside Admin, Northside Events **Apr 2018 (Eastern Time)**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
Spring Break						
8	9	10	11	12	13	14
		6 p m - NCHS Board				
15	16	17	18	19	20	21
				Spring Musical	Spring Musical	
22	23	24	25	26	27	28
29	30	1	2	3	4	5

Public Calendar Northside Charter High School, Northside Admin, Northside Events **May 2018 (Eastern Time)**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	1	2	3	4	5
6	7	8 6 pm - NCHS Board	9	10 National Honor Society	11	12
13	14	15	16	17	18 Athletic Banquet	19
20	21	22	23	24 Senior Prom	25 No School	26
27	28 Memorial Day- No	29	30	31	1 Field Day	2

Public Calendar Northside Charter High School, Northside Admin, Northside Events Jun 2018 (Eastern Time)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28 Memorial Day- No	29	30	31	1 Field Day	2
3	4 Finals	5	6	7	8 Last Day of Classes	9
10	11 Regents Exams	12	13	14	15	16
		6 p m - NCHS Board				
17 Regents Exams	18	19	20	21	22	23
					Graduation	
24	25 Report Card Pick up	26	27	28	29	30