

**Grade-level Counselors & Restorative Justice Educators
Caregiver Webinar**

**NORTHSIDE
CHARTER
HIGH SCHOOL**
B R O O K L Y N



*Wednesday, October 7th
6-7 p.m.*

Agenda

- GLC & RJE Team
- What is Restorative Justice?
- Restorative Justice at NCHS
- Youth Communication
- Updates- Calendar/Schedule
- College-ready academics
- PSAT/SAT
- Resources for parents

Grade Level

Counselor

Restorative Justice Educator

Grade 9

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Grade 10

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RESTORATIVE JUSTICE



What is
Restorative
Justice?

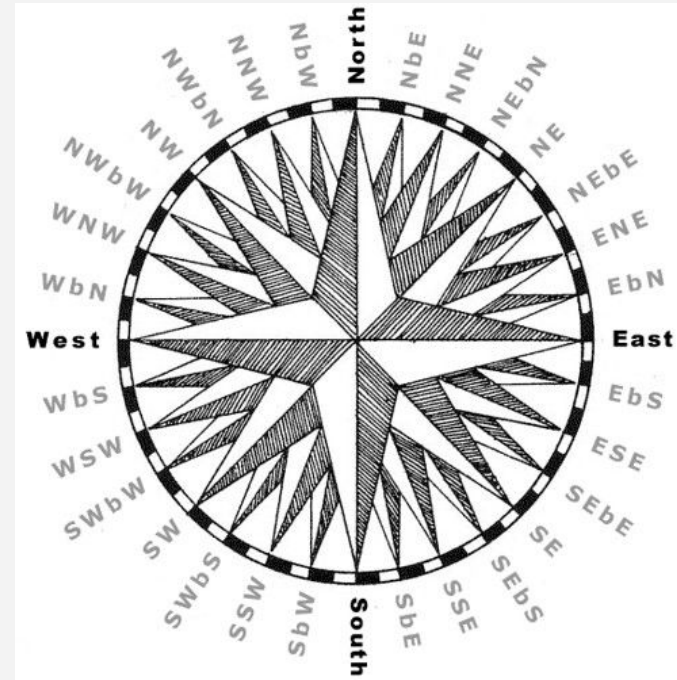
Restorative Justice is NOT . . .

- . . . primarily about forgiveness or reconciliation
- . . . a return to past circumstances
- . . . mediation

Restorative Justice IS . . .

. . . a compass, not a map

. . . concerned about needs and roles



Three questions - two points-of-view

Restorative Justice in Threes

Traditional discipline	Restorative Justice
What rules have been broken?	Who has been harmed?
Who did it?	What are their needs?
What do they deserve	Whose obligations are these?

Restorative Justice at NCHS

Role of RJ Educator

We have high expectations of ourselves, students and caregivers

We have unwavering commitment to prioritizing the needs of our students first

RESTORATIVE QUESTIONS

When Challenging Behavior

1. What happened?
2. What were you thinking at the time?
3. What have you thought about since?
4. Who has been affected by what you have done? In what way?
5. What do you think needs to happen to make things right?



To Help Those Affected

1. What did you think when you realized what had happened?
2. What impact has this incident had on you and others?
3. What has been the hardest thing for you?
4. What do you think needs to happen to make things right?

Restorative Justice at NCHS

The RJ Team:

supports and coaches faculty / staff,
students & families by

utilizing restorative practices to

remove barriers

and

provide optimal learning experiences for
all students

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Restorative Justice at NCHS

Role of RJ Educator

Our work is about developing relationships.

Students, Caregivers, Educators and other community members need authentic connection with one another, their individual identities, and their values.

RESTORATIVE QUESTIONS

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Role of RJ Educator at NCHS

Provide supports, interventions and accommodations to individual students, according to individual students support plans.

Maintain a calming, restorative space for students to de-escalate and reflect following conflicts.

Role of RJ Educator at NCHS

Coordinate grade level program activities including coordinating restorative circles and conferences, case tracking, and data tracking and recording.

Facilitate mediations in response to conflict: among students, between educators and students, among educators, between family members and educators.

Role of RJ Educator at NCHS

Ensure all students are:

- Safe
- Welcomed
- Able to maximize learning time

We accomplish this through implementing school-wide behavioral expectations and supporting students and staff through restorative practices.



Advisory

**Youth
Communication**

Youth Communication

The curriculum for our advisory comes from Youth Communication.

Youth Communication provides powerful, teen-written stories and professional development to help educators and youth workers engage young people.



Youth Communication

The literacy-rich training model of Youth Communication helps teachers, after-school workers, counselors, and other professionals to connect with the teens they serve and build their social and emotional learning skills.



Youth Communication

Since 1980, Youth Communication has created resources for over **35,000** educators, reaching more than **two million** young people.



SAMPLE ADVISORY lesson

“On the other side of the screen”

Seeing my teachers as human beings during quarantine

“In the midst of the coronavirus upheaval , student appreciate that teachers are suffering too, even as they support and help their students”

“What have you learned about other people you didn't know well before the pandemic ?”

Updates

1. Students should have authenticated their Northside emails on Zoom in order to be admitted to their scheduled classes.
2. Students should have renamed themselves in Zoom (Joe Smith, 12/Hernandez)
3. October 12, 2020 will be a full day off. Updates in the [calendar](#)

Updates

1. Students can **pick up** Chromebooks, Math textbooks & materials **M - F 8am-4pm**. Students may NOT miss class to pick up materials!!!
2. Students HAVE to read their emails every day, as important information is shared through email.

SY20-21(M, T, Th, F) Schedule		
Class Period	Start Time	End Time
Advisory	8:00	8:15
1	8:15	9:45
2	10:00	11:30
Lunch	11:30	12:00
3	12:00	12:30
4	12:35	1:05
5	1:10	1:40
6	1:55	2:25
7	2:30	3:00
Office Hours	3:00	4:10

Calendar Semester I

October 2020						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Calendar Semester I

Month:	Date:	
October	12	Indigenous People's Day - No School
October	27	SAT in School Building
October	29	PSAT in School Building
November	11	Veterans Day - No School
November	26-27	Thanksgiving - No School
December	24-31	Holiday Winter Break - No School
January	1	New Year's Day - No School
January	18	Martin Luther King Day - No School
January	26-29	Tentative January Regents



College Readiness

FAFSA & FSA ID

Filling out the [FAFSA](#) form is the first step to getting financial aid.

It is the application required by all schools in awarding federal student aid to those who qualify.

The FAFSA forms helps you get access to

- Federal Loans
- Federal Work Study
- State Grants & Scholarships
- Federal Student Loans
- State Loans
- Grants & Scholarships from other organizations
- [Understanding financial aid equation](#)
- [Completing the FAFSA](#)
- [FAFSA Step by step](#)

Virtual College Fairs & College Search

Virtual College Fair

1. <https://www.nacacfairs.org/virtual>

Sign up here

<https://virtualcollegefairs.org/events>

Video and sheet explaining the virtual college fair and how to make the most of it ! [video](#); [sheet](#)

2. [NYSACAC regional college fair](#)

3. [Long Island Virtual College Fairs](#)

4. [CUNY Virtual College Fairs](#)

College Search

1. [Big Future College Board](#)
2. [College Greenlight](#)
3. [College Admissions & STEM Guide](#)

Resources for Parents

- Child Mind Institute [Here](#)
 - [Back to school tips](#)
 - [Strategies for a successful start of the school year spanish](#)
 - [Promoting positive behavior in your child workshops](#)
- [National PTA](#)
- [Counseling Resources](#)

SAT

Most seniors have signed up to take the SATs in November.

If your child has not registered please email Mr.Gonzales or Ms.Hernandez as soon as possible



SAT REGISTRATION

- Students can register for the SATs [here](#)
- Students can study for the SATs [here](#)
- Northside is planning to host an in person SAT day during the last week of October- the information will be shared with students in the near future

HOW TO GET TEENS OUT OF THEIR BEDROOM

@teenhealthdoc



Food!



Food!!



Food, comfort food



Family dinner



Family movie night, let them pick the movie



Keeping devices, like TV/computers out of their bedrooms



Ping-pong table or other family game sets



Routine with chores, like walking the dog or emptying the dishwasher



Keep an ongoing puzzle or group craft going in common space



Driving practice or promise of other motivating activity



Turn off the wifi



To help with siblings or other care responsibilities

NEW HABITS FOR FAMILIES & TEENS DURING THIS PANDEMIC

@teenhealthdoc



Cooking own meals



Family walks and hikes



Listening more to each other



Sleeping better & naps



Gardening



Chores getting done



Better hand hygiene



Reading more



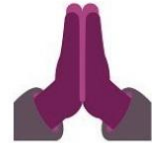
Family meal time, not rushed



Movie nights



Puzzles or other group crafts



Gratitude & activism practice

MOST HELPFUL 2020 ADVICE for Teens & Families

@teenhealthdoc



Validate
feelings, then
ask questions



Lower
expectations



Make time to
connect



Balancing alone &
together time



Check-in regularly



Give each
other space



Take it all in
very slowly



Learn to
extend grace
& patience



Be flexible



Honest
communication



Enjoy the
positives



Use "I"
Statements

Stay Connected

Core Classes Teachers

- English 12- Ms. Barry - MBarry@northsidechs.org
 - Government- Mrs. Rodriguez- ARodriguez@northsidechs.org
 - Personal Finance- Ms. Hennebeng- AHennebeng@northsidechs.org
 - Chemistry- Dr. Knight - CKnight@northsidechs.org
-
- Dean of College & Counseling- Mr. Gonzalez - PGonzalez@northsidechs.org
 - Technical Support Helpdesk@northsidechs.org
 - Questions or Concerns Familyfeedback@northsidechs.org

Q&A

References

Restorative Justice - retrieved on 4 October 2020 from <https://search.creativecommons.org/photos/a856d105-e41b-43f4-b515-f44dfa8f5784>

Compass - retrieved on 4 October 2020 from <https://search.creativecommons.org/photos/a94e74e0-a7dc-4f35-b822-48846bf30165>

Zehr, H. (2015). [The big book of restorative justice: appendix III, restorative justice, what's that?](#), pp. 94-95. New York: Good Books.

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