

**Grade-level Counselors & Restorative Justice Educators
Caregiver Webinar**

**NORTHSIDE
CHARTER
HIGH SCHOOL**
B R O O K L Y N



*Wednesday, October 21th
6-7 p.m.*

Agenda

- **GLC & RJE Team**
- **Restorative Justice at NCHS**
- **Attendance**
- **School Calendar**
- **Resources for parents**

Grade Level

Counselor

Restorative Justice Educator

Grade 10

Joanne Philippe

jphilippe@northsidechs.org

Jason Byrd

jbyrd@northsidechs.org

Social Workers

Shomari Gallagher

sgallagher@northsidechs.org

Alicia Love

ALove@Northsidechs.org

Calendar Semester I

October 2020						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December 2020						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2020						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

January 2021						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Calendar Semester I

November 11th: Veteran's Day - School Closed

*November 26th - 27th: Thanksgiving Holiday -
School Closed*

*December 24th - 31st: Christmas Break - School
Closed*

January 1st - New Year's Day - School Closed





Restorative Justice at NCHS

ROLE of RJ Educator

We have high expectations of ourselves, students and caregivers

We have unwavering commitment to prioritizing the needs of our students first

RESTORATIVE QUESTIONS

When Challenging Behavior

1. What happened?
2. What were you thinking at the time?
3. What have you thought about since?
4. Who has been affected by what you have done? In what way?
5. What do you think needs to happen to make things right?



To Help Those Affected

1. What did you think when you realized what had happened?
2. What impact has this incident had on you and others?
3. What has been the hardest thing for you?
4. What do you think needs to happen to make things right?

Role of RJ Educator at NCHS

Coordinate grade level program activities including coordinating restorative circles and conferences, case tracking, and data tracking and recording.

Facilitate mediations in response to conflict: among students, between educators and students, among educators, between family members and educators.



Role of RJ Educator at NCHS

Ensure all students are:

- Safe
- Welcomed
- Able to maximize learning time

We accomplish this through implementing school-wide behavioral expectations and supporting students and staff through restorative practices.

Restorative Justice at NCHS

Our work is about developing relationships.

Students, Caregivers, Educators and other community members need authentic connection with one another, their individual identities, and their values.

RESTORATIVE QUESTIONS

When Challenging Behavior

1. What happened?
2. What were you thinking at the time?
3. What have you thought about since?
4. Who has been affected by what you have done? In what way?
5. What do you think needs to happen to make things right?



To Help Those Affected

1. What did you think when you realized what had happened?
2. What impact has this incident had on you and others?
3. What has been the hardest thing for you?
4. What do you think needs to happen to make things right?

What are RJ Educators working on as of this week

RJ Educators are currently working on attendance, cooperating with the GLC on students whom are chronically absent.

The goal is to bring awareness to all families regarding their child's attendance in virtual learning.

To have families help Northside in making sure their child is present everyday and ready to learn during virtual learning.



Attendance Policies

Students must be:

- On time & ready to work
- Camera ON & ON Camera
- Make sure students fill out attendance sheets in classrooms, accurately & properly

Failure to adhere to the above policies may result:

- Possible decrease in grade
- Result in a home visit (If *chronically* absent)

Chronic Attendance

- **10% or more instructional days missed OR**
- **10 consecutive instructional days missed**

Outreach:

- **Phone call**
- **Zoom meeting**
- **Home visit**

Daily Schedule

1. Students can **pick up** Chromebooks, Math textbooks & materials **M - F 8am-4pm**. Students may **NOT** miss class to pick up materials!!!
2. Students HAVE to read their emails every day, as important information is shared through email.

SY20-21(M, T, Th, F) Schedule		
Class Period	Start Time	End Time
Advisory	8:00	8:15
1	8:15	9:45
2	10:00	11:30
Lunch	11:30	12:00
3	12:00	12:30
4	12:35	1:05
5	1:10	1:40
6	1:55	2:25
7	2:30	3:00
Office Hours	3:00	4:10

Updates

1. Students should have authenticated their Northside emails on Zoom in order to be admitted to their scheduled classes.
2. Students should have renamed themselves in Zoom (Joe Smith, 12/Hernandez)
3. Classes will be Asynchronous on 10/27 & 10/29

Virtual College Fairs & College Search

Virtual College Fair

1. <https://www.nacacfairs.org/virtual>

Sign up here

<https://virtualcollegefairs.org/events>

Video and sheet explaining the virtual college fair and how to make the most of it ! [video](#); [sheet](#)

2. [NYSACAC regional college fair](#)

3. [Long Island Virtual College Fairs](#)

4. [CUNY Virtual College Fairs](#)

College Search

1. [Big Future College Board](#)
2. [College Greenlight](#)
3. [College Admissions & STEM Guide](#)

Resources for Parents

- **Child Mind Institute** [Here](#)
 - [Back to school tips](#)
 - [Strategies for a successful start of the school year spanish](#)
 - [Promoting positive behavior in your child workshops](#)

- [National PTA](#)

Counseling Resource

School Mental Health Resource & Training Center

Webinar Registration: The Upstanders- film screening and panel discussion.

Date: October 23, 2020 from 7pm to 8:30pm

This IndieFlix documentary delves deep into cyber-bullying, showing the perspectives of those who bully, their victims, and the trauma of the bystander

<https://www.mentalhealthdnys.org/webinar-registration-10-23-20/>

HOW TO GET TEENS OUT OF THEIR BEDROOM

@teenhealthdoc



Food!



Food!!



Food, comfort food



Family dinner



Family movie night, let them pick the movie



Keeping devices, like TV/computers out of their bedrooms



Ping-pong table or other family game sets



Routine with chores, like walking the dog or emptying the dishwasher



Keep an ongoing puzzle or group craft going in common space



Driving practice or promise of other motivating activity



Turn off the wifi



To help with siblings or other care responsibilities

NEW HABITS FOR FAMILIES & TEENS DURING THIS PANDEMIC

@teenhealthdoc



Cooking own meals



Family walks and hikes



Listening more to each other



Sleeping better & naps



Gardening



Chores getting done



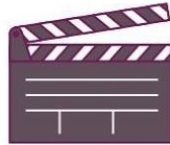
Better hand hygiene



Reading more



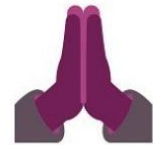
Family meal time, not rushed



Movie nights



Puzzles or other group crafts



Gratitude & activism practice

MOST HELPFUL 2020 ADVICE for Teens & Families

@teenhealthdoc



Validate
feelings, then
ask questions



Lower
expectations



Make time to
connect



Balancing alone &
together time



Check-in regularly



Give each
other space



Take it all in
very slowly



Learn to
extend grace
& patience



Be flexible



Honest
communication



Enjoy the
positives



Use "I"
Statements

Stay Connected

Technical Support : Helpdesk@northsidechs.org

Questions or Concerns : Familyfeedback@northsidechs.org

English 10 & English 10H: Spencer Kogut - skogut@northsidechs.org

Francesca Keogh - fkeogh@northsidechs.org

Global II & Global II H: Laura Lozito - llozito@northsidechs.org

Francesca Keogh - fkeogh@northsidechs.org

Stay Connected - grade 10

Math Teachers

Algebra: Alyssa Henderson - ahenderson@northsidechs.org

Christian Paylor Smith - cpaylorsmith@northsidechs.org

Geometry: Katelyn Hunt- khunt@northsidechs.org

Loren Williams - lwilliams@northsidechs.org

Algebra II: Chris Chatergoon- cchatergoon@northsidechs.org

Margaret Boals mboals@northsidechs.org

Stay Connected

Science & PE Information

Living Environment: Ms. Restrepo - crestrepo@northsidechs.org

Mr. Paylor - cpaylor@northsidechs.org

Earth Science: Mr. Eitan - zeitan@northsidechs.org

Ms. Williams - lwilliams@northsidechs.org

Chemistry: Dr. Knight - cknight@northsidechs.org

Ms. Boals - mboals@northsidechs.org

Stay Connected

Ms. Liz - Mindful Movement (PE) - ltompson@northsidechs.org

Monday, Tuesday, Thursday, Friday

NYS requires 4 PE credits for graduation.

Students must earn one credit per year.

Q&A

References

Restorative Justice - retrieved on 4 October 2020 from <https://search.creativecommons.org/photos/a856d105-e41b-43f4-b515-f44dfa8f5784>

Compass - retrieved on 4 October 2020 from <https://search.creativecommons.org/photos/a94e74e0-a7dc-4f35-b822-48846bf30165>

Zehr, H. (2015). [The big book of restorative justice: appendix III, restorative justice, what's that?](#), pp. 94-95. New York: Good Books.

Reprinted with permission.