

**Grade-level Counselors & Restorative Justice Educators
Caregiver Webinar**

**NORTHSIDE
CHARTER
HIGH SCHOOL**
B R O O K L Y N



*Wednesday, October 7th
6-7 p.m.*

Calendar Semester I

October 2020						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Calendar Semester I

Month:	Date:	
October	12	Indigenous People's Day - No School
October	27	SAT in School Building
October	29	PSAT in School Building
November	11	Veterans Day - No School
November	26-27	Thanksgiving - No School
December	24-31	Holiday Winter Break - No School
January	1	New Year's Day - No School
January	18	Martin Luther King Day - No School
January	26-29	Tentative January Regents

Quick Updates

1. Students Should Have authenticated their Northside emails on zoom in order to be admitted to their scheduled classes.
2. October 12, 2020 will be a full day off.

SY20-21(M, T, Th, F) Schedule		
Class Period	Start Time	End Time
Advisory	8:00	8:15
1	8:15	9:45
2	10:00	11:30
Lunch	11:30	12:00
3	12:00	12:30
4	12:35	1:05
5	1:10	1:40
6	1:55	2:25
7	2:30	3:00
Office Hours	3:00	4:10

Agenda

- GLC & RJE Team
- What is Restorative Justice?
- Restorative Justice at NCHS
- Youth Communication
- College-ready academics
- College visits - Oct 2020
- PSAT/SAT

Grade Level

Counselor

Restorative Justice Educator

Grade 9

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Grade 10

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Grade 11

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Grade 12

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Lou Cruz

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RESTORATIVE JUSTICE



What is Restorative Justice?

Restorative Justice is NOT . . .

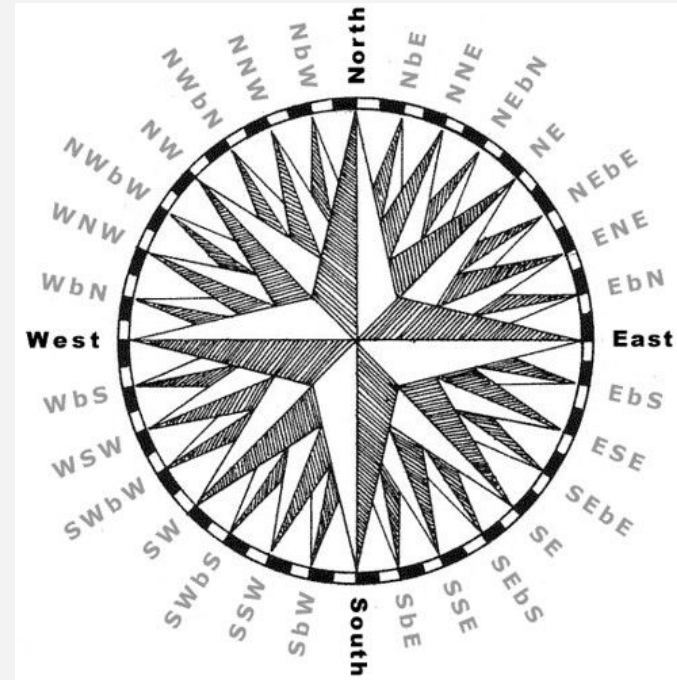
- . . . primarily about forgiveness or reconciliation
- . . . a return to past circumstances
- . . . mediation



Restorative Justice IS . . .

. . . a compass, not a map

. . . concerned about needs and roles



Three questions - two points-of-view

Traditional discipline	Restorative Justice
What rules have been broken?	Who has been harmed?
Who did it?	What are their needs?
What do they deserve	Whose obligations are these?



QUICK READ:

[Restorative Justice in Threes](#)

By Howard Zehr

Restorative Justice at NCHS

Role of RJ Educator

We have high expectations of ourselves, students and caregivers

We have unwavering commitment to prioritizing the needs of our students first

RESTORATIVE QUESTIONS

When Challenging Behavior

1. What happened?
2. What were you thinking at the time?
3. What have you thought about since?
4. Who has been affected by what you have done? In what way?
5. What do you think needs to happen to make things right?



To Help Those Affected

1. What did you think when you realized what had happened?
2. What impact has this incident had on you and others?
3. What has been the hardest thing for you?
4. What do you think needs to happen to make things right?

Restorative Justice at NCHS

The RJ Team:

supports and coaches faculty / staff,
students & families by

utilizing restorative practices to
remove barriers

and

provide optimal learning experiences for
all students

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Restorative Justice at NCHS

Role of RJ Educator

Our work is about developing relationships.

Students, Caregivers, Educators and other community members need authentic connection with one another, their individual identities, and their values.

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Role of RJ Educator at NCHS

Provide supports, interventions and accommodations to individual students, according to individual students support plans.

Maintain a calming, restorative space for students to de-escalate and reflect following conflicts.

Role of RJ Educator at NCHS

Coordinate grade level program activities including coordinating restorative circles and conferences, case tracking, and data tracking and recording.

Facilitate mediations in response to conflict: among students, between educators and students, among educators, between family members and educators.

Role of RJ Educator at NCHS

Ensure all students are:

- Safe
- Welcomed
- Able to maximize learning time

We accomplish this through implementing school-wide behavioral expectations and supporting students and staff through restorative practices.



Advisory

**Youth
Communication**

Youth Communication

The curriculum for our advisory comes from Youth Communication.

Youth Communication provides powerful, teen-written stories and professional development to help educators and youth workers engage young people.



Youth Communication

The literacy-rich training model of Youth Communication helps teachers, after-school workers, counselors, and other professionals to connect with the teens they serve and build their social and emotional learning skills.



Youth Communication

Since 1980, Youth Communication has created resources for over **35,000** educators, reaching more than **two million** young people.



SAMPLE ADVISORY lesson

We have Something To Say

This orientation session introduced group members of Youth Communication's story-based approach. These excerpts are reading text stories that appear in All in, these group members encounter a diversity of experiences.

Whenever my friends had conversations about their hair, which was a lot, I didn't join in because I tried to avoid the subject of my own hair as much as I could. But eventually they'd focus on me; they acted as if my hair was something that happened to me, a punishment I was given.

-From "Dashikis and Dreadlocks" by Aishamanne Williams

Do you identify with any of the writers' experiences? How so?

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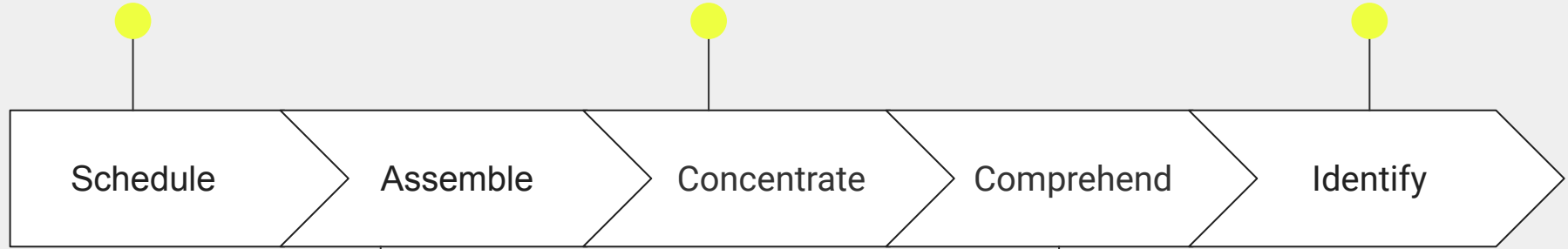
College Readiness

Tips for Caregivers

Once you have something that works, stick to it.

Provide an environment conducive to learning. This isn't always easy, but try to help them find an area that does not have many distractions.

When students say, 'I don't get it,' the first step is to identify exactly what 'it' is—and this isn't always easy.



Whether its a stable WiFi connection, log-in information for all accounts, a PDF reader, note-taking apps or reading strategies.

You are not expected to know everything—rely on the teachers.

Reference:

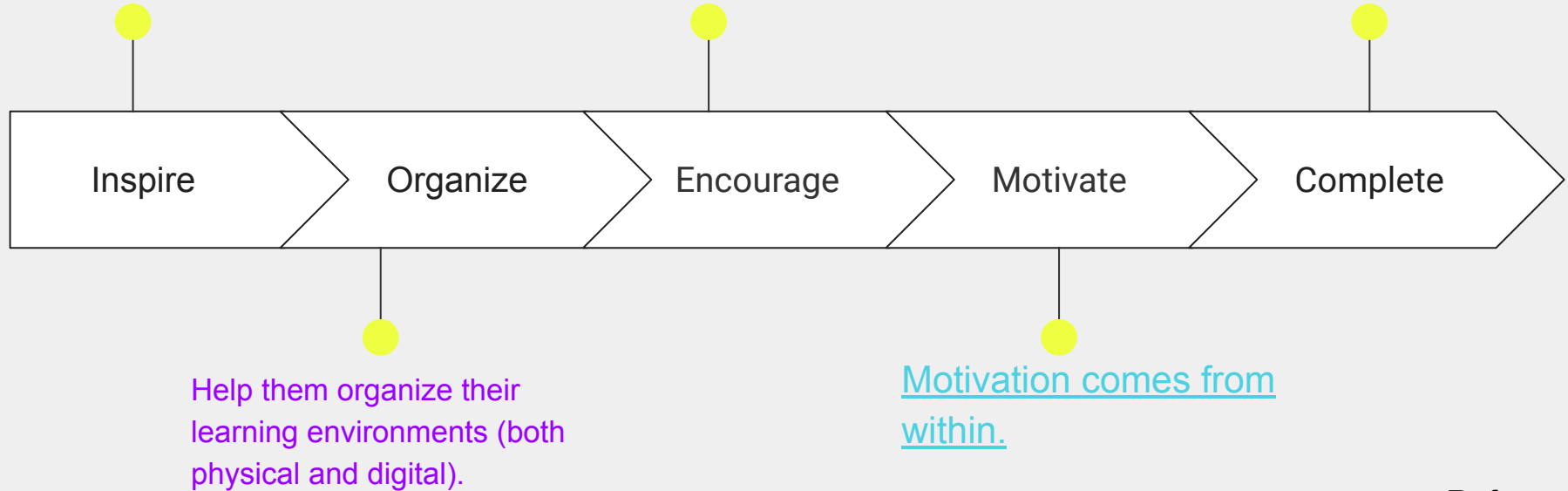
<https://www.teachthought.com/technology/remote-learning-tips-for-parents/>

Tips for Caregivers

This isn't about what to learn or how to learn but rather how to think about what they're learning.

This might not happen immediately, but the more they own their learning—the more fulfilling everything will be for everyone.

And any work that remains incomplete has a time-bound, actionable next-step.



Reference:

<https://www.teachthought.com/technology/remote-learning-tips-for-parents/>

New York State Regents Diploma Requirements

English: 8 credits (all 4 years)

Exam: Comprehensive English Regents

Mathematics: 6 credits (3 years)

Exam: 1 math regents

Social Studies: 8 credits (all 4 years)

Exam: 1 Social Studies regents

Science: 6 credits (3 years)

Exam: 1 Science Regents

Health: 1 credit

Total: 44 credits to graduate

Art: 2 credits

Language other than English (LOTE): 2 credits

Physical Education: 4 credits

Exploratories: 7 credits



SAT AND AVID COURSES

- *SAT: The SAT is a multiple-choice, pencil-and-paper test created and administered by the College Board. The purpose of the SAT is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants.*
- *AVID: (Advancement via Individual Determination) is an academic regularly scheduled elective class during the school day. The curriculum is based on writing and critical thinking and reading, inquiry, and collaborative learning strategies. The three main components are: Academic instruction, Tutorial support and College Readiness*
- *As part of our school curriculum our Juniors are currently enrolled in a SAT and AVID course for College and Career Readiness support.*

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PSAT/SAT/NWEA

Juniors will take the PSAT in the school building at the end of October.

The information will be shared with students in the near future

Q&A

References

Restorative Justice - retrieved on 4 October 2020 from <https://search.creativecommons.org/photos/a856d105-e41b-43f4-b515-f44dfa8f5784>

Compass - retrieved on 4 October 2020 from <https://search.creativecommons.org/photos/a94e74e0-a7dc-4f35-b822-48846bf30165>

Zehr, H. (2015). [The big book of restorative justice: appendix III, restorative justice, what's that?](#), pp. 94-95. New York: Good Books.

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